

YEAR 7 UNIT 1: MOI

	Listening & Reading	Speaking	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	<p>Understand descriptions of people and their families and their hobbies.</p> <p>Understand a range of opinions about hobbies.</p> <p>Result: 40/48 and above</p>	<p>Fully respond to the speaking assessment task by producing spontaneous interactions, including asking questions.</p> <p>Some hesitation in unpredictable interactions and mostly accurate.</p>	<p>In addition to skills at a secure level, students refer to another time frame or use infinitive constructions correctly.</p> <p>Students use a wide range of vocabulary including some original words and phrases.</p> <p>A high degree of accuracy and additional structures.</p>	
Securing	<p>Understand descriptions of people and their families and their hobbies.</p> <p>Understand a range of opinions about hobbies.</p> <p>Result: between 30/48 & 39/48</p>	<p>Respond to the speaking assessment task by producing spontaneous interactions, including asking a question.</p> <p>Some hesitation and generally accurate.</p>	Verb + infinitive	
			Reasons for opinions	
			Positive and negative opinions	
			Wider range of vocab	
			Grammar generally accurate.	
Developing	<p>Understand descriptions of people and their families and their hobbies.</p> <p>Understand some opinions about hobbies.</p> <p>Result: between 20/28 & 29/48</p>	<p>Respond with prompting to the speaking assessment task, including some spontaneous language, perhaps including asking questions.</p> <p>Thinking pauses allowed and good pronunciation.</p>	Faire du/de la/des mostly correct	
			Time phrases	
			Predictable vocab	
			Jouer au/à la/aux mostly correct	
			Inaccuracies in grammar	
Acquiring	<p>Understand descriptions of people and their families and their hobbies.</p> <p>Understand some opinions about hobbies.</p> <p>Result: Up to 19/48</p>	<p>Respond with prompting to the speaking assessment task, including pre-learnt phrases, perhaps including asking questions.</p> <p>Thinking pauses allowed and comprehensible pronunciation.</p>	Activities with jouer	
			Activities with faire	
			Basic opinions	
			Connectives	
			Frequent inaccuracies in grammar.	

YEAR 7 UNIT 2: MON COLLEGE

	Listening & Reading	Writing	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand descriptions of schools and people's timetables. Understand a range of opinions about school. Result: 40/48 and above	Fully respond to the writing task by producing around 150 words on the topic of school giving a wide range of opinions and a good level of detail. Writing is interesting and varied throughout.	In addition to skills at a secure level, students refer to another time frame or use infinitive constructions correctly. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand descriptions of schools and people's timetables. Understand a range of opinions about school. Result: between 30/48 & 39/48	Respond to the writing task by producing around 100 words on the topic of school giving a range of opinions. Writing is generally interesting and varied throughout.	Talking about others and their opinions	
			Reasons for opinions	
			Positive and negative opinions	
			Wider range of vocab	
			Grammar generally accurate.	
Developing	Understand descriptions of schools and people's timetables. Understand some opinions about school. Result: between 20/28 & 29/48	Respond to the writing task by producing around 80 words on the topic of schools giving a range of opinions. Some attempt at making writing interesting and varied.	Opinions on teachers and subjects	
			Time phrases	
			Predictable vocab	
			Inaccuracies in grammar	
Acquiring	Understand descriptions of schools and people's timetables. Understand some opinions about school. Result: Up to 19/48	Respond to the writing task by producing a piece on the topic of school perhaps giving a range of opinions. Some attempt at making writing interesting and varied.		
			Basic opinions	
			Connectives	
			Frequent inaccuracies in grammar.	

YEAR 7 UNIT 3: MA VILLE

	Listening & Reading	Speaking	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand descriptions of towns and people talking about what they do in town. Understand a range of opinions about town. Result: 40/48 and above	Fully respond to the speaking assessment task by producing spontaneous interactions, including asking questions. Some hesitation in unpredictable interactions and mostly accurate.	In addition to skills at a secure level, students refer to another time frame or use infinitive constructions correctly. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand descriptions of towns and people talking about what they do in town. Understand a range of opinions about town. Result: between 30/48 & 39/48	Respond to the speaking assessment task by producing spontaneous interactions, including asking questions. Some hesitation and generally accurate.	Verb + infinitive	
			Reasons for opinions	
			Je vais au/à la/aux	
			Wider range of vocab	
			Grammar generally accurate.	
Developing	Understand descriptions of towns and people talking about what they do in town. Understand some opinions about town. Result: between 20/28 & 29/48	Respond with prompting to the speaking assessment task, including some spontaneous language, including asking questions. Thinking pauses allowed and good pronunciation.	Positive and negative opinions	
			Time phrases	
			Predictable vocab	
			Verb + infinitive attempted	
			Inaccuracies in grammar	
Acquiring	Understand descriptions of towns and people talking about what they do in town. Understand some opinions about town. Result: Up to 19/48	Respond with prompting to the speaking assessment task, including pre-learnt phrases, perhaps including asking questions. Thinking pauses allowed and comprehensible pronunciation.	1 tense	
			Basic opinions	
			Connectives	
			Frequent inaccuracies in grammar.	

YEAR 8 UNIT 1: T'ES BRANCHÉ

	Listening & Reading	Writing	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand a description of what people do in free time, which may include new vocab. Understand verbs in the present, past and future tense. Distinguish between time frames. Result: 40/48 and above	Fully respond to the writing task by producing around 150 words on the topic of hobbies giving a wide range of opinions and a good level of detail. Writing is interesting and varied throughout.	In addition to skills at a secure level, students refer to several time frames with confidence. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand a description of what people do in free time. Understand verbs in two tenses. Distinguish between time frames. Result: between 30/48 & 39/48	Respond to the writing task by producing around 100 words on the topic of hobbies giving a range of opinions. Writing is generally interesting and varied throughout.	Opinions in 2 tenses	
			Reasons for opinions	
			Future tense	
			Wider range of vocab	
			Grammar generally accurate.	
Developing	Understand a description of what people do in free time. Understand verbs in one tense. Distinguish between time frames. Result: between 20/28 & 29/48	Respond to the writing task by producing around 80 words on the topic of hobbies giving a range of opinions. Some attempt at making writing interesting and varied.	Opinions in 1 tense	
			Time phrases	
			Basic perfect tense	
			Future tense attempted	
			Predictable vocab	
			Inaccuracies in grammar	
Acquiring	Understand a description of what people do in free time. Understand verbs in one tense. Distinguish between time frames. Result: Up to 19/48	Respond to the writing task by producing a piece on the topic of hobbies perhaps giving a range of opinions. Some attempt at making writing interesting and varied.	1 tense	
			Basic opinions	
			Basic connectives	
			Basic negatives	
			Frequent inaccuracies in grammar.	

YEAR 8 UNIT 2: PARIS

	Listening & Reading	Speaking	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand a description of a visit to Paris, which may include new vocab. Understand verbs in the present and past tense. Distinguish between time frames. Result: 40/48 and above	Fully respond to the speaking assessment task by producing spontaneous interactions in different tenses, including asking questions. Some hesitation in unpredictable interactions and mostly accurate.	In addition to skills at a secure level, students refer to several time frames with confidence. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand a description of a visit to Paris. Understand verbs in the past tense. Distinguish between time frames. Result: between 30/48 & 39/48	Respond to the speaking assessment task by producing spontaneous interactions in different tenses, including asking questions. Some hesitation and generally accurate.	Opinions in 2 tenses	
			Reasons for opinions	
			Future tense	
			Wider range of vocab	
			Grammar generally accurate.	
Developing	Understand a description of a visit to Paris. Understand verbs in the past tense. Distinguish between time frames. Result: between 20/28 & 29/48	Respond with prompting to the speaking assessment task, including some spontaneous language, including asking questions. Thinking pauses allowed and good pronunciation.	Opinions in 1 tense	
			Time phrases	
			Predictable vocab	
			Perfect tense (avoir)	
			Perfect tense (être)	
			Several inaccuracies in grammar	
Acquiring	Understand a description of a visit to Paris. Understand verbs in the past tense. Distinguish between time frames. Result: Up to 19/48	Respond with prompting to the speaking assessment task, including pre-learnt phrases, perhaps including asking questions. Thinking pauses allowed and comprehensible pronunciation.	1 tense	
			Opinions	
			Connectives	
			Negatives	
			Frequent inaccuracies in grammar.	

YEAR 9 UNIT 1: MA VIE SOCIALE

	Listening & Reading	Writing	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand a description of what people do in their spare time, which may include new vocab. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: 30/36 and above	Fully respond to the writing task by producing 150-200 words on the topic of free time using various different tenses. Writing is interesting and varied throughout.	In addition to skills at a secure level, students refer to several time frames with confidence. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand a description of what people do in their spare time. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: between 24/36 & 29/36	Respond to the writing task by producing 100-200 words on the topic of free time using various different tenses. Writing is generally interesting and varied throughout.	Opinions in 3 tenses	
			Reasons for opinions	
			Future tense (aller)	
			Direct Object pronouns	
			Wider range of vocab	
			Grammar generally accurate	
Developing	Understand a description of what people do in their spare time. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: between 17/36 & 23/36	Respond to the writing task by producing around 100 words on the topic of free time using more than one tense. Some attempt at making writing interesting and varied.	Opinions in 2 tenses	
			Time phrases	
			Perfect tense (avoir)	
			Perfect tense (être)	
			Predictable vocab	
			Several inaccuracies in grammar	
Acquiring	Understand a description of what people do in their spare time. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: Up to 16/36	Respond to the writing task by producing a piece on the topic of free time perhaps using different tenses. Some attempt at making writing interesting and varied.	1 tense	
			Basic opinions	
			Basic connectives	
			Basic negatives	
			Frequent inaccuracies in grammar.	

YEAR 9 UNIT 2: A L'HORIZON

	Listening & Reading	Speaking	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand a description of jobs, which may include new vocab. Understand verbs in the present and past tense. Distinguish between time frames. Result: 35/42 and above	Fully respond to the speaking assessment task by producing spontaneous interactions in different tenses, including asking questions. Some hesitation in unpredictable interactions and mostly accurate.	In addition to skills at a secure level, students refer to several time frames with confidence. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand a description of jobs. Understand verbs in the present and past tense. Distinguish between time frames. Result: between 25/42 & 34/42	Respond to the speaking assessment task by producing spontaneous interactions in different tenses, including asking questions. Some hesitation and generally accurate.	Opinions in 3 tenses	
			Reasons for opinions	
			Modal Verbs	
			Conditional tense	
			Wider range of vocab	
			Grammar generally accurate.	
Developing	Understand a description of jobs. Understand verbs in the present and past tense. Distinguish between time frames. Result: between 15/42 & 24/42	Respond with prompting to the speaking assessment task, including some spontaneous language, including asking questions. Thinking pauses allowed and good pronunciation.	Opinions in 2 tenses	
			Time phrases	
			Perfect tense	
			Future tense	
			Predictable vocab	
			Several inaccuracies in grammar	
Acquiring	Understand a description of jobs. Understand verbs in the present and past tense. Distinguish between time frames. Result: Up to 14/42	Respond with prompting to the speaking assessment task, including pre-learnt phrases, perhaps including asking questions. Thinking pauses allowed and comprehensible pronunciation.	1 tense	
			Opinions	
			Connectives	
			Negatives	
			Frequent inaccuracies in grammar.	

YEAR 9 UNIT 3: BIEN DANS SA PEAU

	Listening & Reading	Writing	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand a description of what people do to keep fit, which may include new vocab. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: 40/48 and above	Respond to the writing task by producing 150-200 words on the topic of health and fitness using various different tenses. Writing is interesting and varied throughout.	In addition to skills at a secure level, students refer to several time frames with confidence. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand a description of what people do to keep fit. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: between 28/48 & 39/48	Respond to the writing task by producing 100-200 words on the topic of health and fitness using various different tenses. Writing is generally interesting and varied throughout.	Opinions in 3 tenses	
			Reasons for opinions	
			Complex modal verbs	
			Conditional tense	
			Wider range of vocab	
			Grammar generally accurate	
Developing	Understand a description of what people do to keep fit. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: between 15/48 & 27/48	Respond to the writing task by producing around 100 words on the topic of health and fitness using more than one tense. Some attempt at making writing interesting and varied.	Opinions in 2 tenses	
			Time phrases	
			Perfect tense	
			Future tense	
			Predictable vocab	
			Several inaccuracies in grammar	
Acquiring	Understand a description of what people do to keep fit. Understand verbs and opinions in three tenses. Distinguish between time frames. Result: Up to 14/48	Respond to the writing task by producing a piece on the topic of health and fitness perhaps using different tenses. Some attempt at making writing interesting and varied.	2 tenses attempted	
			Range of opinions	
			Range of connectives	
			Range of negatives	
			Frequent inaccuracies in grammar.	

YEAR 9 UNIT 4: SPECIAL VACANCES

	Listening & Reading	Speaking	Vocabulary & Grammar	
TEACHER COMMENTS				
STUDENT RESPONSE				
Mastering	Understand a description of holiday habits, which may include new vocab. Understand verbs and opinions in several tenses. Distinguish between several time frames. Result: 40/48 and above	Fully respond to the speaking assessment task by producing spontaneous interactions in different tenses, including asking questions. Some hesitation in unpredictable interactions and mostly accurate throughout with good pronunciation.	In addition to skills at a secure level, students refer to several time frames with confidence. Students use a wide range of vocabulary including some original words and phrases. A high degree of accuracy and additional structures.	
Securing	Understand a description of holiday habits. Understand verbs and opinions in several tenses. Distinguish between several time frames. Result: between 30/48 & 39/48	Respond to the speaking assessment task by producing spontaneous interactions in different tenses, including asking questions. Some hesitation and generally accurate with good pronunciation.	Opinions in 3 tenses	
			Reasons for most opinions	
			Modal verbs in 2 tenses	
			Conditional tense	
			Wider range of vocab	
			Grammar generally accurate.	
Developing	Understand a description of holiday habits. Understand verbs and opinions in more than one tense. Distinguish between time frames. Result: between 20/28 & 29/48	Respond with prompting to the speaking assessment task, including some spontaneous language, including asking questions. Thinking pauses allowed and good pronunciation.	Opinions in 2 tenses	
			Time phrases	
			Variety of perfect tense	
			Variety of future tense	
			Predictable vocabulary	
			Several inaccuracies in grammar	
Acquiring	Understand a description of holiday habits. Understand verbs and opinions in more than one tense. Distinguish between time frames. Result: Up to 19/48	Respond with prompting to the speaking assessment task, including pre-learnt phrases, perhaps including asking questions. Thinking pauses allowed and comprehensible pronunciation.	2 tenses attempted	
			Range of opinions	
			Range of connectives	
			Range of negatives	
			Frequent inaccuracies in grammar.	