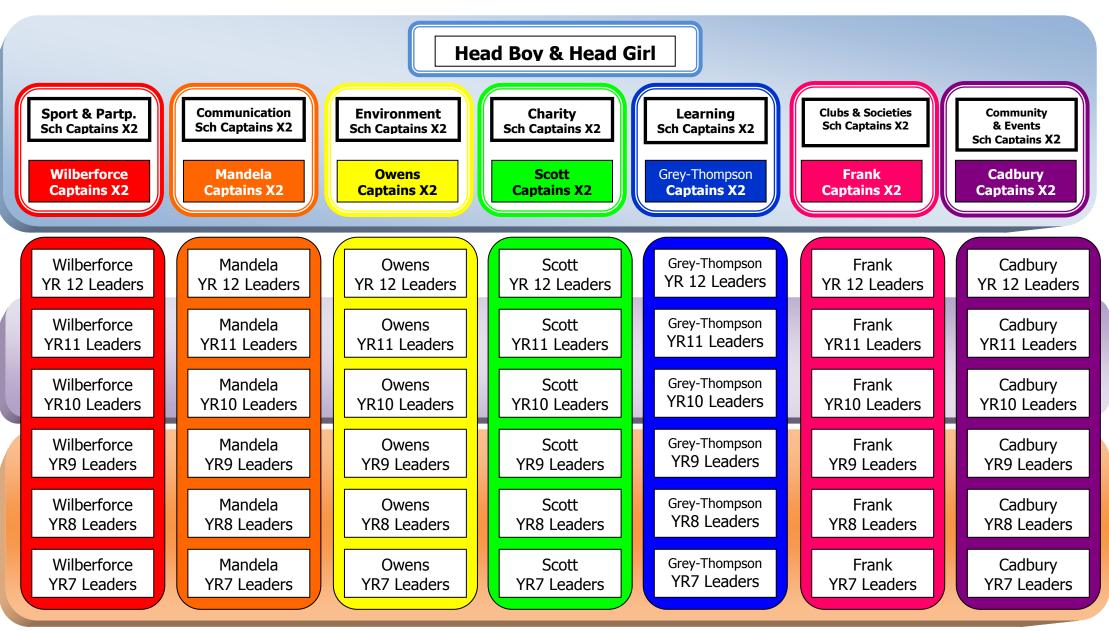
# Student Leadership Government (SLG)





Senior Sixth Form Captains - SLG Parliament New Senior Prefects (KS4 – Sept. 2013 or 2014)



Deputy Head Boys and Girls (X4) – elected from Senior Sixth Form Captains Leadership Academy (digital, language, maths and sports leaders)

## **Suggestions for the SLG Roles & Improvement Themes**

## **Rationale**

For the students to coordinate and maintain jobs that are currently carried out by the current prefect team (management) and to work on ideas for school change and improvement (leadership).

#### PROPOSED LEADERSHIP ROLES OF SCHOOL CAPTAINS AND THE IMPROVEMENT THEMES FOR EACH HOUSE:

## 1. Sport and Participation

Coordinate the different houses' extra-curricular sporting activities and look at extra-curricular provision in the school. Coordinate sports clubs run by students.

## 2. Communication

Advertise in the media of all positive school events and news, such as Parklife. school photography team, school art, screensavers etc.

#### 3. Environment

The improvement of the school resources and premises. Organise the eco-council work and all the recycling in school. Also input into Travel forum, garden etc..

## 4. Charity

Coordinate the different houses' extra- curricular charity days and other charity events and one-off initiatives in the school.

## 5. Learning

Organise a teaching and learning forum for each year group to help shape how ASPIRE and learning develops. How can students have involvement or lead in Insights, take-over days, language leaders, maths and sport leaders development.

## 6. Clubs and Societies

Coordinate the clubs and societies at the beginning of the year and maintain them. Encourage new ones. Coordinate house club competitions – e.g. debating.

## 7. Community & Events

Improving our sense of community eg: by supporting the anti-bullying work of lead ambassadors and co-ordinating all community events, eg: Elderly Christmas Party, etc.. Co-ordinating and supporting Open evening, post 16 evening, parents consultation evenings – anytime parents come in e.g student self evaluation researchers, student tours etc..

Promoting the wider Values of the school, such as LIFE, the global dimension, diversity and equal opportunities, need to be considered within the work across all themes