

PERSERVERANCE : KEEP CALM AND CARRY ON!

INSIGHT



ASPIRE

**LEARNING FOR
LIFE @ RPS**

FOCUS ON THE 4 KEY HABITS

Questioning, Collaboration,
Perseverance and Evaluation

Briefing

‘The key habits are starting to emerge and I am looking forward to seeing this more and more in future Insights this year.’

1. **ALAN HENSHALL**, Headteacher of Roundwood Park, sharing his view on the patterns starting to develop and what he would like to see from Insights this year.

‘The range, diversity and level of engagement of students towards learning was inspiring.’

2. **TONY SMITH**, Deputy Head and Teacher of Economics, sharing what he found most motivational during his visits to lessons during Insight VII.

‘It was great to see lessons that focus on one aspect of learning but explore this by using a wide range of learning habits’

3. **EMILY BALL**, Photography teacher, sharing her thoughts on how the students approach their subjects and how they naturally encompass the wider habits.

‘Understanding that lots of habits are displayed all the time in everyday great teaching’

4. **FLEUR BAIKIE**, Language teacher, sharing what she discovered to be a consistent and underpinning message during lessons.

‘A teacher taught a group of students how to sew a stitch and those students then delivered the leaning encouraging a wide range of learning habits’

5. **REBECCA SHARPE**, English teacher, sharing how students themselves are actively engaging with the learning habits and putting them into practice throughout lessons.



50%
DETERMINATION
Insight VII as the most frequently used habit.



**FOCUSING
LEARNING
HABITS**

The learning habits used most by Yr7, 10 and 12. Emotional engagement seen throughout lessons.



38%
COLLABORATION

Positive teamwork is equally evident in Yr's 7, 10 and 12, drawing on individual skills for the best outcome.



90%
OF STAFF

Have now completed participating in an Insight!

10 Questions

Insight VII was focussed on Years 7, 10 and 12 to capture an essence of each key stage. Staff were delighted by the breadth of habits being used in individual lessons. "If a lesson is planned well and appropriate tasks are selected, then a wide range of habits can be shown on a regular basis."

What learning habits were seen most frequently?

The focussing learning habits were most evident in Insight VII, across all year groups, with determination and self-discipline seen most widely. Determination was also the most frequent learning habit from Insight VI, evidence that this habit is embedding itself into the learning culture at RPS.

What other habits were also seen as a strength?

Problem solving (learning to understand), flexibility (evolving with others) and insight (focusing) were other learning habits of strength.

What habits are seen most in KS5 and which lesson stood out for exceptional learning taking place?

Problem solving and flexibility are the learning habits seen more frequently in KS5. Creative thinking, risk taking, perseverance and valuing others were the habits seen the least. Using the perseverance progression charts in KS5 lessons may be a way to encourage Year 12 and 13 to develop a readiness to make mistakes with the fear of failure. "Year 12/13 drama (Mr Garbutt). Homework task linked directly to class work so individuals had to plan ahead and take responsibility for their own work otherwise students would be letting down their group and couldn't move on in the lesson" David Keenleyside.

What habits are seen most

in KS4 and which lesson stood out for exceptional learning taking place?

Problem solving and insight are seen most frequently in year 10. Organizing and inspiration were the habits seen less frequently. Building Learning Power suggest students who see themselves as leaders of their own learning, with engaging resources, open ended challenges and independently set goals demonstrate curiosity and meet deadlines more regularly.

"Year 10 Biology (Mrs Corrie). Linking Lamarck's wrong theory to Darwin's right theory by making links and recognizing relevance."

What habits are seen most in KS3 and which lesson stood out for exceptional learning taking place?

Determination and responsibility were demonstrated most frequently in this Insight, showing that our year 7s have a love of learning and want to do well. Planning ahead was the habit seen the least.

"Year 7 English (Miss Adkins). Fiction sorting race in the library, using Eclipse library catalogue to find the authors of books. When pupils said they couldn't find the answer, they were challenged to 'try another way'. " Mrs Hill

What learning habits were not seen much?

Opportunities for students to organize and plan ahead were

limited. Teachers need to create opportunities where students can select their own resources, research and explore learning. Project based learning would develop these skills.

What trends are evident?

Once again the 4 learning quadrants are very evenly balanced across the age range but year 7 demonstrated the habits more frequently than year 10 & 12 progressively. However, this gap is closing, especially in the learning to understand area.

What about the Big 4— Collaboration, Perseverance, Questioning & Evaluation—how are these developing?

Insight VII shows that



collaboration is the most widely seen of the "Big 4" key learning habits. Tasks allow our young people work towards common goals, manage group discussions well and show confidence in themselves and their contribution.

Evaluating and questioning come in second and third with Perseverance last and the

area that needs further development. Challenging a growth mindset, rewarding effort and developing challenge are key to this learning habit developing. Allowing young people to get stuck, abolishing a fear of failure and encouraging frustration need to be seen more widely in learning.

How can parents help?

Use the language of learning at home, challenge the view that intelligence is fixed and reward effort more than result. On 10th December we will be inviting year 7 parents to an ASPIRE workshop – so keep an eye out in Roundup for more information.

What can staff do to

re-develop opportunities to improve perseverance & planning ahead?

Use progression charts Brain, Book, Buddy Boss or 3 before me
Getting Stuck Week?
Planning ahead quick wins.
Quick wins to develop planning ahead:

What do we know? What do we need to know?

Use as a starter. In pairs, ask students 'what questions are you asking yourself?'. Use interesting aural, visual or written material.

What will it look like when it is finished?

Set tasks with open-ended parameters. Make WWILT (what will I learn today) and How will I use it tomorrow.

"I used to think.... Now I think...."

Present information in a variety of forms and ask students to respond to what they notice. Use post-it notes for opinions at the start and the end of lessons.

Student self-talk (that can be used with learning mats)

"What am I really trying to do here?" "How long will this take?"

"What might get in the way? How can I allow for that, or avoid it?"

"What do I know and what do I need to find out?"

"What resources will I need and where can I get them?"

"How can I make the best use of other people?"

"When will I take stock and decide if I need to change?"

What is the next challenge for ASPIRE?

Embedding progression charts to developed deeper use of the four key learning habits. Revamping student learning logs/journals. Developing compendium resources to support teaching.

Learning to understand

Problem Solving
Identifying existing knowledge and skills, to tackle unfamiliar problems
Thinking Logically
Experimenting and testing, finding things through trial and error
Questioning
Making Links
Seeing the connections with everything in the outside world
Being Resourceful
Finding and selecting the most suitable resources for a task
Creative Thinking
Using imagination to generate fresh ideas and original solutions

ASPIRE

LEARNING
FOR LIFE

@
RPS

LEARNING
INTEGRITY
FRIENDSHIP
EXCELLENCE

Individuality

Planning Ahead
Researching, exploring and preparing thoroughly, anticipating potential problems
Organising
Prioritising, managing time and keeping your progress
Reflecting
Understanding yourself as a learner and learning from experience
Risk Taking
Trying new things, seeking to expand the world of learning
Evaluating
Identifying strengths and weaknesses in a task, learning from experience and others' feedback
Responsibility
Directing and taking control of your learning

Focusing

Inspiration
Enjoying learning, approaching it enthusiastically and with a smile
Self Discipline
Identifying goals, creating deadlines, breaking tasks, staying focused
Determination
Having motivation and goals to achieve your desired goal
Perseverance
Readiness to make mistakes, reflect on failure, accepting them and carrying on
Insight
Being aware of detail and the bigger picture, balanced by the right amount of optimism

Evolving with others

Flexibility
Knowing when to work alone or cooperate with others
Collaboration
Working effectively in a team, sharing responsibility for individual skills
Communication
Presenting ideas and views clearly, and responding to an audience
Learning Respectfully
Listening to and respecting opinions, the views of others, valuing others
Responsibility
Recognising and offering the strengths of others to enhance your learning

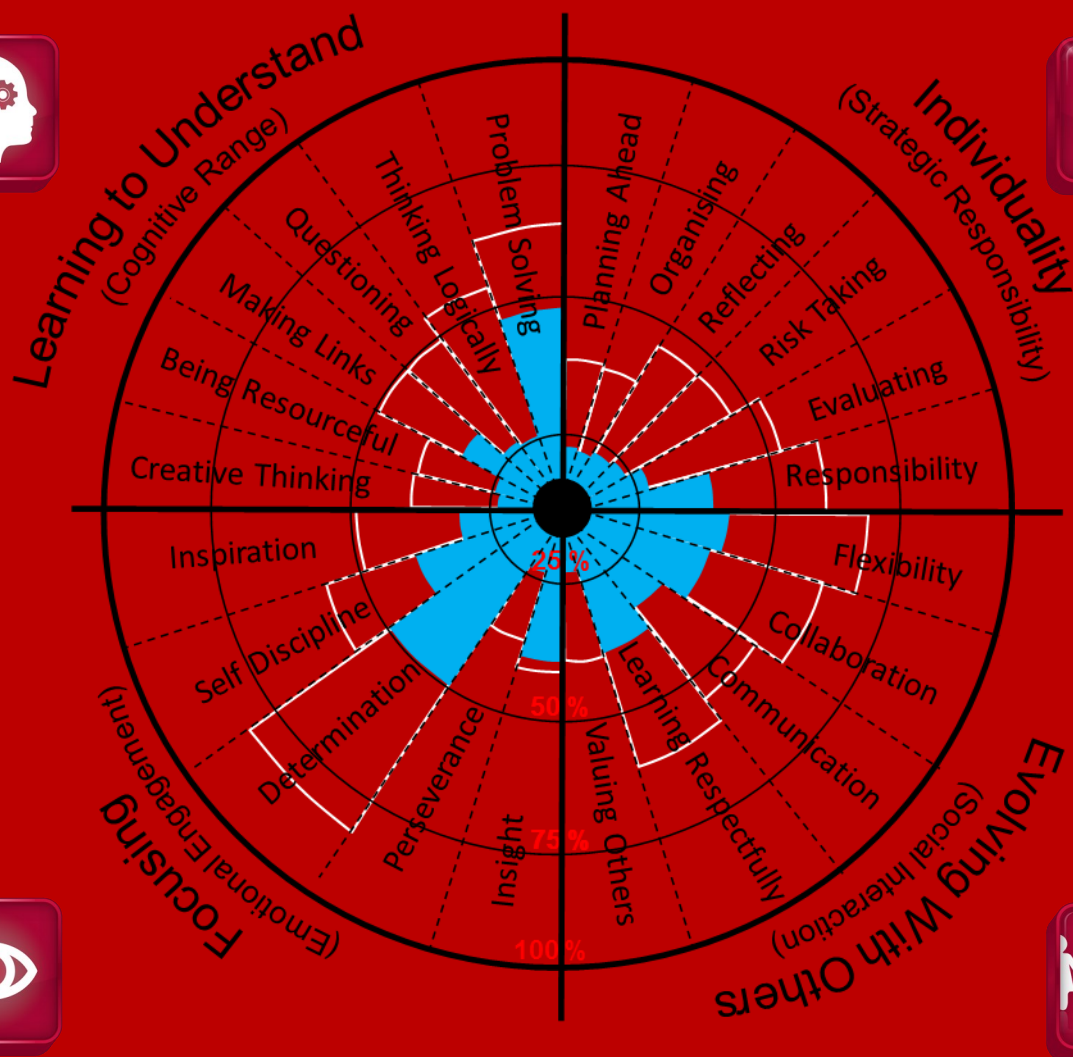


INSIGHT VIII

RPS 21 - 30 JANUARY 2015

NEXT EDITION OF INSIGHT

FEBRUARY 2015



Insight Year 2

Insight VII

FRONT PAGE IMAGE

James Spooner and Ayala Daly for Year 10 showcasing art work. The Expressive Arts faculty were seen to be actively engaging several habits in the Individuality and Evolving with Others quadrants.

LEARNING
INTEGRITY
FRIENDSHIP
EXCELLENCE

languages,
maths &
computing

Ofsted
Outstanding
2008/2009



Scan to
learn more