

Park Times

YEAR 6 ROUNDWOOD



Introduction

Hi,

Sam and I are your new School Communication Captains and our main role is to edit and produce this paper, the Park Times. We have taken over from Pippa and Harry and are hoping to continue their amazing work. To help you get to know us better we thought you might like to know some of the oddest facts we've ever heard!

LB: There are only three words in the English language that begin dw: Dwarf, Dwindle and Dwell.

SL: Duelling is legal in Paraguay as long as both parties are blood donors.

LB: Pluto is the only 'planet' in our solar system to be named by a woman: Venetia Burney when it was first discovered 1930. Since 2006 it has been known as 'Asteroid number 134340' to reflect its re-evaluated status as a dwarf planet.

SL: Penguins can jump as high as six feet in the air

One of our aims was to introduce a wider variety of articles based around things that affect you. In this issue, we have an article about the new house values and an interview with Miss Lacey, Head of Frank House 2016-17, written by Emily Mundy. We also have an article on the UK's exit from the European Union (Brexit) and the possible consequences of this written by Alister Holmes so that everyone can understand what's happening in our country.

We are aiming to make the paper a key part of RPS life and something that everyone wants to be a part of; to that end we are asking for YOUR help! We want to create a team of dedicated writers for the next issue so whether you are interested in science, history, music, films or politics, connect us at 11baynel@roundwoodpark.co.uk or 11lawrences@roundwoodpark.co.uk Our meetings will be on Wednesday lunchtimes in an as yet undisclosed location (email us to find out more).

That all for now and we hope you enjoy this issue of the Park Times!

Laura Bayne (Editor)



This Girl Can by Isobel Bowran

On the 14th June as part of the nationwide 'This Girl Can' programme, Roundwood held its very own event, in which all girls in years 7-10 were



invited to try out a variety of sporting activities. Several visitors were invited to come in and offer taster sessions of their sports, like rugby and basketball, with the remaining activities being run by youth sports leaders. Examples of sports offered include bubble football, tennis, lacrosse, kickboxing and volleyball. The aims of the event were to not only

display the range of sports on offer in the local area, but to also help girls find enjoyment in sport that will hence enable them to follow an active lifestyle. The national 'This Girl Can' campaign for 2017 focuses on the confidence, resilience and belonging that comes from taking part in sport. This comes hand-in-hand with participating in a sport that you enjoy doing. Miss Ellis said: "This Girl Can is looking to promote sport and activity so

our young girls today feel it's okay to do anything they want to do". We were also visited by ambassadors from the Youth Sport Trust to observe what we achieved as part of This Girl Can. They spent the afternoon watching the variety of sports being played, as well as chatting to many of the sports leaders. They were delighted when they stepped onto the field and were greeted with the sight of hundreds of girls participating in a variety of sports. One ambassador, Wendy Taylor, said: "What a brilliant day. It reinforces what we know about engaging girls and I love how all the activities are being led by girls, and the brilliant support being given by the school." Thank you to the PE department, youth sports leaders and local visitors for making it such a great event!



House Identity by Emily Mundy

I joined Roundwood Park in 2011, the year that the House system was first introduced. In year 7, along with the rest of the school, we were challenged to find names for each of the seven Houses. We supplemented the seven colours with seven names; Wilberforce, Mandela, Owens, Scott, Grey-Thompson, Cadbury and Frank. Since then, House Captains have been elected every year as part of the SLG to run the Houses, the many house events, competitions and the individual charity weeks run each year. If you would like more information you can watch a video on Roundwood Park's website here, <http://www.roundwoodpark.co.uk/students/houses-introduction-and-welcome/>; it explains what the names of each of the Houses mean, and is set to Madness' 1982 hit 'Our House'.

The page also elaborates on the aims of the House system, and these two points are particularly intriguing:

- It gives everyone a long-term focus.
- It can promote a healthy sense of competition where students learn through experience how to best respond to success and failure.

Growing up in RPS alongside the House system, participating in events such as House Netball, and more eccentric events like House Quidditch and themed dress-up days, has been an interesting experience. At the beginning of February this year each form, then each House, decided on which Aspire value, Olympic value and song best reflects their House. The table below shows which values and song were picked by each house, if you would like to know more about why they were chosen, ask your House Captains!

<i>House</i>	<i>Aspire Value</i>	<i>Olympic Value</i>	<i>Song</i>
<i>Cadbury</i>	Creative Thinking	Respect	Respect (Aretha Franklin)
<i>Frank</i>	Thinking Logically	Courage	Where is the love? (Black Eyed Peas)
<i>Grey-Thompson</i>	Inspiration	Determination	Yes I Can
<i>Mandela</i>	Determination	Friendship	Wavin' Flag
<i>Owens</i>	Perseverance	Excellence	Let The Games Begin
<i>Scott</i>	Risk Taking	Inspiration	Ain't Mo Mountain High Enough (Tammi Terrell and Marvin Gaye)
<i>Wilberforce</i>	Valuing Others	Equality	Freedom (Beyoncé)

Emily also interviewed Miss Lacey, Head of Frank House 2016-17, to gain some insight on the role of Head of House and how important the House system has become to Roundwood.

Q: What is it like to be a new Head of House?

A: Difficult to manage, but there's students that I met at the beginning of the school year that I didn't know, and then when I ended up teaching them it was nice to have already met them in a different environment.

Q: As a Head of House what are your duties, what do you organise?

A: Smaller tasks like running assemblies and chasing people up. Working with the House captains who do most of the assemblies and drumming up support for the House events. Larger tasks would be organising charity week, our race for life and cake sales. Recently, I went with the year 12 Frank House leaders to Poland and Auschwitz, as well as to Reading to a seminar on the Holocaust and Holocaust survivors and their experiences (Frank House is named in honour of Anne Frank).

Q: Did your old school/s have a House system?

A: It did, but it wasn't as robust as this one. Names had already been assigned, whereas here students voted for them, so students took ownership of them. This one's more aimed towards the students and the students put everything in, the students get everything out.

Q: What do you think of House identity, with the recent voting?

A: I think it's good because learning habits will be brought to the forefront, so that people can see it's not just the use of perseverance and thinking logically in lessons, but it can be for organising events and managing large groups of people and it's not just all academic.

Q: How do you think the House system should change and evolve in the future?

A: I think people are becoming more and more proud of the House that they're in, and I think the next step is to get more people on board with raising awareness. More participation and awareness as what we do as part of the House system.

Your Head Boy and Head Girl

Leo Gupta:

What 3 words would your best friend use to describe you?

- Confident
- Determined
- Positive

What plans do you have for the upcoming year?

I plan to re-work and improve the student voice programme with Kudzai, I think that this system is key for the development of this school. I want to put little things in place that would make a big impact, such as recycling bins in the canteen, as well as work with the new theme of integration, by having more interactions between different year groups in mixed forms, clubs and houses.



What is your favourite house event to date?

The sporting house events never cease to amaze me; however, I would say that the very first house music was my favourite as it was the first time that I could mix with others from different years in my house and work together to produce something incredible with them. I remember it was a good performance but unfortunately, not a winning one.

Kudzai Mukomba:

Are you an outdoor or an indoor person and what do you enjoy about that?

I LOVE being outside and just taking the time to be around nature, and the beautiful things that exist around us all; I work at an 'outdoor' shop which is awesome, and really gets me excited about camping/ spending time outside! Although, I also love spending time indoors (ie. wrapped up warm in bed with some popcorn, in front of the telly), so I'd say that I am both an outdoor and an indoor person

If you won the lottery, how would you spend your millions?

Honestly, I would first spend the money on trying to make the world a better place, and the people most dear to me comfortable and happy!! A large proportion would go to my mum, sister, close friends, charity...and then the rest would be spent on travelling around the world and meeting awesome people!

Any message for the RPS student body?

Thank you all for believing in us and for giving us the chance to represent you! I hope we do you all proud. Also, please remember that you'll always have our full support so if there is something you want to do then go out there and do it!!!

Brexit by Alastair Holmes

On 26th June 2016, the UK voted to leave the EU by a majority of just over a million. Now more than a year on, we've had an election in the US, an election in the UK and on 19th June 2017, David Davis – who is in charge of the Brexit negotiations – sat down with the EU to negotiate our exit from the European Union. Today, I am going to look at some very important questions surrounding our exit from the EU.

Why are we leaving?

David Cameron, the Prime Minister before Theresa May, called a referendum on whether we should leave the EU as part of his manifesto in the 2015 general election. Everyone over the age of 18 could vote and the UK voted in favour of leaving the EU by 51.9% to 48.1%. While the vote was close, there was a clear divide between different parts of the country and different age groups.



What was the result in our area?

In our area, St Albans and district, we voted by 62.7% to 37.3% to remain, but this didn't change the national result.

What is the EU?

The EU, or European Union, is an economic and political union, that involves 28 European nations. It was created after the Second World War, with the idea that countries that trade with each other are less likely to go to war with one another. It started off as the EEC – European Economic Community – but grew into a single market with its own currency and courts of law.

When are we going to leave the EU?

According to Article 50, which we have to invoke to leave, we have two years to negotiate our exit from the EU. Theresa May triggered this process on the 29th March 2017 - as a result we will leave on the 29th March 2019. However, if all 28 EU member States agree, it can be extended. At the moment though, both sides are focussing on that date as the key one. It is also possible that a transition period will be agreed when we will continue to operate as if we were part of the EU.

Referendum on the United Kingdom's membership of the European Union	
Vote only once by putting a cross <input checked="" type="checkbox"/> in the box next to your choice	
Should the United Kingdom remain a member of the European Union or leave the European Union?	
Remain a member of the European Union	<input type="checkbox"/>
Leave the European Union	<input type="checkbox"/>

What are the key points in the negotiation?

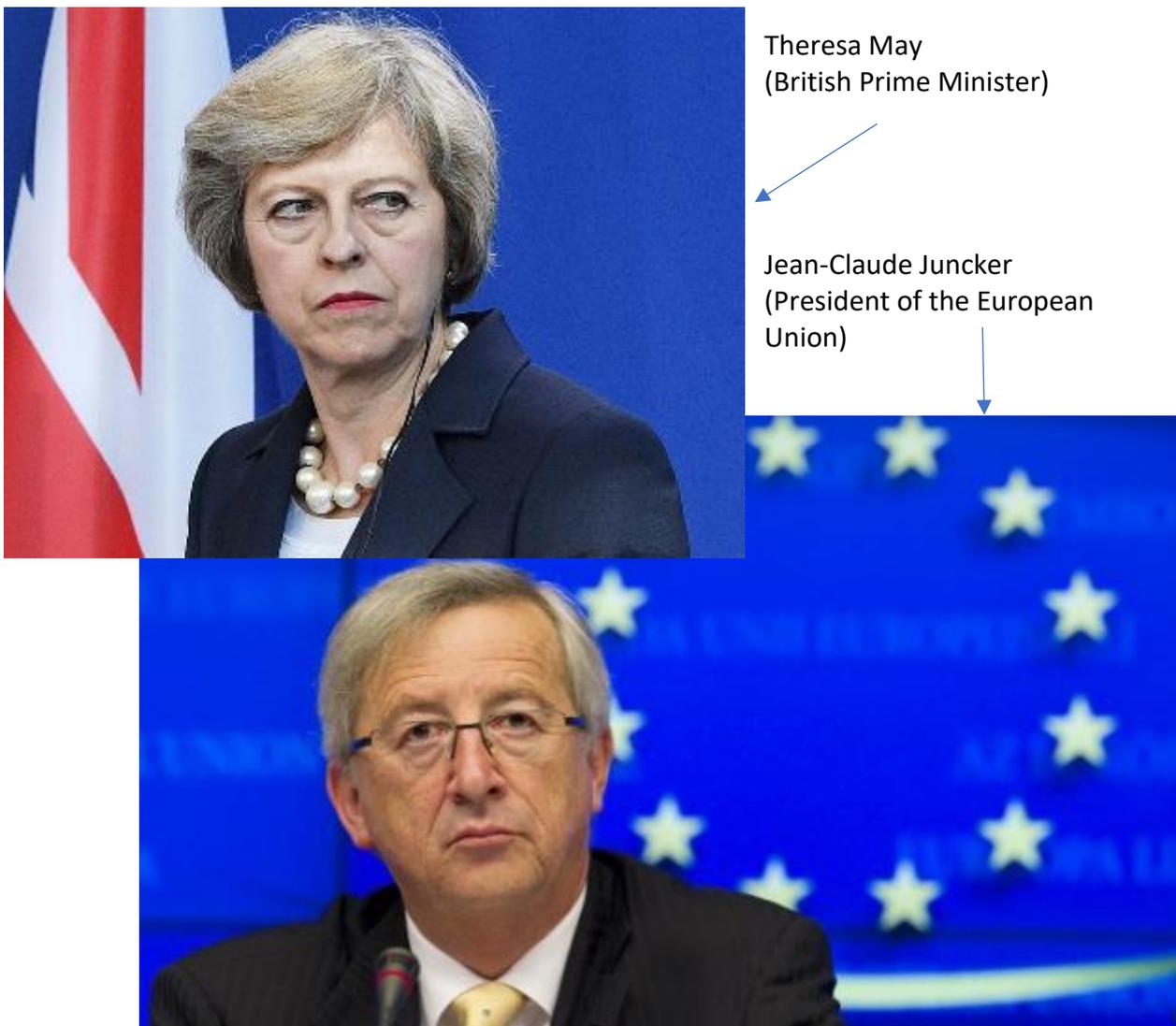
The negotiation is focussed on a number of key points which include how much we need to pay the EU to leave (in light of our funding commitments), how our future trade and borders with the EU will operate and whether people who are already living elsewhere in the EU will be able to stay there. At the same time, we need to negotiate trade deals with other countries, as we have been relying on trade deals signed by the EU.

Where does Theresa May stand on Brexit?

Theresa May, the Prime Minister, was against Brexit in the referendum, but now she is working hard to make it happen, as she says it is what the people want. Her key message before the 2017 election, was that 'Brexit means Brexit'. However, it is generally unclear what she is privately expecting to happen at the end of the process.

Is it possible that we will stay in the EU after all?

Both the biggest political parties are now strongly supporting Brexit, because of the results of the referendum – so it seems very unlikely that we will stay in Europe. However, politics is unpredictable, so nothing should be ruled out!



Wellbeing Club by Kudzai Mukomba

Hello, my name is Kudzai and I have organised and run, alongside Miss Scott and Charlie Trendall, a wellbeing club that takes place every Friday lunchtime in Dr1. The club has been running for a year now and we have been very grateful for all the support that was shown throughout this time. We worked hard to create a safe space for all to have fun and to let go - whether that was through dancing along to great music, playing instruments, engaging in crafts, or just taking some time out to have a chat with us leaders...we are always here to listen to you!

We have also found this club to have benefited so many around this school, as attendees are given an hour to completely let loose and be themselves; so many students have approached us, thanking us for what we have done as they have emerged as completely different people, with many new friends and a whole load of memories to reflect over forever.

Ideally, we would have made sure that each week was more structured so that those who came had something planned to do. However, we were beginning to get this underway towards the end of last year – and are very close to completing this idea! Because YOU'RE in control of what you do here, ideas are always welcomed, and are always listened to – so suggest away!

A highlight from this year has to be the time we all played a massive game of dodgeball in the old gym, or perhaps the time we ate so much cake that walking out of the room felt like a challenge!? We have some of the very best times every Friday lunch, and from the bottom of mine, Charlie's and Miss Scott's heart, we want to thank everyone who has taken part - and to also remind everyone that all are welcome (even if you only want to attend once!).

Unfortunately for us all, both Charlie and Miss Scott have left Roundwood to go onto doing some pretty amazing things: Charlie has done exceptionally well in his A levels and looks forward to future employment and Miss Scott, who has given and learned so many great things from Roundwood will also be moving on. As a result, I will now be working alongside Rachel Broderick, Katie Ellins, Bethan Price and so many more awesome people, who are all exceptionally motivated, driven and compassionate!

We hope to bring more into our sessions, such as incorporating different activities whilst also evolving and including lots of new and exciting people to help!

Remember that this is YOUR club, and that we are all here to support YOU through whatever you're going through. If you would like to make some new friends, or just take some time to reflect, Dr1 on a Friday Lunchtime will always be open for you!

Myself and the rest of the team are also here for support regardless of time – so if you need someone to talk to and cannot wait until Friday lunch then please feel free to speak to either of us, or anyone wearing a Speak Easy badge!

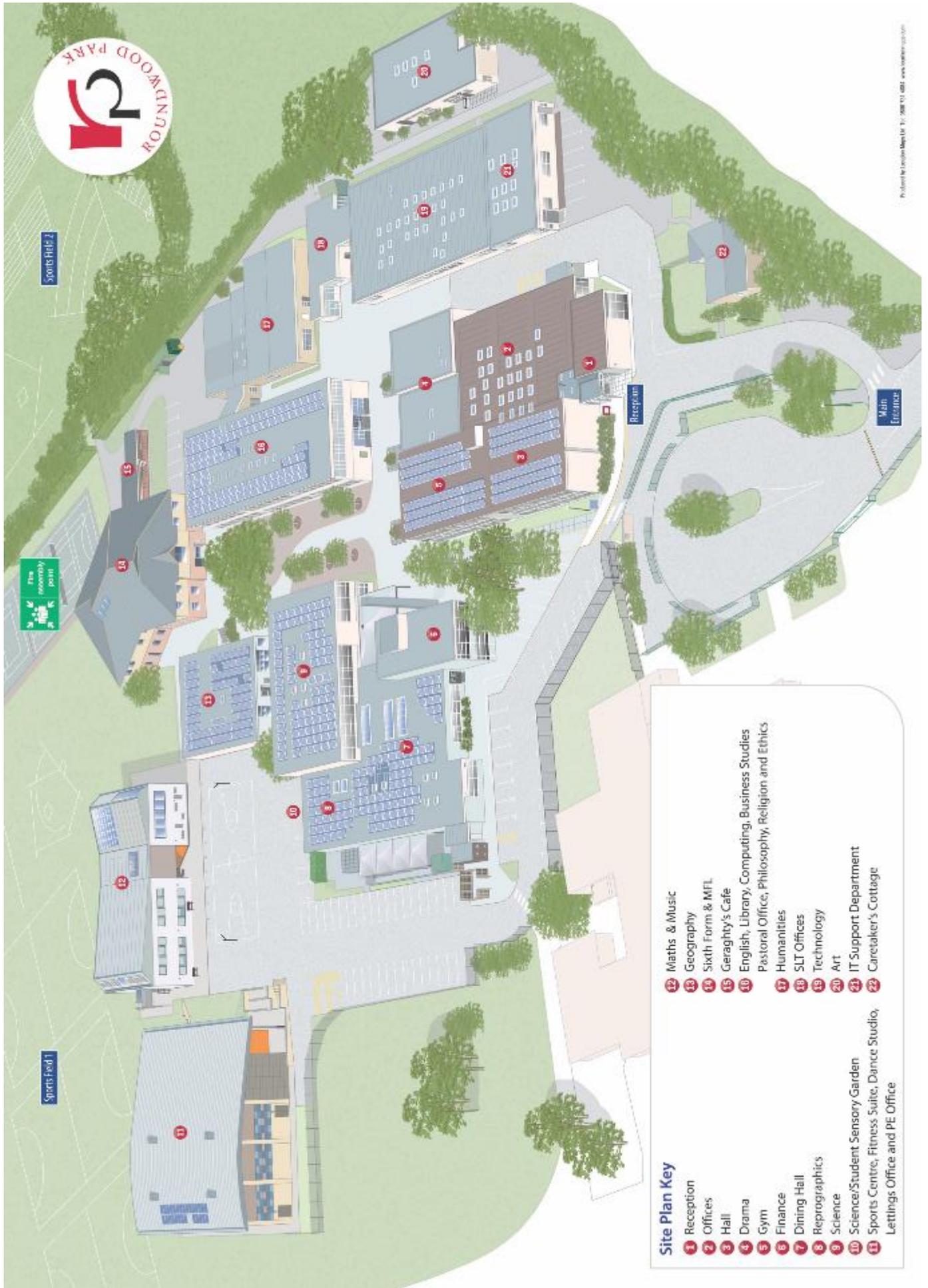
You are never alone!! Hope to see you soon, Kudzai

Clubs Timetable - LUNCHTIME

Department	Monday	Tuesday	Wednesday	Thursday	Friday
PE	<p><u>Sportshall</u>: Senior Netball (EEL).</p> <p><u>Outside Boys</u>: Yr 10 Rugby (MHU). 1ST XV Rugby.</p> <p><u>Outside Girls</u>: Yr 9/10 Netball (RWA).</p> <p>Cross Country</p>	<p><u>Outside Boys</u>: Year 7 Rugby (CWI).</p> <p><u>Outside Girls</u>: Yr 8/10 Netball (MRO+RWA).</p> <p><u>Old Gym</u>: Trampoline by invite only</p>	<p><u>Dance Studio</u>: Yr 8+9 Dance.</p> <p><u>Old Gym</u>: Trampoline (PMO)</p> <p><u>Sportshall</u>: Senior Netball</p> <p><u>Outside boys</u>: Yr 7 Football (DKE+MHU). Yr10 Rugby</p> <p><u>Outside Girls</u>: Year 7+8 Girls Rugby (EEL+CWI) Y9 Netball</p>	<p><u>Sportshall</u>: Yr 7 Basketball (DKE)</p> <p><u>Dance Studio</u>: Open Practice</p> <p><u>Old Gym</u>: Trampoline (PMO)</p> <p><u>Outside Boys</u>: Yr 8 Rugby (CWI). Yr 9 Rugby (NGR+MHA).</p> <p><u>Outside Girls</u>: Yr 9+10 Girls Football (EEL).</p>	<p><u>Sportshall</u>: Yr 8 Basketball (MHU)</p> <p><u>Dance Studio</u>: Yr 9 Dance</p> <p><u>Fitness Suite</u>: This Girl Can (Invite only)</p> <p><u>Outside Boys</u>: 1st XI Football (DKE)</p> <p><u>Outside Girls</u>: Yr 8 Netball (EEL). Yr 9+10 Girls Rugby (CWI) + Yr 7+8.</p>
Music 1:20-1:50	Chamber Choir: MU2	Flute Choir: P1 String Ensemble: MU2	Guitar Ensemble: P3	Theory Club: MU1 Training Concert Band: MU2	
Art / Drama		Scholars and leadership club	Art Club: ART 3 – Miss Kahn Y7/8 Drama Club		Art Club: ART1
English / Maths	Maths department runs Pi club (few weeks before maths challenge, day of week not set)		Chess Club: M2 19 th century reading club Spring term- BBC journalism (day of week not set)	Gothic Reading Club: E6 Creative Writing KS3: E4	
Humanities		\	Geography club - Mr Porter		Debate Club: E3
Science / Technology	STEM Club: Lab 10				
MFL	KS3 German Club			Yr7/8 French club (ML4)	
Miscellaneous	<p>Crafting: Library Homework Club: LS Games Room: Yr 7 – M5 & M6 Yr 8 – PE1 & HUM7 Yr 9 – E2 & E7 Yr 10 – HUM5</p> <p>Table Tennis: Hall (Plan to set up reading group)</p>	<p>Crafting: Library Homework Club: LS Games Room: Yr 7 – M5 & M6 Yr 8 – PE1 & HUM7 Yr 9 – E2 & E7 Yr 10 – HUM5 Table Tennis: Hall</p>	<p>Crafting: Library Nerdfighters: Library Games Room: Yr 7 – M5 & M6 Yr 8 – PE1 & HUM7 Yr 9 – E2 & E7 Yr 10 – HUM5 Table Tennis: Hall</p>	<p>Crafting: Library Homework Club: LS Project Rainbow: E2 Games Room: Yr 7 – M5 & M6 Yr 8 – PE1 & HUM7 Yr 9 – E2 & E7 Yr 10 – HUM5 Table Tennis: Hall</p>	<p>Crafting: Library Homework Club: LS Ignite (CU): IT3 Student Well-being: DR1 Games Room: Yr 7 – M5 & M6 Yr 8 – PE1 & HUM7 Yr 9 – E2 & E7 Yr 10 – HUM5 Table Tennis: Hall</p>

Clubs Timetable - AFTER SCHOOL

Department	Monday	Tuesday	Wednesday	Thursday	Friday
PE	<p><u>Sportshall</u>: District Basketball Leagues fixtures</p>	<p><u>Sportshall</u>: Badminton Satellite Club</p> <p><u>Fitness Suite</u>: KS4/5 Upper School Use</p> <p><u>Outside Boys</u>: Y7 Rugby</p>	<p><u>Sportshall</u>: Senior Netball Fixtures (EEL)</p> <p><u>Old Gym</u>: Trampoline (PMO)</p>	<p><u>Sportshall</u>: Super League Netball (MRO)</p> <p><u>Sportshall</u>: Yr9 Basketball</p> <p><u>Old Gym</u>: Yr10 Basketball</p> <p><u>Fitness Suite</u>: KS4/5 Upper School Use</p> <p><u>PE Detention PE1</u>: GCSE H2/A-Level H1/H2 (MHU)</p>	
Music		Orchestra: MU2		Stage Band: MU2	
Art / Drama			Art Club: ART3		
Miscellaneous			Comics Clubs: Library	KS3 Elevate Homework Club: LS	
MFL				KS4/5 French Film club (once a month)	



Site Plan Key

- 1 Reception
- 2 Offices
- 3 Hall
- 4 Drama
- 5 Gym
- 6 Finance
- 7 Dining Hall
- 8 Reprographics
- 9 Science
- 10 Science/Student Sensory Garden
- 11 Sports Centre, Fitness Suite, Dance Studio, Lettings Office and PE Office
- 12 Maths & Music
- 13 Geography
- 14 Sixth Form & MFL
- 15 Geraghty's Cafe
- 16 English, Library, Computing, Business Studies
- 17 Humanities
- 18 Pastoral Office, Philosophy, Religion and Ethics
- 19 SLT Offices
- 20 Technology
- 21 Art
- 22 IT Support Department
- 23 Caretaker's Cottage

House Music Rehearsal Space

	Wilberforce	Mandela	Owens	Scott	GT	Cadbury	Frank
Head of House	VTa	RPL	ABa	CWi	DKe	KBa	CRo
Music Master	Mr Mercel	Mr Gray	Mrs Batt	Mr Gray	Mrs Grey	Mrs Reynolds	Mrs Callaghan
Conductor	Hugh sullavin & Niamh Donnaly	Noami/Gaby	Izzy Mancy	Anna Hayward Surrey	Esther Batt	Jasmine Bhandal	Flo Rowntree
House Captain	Molly & Molly	Gaby & Rajiv	Emily & Avneet	Hannah & Elliot	Laura & Louise	Ayala & Naomi	Kira & Dan
Choir	Halo & walking on sunshine	Pop Medley	Brave and Roar	Valerie	Shine	Raise your Glass	Faith & Freedom mix
Performance							

Mon 2 th Oct	Music Rm 1	Hall	Dance St	Music Rm 2	Gym	PE1	Meeting Room 1
Wed 4 th Oct	Meeting Room 1	Music Rm 1	Hall	Dance St	Music Rm 2	Sportshall	PE1
Fri 06 th Oct	PE1	Meeting Room 1	Music Rm 1	Hall	Dance St	Music Rm 2	Gym
Mon 09 th Oct	Gym	PE1	Meeting Room 1	Music Rm 1	Hall	Dance St	Music Rm 2
Tues 10 th Oct	Music Rm 2	Sportshall	PE1	Fitness suite	Music Rm 1	Hall	Dance St
Wed 11 th Oct	Dance St	Music Rm 2	Sportshall	PE1	Meeting Room 1	Music Rm 1	Hall
Thur 12 th Oct	Hall	Dance St	Music Rm 2	BS1	PE1	BS2	Music Rm 1

Friday 13th: Deadline for names (spelt correctly) and information for the programme.

Mon 16 th Oct	9:00-9:30	9:30 – 10:00	10:30 – 11:00	11:00 - 11:30	11:30 – 12:00	12:00 – 12:30	12:30 – 1pm
		All performers to the Alban Arena throughout the day P1 & P5 for walk through & dress rehearsal					

Job Descriptions:

Head of House: Number 1 cheerleader. Replace students who miss rehearsals.

Music Master: Member of the music dept, available at lunch for questions, advice and technical help.

Conductor: AS/A2 students, responsible for arrangements, equipment and technical requirements, picks song for choir.

House Captain: Organises performance piece, responsible for crowd control, keeps register, hands in programme information.