



# Year 7 Languages Support Evening 2nd October 2018



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– Head of KS3 & KS5 French



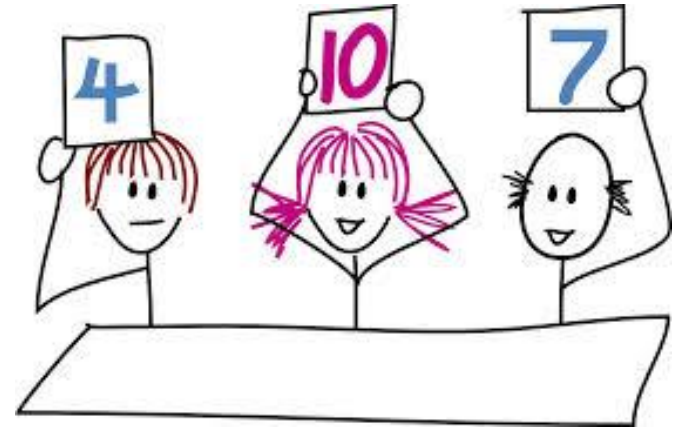


## Aims

- Gain a brief understanding of how learning is assessed.
- Have an understanding of where your child is in terms of their language learning.
- Know ways to support your child.
- Be able to help your child reflect upon his/her own work and performance.

# How students are assessed & given feedback:

- Vocabulary tests
- Home Learning
- Classwork
- End of cycle assessments
- Teacher comments (written/verbal)
- Peer comments (signed)
- Merits/good news notes/distinctions/postcards/stickers
- End of cycle assessment feedback sheet





My baseband: Acquiring □ Developing □ Securing □ Mastering □

Assessment tracker

Skill	Cycle 1				Cycle 2				Cycle 3			
	A	D	S	M	A	D	S	M	A	D	S	M
Listening												
Speaking												
Reading												
Writing												
Grammar												
Foundation												

Vocab test results

Date	Topic of test	Mark	%

THE AVOCADO SYSTEM

<b>A</b> adjectives	describing words e.g. big, funny, colourful
<b>V</b> verbs	a variety of verbs with different pronouns in a variety of tenses - past, present and future (plus conditional and imperfect if you can!)
<b>O</b> opinions	try to give opinions in different ways
<b>C</b> connectors	words like and, or, because, but
<b>A</b> accessories	words which add detail to a sentence, like adjectives and adverbs
<b>D</b> do's	try to use negatives and say for example what you don't do or what didn't happen
<b>O</b> other people	talk about other people and make sure you use 3 <sup>rd</sup> person verbs



We use the AVOCADO system in the following ways:

- you should use it as a checklist so you know what you should include when writing or preparing for speaking
  - your teachers will use it when marking as a checklist
  - your teachers will ask you to assess each other and yourself using it
  - your teachers may give you vocabulary sheets for different topics with phrases for each section
  - you may assess texts as a reading activity using AVOCADO.
- To see how AVOCADO progresses over the year, look at the first pages of your booklet.

Inside front cover



YEAR 7 Language progression - AVOCADO Cycle 1

What is used to be seen from AVOCADO students with support/resources

<b>A</b> Adjectives	describing words e.g. big, funny, colourful
<b>V</b> Verbs	a variety of verbs with different pronouns in a variety of tenses - past, present and future (plus conditional and imperfect if you can!)
<b>O</b> Opinions	try to give opinions in different ways
<b>C</b> Connectors	words like and, or, because, but
<b>A</b> Accessories	words which add detail to a sentence, like adjectives and adverbs
<b>D</b> Do's	try to use negatives and say for example what you don't do or what didn't happen
<b>O</b> Other people	talk about other people and make sure you use 3 <sup>rd</sup> person verbs

Year 7 Language Booklet



Français

Nom: \_\_\_\_\_

Classe: \_\_\_\_\_

You must bring this booklet to every French lesson

Inside back cover



# KS3 End of Cycle Assessments

Four skills are assessed in MFL:

- Listening
- Speaking
- Reading (translation into English)
- Writing (translation into French/German)

Assessments take place 3 times per year



# Listening and Reading



- Revision home learning is set prior to assessments.
- Multiple choice, short TL answers or answers in English.
- The reading paper will generally also include a translation task into English.



# Ways to support (Listening and reading)



- Check understanding of words from the relevant chapter in their booklets.
- Look at a text used in class and ask your child to tell you what it says or to pick out the main points.
- Practise topic vocab on [www.memrise.com](http://www.memrise.com)  
Students can set up individual accounts
- Use [www.Linguascope.com](http://www.Linguascope.com) to target core vocabulary
- Key vocab strategy: little and often!



# Speaking

- 3 types of task: photo description, role play & conversation.
- The speaking task relates to language learned during the topic covered.
- Students will be given time to prepare their task after receiving the instructions.
- Student performance is assessed and graded as acquiring/developing/securing/mastering.





## Ways to support (Speaking)

- Do you want to practise saying it to me?
- Have you practised it enough times to feel confident?
- Are you keeping the last letter of words silent?  
(Except if there's a vowel/silent 'h' on next word)  
FRENCH
- ARE you using the pronunciation guide in the booklet?
- Are you pronouncing every letter including -e at the end of a word? GERMAN
- Use voice recorders and listen back.
- Use <http://www.acapela-group.com/> to hear what a word should sound like.

# Writing

## Assessment:

- Unseen tasks
- Completed in class in test conditions
- Without notes
- Bullet points to signpost detail needed
- Timed
- Provides students the opportunity to perform at all basebands

# Writing



- The writing task relates to language learned during the topic covered.
- Students will need to come to lessons prepared to answer an unseen question relating to the topic.
- Student performance is assessed and graded as acquiring/developing/securing/mastering.

# Ways to support (Writing)



- Have you made sure you have capitalised all nouns? ( for German)
- Are the words in the right order?
- Have you included connectives?
- Could you write about someone else too?
- What level do you think this piece of work is and why?
- What else can you add?
- Can you add something in another tense?
- Have you given your opinion?
- Have you included everything you need to achieve 'AVOCADO'?



# THE AVOCADO SYSTEM!



- A** djectives
- V** erbs
- O** pinions & justifications
- C** onnectives
- A** ccessories
- D** on't do
- O** ther people

# Support in the classroom and at home:

- Us 😊
- Language booklets & unit overviews
- Resources that we attach for HL
- Online resources
- Y7 Parents' guide (arriving by Parentmail soon)



Year 7 MFL  
Parent Guide

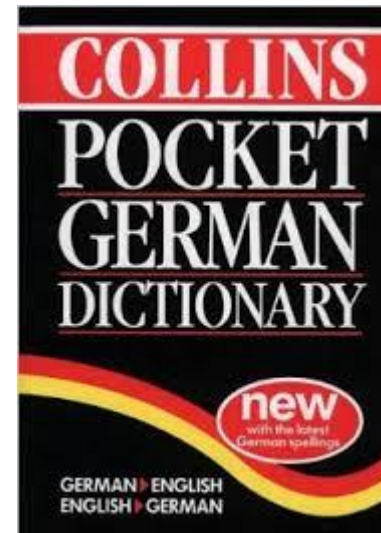
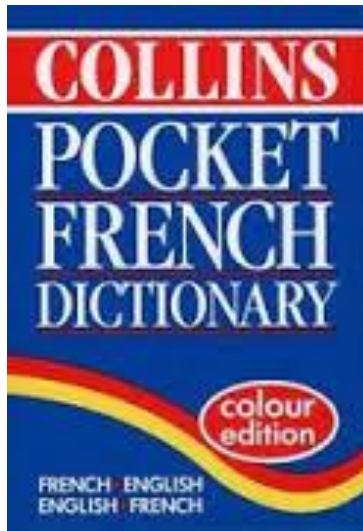


# Activeteach:

German - Stimmt!  
French - Studio



# Dictionaries



Please discourage your son/daughter from using translation sites such as 'Google Translate' as they rarely provide grammatically accurate translations.





# Websites

- Memrise

[www.memrise.com](http://www.memrise.com)

- Quizlet

<https://quizlet.com/>

- BBC Bitesize <http://www.bbc.co.uk/education>

- Acapela

<http://www.acapela-group.com/>

- Linguascope

[www.linguascope.com](http://www.linguascope.com)

Memrise –  
studio 1

Quizlet Y7

acapela

linguscope



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