





Mrs Laura Davies
Mrs Catherine Phillips

- Head of Modern Languages
- Head of KS3 & KS5 French

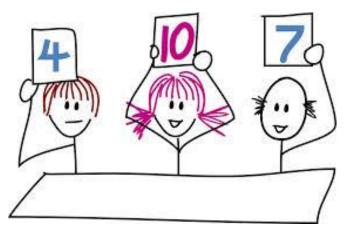




- Gain a brief understanding of how learning is assessed.
- Have an understanding of where your child is in terms of their language learning.
- Know ways to support your child.
- Be able to help your child reflect upon his/her own work and performance.

How students are assessed & given feedback:

- Vocabulary tests
- Home Learning
- Classwork
- End of cycle assessments
- Teacher comments (written/verbal)
- Peer comments (signed)
- Merits/good news notes/distinctions/postcards/stickers
- · End of cycle assessment feedback sheet







KEEP CALM LOVE MFL

My baseband: Acquiring □ Developing □ Securing □ Mastering □

Assessment tracker

Skill .	Cycle 1			Г	Cycle 2				Cycle 2				
1	Α.	ь	3	- 81	1	Α.	ь	5	W	Α.	ь	5	W
Lignering	П			Г	1	${}^{-}$							
Speaking	$\overline{}$				1	${}^{-}$							
Reading					1								
WYITING					1	\Box							
Stammer													
Trenderies	-				1								

Vocab test results

Dute	Topic of teet	Mark	7.



A djectives	describing words e.g. big, funny, colourful.
V erbs	a variety of verbs with different pronouns in a variety of tenses - port, present and future (slux conditional and imperfect if you can)
O pinions	try to give opinions in different ways
Connectives	words like and, or, because, but
A cossonies	words which add dehalf to a sentence, like intensifiers and advertis
D on't	try to use negatives and say for example what you don't do or what didn't happen
O ther people	talk about other people and make sure you use 3" person verbs



We use the AVOCADO system in the following ways:

- You should use it as a checklist so you know what you should include when writing or preparing for speaking
- your teachers will use it when marking as a checklist
- 😽 your teachers will ask you to assess each other and yourself using it
- your teachers may give you vacabulary sheets for different topics with phrases for each section.
- you may assess hexts as a reading activity using "AVOCADO".
- To see how AVOCADO progresses over the year, look at the first pages of your bookle.

Inside front cover

÷	A	Continued to copy of the continued to copy of the copy
YEAR 7 Language progression - AVOCADO	V	A control to the polyage is also and a control to the polyage is also and a control to the polyage is a set of the polyage is
Cycle 1	O Cydricina	A Company of the Common Service of the Common of the Commo
What on would arguet to see	C	come manufagetter dungs ser oak
From BECUEDOB students with suggestifessuress	Α	A DESCRIPTION OF THE PARTY OF T
	D	the way of the control of the contro
	O Déser passagés	A REQUESTION OF REAL TOTAL OF THE STATE OF T

		- ra hat options in the	1-0704707000			1100		STATUTE LINEAU
			1 Every Street, Sa.				170.00	7.000
Bernett	Charles Country	the extrangue at the			11 Barri	to the room		
						1000	1 The Area	Parent Service Control of the Control
						1100000		
						VVVV		
	CONTRACTOR OF THE PROPERTY AND PARTY.	-	180		- NOVOVOV			
THE REAL PROPERTY.	The state of the s	arm.	1.00		3000			
								2-76
75 (B) 6	11 818 (5	in the second	1 hapter					2-107
practical para in	THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TW	ASSESSED TO SECURITY OF THE PERSON NAMED IN COLUMN TWO IN COLUMN TO SECURITY OF THE PERSON NAMED IN COLUMN TWO IN	~~~			SECTION 1		
						DATE OF THE REAL PROPERTY.		5-101
			WWW.		THE SECTION IN			5 49
						THE RESIDENCE		F - 440
Daniel Lowers &			NAME AND			~~~~		B B T
DATE OF THE PARTY.			There's					
property !	TO SOLUTION	-	170000		100			
		~~		Commercious				
	THE R. P. LEWIS CO., LANSING P.	9000	TENNAME		of Salarini		a permanente de la companya della companya de la companya della co	
	WW.	66						
		VVV				~~~		10.000
TOTAL DE		subject:	1 Belleville	300				
								11 - quinte
W 11 75 W	TO THE RESIDENCE							11 - 1000
					1000			
MANAGEMENT .					12 (0.00)		No.	
W WWW			1 Knowledge		12.70			
1000	140 000							175-1867
000	1970				10 1000		~~	10. TOUR
20.000	200				10 (000)		~	12 - 12 (200)
Name and Address of the Owner, where the Owner, which is the Ow	100	W-1040	11 have great years		12.502		99	THE RESIDENCE OF THE PARTY OF T
NAME OF TAXABLE PARTY.			I THE PROPERTY THE PARTY					The second
								20-170402
Name of Street Square	U - U-U	~~~	The second second					
Scott Manager	THE STREET		TO BERN BOOKS SHOT		101 810		and a	No. organiza
		WVWV	I foreste have bende		101700		100	77 - 1000000-00
					121.00		-	
						~~	~~~	
		200400204					Thorsen's But	MI - corpora attrigita
March Street	TOTAL STREET	0.00	1 545					The supplemental
Triage .	T HOME							100 - 100
Name	150000							1000-000
Throps/ trigeri	1100	tenuntura (tempo		W 10				1,000,000 - 0.00
		Transcription design	1 become	W		Married T. Serbert		1.000,000,000,000,00
terchenalments		NAME OF THE OWNER, OWNE	100					
ranjamijamijan		Nava Station of State	1 000					
		Sea No.	1 Married	Fig. 41 (Fig. 1)				
							20047970	1 marks
		Name and	THEY				DESCRIPTION OF	THEORY
NA COUNTY BUTCH	at I from some a.	AN ELECTRICAL PROPERTY.	1 married	200000				
	The Real			-		The state of	The Tarbottopus	
***				East 64 Com			VAVA.	
	- Construction (see					2 1741207	Service	100
FR ENGLISHMEN		WHEN BOTH	1 85985-81					
THE REST PROPERTY.	1 Transact grown Man	WHEN THE	100000		The organization			

Year 7 Language Booklet



Français

Nom:	
Classe:	

You must bring this booklet to every French lesson

Inside back cover



KS3 End of Cycle Assessments

Four skills are assessed in MFL:

- Listening
- Speaking
- Reading (translation into English)
- Writing (translation into French/German)

Assessments take place 3 times per year



Listening and Reading



- Revision home learning is set prior to assessments.
- Multiple choice, short TL answers or answers in English.

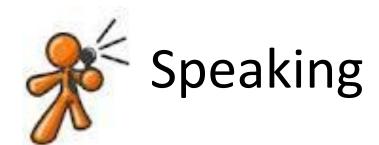
 The reading paper will generally also include a translation task into English.



Ways to support (Listening and reading)



- Check understanding of words from the relevant chapter in their booklets.
- Look at a text used in class and ask your child to tell you what it says or to pick out the main points.
- Practise topic vocab on <u>www.memrise.com</u>
 Students can set up individual accounts
- Use <u>www.Linguascope.com</u> to target core vocabulary
- Key vocab strategy: little and often!



- 3 types of task: photo description, role play & conversation.
- The speaking task relates to language learned during the topic covered.
- Students will be given time to prepare their task after receiving the instructions.
- Student performance is assessed and graded as acquiring/developing/securing/mastering.



- Do you want to practise saying it to me?
- Have you practised it enough times to feel confident?
- Are you keeping the last letter of words silent? (Except if there's a vowel/silent 'h' on next word)
 FRENCH
- ARE you using the pronunciation guide in the booklet?
- Are you pronouncing every letter including -e at the end of a word? GERMAN
- Use voice recorders and listen back.
- ·Use http://www.acapela-group.com/ to hear what a word should sound like.

Writing

Assessment:

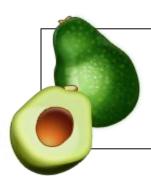
- Unseen tasks
- Completed in class in test conditions
- Without notes
- Bullet points to signpost detail needed
- Timed
- Provides students the opportunity to perform at all basebands



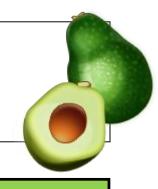
- The writing task relates to language learned during the topic covered.
 - Students will need to come to lessons prepared to answer an unseen question relating to the topic.
 - Student performance is assessed and graded as acquiring/developing/securing/mastering.

Ways to support (Writing)

- ·Have you made sure you have capitalised all nouns? (for German)
- ·Are the words in the right order?
- ·Have you included connectives?
- •Could you write about someone else too?
- ·What level do you think this piece of work is and why?
- ·What else can you add?
- ·Can you add something in another tense?
- ·Have you given your opinion?
- ·Have you included everything you need to achieve 'AVOCADO'?



THE AVOCADO SYSTEM!



- A djectives
- V erbs
- o pinions & justifications
- **C** onnectives
- **A** ccessories
- D on't do
- O ther people

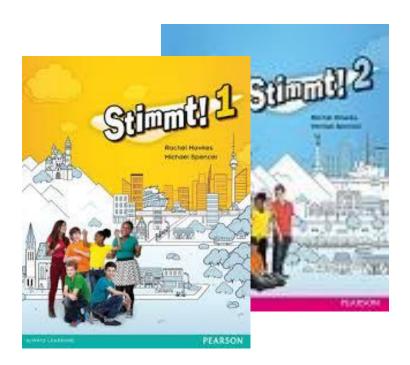
Support in the classroom and at home:

- Us©
- Language booklets & unit overviews
- Resources that we attach for HL
- Online resources
- Y7 Parents' guide (arriving b Parentmail soon)



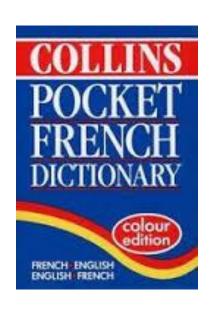
Activeteach:

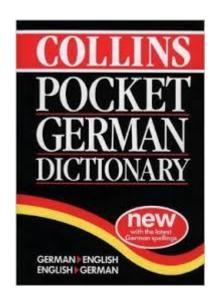
German - Stimmt! French - Studio





Dictionaries





Please discourage your son/daughter from using translation sites such as 'Google Translate' as they rarely provide grammatically accurate translations.

Websites

Memrise

www.memrise.com

Quizlet

https://quizlet.com/

- BBC Bitesize http://www.bbc.co.uk/education
- Acapela

http://www.acapela-group.com/

Linguascope

www.linguascope.com



- Have an understanding of where your child is in terms of their language learning.
- Gain a brief understanding of how learning is assessed.
- Know ways to support your child.
- Be able to help your child reflect upon his/her own work and performance.