

Roundwood Park School

PRE



Curriculum Map

Year 7 & 8

Skills descriptors

Knowledge = K

Understanding = U

Critical Evaluation = E

Religious Literacy = L

Year 7 Curriculum Map

Year / term	Unit of work	Core knowledge	Key concepts / skills
YEAR 7 AUTUMN TERM 1	Religion = Judaism	Who is Abraham and why is he significant? How are Judaism, Islam and Christianity connected? Who is Moses and why is he significant? What are the 10 plagues and why are they important today? What is Passover and why is it important to Jews? What are the 10 commandments and are they relevant today? HL mini assessment – world religions chart and key words Assessment - on line quiz	K, U, L K, U, L K, U, L K, U, E, L K, U, E, L K,U, E, L K,U,L K,U,E,L
YEAR 7 AUTUMN TERM 2	Ethics = Prejudice and Discrimination	What is prejudice and discrimination and why does it happen? What is sexism and racism, the issues and causes? Can prejudice and discrimination be prevented? What are the religious responses and why do they respond? HL mini assessment – human rights / UDHR Assessment – on line quiz	K, U, L K, U, E, L U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 7 SPRING TERM 1	Religion = Christianity	What is belief and do all people have beliefs? What are the metaphorical and literal interpretation of the creation story? Who is Jesus – messiah, man, miracle maker? what does the evidence say? What is the Bible? HL mini assessment – denomination tree Assessment – on line quiz	K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U,L K,U, E, L
YEAR 7 SPRING TERM 2	Philosophy = Ultimate questions	What is philosophy and what are ultimate questions? What is the meaning of Life? Are we free? Is life predetermined? HL mini assessment – watching Assessment – on line quiz	K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 7 SUMMER TERM 1	Religion = Hinduism	How is symbolism used in religion What is a deity? What is the trimurti and why is it important to hindus's? Who are rama and sita and how is the story relevant today? How do hindu's worship using the puja tray? Hw mini assessment – create a shrine Assessment – on line quiz and EXAM	K,U,L K,U,L K,U,E, L K,U,E,L K,U,L K,U,L K,U, E, L
YEAR 7 SUMMER TERM 2	Philosophy = Religion & Art	What is the role of art in religion? Understand the messages behind various religions artwork Can religious art be blasphemous? HL mini assessment: Stained Glass window	K,U, E, L K,U, E, L U,E,L K,U,L K,U, E, L

Year 8 Curriculum Map

Year / term	Unit of work	Core knowledge	Key concepts / skills
YEAR 8 AUTUMN TERM 1	Religion - Buddhism	Who was Buddha? What are the 4 noble truths, why are they important to Buddhist lives and what are their impact What is the eight fold path, why are they important to Buddhist lives and what are their impact How do Buddhist meditate and why? HL mini assessment – create a mandala and analyse the positives and negatives of meditation Assessment – on line quiz	K,U, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 8 AUTUMN TERM 2	Philosophy and Ethics – The problem of Evil – problems and solutions	What is moral and natural evil? Are lives based on free will or are lives predetermined What are the theodicies? What are the strengths and weaknesses of each argument? What is the Islamic view on evil and suffering? Are there any solutions to the problem of evil? HL mini assessment – is the world good or evil – collage and explanation Assessment – on line quiz	K,U, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 8 SPRING TERM 1	Religion – Islam the foundations	How did Islam begin? What are the 6 beliefs? What are the 5 pillars of Islam and how are they lived out today for Muslims How do the 5 pillars impact Muslims lives today? HL mini assessment – create a time line on the history of Islam / life of Muhammed Assessment – on line quiz	K,U, L K,U L K,U, E, L K,U, E, L K,U, L K,U, E, L
YEAR 8 SPRING TERM 2	Philosophy – The arguments for and against Gods existence	What is the concept of God? Why do people believe and not believe in God? Which is the strongest argument? What is the cosmological argument for the existence of God? How credible is it? What is the teleological argument for the existence of God? How credible is it? What is the moral argument for the existence of God? How credible is it? How can religion and science be compatible? Develop debate skills on the arguments for the existence of God HL mini assessment – an infographic on why are we here Assessment – on line quiz	K,U, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, L K,U, E, L
YEAR 8 SUMMER TERM 1	Ethics – The A – Z of religion	A is for atheism B is for Burka K is for Kosher M is for meditation I is for idols HL – watching Assessment – EXAM	K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 8 SUMMER TERM 2	Religion – The lion the Witch and the Wardrobe – religious symbolism	How do we see the world and who is in charge of the world today? What is the religious symbolism in the story? Who are the main characters and who do they represent in the Christian story? How is the story a parallel to the Christian holy week story? What happens after death? HL mini assessment – top trump cards of the characters and symbolism	K,U, E, L K,U, L K,U, L K,U, E, L K,U, E, L K,U, E, L

Year / term	Unit of work	Core knowledge	Key concepts / skills
YEAR 9 AUTUMN TERM 1	Ethics and Religion – Extremism to Humanism	What is extremism? What is justice? What is extremism in the uk? How can do we prevent radical? What is humanism? What makes me special? Do we need God? What is the golden rule? How do we know right and wrong? HL assessment – what is prevent and does it work? Assessment – on line quiz	K,U, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 9 AUTUMN TERM 2	Ethics and Religion – Justice and Child Poverty	What is fair and justice in child labour? What is child labour? What are the Christian response to child labour? What are the charities that help? Is it good to give? HL assessment – children’s udhr Assessment – on line quiz	K,U, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 9 SPRING TERM 1	Ethics and Religion – The ethics of War and Peace	What are the causes and consequences of war? What is the just war criteria and can there ever be a just war? What is jihad? What is the greater and lesser jihad? What is pacifism and modern examples? Is it possible to be a pacifist in the 21c HL Mini assessment - What is amnesty international and what work do they do? Is the group needed in the 21c? HL assessment – amnesty international Assessment – on line quiz	K,U, L K,U L K,U, E, L K,U, E, L K,U, L K,U, E, L
YEAR 9 SPRING TERM 2	Ethics and Religion – Euthanasia	What are the different views on death and the after life? What are the issues concerning the elderly in society? How do we care for the elderly? What is euthanasia? What are the Christian view to euthanasia? HL – debate preparation Assessment – debate	K,U, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 9 SUMMER TERM 1	Religion – Alternative religions	What is religions? What is scientology? What is Rastafarianism? What is paganism? What is Bahá’i? HL assessment – Is jedi a religion? Assessment – EXAM	K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L K,U, E, L
YEAR 9 SUMMER TERM 2	Religion – Sikhism	Who is guru nanak? Who are the 5 guru’s? What is the Sikh holy book? Where do sikh’s worship? What are the 5 K’s What are the key festivals?	K,U, E, L K,U, L K,U, L K,U, E, L K,U, E, L K,U, E, L

	YEAR 8	MASTERING + You are able to draw upon a cross section outside our areas of study and show the connections between topics and beliefs
	MASTERING + You are able to draw upon a cross section of knowledge showing sophisticated understanding of beliefs	MASTERING You are able to draw upon a cross section of knowledge showing sophisticated understanding of beliefs
YEAR 7		
MASTERING + You are able naturally to identify, select and use your in-depth knowledge of philosophical and religious ways and apply it to any situation.	MASTERING You are able naturally to identify, select and use your in-depth knowledge of philosophical and religious ways and apply it to any situation.	SECURE You are able naturally to identify, select and use your in-depth knowledge of philosophical and religious ways and apply it to any situation.
MASTERING You are able to confidently identify, select and use key information about beliefs and demonstrate how beliefs affect the lives of believers	SECURE You are able to confidently identify, select and use key information about beliefs and demonstrate how beliefs affect the lives of believers	DEVELOPING You are able to confidently identify, select and use key information about beliefs and demonstrate how beliefs affect the lives of believers
SECURE You are able to confidently describe beliefs and ideas and demonstrate their value for believers.	DEVELOPING You are able to confidently describe beliefs and ideas and demonstrate their value for believers.	ACQUIRING You are able to confidently describe beliefs and ideas and demonstrate their value for believers.
DEVELOPING You are able to describe key beliefs and ideas and show the meanings of these for believers.	ACQUIRING You are able to describe key beliefs and ideas and show the meanings of these for believers.	
ACQUIRING You can describe basic beliefs and ideas using keywords.		

		YEAR 8	
			<p>MASTERING + You show a sophisticated understanding and empathy of topics outside our areas of study and use clear, logical and supported connections</p>
YEAR 7		<p>MASTERING + You show a sophisticated understanding and empathy of beliefs, scripture and actions by using clear, logical and supported connections.</p>	<p>MASTERING You show a sophisticated understanding and empathy of beliefs, scripture and actions by using clear, logical and supported connections.</p>
<p>MASTERING + You show a natural and deep understanding and empathy of philosophical and religious issues by using clear, logical and coherent connections.</p>	<p>MASTERING You show a natural and deep understanding and empathy of philosophical and religious issues by using clear, logical and coherent connections.</p>	<p>SECURE You show a natural and deep understanding and empathy of philosophical and religious issues by using clear, logical and coherent connections.</p>	
<p>MASTERING You show an in depth understanding and empathy by naturally making connections between the world religions in a fluid and sophisticated way.</p>	<p>SECURE You show an in depth understanding and empathy by naturally making connections between the world religions in a fluid and sophisticated way.</p>		<p>DEVELOPING You show an in depth understanding and empathy by naturally making connections between the world religions in a fluid and sophisticated way.</p>
<p>SECURE You show clear understanding and empathy by using a detailed Point Explain, Evidence and Link structure.</p>	<p>DEVELOPING You show clear understanding and empathy by using a detailed Point Explain, Evidence and Link structure.</p>		<p>ACQUIRING You show clear understanding and empathy by using a detailed Point Explain, Evidence and Link structure.</p>
<p>DEVELOPING You show a developing understanding by using Point Explain, Evidence and Link structure.</p>	<p>ACQUIRING You show a developing understanding by using Point Explain, Evidence and Link structure.</p>		
<p>ACQUIRING You show a basic understanding by using a simple Point Explain structure.</p>			

PRE – Critical Evaluation



	YEAR 8		MASTERING + You evaluate throughout your answer creating a strong reasoned thread towards a justified conclusion
		MASTERING + You can analyse and evaluate different beliefs and perspectives using clear evidence to form conclusions. You form convincing conclusions supported by your line of argument and evidence.	MASTERING You can analyse and evaluate different beliefs and perspectives using clear evidence to form conclusions. You form convincing conclusions supported by your line of argument and evidence.
YEAR 7			
MASTERING + You can critically evaluate beliefs and ideas evaluating different interpretations and opinions.	MASTERING You can critically evaluate beliefs and ideas evaluating different interpretations and opinions.	SECURE You can critically evaluate beliefs and ideas evaluating different interpretations and opinions.	
MASTERING You can critically evaluate beliefs and ideas showing different interpretations and opinions.	SECURE You can critically evaluate beliefs and ideas showing different interpretations and opinions.	DEVELOPING You can critically evaluate beliefs and ideas showing different interpretations and opinions.	
SECURE You can evaluate the beliefs and idea showing, often showing different interpretations.	DEVELOPING You can evaluate the beliefs and idea often showing different interpretations.	ACQUIRING You can evaluate the beliefs and idea often showing different interpretations.	
DEVELOPING You can explain coherently your opinions about beliefs and ideas.	ACQUIRING You can explain coherently your opinions about beliefs and ideas.		
ACQUIRING You can briefly explain your opinion about beliefs and ideas.			

PRE – Religious Literacy



	YEAR 8		
		MASTERING + Your deep awareness and understanding of beliefs allows you to naturally and fluidly to connect many issues A broad and accurate terminology that is beyond the topics and curriculum taught is consistently used to explain key beliefs and concepts.	
	MASTERING + Your deep awareness and understanding of beliefs allows you to naturally and fluidly to connect many issues A broad range of precise and accurate terminology is consistently used to explain key beliefs and concepts.		MASTERING Your deep awareness and understanding of beliefs allows you to naturally and fluidly to connect many issues A broad range of precise and accurate terminology is consistently used to explain key beliefs and concepts.
YEAR 7			
MASTERING + Your deep awareness and understanding allows you to naturally and fluidly to connect many issues A broad range of precise and accurate terminology is consistently used	MASTERING Your deep awareness and understanding allows you to naturally and fluidly to connect many issues A broad range of precise and accurate terminology is consistently used	SECURE Your deep awareness and understanding allows you to naturally and fluidly to connect many issues A broad range of precise and accurate terminology is consistently used	
MASTERING Your detailed and in-depth knowledge is used to explain key teachings. You naturally use precise and accurate religious / philosophical terminology	SECURE Your detailed and in-depth knowledge is used to explain key teachings. You naturally use precise and accurate religious / philosophical terminology	DEVELOPING Your detailed and in-depth knowledge is used to explain key teachings. You naturally use precise and accurate religious / philosophical terminology	
SECURE Your factual knowledge is used to explain key teachings. You consistently use accurate key words /terminology to develop meaning.	DEVELOPING Your factual knowledge is used to explain key teachings. You consistently uses accurate key words /terminology to develop meaning.	ACQUIRING Your factual knowledge is used to explain key teachings. You consistently uses accurate key words /terminology to develop meaning.	
DEVELOPING You mostly use factual knowledge to explain key teachings You use key words /terminology frequently	ACQUIRING You mostly use factual knowledge to explain key teachings You use key words /terminology frequently		
ACQUIRING You use little relevant factual knowledge to explain key teachings You use key words /terminology frequently			