

Roundwood Park School

MFL



Knowledge Outline for KS3 MFL

Learning a language allows students to **grow an appreciation of other cultures** whilst developing **key skills for effective communication**. It encourages them to **build confidence** in their speaking skills, write with expression, improve listening skills and solve problems when deciphering a text. It also helps to foster a growth mindset in students who will be ready to engage in **future language learning**.

By the end of KS3 they will know **key vocabulary** from a variety of appropriate topic areas and **grammar**. They will know how to manipulate key grammatical structures to create some original communication. They will also know their **phonics in the foreign language** to help build self-efficacy in speaking skills. Students will be able to give **opinions** with convincing justifications as well as discuss **past, present and future events** linked to a variety of topics.

French Core knowledge – Year 7/8 & 9

Unit of work	Core Knowledge Year 7/8 French
<p>Topic 1: Moi et ma famille</p> <ol style="list-style-type: none"> 1. Bonjour 2. Quel âge as-tu? 3. Joyeux anniversaire 4. Dans mon sac 5. Ma salle de classe 6. Les goûts et les couleurs 7. Tu as un animal ? 8. Les membres de la famille 9. Comment je me vois 10. Et les autres ? 	<ul style="list-style-type: none"> • Classroom language • Meeting and greeting people • Alphabet & spelling in French • Numbers to 31 • Giving people's ages & birthdays • School bag and pencil case items • Using un, une, des & le, la, les • Using plurals • Personality & size adjectives & spelling rules • Animals & pets • Using a dictionary • Family members • Using <i>mon, ma</i> and <i>mes</i> • Hair & eye descriptions • Verb AVOIR • Verb ETRE
<p>Topic 2: Mon collègue</p> <ol style="list-style-type: none"> 1. Mes matières 2. C'est génial 3. J'ai cours 4. Au collège en France 5. À la cantine 	<ul style="list-style-type: none"> • Names school subjects • Ask questions • Give opinions • Connectives • Talking about the school day • Telling the time (12-hour clock) • Pronoun 'On' • Talking about the school canteen • Using the partitive article (du/de la/des)
<p>Topic 3 : Mes passe-temps</p> <ol style="list-style-type: none"> 1. Mon ordi et mon portable 2. Tu es sportif/sportive ? 3. La météo 4. Qu'est-ce que tu fais ? 5. J'aime faire ça! 	<ul style="list-style-type: none"> • Talking about computers and mobiles • Using regular –er verbs • Talking about which sports you play • Using <i>jouer à</i> • Talking about the weather • Talking about activities • Using the verb <i>faire</i> • Saying what you like doing • Using <i>aimer</i> + the infinitive

<p>Topic 4 : Ma zone</p> <ol style="list-style-type: none"> 1. J'habite dans un château! 2. Chez moi 3. Là où j'habite 4. Où est... ? 5. Le week-end 6. Qu'est-ce qu'on peut faire ? 	<ul style="list-style-type: none"> • Saying where you live • Using <i>petit</i> and <i>grand</i> • Describing your home • Using <i>il y a .../il n'y a pas de ...</i> • Prepositions • Talking about your town/village • Asking where places are • Giving and understanding directions • Talking about where you go • Verb ALLER • Using <i>à</i> + the definite article • Using <i>on peut</i> + infinitive to say what you can do in town
<p>Topic 5 : Mes vacances</p> <ol style="list-style-type: none"> 1. Les vacances, mode d'emploi 2. Au café de la plage 3. Je vais aller en colo! 4. Mes rêves 	<ul style="list-style-type: none"> • Countries • Using <i>nous</i> to say 'we' • Talking about your holidays, using the mnemonic 'AVOCADO' • Buying drinks and snacks • Using higher numbers & giving prices • Using the near future tense • Using <i>je voudrais</i> + infinitive
<p>Topic 6 : Tu es branché(e) ?</p> <ol style="list-style-type: none"> 1 La télé 2 J'ai une passion pour le cinéma 3 La lecture 4 Que fais-tu quand tu es connecté(e)? 5 Qu'est-ce que tu as fait hier soir? 	<ul style="list-style-type: none"> • Talking about television programmes • The present tense of –er verbs • Talking about films • The present tense of <i>avoir</i> and <i>être</i> • Talking about reading • The present tense of –ir and –re verbs • Talking about the internet • Use of the verbs <i>aller</i> and <i>faire</i> • Talking about what you did yesterday evening
<p>Topic 7: Past holidays & Paris</p> <ol style="list-style-type: none"> 1. Le week-end dernier 2. Une semaine à Paris 3. Qu'est-ce que tu as fait? 4. Je n'ai rien fait 5. 24 heures chrono! 6. Extension: Présent ou passé? 	<ul style="list-style-type: none"> • Talking about last week-end using perfect tense with <i>avoir</i> • Saying what you did in Paris • The perfect tense of regular verbs • Give opinions about what you did • Using irregular past participles (with <i>avoir</i>) • Talking about what you didn't do • Talking about where you went • 24 hr clock: arriving, meeting and departing • Talking about a trip to Paris: • What you saw and what you did

<p>Topic 8: La mode et l'uniforme scolaire</p> <ol style="list-style-type: none"> 1. Mon style 2. Mon uniforme scolaire 	<ul style="list-style-type: none"> • What you are going to wear & why • What you wear in different situations • Describing your school uniform • Giving opinions • What you used to wear at primary school • What you would like to wear (ideal uniform) • Writing to persuade • Using modal verbs • Opinions and reasons
<p>Topic 8: Manger et boire</p> <ol style="list-style-type: none"> 1. Bon appétit 2. À table 3. Il faut faire des crêpes 4. Au marché 5. On est allés au carnaval! 	<ul style="list-style-type: none"> • Food/drinks • Expressing likes and dislikes • Giving Opinions & reasons • Talking about what you eat for different meals • Talking about what you ate/are going to eat • Discussing what food to buy • Quantities, containers & prices • Taking part in Market/food dialogues • Giving and understanding prices • Talking about an event • Using 3 tenses together

Unit of work	Core Knowledge Year 9 French
<p>Topic 1: Bien dans sa peau</p> <ul style="list-style-type: none"> • Parts of the body, aches and pains • Visiting the doctor • Illnesses and remedies • Sport and fitness • Healthy eating • Getting fit • Healthy and unhealthy lifestyles • Past, present and future lifestyles • Health of young people 	<ul style="list-style-type: none"> • à + definite article • 3rd person plural of present tense verbs • Il faut + infinitive • Depuis + present tense • Immediate & simple future • Negatives • Three tenses combined • Comparative and superlative • Expressions with avoir and être • Imperatives
<p>Topic 2: l'adolescence</p> <ul style="list-style-type: none"> • Film – <i>Les Choristes</i> • Descriptions of people • Personal descriptions – physical & character • Understanding & writing film reviews • Talking about relationships with friends/family • Give & justify opinions • Talking about your rights • Talking about what you have to do • Say what you do on social media +/- of social media (incl Cyberbullying) 	<ul style="list-style-type: none"> • Perfect tense • Present tense - regular and irregular • Immediate future • Combine the three tenses • Modal verbs - devoir/pouvoir/vouloir • Il faut • Adjective agreements • The use of DEPUIS with the Present Tense • Adverbs to indicate tense and frequency • Direct object pronouns (Extension) • Intensifiers
<p>Topic 3: Crime au château</p> <ul style="list-style-type: none"> • New Year' resolutions • Music genres and opinions about music • 'Who dun it?' • Short stories • Interrupted actions in the past 	<ul style="list-style-type: none"> • Perfect tense • Present tense - regular and irregular • Immediate future • Combine the three tenses • Adjective agreements • Imperfect tense • Combining imperfect & perfect tenses
<p>Topic 4: A l'Horizon</p> <ul style="list-style-type: none"> • Jobs vocabulary • Job choices and reasons • Importance of languages in jobs • Future job ambitions • Understand job descriptions <p>Geography, economy & lifestyle of HAITI</p>	<ul style="list-style-type: none"> • Masculine and feminine spelling rules for jobs • Modal verbs: pouvoir/devoir/vouloir • Imperfect tense • Adjective agreements • Simple future • Reflexive verbs

Unit of work	Core Knowledge Year 9 French
<p>Topic 5: Spécial Vacances</p> <ul style="list-style-type: none"> • Past and present holidays • Extend opinions with justifications • Make suggestions • Adventure holidays • React to plans and ideas • Packing for a holiday • Activities on holiday – past and present • Tourist attractions 	<ul style="list-style-type: none"> • Questions using inversion • Pronoun 'y' • Comparatives and superlatives • Conditional tense • Combining tenses • Perfect tense irregularities • Perfect tense with être • Quel for exclamations
<p>Topic 6: Les jeux de rôle</p> <p>Vocabulary and structures linked to the following transactional scenarios:</p> <ul style="list-style-type: none"> • Shopping • Café/restaurant • Hotel • Problems 	<p>revision of full range of grammar covered at KS3</p>

German Core knowledge – Year 7/8 & 9

Unit of work	Core Knowledge Year 7/8 German
Topic 1: Familie, Freunde und ich <ul style="list-style-type: none"> • Hallo! • Die Zahlen • Das Alphabet • Wie bist du? • Wo wohnst du? • Was hast du? • Hast du Haustiere? • Wie ist deine Familie? • Wann hast du Geburtstag? 	<ul style="list-style-type: none"> • Behaviour expectations & target language • Greetings & phonics • Counting and the verb SEIN • Alphabet and using the verb WOHNEN • Describing character and using MEIN/DEIN • Describing your things and using the verb HABEN • Describing pets and using pronouns • Talking about family and using present tense verbs • Using colour adjectives + consolidation • Birthdays and ordinal numbers
Topic 2: Meine Freizeit <ul style="list-style-type: none"> • Spielst du Tennis ? • Was machst du gern ? • Was machst du am Wochenende ? 	<ul style="list-style-type: none"> • Using the verb SPIELEN (assessment in French) • Using GERN and a range of verbs • Using time phrases with word order 2
Topic 3 : Die Schule <ul style="list-style-type: none"> • Was lernst du gern? Warum? • Wann lernst du Mathe? • Meine Lehrer und Lehrerinnen • Meine Schule • Die Schulregeln • Mein Lieblingstag 	<ul style="list-style-type: none"> • School subjects and WEIL • Days and time (reinforce WO2) • Describing teachers (SEIN/IHR) • School facilities & prepositions (including IT verbs – surfen, chatten) • School rules & Lieblingstag
Topic 4 : Die Stadt <ul style="list-style-type: none"> • Was gibt es in deiner Stadt ? • Im Laden • Im Imbissstube • Wohin wirst du fahren ? 	<ul style="list-style-type: none"> • Saying what is in a town/what isn't • Saying what you want to buy • Buying snacks and drinks • Talking about holiday plans with WERDEN
Topic 5 : Meine Ferien <ul style="list-style-type: none"> • Wie war die Stadt früher ? • Was hast du gemacht ? • Wo bist du gefahren ? • Wie war das Wetter ? 	<ul style="list-style-type: none"> • Comparing places there/now • Perfect tense with HABEN • Perfect tense with SEIN • Negatives and consolidation of past tense • Weather
Topic 6 : Bist du Medienfan ? <ul style="list-style-type: none"> • Filme • Sendungen • Was guckst du gern ? • Bist du süchtig ? 	<ul style="list-style-type: none"> • Kino klub – Talking about films/preferences • Talking about programmes you watch • Talking about reading preferences • Discussing screen time & using modals. •

<p>Topic 7: Ein gesundes Leben</p> <ul style="list-style-type: none">• Zum Frühstück• Was isst man in Deutschland?• Bist du gesund?	<ul style="list-style-type: none">• Talking about typical breakfasts• German breakfast• Discussing traditional German foods• Talking about healthy lifestyles
<p>Topic 8: Wir gehen aus!</p> <ul style="list-style-type: none">• Die Kleider• Farben und Muster• Eine Einladung• Ausgehen!• Adidas - früher und heute	<ul style="list-style-type: none">• Discussing clothes and style, using WENN• Fashion show – describing clothes• Talking about plans for a date (Future tense)• Daily routine verbs and planning to go out• Projektzone : Adidas – früher und heute• Past, Present & Future tenses

Unit of work	Core Knowledge Year 9 German
<p>Topic 1: Vorbilder, mein Leben und Musik</p> <ul style="list-style-type: none"> • Mein Vorbild • Was hast du in deinem Leben gemacht? • Was würdest du machen? • Ambitionen • Musik in meinem Leben • Ein Musikfest 	<ul style="list-style-type: none"> • Adjectives to describe role models • Presenting opinions (Ich denke, dass + word order 3) • Present tense – focus on 3rd person singular + plural • Perfect tense • Conditional • Subject and direct object pronouns • Using seit • Comparatives • Separable verbs in the perfect tense
<p>Topic 2: Kindheit und die Zukunft</p> <ul style="list-style-type: none"> • Als ich jünger war, ... • Meine Erinnerungen • In der Grundschule • Die Schuluniform • In der Zukunft – die Arbeitswelt 	<ul style="list-style-type: none"> • als plus WO3 • Imperfect modals • Comparatives and superlatives • Using weil • Adjective endings • Colours • Parts of arbeiten, masc/fem forms of jobs • Conditional - Ich würde, ich möchte
<p>Topic 3: In der Stadt und im Büro</p> <ul style="list-style-type: none"> • Im Laden • Im Hotel • Im Restaurant • Probleme • Im Kino 	<ul style="list-style-type: none"> • Transactional phrases • Dealing with problems • Writing a letter of complaint • Understanding a German film • Writing a film review

Spanish Core knowledge – Year 9

Unit of work	Core Knowledge Year 9 Spanish
<p>Topic 1: Me Presento</p> <p>11. Hola 12. El alfabeto y la pronunciación 13. ¿Cómo te llamas? 14. ¿Cuántos años tienes? 15. ¿Cuándo es tu cumpleaños? 16. Mi familia 17. Hablando de los demás 18. ¿Cómo eres? 19. Las mascotas</p>	<ul style="list-style-type: none"> • Classroom language • Meeting and greeting people • Alphabet & spelling in Spanish • Numbers to 31 • Giving own and others' ages & birthdays • Using adjective agreements and plurals • Physical and character descriptions • Family members • Possessive adjectives • Animals & pets • Colours and size • Using a dictionary • Verbs: AR verbs in Present Tense • Verbs: me gusta(n)
<p>Topic 2: Mi tiempo libre</p> <p>6. ¿Qué actividades haces? 7. ¿Qué deportes practicas? 8. ¿Qué haces cuando llueve? 9. Los sábados voy a... 10. ¿A qué hora?</p>	<ul style="list-style-type: none"> • Free time activities • Sports and hobbies – practicar/hacer/jugar • Give opinions & justifications • Connectives • Basic weather phrases • Using time frames • Modal verbs (to prefer, to want, to need) +infinitive • Telling the time (12-hour clock) • Using verbs to describe activities • Verb: "IR" to give future plans • Culture: Discussing Christmas in Spain
<p>Topic 3 : En el instituto</p> <p>6. ¿Qué estudias? 7. Cómo es tu instituto 8. ¿Qué haces en el recreo? 9. ¿Cómo es tu uniforme? 10. Comparing schools in UK & Spain</p>	<ul style="list-style-type: none"> • School subjects • Opinions for subjects and teachers • Key places around school • Telling the time • Food vocabulary in the canteen • Clothing vocabulary for uniform • Opinions and justifications • Verbs: ER/IR regular • Culture: Comparing schools in UK & Spain

<p>Topic 4 : Mi Barrio 7. ¿Dónde vives? 8. ¿Cómo es tu casa? 9. ¿Dónde está tu casa? 10. ¿Qué hay en tu barrio? 11. ¿Qué haces en tu barrio?</p>	<ul style="list-style-type: none"> • Saying where you live • Describing the location of home • Describing your house • Prepositions • Giving and understanding directions • Talking about where you go in your town • Looking at menus in cafes • Verb: <i>se puede</i> + infinitive to say what you can do in town • Verb: <i>hay</i> – to describe
<p>Topic 5 : Mis Vacaciones 5. ¿Dónde vas de vacaciones? 6. ¿Qué haces durante las vacaciones? 7. ¿Qué tal te fue? 8. ¿Dónde te alojaste? 9. ¿Qué tiempo hizo?</p>	<ul style="list-style-type: none"> • Countries & nationalities • Transport & minor problems/issues • Talking about holiday activities • Describing different accommodation types • Introducing the past tense • Using higher numbers & giving prices and dates • Using Lo Bueno/Lo Malo de • Using weather descriptions in the past • Using the near future tense • Using <i>me gustaría</i> + infinitive
<p>Topic 5 : Todo Sobre Mi. 1. Mis pasatiempos 2. ¿Qué haces con tus amigos? 3. ¿Prefieres ver una pelí o un DVD? 4. ¿Quién es tu ídolo? 5. Vamos a comer</p>	<ul style="list-style-type: none"> • Talking about tv, film and reading • Giving others' opinions • Giving extended justification • Talking about the internet & own use • Describing and looking at role models • Culture: Looking at biographies of Role Models from Spain/Latin America • Culture: Looking at short stories/literary texts in Spanish
<p>Topic 6: Vamos a salir! 7. ¿Quieres salir conmigo? 8. ¿Qué me pongo? 9. ¿Qué comemos? 10. ¿Qué tal te fue?</p>	<ul style="list-style-type: none"> • Making plans to go out • Conducting two-way conversations • Giving excuses and reasons/justifications why • Describing different outfits and clothing • Using time and directions to arrange to meet • Give opinions about what you did • Talking about what you did • Talking about where you went • Looking at extended menus