

Issue: 138

Date: 15 November 2019

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RoundUp is published fortnightly on our website.
<http://www.roundwoodpark.co.uk>

Headlines

Dear Parents and Carers

We are delighted to announce that we have bought a brand-new minibus for the school. The minibus has modern features, as well as air conditioning and reading lights above each seat. It is like a coach inside and generally much more comfortable than the older models. This minibus has been funded by our excellent PTA who have worked really hard to provide it for us. I was delighted to have the official handover last Friday from Lesley Kinsella and Charlotte Reilly. I would like to thank all the parents who contributed to our PTA over the last few years to make this possible.



The competitive universities evening on Tuesday was extremely successful and the feedback from students was excellent. Thank you to Lucy Gallagher for organising the evening and to all the staff, parents, alumni and friends of the school who gave up their time to conduct the interviews for our students.

Similarly, the event held for all of the Harpenden secondary schools at Rothamsted last week was well received. The evening dealt with issues in our society related to drugs, knives and gangs. My thanks go to Katie Barter for her organisation and to the parents who took the time to feed back so positively.

The Year 11 students seem to have coped very well with their mocks and we now look forward to getting the results in December. This year we have decided to hold mock results day before Christmas so that students are able to enjoy the holiday without worrying what their results are.

Have a good weekend.

Alan Henshall
Headteacher

Occasional Day

Please note that the school will be closed on Friday 29 November, as per the school calendar.

Winter Wear

Please remind your children that hoodies should not be worn to school. If they are cold they should wear a coat.

[Roundwood Park School Uniform List](#)

Forthcoming Events

Year 10 Consultation Evening

Wednesday 20 November

4.30pm until 7.30pm.

GCSE Certificates

GCSE certificates for exams sat summer 2019 for those **students that have left** Roundwood Park School are available to collect from Reception.

If the certificates are to be collected by a third party, that person must provide a completed permission form on collection. The form can be found on our website, via the following link:

[RPS permission form for collection of exam results by a third party](#)

Certificates for those students still at Roundwood Park will be awarded at an assembly at a later date.

A-level certificates can also be collected, if needed, however students and parents will be invited to an awards evening to be held Wednesday 1 April 2020.

Mrs Darvill, Examinations Officer

Please visit the [RPS website](#) for further information including [RPS Calendar](#); [Daily Bulletin](#); [Latest News](#); [Letters Home](#); [Trips & Visits](#); [PE News](#); [Vacancies](#); [RPS HouseSystem](#) [Extra-Curricular Clubs Timetable](#)

Vacancies



Any current vacancies are published on our website. Please follow the link below:

<https://roundwoodpark.co.uk/vacancies/>

Payments



Residential Trips



Y10 Normandy French Study Trip

7-11 Feb 2020

Final Balance £194.00

Due by 22 November

2021 Jay Peaks Ski Trip

28 Mar-5 Apr 2021

Deposit payment £250.00

Due by 15 November

Y12 Liverpool Geography Study Trip

6-10 July 2020

Deposit payment £99.00

Due by 18 November.

Y10/9/8 Netball Tour to Swindon

15-17 May 2020

Deposit payment £85.00

Due by Friday 22 November.

Due to the uncertainty of the Brexit outcome, if your son/daughter is travelling on an overseas school trip, please ensure that their passport is valid for at least 6 months after the return date of the trip, and that they have a valid EHIC card. Please apply to renew these documents ASAP if they do not have the correct validity.

Please also follow us on Facebook and Twitter [@RPSCREATIVE](#); [@RPSPE](#); [@RPS_Pastoral](#); [@RPSCAREERS](#)
Or download the Roundwood Park mobile app to keep up to date.

Absence Line

When you call in for absence, please use our dedicated 24 hour absence line:

01582 714049

or e-mail us at

absence@roundwoodpark.co.uk

Important Dates – Key Stage 3

See also House Events on page 8 and the [RPS calendar](#) on the website for any updates

Year 7

Date	Event
13 December 2019	Year 7 Disco
6 May 2020	Bully free form
18 May-4 June 2020	Year 7 Exams
22 May 2020	Sports Day
22-26 June 2020	Enrichment week
2 July 2020	Parent Consultation Evening

Year 9

Date	Event
15-17 January 2020	Year 9 Careers sessions
28 January 2020	English Information Evening for parents
27 February 2020	KS4 Options Evening
5 March 2020	Parent Consultation Evening
11 March 2020	Deadline for KS4 Options
8-12 June 2020	Year 9 Exams
22-26 June 2020	Enrichment week

Year 8

Date	Event
19 March 2020	Parent Consultation Evening
18 May – 4 June 2020	Year 8 Exams
22 May 2020	Sports Day
22-26 June 2020	Enrichment week
8 July 2020	Drug awareness day

Important Dates – Key Stages 4 & 5

See also House Events on page 8 and the [RPS calendar](#) on the website for any updates

Year 10

Date	Event
20 November 2019	Parent Consultation Evening
23 March 2020 onwards	Year 10 Exams
1 April 2020	Work Shadowing Day
22 May 2020	Sports Day
22-26 June 2020	Enrichment week

Year 12

Date	Event
18 December 2019	Y12 host Senior Citizens' Christmas Party
26 March 2020	Y12 Parent Consultation Evening
27 April 2020	Y12 Exams start
11 May 2020	Y12 Professional Placement Week
22 May 2020	Sports Day
22-26 June 2020	Reading Week

Year 11

Date	Event
14 January 2020	Post 16 Advice Evening
23 January 2020	Parent Consultation Evening
31 January 2020	Deadline for Sixth Form applications
11 May 2020	GCSE Exams start

Year 13

Date	Event
2 December 2019	Y13 Mock exams start
12 March 2020	Y13 Parent Consultation Evening
14 May 2020	Y13 Leavers' Breakfast
18 May 2020	A Level exams start
23 June 2020	Y13 Clearance Day
25 June 2020	Y13 Leavers' Ball

GT SPONSORED SLEEP OUT

FRIDAY 22 NOVEMBER



On Friday 22nd November, a group of staff and students will be braving the cold over night in aid of raising money and awareness for **Herts Young Homeless**, one of our school charities.

Herts Young Homeless helps over 2,000 vulnerable people across the county each year who are homeless or at risk of becoming so. With your support and sponsorship, we can continue to support their vital work.

We are very excited to be working alongside our local charity. Together we can make a difference.

If you would you like to sponsor us, please visit our just giving page via the link below:

<https://www.justgiving.com/fundraising/gt-sleepout>

Thank you for supporting GT and HYH.



Why sleepout?

So a homeless person
doesn't have to.

#GTSleepout



RPS commemorate Armistice Day



On Monday, all students and staff gathered onto the playground to commemorate those who lost their lives in past and present conflicts. A two-minute silence started at 11am, beginning and ending with the Last Post played by L Hume (12S). This year marks 100 years since the first two-minute silence was observed to mark Armistice Day on 11 November 1919, a year after the end of the First World War.

Following this, all house leaders and captains laid wooden crosses in the flower beds outside the drama block. Each cross had been decorated and personalised by members of each form. After the crosses were laid, the Environment Captains, S Barr (13S) and T Marsh (13O), read the poems 'War Photographer' and 'Cemetery on Memorial Day'. Despite the tragic reason why we reflect on the day, it was lovely to see the whole school come together in an effort to honour the soldiers who lost their lives to fight for our country.

I Mercer (13GT)





RPS commemorate Armistice Day



Mr Henshall read the following poem to students on Monday.

Requiem for strangers by Barry Porteus

I discovered recently, heroes I'd never known.

The first, a young man, lost in his prime

On the blood red Flanders fields.

He gave his life so that we could be

Free from oppression, fear and hate

How did he feel that day? Did he know

What he was fighting for?

Or did he answer the call, life's grand adventure

Along with his pals. Did they also die?

The second, an older man, and wiser too.

One to whom others would turn

To seek assurance and courage.

A leader of modest rank.

At Thiepval Wood he gave his all

There would be for him no guiding hand

Just a name on cold stone in rank and file.

Alongside, comrades who fell that day.

One family, two brothers in arms and blood.

One grieving mother, two lost sons

Two wives to mourn their passing.

I never knew them and never will

But I will remember them!

Diversity and Wellbeing at RPS: Anti-Bullying Week 2019

This week saw the return of our Anti-Bullying themed week at Roundwood. After the success of the event last year, we were keen to make it even bigger and better this year! The week's key focus was to spread awareness of the issues caused by bullying, and to promote diversity at RPS. The planning of this week was left to the house leaders and diversity and wellbeing team, all organised in a conference led by Mrs Mansfield and Mrs Brown alongside the Diversity and Wellbeing captains, A Birch (13W), A Yalden (13O) and C Bateman (13GT).

Each house was given different lunchtimes to schedule their anti-bullying themed activities in and a wide variety of activities were provided for the students. On Tuesday, Frank House led a Jigsaw Puzzle event, in which students were handed pens and pieces of a big jigsaw puzzle to sign their name on, to demonstrate that every person is different like a puzzle piece, but together we should all be included and celebrate our differences.



Diversity and Wellbeing at RPS

Anti-Bullying Week 2019 (Continued)

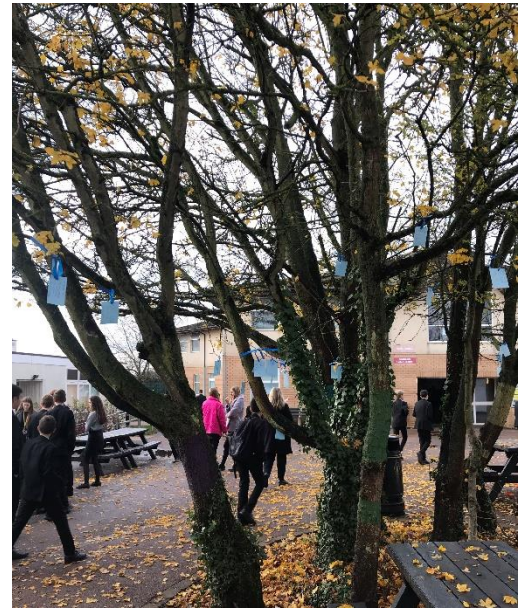
On Wednesday, the library was filled with Anti-Bullying drama pieces that depicted the issues of bullying and how we can overcome them, which proved popular with many students.

Another activity held was the decorating of a 'positive wall' on the windows of one of the classrooms, led by Mandela House as a way to help boost self esteem through positive and kind messages. Students from Grey-Thompson also hung positive messages on a tree in the main concourse.

Overall, this week has been a great success and we are very thankful to everyone who has taken part, supported or helped our Anti-Bullying week thrive!

E Craig (10F)

Change Starts with Us!' #RPUS #FWW





Geography Super Stars



39 of our RPS Geographers attended the annual inter-school WorldWise local quiz 2019, this year held at St George's School. The local quiz format involves a University Challenge style face-to-face quiz for multiple teams of three students, aimed at students in Years 8 - 10.

We are very proud of all our students, particularly the Year 8 and 9 teams that placed in the top three!

Well done to all the students involved, it was a fun evening.

Mrs S Eburn, Head of Geography



British Heart Foundation - Restart a Heart Day

Year 10 PSHCE



On Tuesday 15 October, during their PSHCE activity day, Year 10 participated in the British Heart Foundation's 'Restart a Heart Day' for the second year running. The aim of this initiative is to teach as many people as possible, in one day, the skills needed to help someone who has suffered a cardiac arrest.

East of England Ambulance Service volunteer staff joined us on the day to help with the training. Students were also taught how to respond in an emergency and how to put someone in the recovery position.

All students came away from the training with vital lifesaving skills and increased confidence in what to do during a medical emergency. Well done to Year 10 and thank you to the NHS volunteer staff who gave up their precious time to be with us.

Mrs Cunningham
PSHCE Lead



Did you know - the British Red Cross has produced some **free first aid apps** which feature simple, easy-to-learn skills for a range of first aid situations?

Have first aid at your fingertips wherever you go.

The apps also allow you to set up emergency alerts for your area.

The app is available in the Apple App Store and Google Play.



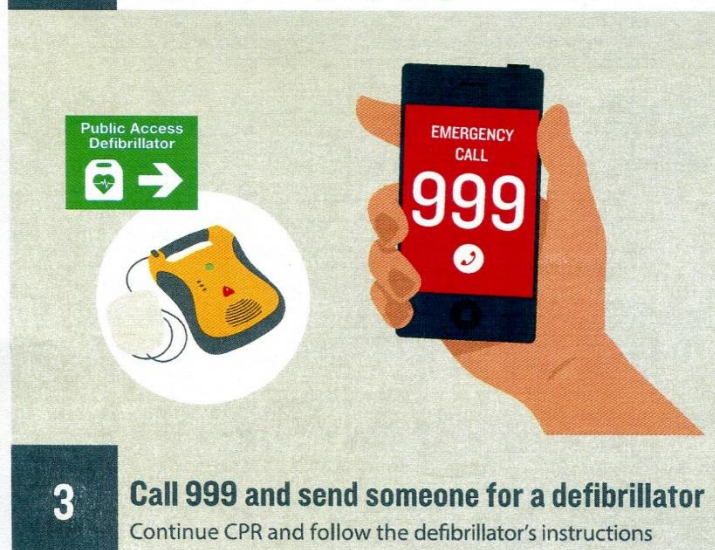
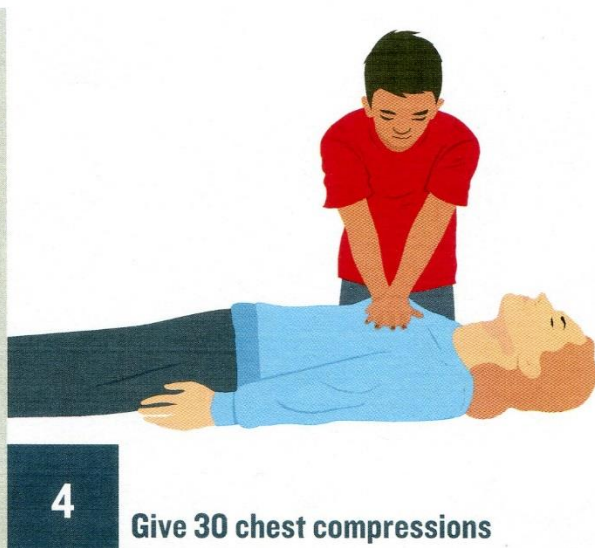
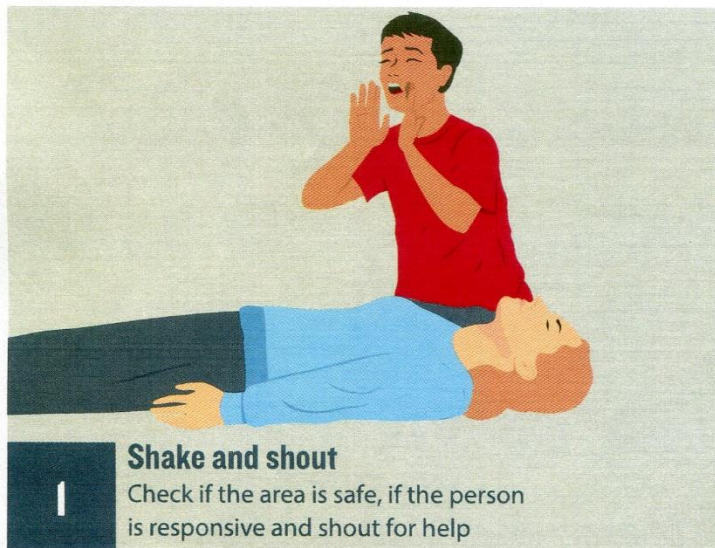
Steps to CPR

Less than 1 in 10 people in the UK survive an out-of-hospital cardiac arrest. And every delay reduces a person's chance of survival.

A cardiac arrest is the ultimate medical emergency. Follow these steps to save a life.

CALL PUSH RESCUE

To learn life saving CPR visit bhf.org.uk/cpr



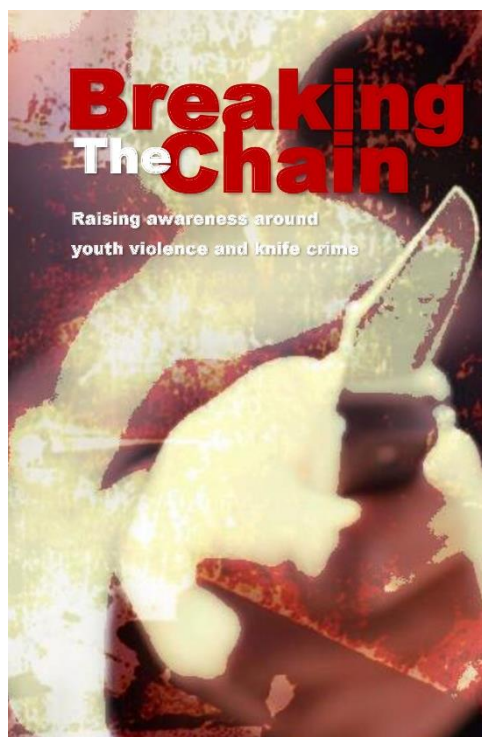
'Breaking the Chain' Theatre Performance on Friday 8th November

Last Friday 8th November, Theatre Alter Ego came into school to deliver their 'Breaking the Chain' performance to students in Years 8 and 9.

The show is an applied theatre production, commissioned by the Hertfordshire Safeguarding Children Partnership, aimed at tackling youth violence and knife crime.

The theatre company did an amazing job and gave our students a fantastic opportunity to think about and reflect on this difficult issue and the very serious consequences involved.

Well done to Years 8 and 9 for their full engagement on the day.



Art ceramic evening for Year 9 boys produced fabulous creative outcomes



Art recently hosted a ceramic making evening for Year 9 boys and the sweet jar work they created which represented an extension of their class 'sweet project' work was amazing.

Students had the opportunity to experience relief work using plaster of Paris. Working independently, they created a relief sculpture and developed an understanding of casting and how sculpture artists work to produce relief pieces.

We in art are proud of the work they produced. Well done all.

Mrs Jenkins, Art





RPS Drama



It has been a busy week in Drama!

On Wednesday 13th November our Year 13s with Year 12 technical support performed their devised performance exam brilliantly. The group have worked incredibly effectively since September on a really original piece created out of their ideas based around national identity and cultural erosion. It follows 2 storylines in a *Complicite* style. One from England and one from Bhutan.



On the lunchtime of Wednesday 13th November, our Year 10 GCSE group performed in the library as part of Anti-Bullying week. They have been a credit to themselves and their parents so far with the way they have approached their GCSE course and are really starting to grow in confidence.

On top of that, we also had House drama on Thursday 14th November where our Year 10s led each house with an abridged version of a Roald Dahl Story that they created during the first 4 periods of Thursday, performing it to 90 Roundwood Primary students in the afternoon.



RPS Drama



Continued..

If that wasn't enough, we have been busy in the process of casting this year's National Theatre Connections play, *Crusaders* by Frances Poet. We were really pleased with the amount of students auditioning and the quality of work produced. We now have some difficult decisions to make!

We currently have projects and clubs running for every year group. Please encourage your son/daughter to come and see us for information. There is always something amazing in drama to get involved with.

Lastly and most importantly! Please help us celebrate and support the great efforts that many of our students show, as well as the brilliant work happening in art, textiles, photography and music on twitter by following us on Twitter [@creative RPS](https://twitter.com/creative_RPS)

Please feel free to retweet anything you want to share and do tag us in to anything creative outside of school that our students are involved with. Their great work highly deserves widespread support.

Mike Garbutt

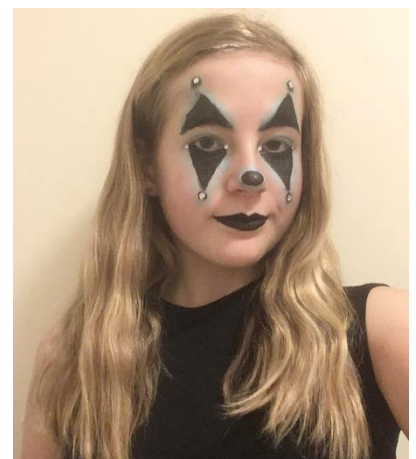
Subject leader for Drama, Head of Expressive Arts

Year 8 students create astonishing theatrical make-up for Halloween

We asked our Year 8 art students to create special effects make up as an additional activity for home learning. We received some fabulous and exciting results that were technically excellent and super creative! We are proud to showcase some of their work here, which would comfortably sit on stage. Talented students, some of who have taken stage makeup courses, have created gruesome outcomes.

Very well done! *Mrs Jenkins, Art*

Pictured creations are by: A Swan (8O), C Rishworth (8GT), I Calixte-Barnett (8O), L Brocklehurst (8C) and M Piepgrass (8W) and H Garbutt (8F).



Speed Dating Interview Preparation for Sixth Formers

The Sixth Form common room was like a hive on Tuesday evening; full of conversations and questions that got our current Oxbridge applicants thinking. “What gets lost in translation?”; “Is globalisation a good thing?”; “Would you rather be a novel or a poem?” The 21 applicants this year commented on how enjoyable the evening flowed, giving them the opportunity to articulate the love of their subjects to other experts in the field. Many of the students have attended lectures in London, have read extensively around their subjects, spent time at summer schools dedicated to enhancing their love of learning and were therefore able to talk extensively around their chosen subjects.

A huge thank you to all the parents and Roundwood Park Alumni who helped to hold the “speed dating” interviews, as well as teachers giving up their time.

From the 21 applicants there are 15 different subjects being applied for and **we would welcome parents to come forward if they have any expertise in the sciences (Biology, Chemistry, Physics, Biomedical Science, Biochemistry and Veterinary Medicine), the Social Sciences (including PPE and Economics), Humanities and English; as well as Maths and computing to help us prepare them further.** If you are able to help, please contact Mrs Gallagher l.gallagher@roundwoodpark.co.uk



Spanish Department takes centre stage with a visit from Onatti Theatre Productions



Year 9 and 10 Spanish students enjoyed a fantastic opportunity to listen to Spanish in a real-life context during a visiting theatre performance in the Drama Studio this week.

“La Primera Cita” was a story about the insecurities of two young Spaniards off on their first date! They couldn’t decide what to wear or where they should go! Decisions, decisions! We were kept entertained throughout by helping them decide, and even enjoyed audience participation from two unsuspecting Year 10 students!

We look forward to welcoming Onatti Theatre Productions back in the spring term for the German and French plays.

Mrs Davies, Head of MFL

Former student is spotted for her outstanding textiles work by Central St Martins

Niamh Presley Sheppard finished RPS as the Most Improved Student in Art, achieving this award for her commitment to Art Textiles and the improvement she made during Year 11. Niamh is continuing her success having been invited for interview at Central St Martins for a BA (Hons) Fashion: Fashion Design Womenswear and also to The London College of Fashion for a BA (Hons) Fashion Design and Technology Menswear. Having only just started her Level 3 Diploma, it is exceptional for a student to be invited for interview at the most prestigious Art University and this is testament to Niamh's flare, work ethic and deep commitment to design.

Niamh is currently studying a Level 3 diploma at the London College of Fashion and Retail - from here her work was highlighted, connections were made with the degree courses and interviews attended.

Due to her age, Niamh will be coached by Central St Martins alongside her current course to ensure she is ready to start the BA (Hons) Fashion.

Niamh has also had the opportunity to meet and discuss her work with Zandra Rhodes, whose work had inspired some of the designs Niamh had created at RPS.

Roundwood Park are so proud of her success and we look forward to seeing more of her work and what she does next. Well done Niamh.



Niamh meeting Zandra Rhodes



Niamh's Rhodes
inspired
textile print



Garments created
using using woven
ribbon

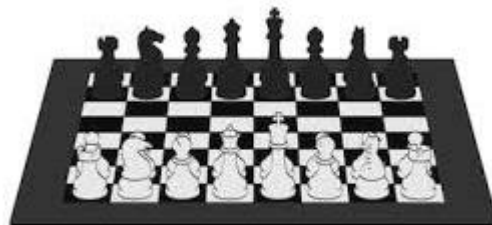
Taekwon-Do National Champion

R Crafford (8F) has been participating in Taekwon-Do for just over 2 years. He recently competed at the UKITF National Championship at The University of Hertfordshire, taking home a silver medal in the Boys Under 14s Sparring category.

Well done Rory for your success. We are very proud of your commitment and achievement in this sport.



Chess Club Fridays, 3.30 – 4.30pm



The students in chess club have made good progress this term. The autumn chess tournament is currently in progress with medals and certificates for those finishing with more points.

Chess improvement comes from playing many casual games, matches and tournaments. Weekly session consists of structured lesson from our syllabus, interactive puzzle and casual games with analysis.

Spring Term 2020 (10 Jan – 27 March):

Students in all years are invited to attend the school chess club, either as complete beginners, or already knowing how to move the pieces.

To reserve your place for next term please contact Mr Kumar on 07951 414489 or by emailing efrocltd@gmail.com

Wellbeing and Mental Health

Five Ways to Wellbeing



At Roundwood Park, we have adopted **'Five Ways to Wellbeing'**; an approach to help support all our wellbeing, including our mental health. Over the coming editions we will be sharing ideas and links to helpful organisations that may be of use to you and your family.

This week we have included a guide to **'Social Media and its Influencers'** which you may want to discuss with your child. This is a series of guides from www.nationalonlinesafety.com. This is especially significant as this week we have been focusing on the online aspect of bullying during our Anti-Bullying Week and House Leaders in every form are delivering a special message from the Diana Award and Vodafone about online safety called **'My Digital World'**.

In order to keep yourselves informed please spend 90 seconds watching [Online Safety for Parents](#).

It is so important that as parents and schools we understand the digital world and the impact it can have on the mental health of young people. As we go through the year we will be highlighting strategies with students so that they can keep themselves mentally healthy and the importance of not just our physical wellbeing but our mental health as well.

If you have any ideas or questions please get in touch.

Mrs C Brown, Mental Health Lead

Families Feeling Safe Supports Anti-Bullying Week - Strategies for Staying Safe



Families Feeling Safe are supporting anti-bullying week and do so throughout the year with their courses and programmes.

Please see a blog they have written ["Bullying – Strategies for Staying Safe"](#) with a link to their Anti-Bullying animation.

To find out about other parent courses and Protective Behaviours training please visit www.familiesfeelingsafe.co.uk or visit their [Facebook page](#).



Social media influencers are people who have established credibility in a specific industry and have the power to influence other people's decisions. Most commonly associated with YouTube and Instagram, 'influencers' will usually have a large number of followers and be viewed as authentic by their audience. It is for this reason that many influencers are often paid by big companies to promote their products in the hope of persuading their followers to purchase those goods.

25K



What parents need to know about SOCIAL PRESSURES LINKED TO 'INFLUENCERS'



AN UNREALISTIC PERCEPTION OF BODY IMAGE

Some of the most popular social media influencers often depict themselves as having the 'perfect body' and are paid to promote items such as health supplements or swimwear, which young people believe can help them achieve the same look. What is not always realised is that these images can be edited or filtered and aren't always a true-life representation. Your child may feel like this is what they need to look like and in some cases, become obsessed with their body image, which could contribute towards a lower self-esteem or even becoming depressed if they can't achieve the same look.



ENCOURAGING BAD HABITS

Although many social media influencers will get paid to advertise brands and their products, they will also post their own material online too, usually depicting their daily life or an activity for example. This may have both desirable and undesirable consequences, with influencers able to inspire both good habits, such as healthy eating, exercise or kindness. However it may also encourage children to adopt bad habits, such as drinking, smoking, swearing or even criminal behaviour, particularly if these are seen to be endorsed by the influencer.



AUTHENTICITY OF ENDORSEMENTS

Social media influencers hold a lot of persuasion with their audience and are often looked up to by younger followers. Many children will see them as credible, authentic and trust what they see online. However, some influencers may not always believe in the product they are promoting and therefore can mislead their followers, abusing their level of confidence in them. Your child may therefore find themselves looking up to people who are disingenuous or who feign interest in activities that they themselves do not actually care about.



BECOMING UNREALISTIC ROLE MODELS

As children become more and more involved on social media and identify who their favourite people are to follow, they may come to see social media influencers as role models, particularly if they are attracted by the lifestyle they see online. This could lead them into developing potentially unrealistic expectations of life and in some cases, using their role models as an escape from reality, particularly if they feel like they're own life isn't very fulfilling.



THE NEED TO HAVE EVERYTHING

Many social media influencers will take photos or videos of themselves wearing the latest fashion or jewellery which companies want them to promote. They may also be provided with the latest gadgets to promote or, if they are children, toys to play with in order to persuade their followers to purchase them. Many children will be keen to buy these items in order to keep up with the latest trends however if they get left behind, they could be made to feel inadequate or inferior by other children who do have them.



Safety Tips For Parents



FOLLOW WHO THEY FOLLOW

A good way to see first-hand who may be influencing your child is to create your own social media account and follow the same people they do. This will give you a strong indication of what is shaping how your child behaves, what they like and what they are taking an interest in.



TALK ABOUT ROLE MODELS

Role models can play an important part of your child's life, particularly outside of the home. Talk to your child about who they look up to and why. Remind them that not everybody online is who they seem to be and if you do have concerns that your child is being negatively influenced, work with them in finding more positive alternatives.

BUILD THEIR SELF-ESTEEM

It's important that your child is aware of how unrealistic perceptions of life can be depicted on social media and that it is easy to be deceived. Discuss with your child how images can be heavily edited, cropped or manipulated to create artificial scenarios and that often the lifestyle that people display on social media isn't always realistic or in fact the truth.



DISCUSS REALISTIC VS UNREALISTIC EXPECTATIONS

If you notice your child has suddenly taken a strong interest in the way they look, or you find they are a lot more body conscious, then it's a good idea to speak to them about why they feel that way. If they seem unhappy, try to build their self-esteem by talking to them and listening to their concerns, helping to build their confidence through praise and positivity. Remind them that looks aren't everything and not everything they see online is actually a true depiction of real life.



ENCOURAGE INDEPENDENT THINKING

Social media influencers can be quite powerful individuals who hold a lot of persuasive power so it's important to encourage your child to think independently about everything they see and engage with online. Talk to them about the dangers of blindly following others and in keeping an open mind when viewing content. Teach them to always question people's motives online, especially when they see individuals are promoting a brand or product which they are likely to have been paid to advertise but may not necessarily personally endorse.



Meet our expert

Pete Badh is a writer with over 10+ years in research and analysis. Working within a specialist area for West Yorkshire Police, Pete has contributed work which has been pivotal in successfully winning high profile cases in court as well as writing as a subject matter expert for industry handbooks.



Expressive Arts

SPOTLIGHT



This week's spotlight is about the Creative industries and the opportunities available within them. There is a website devoted to careers opportunities and information about all the possibilities that is well worth exploring. You can find it at: <https://discovercreative.careers>



Are there many jobs?

The creative industries is the fastest growing sector in the economy. Employment in the creative industries grew by 30.6% between 2011 and 2018. There are more people working in the creative industries than in financial services.

What's more, jobs in the creative industries are more future-proof than in other sectors. There are expected to be 900,000 new jobs in the sector by 2030. While other industries are at risk of their jobs being replaced by automation, the creative industries are relatively secure with a huge 87% of creative jobs at low or no risk of automation.

Most work in the screen industries is project-based. This means the funding is for a particular project, like producing a film. Most people in the screen industries are therefore paid on a project basis and so are self-employed, rather than having a permanent job. Games is an exception to this. Within the games industry, 84 per cent of workers are on the payroll of a company with only 16 per cent working freelance.

But just because many people are self-employed, it doesn't mean they don't enjoy good, steady careers. Many freelancers are hired consecutively by the same company and have to turn down work because they have too much.

It's important your child or student develops business skills as well as craft skills. If they do, they can earn a good, and sometimes very good, living within the screen industries.

Do you have to be good at art?

Only some of the jobs are art-based. We need STEM (science, technology, engineering and maths) in the creative industries too. For example, many jobs in the animation, VFX and games industries require people with backgrounds in maths, science and computer programming. Theatre technicians need to understand weight distribution and dimensions. Textile makers need to know about chemistry, physics, maths and engineering. Like any sector, the film, TV, games, animation and VFX businesses need accountants, people who work in human resources, data analysts and receptionists. In theatre, film and TV production, there's a need for electricians, carpenters and plasterers too.

Expressive Arts



SPOTLIGHT

Where can I find careers information?

Use the website <https://discovercreative.careers> to explore different job descriptions, career pathways and training options across all sub-sectors of the creative industries – your searches will take you to specialist trade and skills organisations that support their sector with comprehensive information on careers, events, training and skills.

The 12 areas of the Creative sector are:

1. Advertising and marketing – marketing is the management process which identifies, anticipates and supplies customer requirements efficiently and profitably. It encompasses promotion which is the way a company communicates what it does and what it can offer customers. It includes branding, advertising, PR, corporate identity, social media outreach, sales management, special offers and exhibitions.
2. Architecture – the art and science of designing buildings; style of design and method of construction; it is both the process and the product of planning, designing, and constructing buildings or any other structures. Architectural works, in the material form of buildings, are often perceived as cultural symbols and as works of art
3. Crafts – Craft (essentially making things by hand) generates £3.4 billion for the UK economy each year, and craft roles can be found in all industries. Eg..stone mason; textile maker; Glass maker; jewellery maker; ceramicist; prop maker; shoe maker; sculptor; blacksmith
4. Design – Product design; Fashion design; Graphic design
5. Film TV Video Radio and Photography –content creation (excluding print and press)
6. IT, Software and computer services (creative tech) –skills used for games and VFX industries among other
7. Publishing—book and journal publishers, spanning fiction and non-fiction, academic and education publishing in print and digital. UK publishing has a turnover of £6bn, with export income accounting for 59% of revenues.
8. Museums, galleries and Libraries -refers to cultural institutions that have access to knowledge as their mission
9. Music, performing and visual arts – live and recorded music; theatre; visual arts – cross-cutting term that refers to painting, drawing, printmaking, sculpture, ceramics, photography, filmmaking, design, crafts and architecture.
10. Animation and VFX (visual effects) – visual effects involve the integration of live-action footage (special effects) and generated imagery (digital effects and/or optical effects) to create environments, inanimate objects, animals and/or creatures which look realistic, but would be dangerous, expensive, impractical, time consuming or impossible to capture; creative tech
11. Video Games
12. Heritage—an industry that manages the historical sites, buildings, and museums in a particular place, with the aim of encouraging tourism.

If you have a story you'd like to share with us about how studying **Art, Music, Drama, PE, Textiles or Photography** at **RPS** has influenced your life since school, then please get in touch with m.garbutt@roundwoodpark.co.uk



Students deliver 'Warrior Packs' to cancer patients at the Lister Hospital



On Friday 8th November twelve Roundwood Park students, led by Charity Captains A Eckley (13S), S Singer (13W) and R Scott (13W), visited the Lister Hospital Chemotherapy Centre & Children's ward, in Stevenage, to hand out 'Warrior Packs' to patients undergoing chemotherapy.

The Warrior Packs which were decorated by students were made up of donations of items (eg candles, socks, lip balm etc) with the intention of bringing some comfort to patients during a particularly unstable and difficult time in their lives.

Many thanks to the Charity Captains and the students involved for the organisation of this worthwhile endeavour and to parents, students and staff for the kind donations.

Staff at the Lister Hospital, the Hospital's Charity and patients and their families were very grateful for these tokens of kindness, as evident in the messages of thanks they have sent to us.

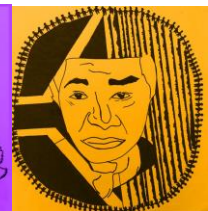
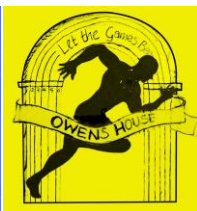
The dedication of the Charity Captains made this possible and their work was admired by patients, their families and staff at Lister Hospital:

"Thank you to the fantastic Roundwood Park School! Your kind gifts will make such a difference to our patients. Thank you for helping us make a difference" – Fundraiser for ENHH Charity

"Massive thank you to Roundwood Park School for their donations of 'Warrior bags' to Cancer services and the Children's Ward today- these beautifully decorated bags contain lots of very useful bits and bobs to give comfort to patients!" – East & North Hertfordshire Hospital's Charity

F Lynch (130), Communications Captain





Students deliver 'Warrior Packs' to the Lister Hospital

Absolutely fantastic of staff & pupils from @Roundwood_Park to go to Lister Hospital Chemotherapy Centre in Stevenage & speak to patients & hand them out gift bags. A lovely touch & I know my Dad appreciated it.



Received via Facebook message from Peggy Madden.

I would like to congratulate your pupils on their trip to Macmillan Centre at Lister Hospital on Friday the 8th November. I happen to have been one of the people having treatment on that day and it was a pleasant surprise to see the children come in very quietly and orderly, no fuss no noise. I received one of the bag they gave out to all persons receiving treatment that day and they were so nice and pleasant when they gave them to us.

They are a credit to your school and should be praised for first collecting the item's in the bags but also their behaviour in not a very nice environment.

Thank you for making my day and a lot of other people as well.

Keep up the good work.

Good afternoon, my name is Mrs Sandra Koniotes and today i had the enormous pleasure of meeting one of your students, who handed me a decorated bag containing goodies to pamper and relax me whilst on my ovarian cancer journey. I was very impressed with the student's confidence and easy approach while chatting to me! Cancer units, whilst warm and friendly can be daunting places (thats my experience) for sufferers never mind young people volunteering to come and hand out such lovely gifts! Your student's were so smartly dressed, a credit to themselves, family and school! I was totally overcome by this thoughtful gift, and grateful to receive it.

In these troubled times in our country, seeing the future generation being encouraged to visit places such as the chemo unit and make patients feel special (I know i certainly did) was such a lovely gesture!

Well done to your school for encouraging and organising this visit!

Thank you once again.

Mrs Sandra Koniotes

Fiona Keeley @fionakeeley · 3d
@Roundwood_Park thank you so much for the thoughtful gifts for those patients receiving treatment at Macmillan Cancer Centre, Lister Hospital. My husband was delighted (and so am I)





Brave the Shave

**BRAVE THE
SHAVE**
**MACMILLAN
CANCER SUPPORT**



M Piepgrass (8W) is braving the shave for Macmillan Cancer Support and will be shaving off all her hair on 22nd November. Please see the below information:

I would really appreciate if you would donate some money. All the money that I raise will help support those who are fighting the fight that many have lost. I am doing this because I want to help people who are battling cancer. I know so many people whose families are struggling with the loss of a loved one or the suffering of a loved one. The money you give will help provide physical, emotional and financial support to people whose lives have been affected by cancer.

At lunchtime on the 22nd November, all the staff and students can come and watch my head being shaved. There will be donation boxes going around school to collect some money. You can also support me by going online to my **Just Giving** account <https://www.justgiving.com/fundraising/megan-piepgrass-brave-the-shave>

Thank you!



Mr Rowlands does Movember



Students may have noticed the ridiculous moustache that I have been sporting recently. This is not a personal style I am looking to adopt. It is in fact a Mo for Movember, in support of Macmillan Cancer Support, one of our school's charities.

I have completed Movember on a number of occasions over the years starting with a clean shave at the beginning of the month. This year I wanted to make the most of the beard and start the month with my biggest moustache to date. If it makes you laugh or cringe please share my JustGiving page or better still make a donation.

Many thanks.

<https://www.justgiving.com/fundraising/rowlands-movember>

Mr Rowlands, Achievement Mentor & Head of Frank House



Rotary Shoe Box Appeal 2019

Many thanks to everyone who supported the shoe box appeal this year.

We have donated **153 boxes** to the Rotary Club which is a fantastic effort.

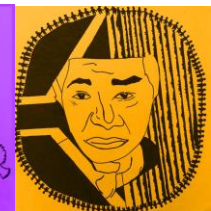
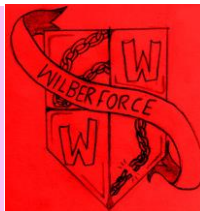
Congratulations to GT who donated the most boxes this year with 47. Final results are as follows:

- 1st **GT**
- 2nd **Mandela**
- 3rd **Cadbury**
- 4th **Owens**
- 5th **Wilberforce**
- 6th **Frank**
- 7th **Scott**



Mrs R. Porter (PE department)





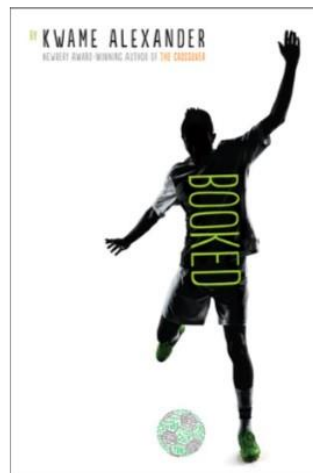
HOUSE

Autumn Term Events:

Date	Event
22 Nov	Grey-Thompson host School Sleepout in support of Herts Young Homeless
9-13 Dec	Grey-Thompson Charity Week

House Running Totals:

Scott	100 pts
Cadbury	93 pts
Frank	89 pts
GT	88 pts
Mandela	85 pts
Wilberforce	80 pts
Owens	68 pts



"I really enjoyed the rhythm of the text and structure."

"Thought provoking."

"Sensitive but humorous portrayal of teenage life "

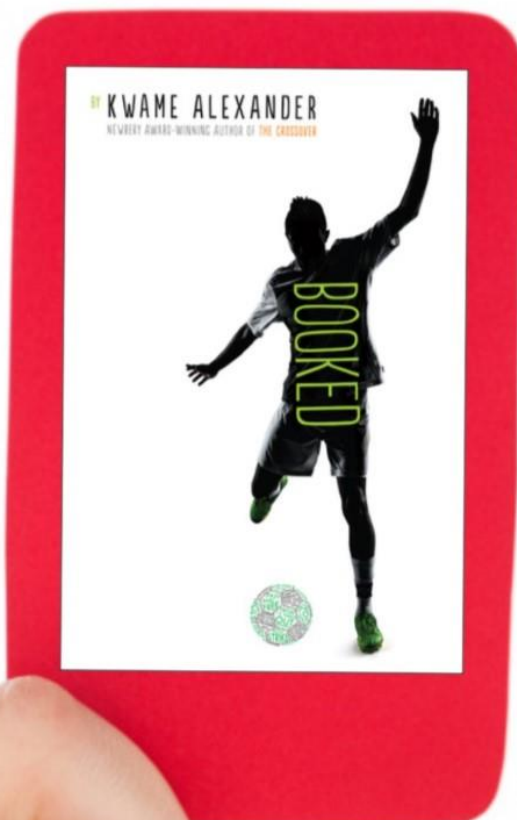
These are just a few of the comments we have had so far about our Whole School Read. All 60 library copies were lent out in two days and since then there has been a steady turnover of books.

The House Competition is also off to a good start with many students getting involved and answering the quiz questions. It is great to see how much they have engaged with the book.

We hope these comments will inspire you to get involved and please let us know what you thought either by tweeting us @rps_library #RPSWholeSchoolRead or fill out our online review form on the School Web page.



Whole School Read



Have
You
Read
It
Yet?

KEEPING HARPENDEN CLEAN LITTER PICKING EVENT

Sunday 17th November, 2pm

Meet outside the Harpenden Public Halls

Plastic Free Harpenden would like to invite you to join them at their NOVEMBER LITTER PICKING event.

Please meet outside the Public Halls, this Sunday 17th November at 2pm for one hour of litter picking followed by a hot drink at The George Pub at 3pm.

Make new friends, do some light exercise and enjoy the fresh air of Harpenden whilst maintaining our local environment rubbish free!

Bring your children and rest of the family.

Litterpicks provided. Please bring your own (reusable) gloves and a high-vis vest (ideally).

For further information please email Melanie Priggen (melanie.priggen.harpenden@gmail.com)

Please help us keep Harpenden clean!

See you there!!!!!!

Our Planet Our Future continues with ... FILM and Discussion



The climate emergency requires us to change! This film shows us a way to mend and evolve together, a communal way forward.

How can we start building that today?

**Mon 18th November 2019, 7:30pm to 9:30pm
at Bennet's, 21 Leyton Rd, Harpenden, AL5 2HU**

£4 / £3 concessions

Book at sustainablestalbans.org/our-planet-events



SUSTAINABLE
St Albans



Registered Charity no 1173118



SCHOOL CROSSING PATROL WANTED!



Please be informed that the School Crossing Patrol
Jo left during the school holidays.
We are therefore looking for someone
who would be interested in becoming the
School Crossing Patrol for

ROUNDWOOD PRIMARY SCHOOL

**THE PAY IS £9.00 PER HOUR
(excluding enhancements)**

If you are interested or would like further
information please contact Janet Fairhead
on 01992 556816

**Please take extra care while
the crossing is unmanned.**

Hertfordshire County Council, Transport, Access and Road Safety,
County Hall, Pegs Lane, Hertford, SG13 8DN.

Tel: 01992 556816 September 2019

Can we please remind you that it is parental
responsibility to get your child to and
from school safely

Ofsted Parent View

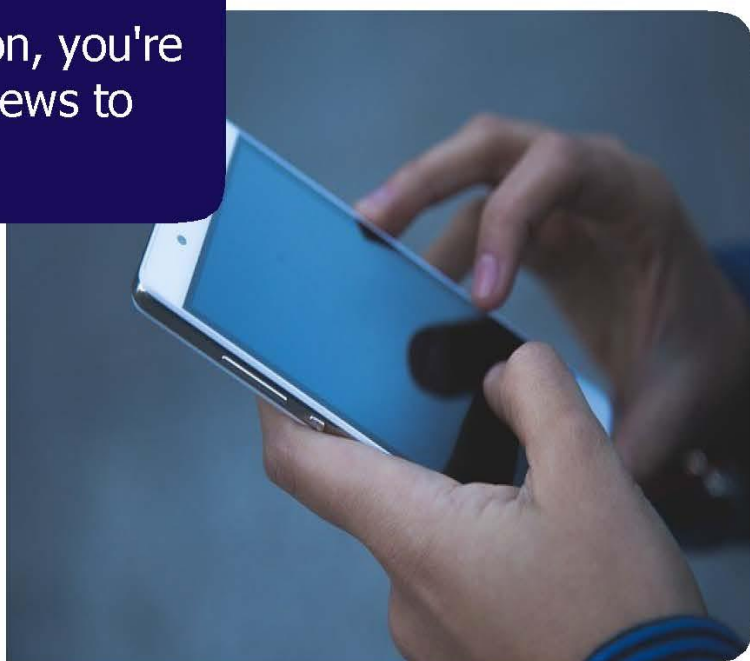
Are you a parent?

Have you heard of Ofsted Parent View?

Ofsted Parent View is an online questionnaire for you to give your views about your child's school.

You can fill it in at any time of the year.

During an Ofsted inspection, you're also invited to give your views to inspectors using it.



<http://parentview.ofsted.gov.uk>

Supporting young people in Harpenden and Wheathampstead since 1722

In 1722 a local man, James Marshall, left a remarkable gift in his Will. He created a charity that would support young people, living in Wheathampstead and Harpenden, to achieve their dreams.

Almost 300 years later, James Marshall's legacy lives on and he could have never imagined that, in the past six years, the Trustees have awarded grants in excess of £1,000,000.



James Marshall Foundation CIO can provide financial support to under 25's, living in Harpenden and Wheathampstead, from families of limited financial means, for educational and career-related opportunities.

The Foundation makes grants to young people towards school uniform and equipment, residential school trips, courses, laptops, college/university accommodation or travel costs, to apprentices and could support a business idea.

During the last year, the Foundation provided a significant number of grants to pupils of Roundwood Park, in a variety of areas including residential school trips, school uniform, laptops for homework and extra-curricular activities.

Please do get in touch if you think the Foundation could help.

Phone number:	01582 760735
Email:	office@jamesmarshallfoundation.co.uk grants@jamesmarshallfoundation.co.uk
Website:	jamesmarshallfoundation.co.uk

OAKLANDS COLLEGE TWILIGHT TASTERS



St Albans Campus
Wednesday 20th November
4.45 – 6.00 pm



Welwyn Garden City Campus
Thursday 21st November
4.45 – 6.00 pm



FOR YEAR 11 STUDENTS

This is a great opportunity for you to gain some hands-on experience in a taster from a wide selection of subjects and find out what college life is really like.

FEEDBACK FROM PREVIOUS TASTERS

'It was great to try something I've never done before'

'It was interesting and fun. Now I know what I want to do at college'

'It was great to experience the college vibe'

BOOKING ESSENTIAL
visit www.oaklands.ac.uk/tasters

Please book early as places are limited



OAKLANDS COLLEGE



St Albans Campus - Wednesday 20th November

Curriculum Area	Description of Activity
Animal Management	All creatures great and small
Art & Design	Discover your creative flair
Brickwork	Build a brick pyramid
Carpentry	Carving a career in carpentry
Electrical	Get switched on
Equine	Horse handling skills
Horticulture	Design your own garden
Hospitality & Catering	Stir up a stir fry
Motor Vehicle	Under the bonet
Plumbing	Go plumb crazy
Public Services	Explore a future in the uniformed services
Sports Studies	Fitness testing



Welwyn Garden City Campus - Thursday 21st November

Curriculum Area	Description of Activity
Applied Science	Profile a criminal
Business	Brand power
Childcare/Health & Social Care	Child development & working in a caring profession
Computing & Technology	Developing computer games
Engineering	Manufacturing keyrings
Hair & Beauty	Hair & beauty secrets revealed
Media	Make the cut in our film making workshop
Music Production	Create your own music
Performing Arts	So you want to be a star?
Travel & Tourism	Around the world in 60 minutes

For further details and to book please visit our website www.oaklands.ac.uk/tasters

Let us help you choose the right Routes into STEM

Are you in Year 9 or 10 (13 to 15 years old)?
This taster course will give you an invaluable
experience and help you understand the
Routes to many exciting, diverse and
well paid STEM careers.



www.etrust.org.uk/routes-stem

TASTER

Partner Organisations:

Colleges

Bromley College
CEMAST Fareham College
Central Sussex College
City College Plymouth
City of Bristol College
Coventry University College
Derby College
Derwentside College
Eastleigh College
Exeter College
Lincoln College
Manchester College, The
Milton Keynes College
Newcastle College
North West London, College of
Northbrook College
Oaklands College
Solihull College
Sunderland College
Telford College of Arts
& Technology
Tyne Metropolitan College
Uxbridge College
West Herts College
Westminster Kingsway College

Universities

University of Bedfordshire
Birmingham City University
University of Brighton
City, University of London
Coventry University
University of Derby
University of Exeter
University of Greenwich
University of Hertfordshire
University of Lincoln
Manchester Metropolitan
University
Newcastle University
Northumbria University
- Think Physics
Plymouth University
Southampton Solent University
University of Southampton
University of Sunderland
University of Sussex
University of The West of London
University of Westminster
University of Wolverhampton
University of The West of England

Companies

Amey
Babcock International
BAE Systems
Balfour Beatty
Bechtel
BuroHappold Engineering
Faccenda Foods Ltd
GKN plc
GlaxoSmithKline
Leonardo
MB Aerospace
Niffylift Ltd
Nissan
Opus International
RAF Museum Cosford
Reece Group
Rolls Royce
Rolls-Royce Controls and
Data Services Ltd
Schneider Electric
Siemens AG
Thales Group

"Learning about
STEM careers,
showed me in
more depth just
how important
STEM is."

"This course has
made me more
likely to choose
a STEM subject
at A-Level."

"All the days were well
planned and delivered with
good activities. The course
was very informative"



Find out everything you need to know at
www.etrust.org.uk/routes-stem

EDT (Engineering Development Trust) is a registered charity in England and Wales (1156066)
and in Scotland (SC039635), and is a company limited by guarantee (number 8879288).

EDT's Routes into STEM can help you to understand all your options available in Science, Technology, Engineering & Maths after your GCSE's in a 3 day taster course...

What will I do?

Here are examples of activities from previous Routes courses. Each course is developed closely with our partners so activities will vary.

Day 1 - College

- The Unreal Gaming Workshop (augmented reality)
- Aerospace Engineering Taster (including a Boeing 737 flight simulator)
- 3D Drawing Workshops (AutoCAD & Solidworks)
- Sound, Time and Frequency Workshop
- Auto Mechanics Tasters
- Chemistry Workshop

Day 2 - University

- Visual Effects Masterclass: film, technology & broadcast engineering
- Fluid Mechanics: build a boat to survive the waves
- Civil & Coastal Engineering Taster
- Physics in Action: mass, force & acceleration
- Presentation Skills Masterclass
- Entrepreneurism Workshop

Day 3 - Company

- Bridge Master Class: understand bridge construction and test to destruction
- Map Challenge: cost and construct your own HS2 railway line
- Environmental Challenge: reduce the negative impact of road construction
- Thermal Imaging Camera Demo
- Networking, Coding & Decoding Challenges
- Mining for The World: competitive team practical - who can create the most successful mining company

What's in it for me?

- Gain knowledge and insights from your peers and other role models. Ask those burning questions and get a better picture of what's right for you.
- Explore apprenticeships and compare them against University degrees. Understand your pathway to get to where you want be.
- Get first hand exposure of a STEM company. Experiencing workplace culture, improving your awareness of job availability and gaining insights into climbing up that career ladder.
- Improve (& test!) your STEM knowledge with challenging & fun practical activities.
- Find inspiration for what type of career suits you, your passions and your strengths.
- Get your head around career planning with our Routes into STEM workbook: filled with useful activities, information and case studies.
- Boost your CV and UCAS application with a Bronze level award from Industrial Cadets showing that you have received a minimum of 20 hours enhanced workplace experience.



Scan me...



Check out this short clip to find out what's involved

96% of Students said they would definitely pursue STEM subjects in the future



99% of Parents & Guardians said that their children had enjoyed the course and felt that it had helped them to think about their future

98% of Students said that they would recommend the Routes Course to their friends



Don't just take our word for it...

"I really liked learning about STEM and what's happening in the real world"

"It has shown me the wide range of courses and jobs available helping me to shape my future"

"I enjoyed all of the practical activities because they are a once in a lifetime opportunity"

"It opened up my mind to the options available"

Don't delay. Contact the Routes team at EDT...

Email: RoutesIntoSTEM@etrust.org.uk

Call: 01707 386151

Dear Parent / Guardian

Would you like to help your Son/Daughter make well-informed choices about their future study and careers?

Let's work together to inspire the next generation of Scientists, Engineers and world changers.

The [Engineering Development Trust](#) (EDT) has arranged an insightful local course over the next February half term (18th, 19th & 20th), collaborating with; **North Herts College, The University of Hertfordshire** and **Affinity Water** to deliver their [Routes into STEM](#) programme.

What is Routes into STEM?

Routes is an innovative 3 day course which provides young people aged 13 to 15 (Yr 9 & 10) with an understanding of the amazing opportunities offered by **STEM** based careers (Science, Technology, Engineering and Maths).

The course allows your child to engage with a **college**, a **university** and a **company** who have put together an interesting agenda to showcase STEM courses, apprenticeships, degrees and careers, giving your child the best chance to make informed decisions and to meet role models.

Day 1: [North Herts College](#) – 18th February 2020

Day 2: [The University of Hertfordshire](#) – 19th February 2020

Day 3: [Affinity Water](#) – 20th February 2020

Benefits include:

- Engages all students no matter their academic level
- Practical taster sessions of STEM courses at College and University helping with decision making
- Visualisation of future STEM career opportunities and how to access them through apprenticeship & graduate schemes
- Gaining a bronze industry-led accreditation from [Industrial Cadets](#) (Inspired by HRH The Prince of Wales)
- Meet role models

Course fee, bursaries & other support: The course costs **£140** for all 3 days including the Industrial Cadets accreditation fee. Pupil Premium (free school meal) students should speak to their teachers for any opportunities for school support available.

For More Information Contact EDT: routesintostem@etrust.org.uk or 01707 386 151

Lunch & Travel Arrangements: Students are responsible for their own travel; we encourage car sharing to fit around your work schedules. Lunch is sometimes provided for the course and this will be confirmed along with all other details in the Course Joining Instructions.

Apply Online: <https://www.etrust.org.uk/routes-apply>

Raising Confident Children and Tackling Their Fears - Talk



Summary



We all want our children to be confident, but how can we make this happen? In this fun, skills-based talk, Prof Cartwright-Hatton will share what she knows about anxiety and confidence in children. She will introduce parenting techniques that she knows are useful for raising brave, resilient children.

She will help parents to think about how their own fears and anxieties impact on their parenting in ways that can interfere. The talk is intended for any parent who is interested in raising a confident child and might also be useful for parents whose children have some anxiety issues. However, it should not be viewed as a substitute for accessing appropriate clinical support for children who have more significant anxiety problems.

Who is this event for?

This talk is most suitable for parents of children of aged 2-12 years. Strategies presented can also be used for teenagers.

What parents will gain from this talk

- An overview of what normal anxiety is and what is not
- Techniques for building confident thoughts
- Strategies for helping your child tackle their fears and worries
- Touch on various ways that anxiety might manifest in children

Book at: www.keystoneworkshops.co.uk

Event Details

Date: Mon, 25th Nov 2019

Time: 19.15 – 21.15

Location:

SandPit Theatre, The Ridgeway, St Albans, AL4 9NX

Cost: £19.50 pp

About our Speaker

Professor Sam Cartwright-Hatton

began her career with a D.Phil (PhD) in the Department of Psychiatry at Oxford. She developed an interest in the area of anxiety in childhood and joined the Manchester clinical course as academic tutor, while working half-time as a clinical psychologist in the Manchester Children's Trust.

She was awarded a 3-year NHS executive fellowship to develop her research in anxiety in childhood. Followed by a 4-year MRC Clinician Scientist Fellowship to trial a new intervention for families of young anxious children.

Prof. Cartwright-Hatton joined the University of Sussex in 2011 with an NIHR Career Development Award to develop and test a preventative intervention aimed at families with an anxious parent.

St Albans Sleepout

#SAsleepout

REGISTER
TODAY

Friday 6th December 2019 9pm-7am
Oaklands College, St Albans



'One of the best experiences...really thought-provoking and a fantastic way to raise awareness and funds for homeless people' Lizzy Bell, Sleepout participant

Join us with family, friends or colleagues
For more information and to register
www.stalbanssleepout.org.uk

In Aid of



Kindly supported by



Oaklands College
Smallford
Hatfield Road
St Albans AL4 0JA
(sat nav AL4 0XS)

Centre 33 Registered Charity 1146438
Emmaus Registered Charity 1073808
Herts Young Homeless Registered Charity 1069498
Open Door Registered Charity 1028528
The Living Room Registered Charity 1175541



CHRISTMAS WREATH MAKING EVENING

Wednesday 27th November 2019

7:00pm to 9:30pm

Roundwood Park School, Canteen.

Join us for a fun evening where you will learn the skills to be able to make your own Christmas door wreath in the traditional way.

£38.00 to include;

All materials and tuition to make your Christmas wreath

Glass of fizz on arrival

Tea/coffee and mince pies

If you would like to book, please email d.fulham@roundwoodpark.co.uk

HARPENDEN *Christmas* CARNIVAL

with



Sunday 24 November 2019

FARMERS MARKET

12 noon – 6.00pm

CHARITY STALLS

12 noon – 6.00pm

YOUNG ENTERPRISE
STALLS

12 noon – 6.00pm

SANTA'S GROTTO

12 noon – 5.30pm

MAIN STAGE
ENTERTAINMENT

from 1.00pm

MINI STAGE
ENTERTAINMENT

12 noon – 5.00pm

PROCESSION

3.00pm

LIGHTS
SWITCH ON

5.00pm

Free car parking at station car parks and
Rothamsted Research car park from 12 noon.



Organised by

**HARPENDEN
TOWN COUNCIL**

CLOSER TO THE COMMUNITY

www.harpenden.gov.uk

Town Mayor's Message

Welcome to this year's Harpenden Christmas Carnival!
This year's event is set to be bigger and better than ever
and I'm sure everyone will have a fantastic time.



The Christmas Carnival will include all of the traditional features such as a chance to visit Santa in his newly located Grotto, a huge variety of food, gift and craft stalls, street entertainment and the traditional Mayoral procession along the High Street, starting at 3.00pm. The highlight of the day will of course be the spectacular Christmas Lights Switch On at 5.00pm at the main stage on Church Green!

The 2019 Christmas Carnival is extending to the common outside of Park Hall. The extension will feature a mini stage filled with entertainment, a Christmas Workshop Tipi (bookable in advance), wooden outdoor games and the new locations for Santa's Grotto. We are also happy to be supporting the Christmas Emergency Services Open Day at the fire station where there will be lots to explore and get involved in between 1pm and 5pm. But that's not all because

The Harpenden Collective will be running a Boutique Christmas Market inside Park Hall where you'll get the opportunity to shop at the independent and local business stalls and enjoy the entertainment on offer.

The Carnival has a fantastic atmosphere and is a great opportunity for everybody to come together and join in the festive spirit, do a spot of Christmas shopping and enjoy watching the town light up for Christmas.

I would like to say a big thank you to our principal sponsors, SA Law, for helping to make this year's Christmas Carnival happen. I would also like to thank the Town Council and Christmas Carnival Working Party who have worked so hard to make this another fantastic event.

A very Merry Christmas and a Happy New Year to you all!

Councillor Brian Ellis
Town Mayor

Support your Local Community at Christmas

We are helping many families and individuals around Harpenden who are struggling financially. Please donate items to King's Pantry food bank.

Boxes or tubs of sweets/chocolates

Boxes of biscuits savoury / sweet

Christmas pudding

Christmas cake

Seasonal novelty chocolates

Household cleaning products

Washing powders/liquids

Washing conditioner

Washing up liquid

Tinned meat, fish, vegetables or soups

Pasta or rice

Breakfast cereals

Tea, coffee or hot chocolate

Squash or fruits juices

Tomato or brown sauce

Jam or marmalade

Cooking oil, pasta sauces, gravy granules

Toilet rolls, toothpaste or soap

Collection points:

Bethany Community Church Stall (Near to Grotto)
Southdown Co-op & Bafford Methodist Church (throughout the year)
Unit 5a, 40 Coldharbour Lane, Harpenden - 01582 318171





What's on and when

12.00 noon – 6.00pm
FARMERS' MARKET
CHARITY AND YOUNG ENTERPRISE STALLS
FUN FAIR AND OTHER ATTRACTIONS AROUND TOWN

12.30pm – 5.30pm
SANTA'S GROTTO. £3 ENTRY
Closed between 2.45pm – 3.30pm

1.00pm – 5.00pm
MAIN STAGE ENTERTAINMENT

12.00 noon – 5.00pm
MINI STAGE ENTERTAINMENT

3.00pm
PROCESSION ALONG HIGH STREET

From 3.30pm
WALKABOUT ENTERTAINMENT

5.00pm
LIGHTS SWITCH ON BY TOWN MAYOR AND
POSTER COMPETITION WINNER (MAIN STAGE)

Stage Entertainment

1.00pm SW DANCE
1.30pm ABBIE GATHARD
2.00pm HARPENDEN CONCERT BAND
2.30pm MAGIC VOICES
3.30pm HARPENDEN AND WHEATHAMPTON GANG SHOW
4.00pm IMAJICA THEATRE ELVES
4.30pm SHOWTIME CIRCUS
4.45pm HARPENDEN PANTO
5.00pm LIGHTS SWITCH ON

Mini Stage

12.00pm ABBIE GATHARD
12.35pm GRACE GEORGE
1.15pm LIAM ROWLANDS
2.00pm THE MAIDA VALES
2.45pm EMMA
3.00pm BETHANY COMMUNITY CHURCH BAND

Free car parking at station
car parks and Rothamsted
Research car park from
12 noon.

Thank you to this year's sponsors

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