Roundwood Park School

Pupil Premium Policy

March 2020
Review and update due: March 2021
(Standards and Curriculum Committee)

Background

The Pupil Premium is a government initiative that provides targeted funding aimed at students from disadvantaged backgrounds. Research shows that students from a disadvantaged background underachieve compared to their peers. The government believes that the Pupil Premium is the best way to address the current underlying inequalities between children eligible for Free School Meals, Looked After Children and Service Children by ensuring that funding to tackle disadvantage reaches the students who need it most and supports them in reaching their potential by (i) accelerating their progress and (ii) diminishing the difference between the results that disadvantaged students achieve and those that their peers achieve in English, maths and overall.

Based on the number of students 1) registered for Free School Meals over a rolling six year period 2) all Looked After Children (LAC) who have been looked after for at least six months as well as 3) children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order the government will provide to schools a fixed amount of money per student. It is the responsibility of Roundwood Park School to decide how the funding is spent so that the achievement of these students improves, demonstrating good value for money.

The Ofsted Inspection Framework has a particular emphasis on how well differences are diminishing both within the school and in comparison to national trends with specific reference to students targeted by this fixed amount of money. The Department for Education (DfE) expects each school to have its Pupil Premium strategy information on its website, including the cash amounts received for this year and last year, how it has specifically been spent as well as what the results achieved by the targeted students were compared to their peers.

Principles

All members of staff, Governors and Support Staff accept responsibility for the students targeted by Pupil Premium funding and are committed to meeting their pastoral, social and academic needs within the Roundwood Park School environment.

Roundwood Park School is committed to diminishing the difference for these students and the use of the Pupil Premium will form a vital part of that process.

Aims

- To diminish the difference between disadvantaged students and their peers by addressing inequalities and raising the achievement of disadvantaged students.
- To improve the self-esteem of students entitled to the Pupil Premium through personalised pastoral care and additional extra-curricular activities.

Roles & Responsibilities

- It is the responsibility of the governors of Roundwood Park School to ensure that the Pupil Premium is used for the benefit of eligible students and that its use has an impact on diminishing the differences in achievement between those and their peers.
- The Headteacher, SLT delegated members and Head of Inclusion are responsible for deciding on how to use the Pupil Premium Grant.
- The delegated members of SLT are responsible for tracking the progress of the eligible students.
- The delegated members of SLT are responsible for writing and updating the annual strategy statement in September outlining how the Pupil Premium funding has been used to address the issue of diminishing the differences for socially disadvantaged students. This task will be undertaken within the requirements published by the DfE.
- The delegated members of SLT are to ensure the strategy statement is available on the Roundwood Park School website for parents and carers in September each year.
- The delegated members of SLT are to present the strategy statement to the Standards and Curriculum governors' committee annually.

In practice

Knowing our disadvantaged students by:

- All staff being aware of which students in their classes are disadvantaged via information on SIMs.
- All teaching staff having indicated disadvantaged students on their class documentation and having thought about how their seating will facilitate progress in lessons.
- All teaching staff implementing strategies which will accelerate their progress regardless of their starting point.
- All staff prioritising disadvantaged students for any additional support classes.
- All staff ensuring that disadvantaged students are amongst those prioritised for inclusion in extra-curricular and enrichment opportunities that would enhance the students' experience, progress and aspirations.
- All staff are taking advantage of CPD aimed at improving provision for and progress of disadvantaged students.

Analysing progress data by:

- Curriculum areas comparing the progress of disadvantaged students and "other" students in each cohort after each data collection. This is undertaken by both subject teachers and Subject Leaders and strategies will be amended as appropriate in the light of this.
- Pastoral teams comparing the progress of disadvantaged students and "other" students in their year group after each data collection. This is led by Heads of Year and strategies with individual students will be amended as appropriate in response to the findings.

- Pastoral teams responding robustly to concerns relating to attendance and punctuality, fixed term exclusions, parental engagement, behaviour and attitude to learning.
- Successes being recognised and celebrated.

Monitoring and review by SLT through:

- Ensuring that provision for disadvantaged students is monitored in observations, learning walks and work scrutinies.
- Supporting and challenging the response to analysis of data.
- Overseeing the response to concerns and successes at both pastoral and curriculum level, the work of the school's Pupil Premium Achievement Board being the key structure for this.
- Ensuring that disadvantaged students are amongst those prioritised for additional support classes and enrichment opportunities.
- Introducing and implementing additional support measures funded by the Pupil Premium as appropriate.
- Ensuring that regular updates on disadvantaged progress and attainment are given to the governors' Standards and Curriculum Committee and these updates are fed through to all governors.