



GEOGRAPHY TEACHER

Teachers Pay Scale

Maternity Cover; 0.5fte over three days

Start date: February 2021

We are seeking an enthusiastic and dynamic teacher to join our high achieving and experienced Geography department. The ability to teach at A-level would be an advantage, but is not essential.

We offer a comprehensive induction programme for all new staff. Roundwood Park prides itself in identifying talent and developing its staff and our commitment is not diminished towards those joining us on shorter contracts.

Roundwood Park is a forward looking and ambitious 11-18 co-educational comprehensive school with 1265 students on roll and enjoys a very good local reputation. We offer a comprehensive induction programme for all new staff. As a school graded 'Outstanding' by OFSTED, we were one of the first schools in the county to convert to Academy status in 2011. Roundwood Park is a school with a strong reputation as an innovative and exciting place in which to learn and to teach. It is a place where traditional values of smart appearance, excellent behaviour and acting with integrity mingle with modern learning and high academic standards. Additional information about the school can be found on our website.

If you are viewing this vacancy on a web recruitment platform, application is via the form and process on that platform. If on our school website, your application should be submitted using the Word document application form on our Vacancies page and emailed to Ian Stowe, HR Manager, at i.stowe@roundwoodpark.co.uk Either way, your personal statement or covering letter is of particular importance, and must set out why you believe you are a good candidate for this role.

We are committed to the safeguarding and promotion of children's welfare and an equal opportunities employer. We will need to obtain references in advance of interview for any candidate short-listed, and all job offers are subject to satisfactory enhanced Disclosure and Barring Service clearance.

Closing date for applications is 9am on Monday, 16th November 2020, although we will close this advert early if we have a strong field prior to that date.

Interviews will be held on as soon as possible after the closing date.



Geography Department

The vision of our department

The geography department believes that geography is the subject that enables students to make sense of the human and physical world in which we live. The department has a highly experienced, motivated and informed teaching staff who consistently deliver excellent lessons to our students and drive outstanding outcomes across GCSE and A-level. The department holds key three values which form the vision of our department:

To provide a consistent curriculum that supports the development of all learners

To ensure our curriculum is current and inspiring to help our students understand our world

To ensure that all students are challenged in their learning

Years 7, 8 & 9

The KS3 curriculum provides a balance of physical geography, human geography and geographical skills which ensures that all students are well-rounded geographers as they complete year 9. In year 7 and 8 students receive one hour of geography teaching a week, whilst in year 9 students are fortunate to enjoy two hours of geography teaching. Topics studied in year 7 include, maps skills, Antarctica, rivers and settlement. Year 8 sees students study economic activities, globalisation, environmental concerns and population. Finally, in year 9 students learn about plate tectonics, glaciation, coasts, development, weather and climate and ecosystems. Students are assessed via tasks which are prepared for in-class and completed at home, as well as termly timed end of module assessments. The KS3 curriculum provides a stepping stone for GCSE study. Indeed, approximately two thirds of our KS3 students elect to study geography at GCSE level.

Years 10 & 11

At GCSE students study the AQA Geography syllabus. In year 10, modules of study include the challenge of natural hazards, urban challenges, coastal landscapes, river landscapes and begin to study the changing economic world. At the end of year 10, students are taken on a fieldtrip to South Wales which enables them to experience and see first-hand many of the human and physical landforms and challenges they have been introduced to in class. Moreover, it allows us to teach them valuable fieldwork skills which are imperative to the paper 3 exam. Upon returning to the fieldtrip, students write-up two small projects to consolidate their learning. Although invaluable, these do not contribute to their exam grade.

In year 11 students begin the year by completing their fieldwork projects, before studying economic change in the UK (the end of the changing economic world module). Thereafter students learn about the living world and challenge of resource management. The students are assessed regularly throughout the year with end of module exams to monitor progress against their KS4 expectations. Intervention sessions are run in year 11 accordingly to support students that are behind in their learning. As such, students are always well-prepared for their exams, make outstanding progress and achievement exceptional outcomes in the subject.

Key Stage 5

At A-level, students study the Pearson Edexcel specification. Geography is a popular choice at A-level with nearly 80 students studying the course across year 12 and year 13. Students are taught by two specialist geographers, each delivering a separate half of the course. The course comprises three papers; a physical paper, human paper and an unseen synoptic paper which tests the student's ability to make links using different sources and across different topics of study. In physical geography, students study tectonic processes and hazards, and coastal landscapes in year 12, before studying the water cycle and water insecurity, as well as the carbon cycle and energy security in year 13. In human geography students study globalisation and regenerating places in year 12 and superpowers and migration, identity and sovereignty in year 13. At the end of year 12, students have the opportunity to attend a 5-day field trip in Liverpool which forms the basis for their non-examined assessment, comprising 20% of their grade. Students are taught a range of fieldwork techniques and then need to apply these to their own investigation which they design, carry out and subsequently analyse.