

Subject: Level 2 Sports Leader Award

Introduction The Level 2 Sport Leader Award will give learners the chance to develop their organisation, motivation and communication skills, whilst also focusing on positive role models in sport, how to mentor others, and how to use leadership skills in a variety of settings.
Course Content Guided learning hours: 39 hours (including 10 hours demonstration of leadership) The Level 2 Sport Leader Award specification is divided into four units which are as follows: <ol style="list-style-type: none">1. Developing Leadership Skills2. Plan, lead and evaluate sport/physical activity sessions3. Assist in planning and leading a sports/physical activity event4. Lead sport/physical activity sessions linked with the centre The skills you will learn include Communication, Teamwork, How to motivate other people. The ability to organise and plan activities, improvising and adapting in sports and officiating.
Assessment Completion of Sports Leader Award log book
Course requirement You will be required to complete a letter of application
Who do I speak to? Mr Keenlyside or Mrs Porter
Costs £32 (Set by Sports Leaders UK) *We do not wish for the price to be an issue for anyone wanting to complete the qualification. If this is the case, please do ensure you come and see us in the sports hall office.

Subject: Extended Project Qualification

AQA

Introduction The Extended Project is a Level 3 qualification. It is highly prized by universities as students will develop the skills needed for independent study at degree level. The Extended Project will develop and extend from one or more of the student's study areas and/or from an area of personal interest or activity outside their main programme of study. It will be based on a topic chosen by the student(s) and agreed as appropriate by the centre
Course Content 120 hours of guided learning involving extended autonomous work by the student The student will: <ul style="list-style-type: none">• Identify, design, plan and complete an individual project, applying a range of organisational skills and strategies to meet agreed objectives.• Obtain, critically select and use information from a range of sources; analyse data, apply it relevantly and demonstrate understanding of any appropriate linkages, connections and complexities of the topic.• Select and use a range of skills, solve problems, take decisions critically, creatively and flexibly, to achieve planned outcomes.• Evaluate outcomes both in relation to agreed objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced outcomes and conclusions in appropriate format.
Assessment Students must submit a complete log book with either a 5000 word essay or 1500 essay & an artefact
Course requirement Students must be self-motivated and organised
Who do I speak to? Mr Mercel or Mrs Hall
Costs (including off-site visits, textbooks, courses) £16 for e-text book and access to Project Q. (Please speak to us if the cost is an issue) Materials to create artefact if this option is chosen

Subject: Certificate in Financial Studies

Introduction <p>The Certificate in Financial Studies (CeFS) is primarily designed for students aged 16–19 and provides a comprehensive introduction to personal finance. Its purpose is to prepare students for further study through the development of the core skills of critical analysis and evaluation, synthesis, verbal communication (through classroom discussion) and written communication.</p>
Course Content <ul style="list-style-type: none">• Importance of financial capability in the immediate, short, medium and long term.• Financial services and products, including sources of help and advice.• Borrowing, budgeting, financial planning and cash flow forecasting.• The impact of external influences at different stages in the personal life cycle.• Risk and reward in managing personal finance.
Assessment <p>Units will be assessed by e-test / written paper made up of the following components:</p> <ul style="list-style-type: none">• (Part A) multiple-choice questions• (Part B) a written examination based on a pre-released case study requiring essay responses to 5 questions.
Course requirement <p>There are no prior learning requirements for this qualification although students would be expected to have acquired skills and knowledge in English and Mathematics to enable study at Level 3.</p>
Who do I speak to? <p>Mr Desborough</p>
Costs (including off-site visits, textbooks, courses) <p>There are no costs for this course.</p>

Subject: Massive Online Open Courses Future Learn

Introduction <p>MOOCs are free online courses offered by universities and specialist organisations around the world. Courses last between two and ten weeks so students will often complete several different MOOCs over the course of the year. The wide variety of topics to study may be used to support A level courses or extra-curricular interests and are a valuable demonstration of independent learning for university applications.</p>
Course Content <p>Students will be encouraged to choose courses which relate to their current courses or future plans. Future Learn courses are divided into weeks. These contain various activities that should be completed within each week, building knowledge through a sequence of straightforward steps to aid learning.</p>
Assessment <p>To be eligible for a Certificate of Achievement, students must complete 90% of the steps in a course, attempt every test question in the course, and score over 70% on average across all course tests. However, there is no cost to study for a MOOC and no requirement to obtain a certificate. On completion of each course the students inform their class teacher. They are then free to choose another MOOC of relevance to their interests.</p>
Course requirement <p>No previous experience is necessary.</p>
Who do I speak to? <p>Mrs Hall</p>
Costs (including off-site visits, textbooks, courses) <p>There are no costs for this course.</p>

Subject: Certificate in Mathematical Studies AQA

Introduction

The Certificate in Mathematical Studies (Core Maths) aims to deepen student's competence in the selection and use of mathematical methods and techniques. It supports the quantitative and interpretive skills of students taking A' levels in psychology, geography, biology or business.

Course Content

The course consists of a core content which builds on GCSE mathematical material, but emphasises applications to personal finance, modelling and representations of data. The statistical unit focuses on the critical analysis of data and the use of statistical techniques in real life contexts. The focus throughout the course is on applications and real-life scenarios.

Assessment

The course is assessed over two exams or 1 ½ hours each. One paper cover core content and the other statistics.
This is a linear course assessed at the end of Y13 and carries the same UCAS point value as an AS.

Course requirement

Students must have grade 5 GCSE mathematics or higher. It is strongly recommended students have grade 6 or higher.

Who do I speak to?

Mrs Lopez

Costs

Students will be expected to purchase a suitable calculator to deal with aspects of statistics. Details of make and model will be given in the first lesson in September.