

Year 7 literacy and numeracy catch-up premium

This funding aims to help students who enter Year 7 who did not achieve the expected standard in reading or maths. This funding allows us to identify their barriers for learning and overcome them, ensuring they achieve exceptionally well in their time at the school.

For the year 2019 – 2020 Roundwood Park School was allocated £10028 in funding as part of this initiative.

The strategies we employed included:

- ✓ We introduced in September 2016 an intensive reading intervention programme for the targeted students as part of the literacy intervention programme.
- ✓ Small group teaching
- ✓ Withdrawal for small group support
- ✓ Adjusted curriculum programme for English and maths
- ✓ Numeracy hour (all year 7)
- ✓ Mentoring
- ✓ Numeracy intervention programme
- ✓ TA support
- ✓ Home Learning Club
- ✓ Paired reading club (year 7 and 8)
- ✓ 6-week spelling intervention group
- ✓ Touch typing club
- ✓ Wednesday Club – to support students with SpLD
- ✓ Curiosity Club

Attainment of our students for whom it was allocated.

The academic progress of students is closely monitored for both numeracy and literacy, by comparing each student's ability on entry to how they then achieve at specific assessment milestones throughout each academic year. An overview of these findings is below, and is used to evaluate our strategies and amend them where necessary.

Literacy For the 2018-19 Year 7 targeted students tracking of subsequent progress in English has shown that, in terms of outcomes in English at the end of July 2019, in this target group the majority of students had made expected progress, whilst a few made exceptional progress. The vast majority of students in Year 7, 8 and 9 who were targeted for additional literacy support made excellent progress. For 2019-20, it is difficult to make meaningful conclusions at this stage, as assessments would have been completed in the summer term, when the school was closed to most students.

Numeracy For the 2018-19 Year 7 targeted students tracking of subsequent progress in maths has shown that, in terms of outcomes in maths at the end of July 2019, of the identified students in this target group most students have made good progress. 60% of

Year 7 students arriving at the school with poor numeracy made very significant improvements over the year. For targeted Year 8 students, all made good progress. For 2019-20, it is difficult to make meaningful conclusions at this stage, as assessments would have been completed in the summer term, when the school was closed to most students.

2020-21

For the current year we have been allocated £9692.

Based on an evaluation of their impact, we are not doing the following this year:

- ✓ The touch typing club has been amalgamated into the Wednesday club, as this focuses on the same student group

We are adding the following initiatives for this year:

- ✓ Potentially a dyslexia focus group for Y7, which will be based on the outcomes from their upcoming CAT4 testing.