



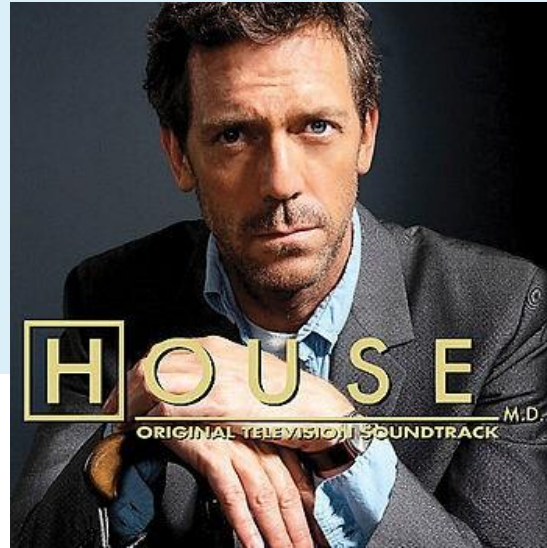
# WELCOME TO A LEVEL RELIGIOUS STUDIES

Philosophy, Ethics and Theology

**OCR**  
Oxford Cambridge and RSA

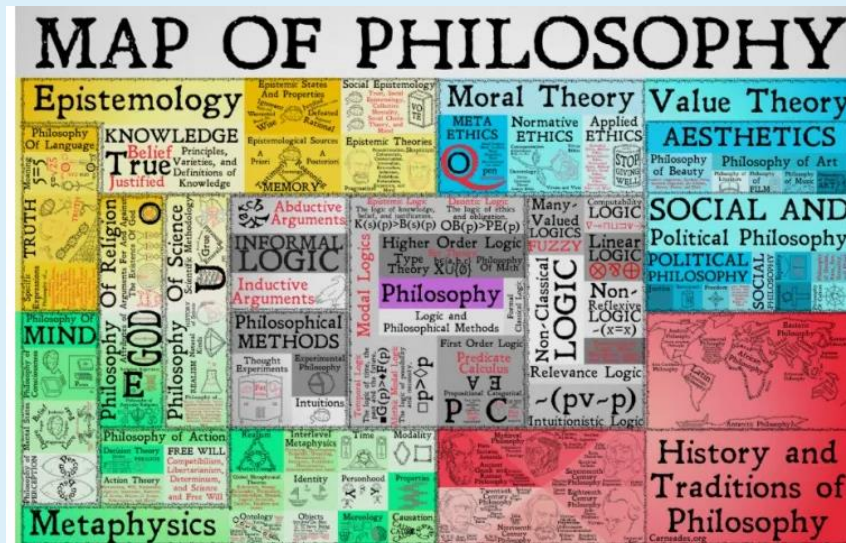
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# What do all these people have in common?



**Religious studies** ( philosophy and ethics )helps develop understanding of spiritual, moral, ethical, social and cultural studies.

Philosophy and Ethics is the study and analysis of the world and people to understand why they behave as they do and how their approach to the world impacts on their actions.



**Religious studies** ( philosophy and ethics )  
develops a variety of skills, including those  
of discussion and debate.

The valuable skills of logical argument  
and critical evaluation are also  
developed and can be transferred to  
other areas of study.

Is it possible to choose to believe you don't have free will?



Did you really choose to read this sentence?





Are you more than your physical  
body?

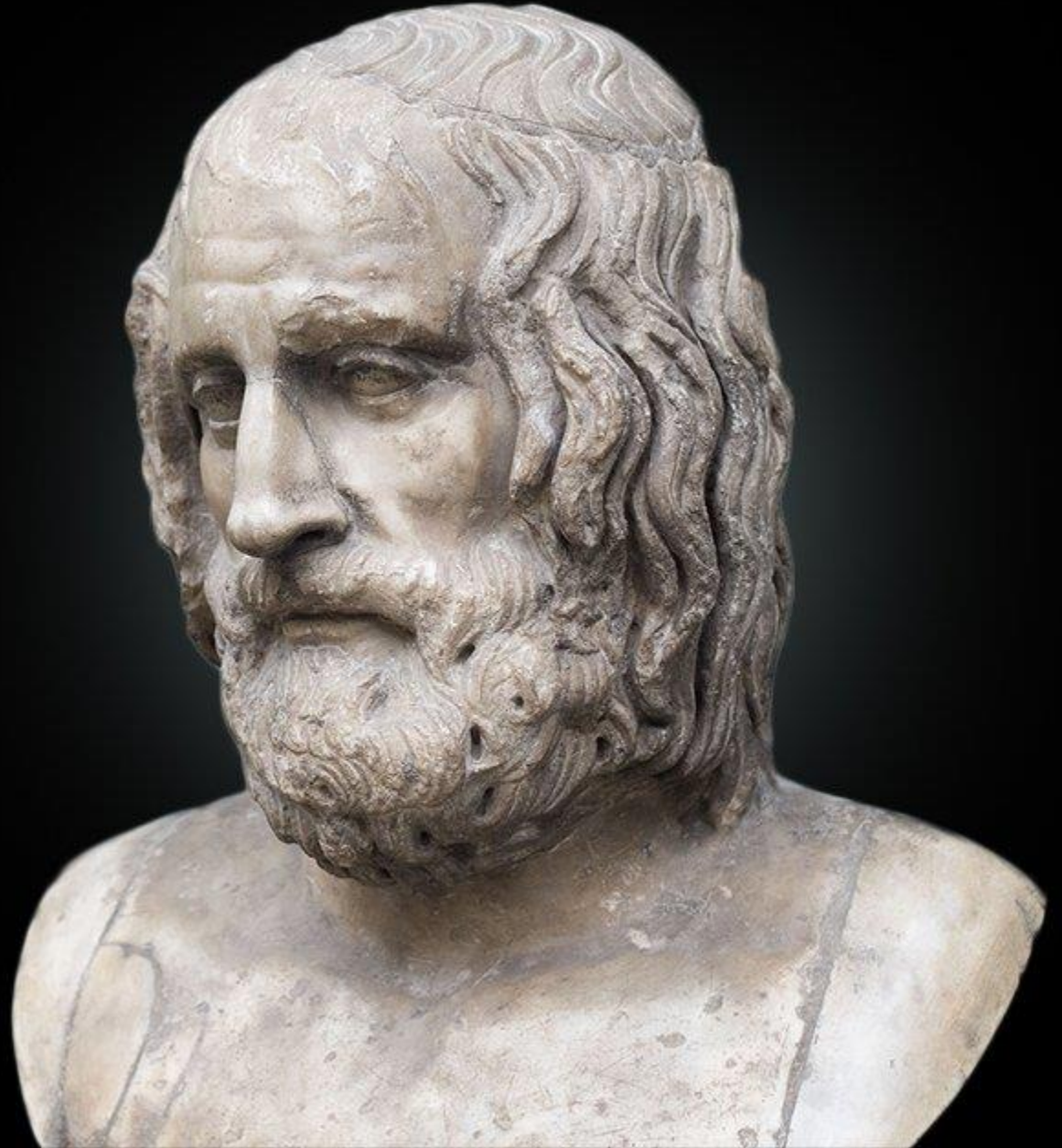
When you have a feeling of love  
and anger where do you find it?

Question everything.  
**Learn something.**  
Answer nothing.

— *Euripides*

NB: Exam questions  
must be answered!  
(BUT do the  
conclusions you  
draw defy critique?)

AZ QUOTES



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**Learn something**  
Answer nothing

— *Euripides*

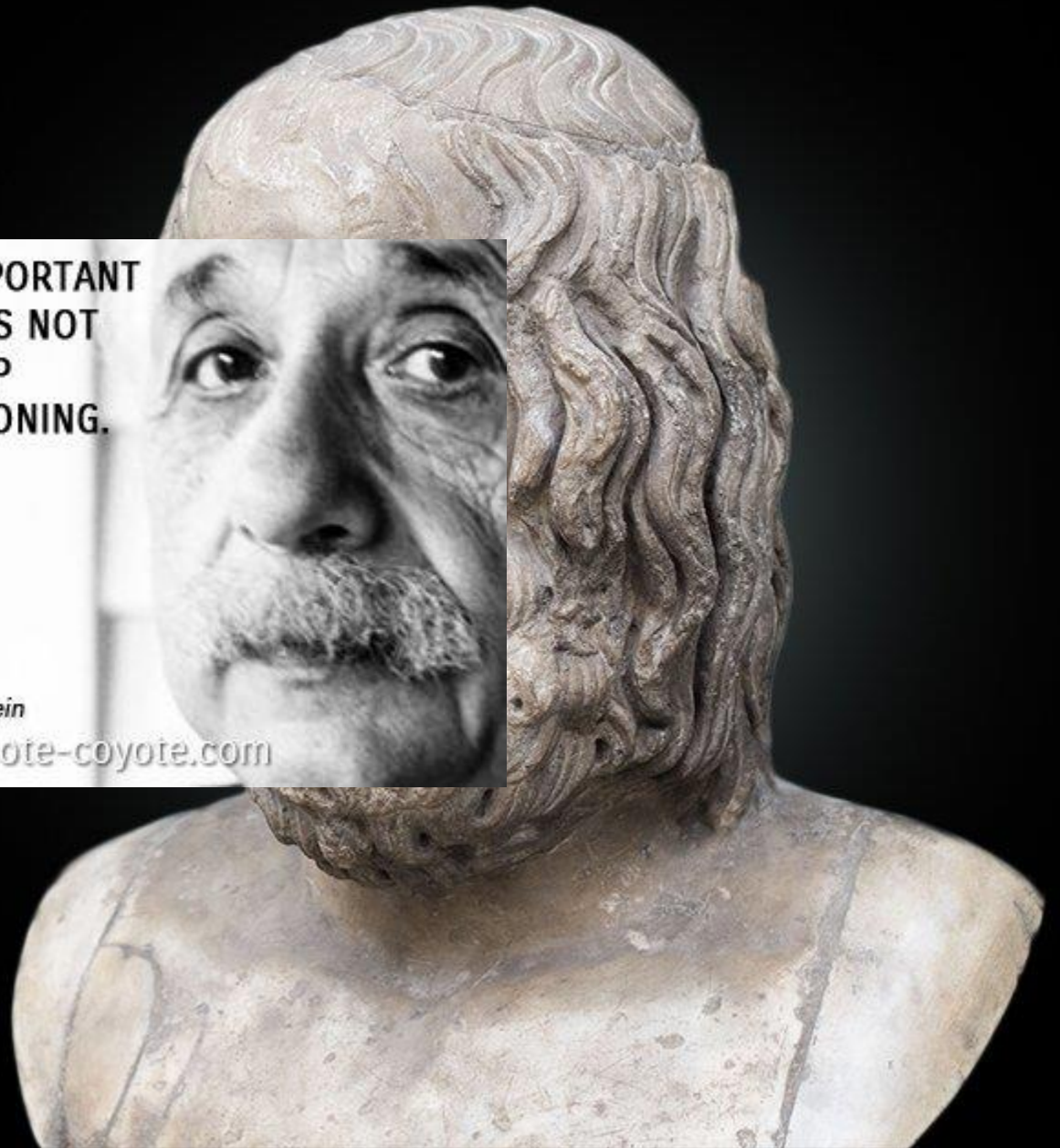
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AZ QUOTES

THE IMPORTANT  
THING IS NOT  
TO STOP  
QUESTIONING.

Albert Einstein

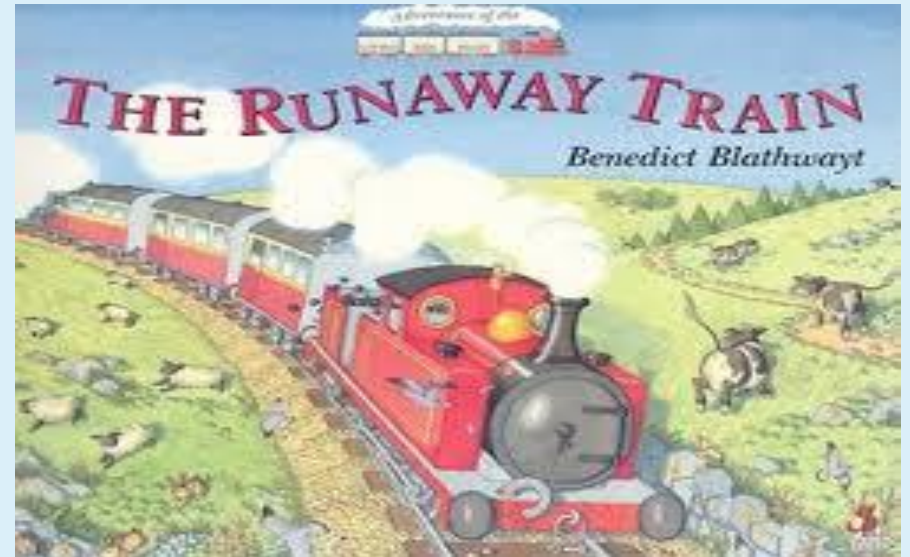
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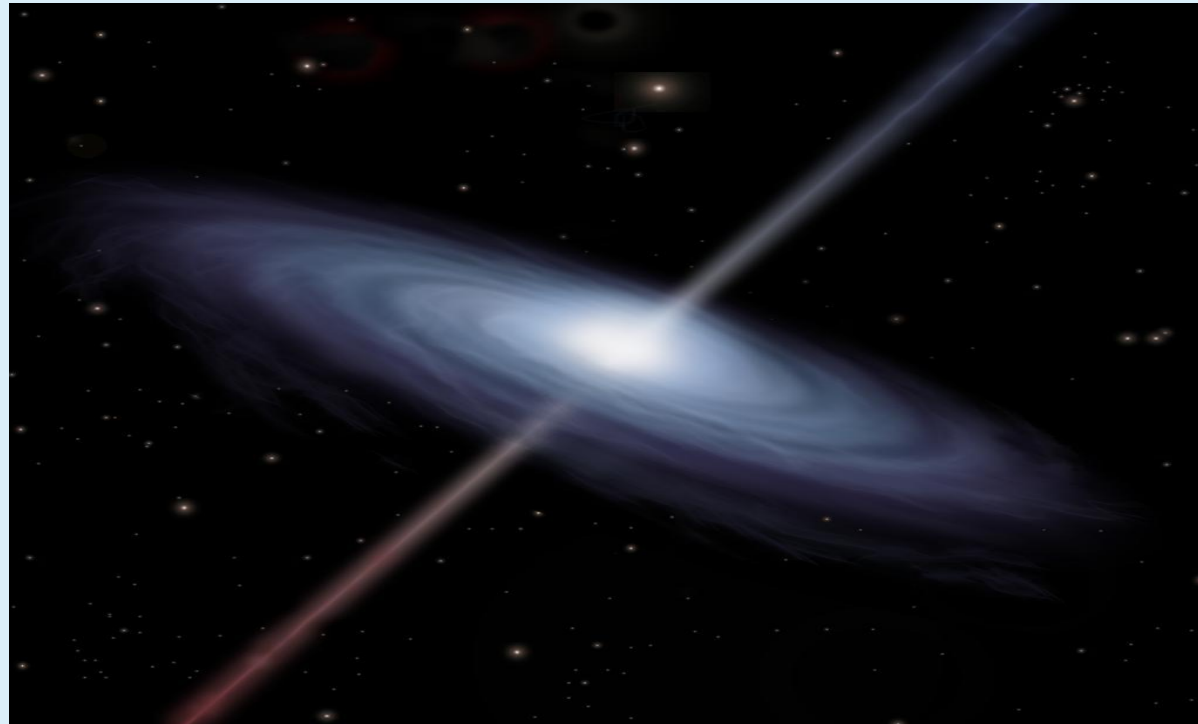


# How far would you go to save people?

- Do you go for the greatest happiness for the greatest number?
- OR
- Is there a universal moral code for right and wrong?
- OR
- Is does the situation govern your choice?



Can you describe  
nothingness?



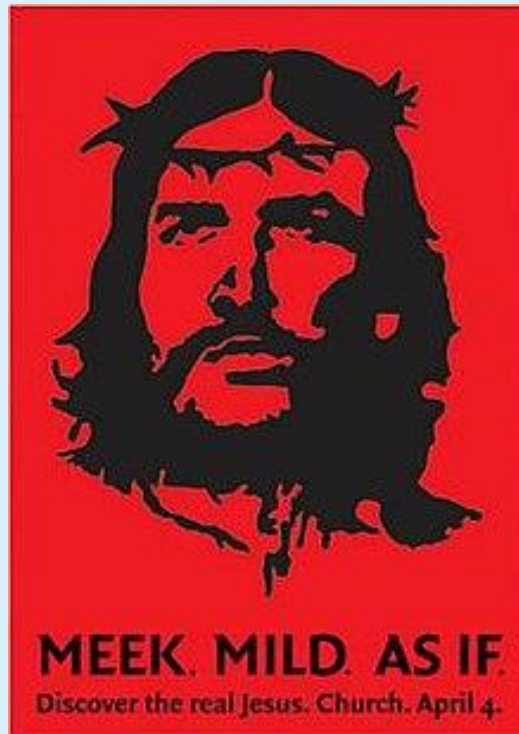


Why do people believe?



God v boD

Was Jesus no more  
than just a political  
freedom fighter?





# The Course

	Year 1	Year 2	The Exam
Philosophy	<ul style="list-style-type: none"> <li>- Ancient Philosophical Influences</li> <li>- The Nature of Soul, Mind and Body</li> <li>- Arguments for and against the existence of God</li> <li>- Religious Experience</li> <li>- The Problem of Evil</li> <li>- The Nature of God</li> </ul>	<ul style="list-style-type: none"> <li>- The Nature and Attributes of God</li> <li>- Issues in Religious Language</li> </ul>	2 hour written paper Answer 3 questions from a choice of 4 33.3% of your grade
Ethics	Normative Ethical Theories: <ul style="list-style-type: none"> <li>- Natural Law;</li> <li>- Situation Ethics;</li> <li>- Utilitarianism;</li> <li>- Kantian Ethics</li> </ul> Applied Ethics: <ul style="list-style-type: none"> <li>-Euthanasia</li> <li>-Business Ethics</li> </ul>	<ul style="list-style-type: none"> <li>-Meta Ethics</li> <li>-Conscience</li> <li>-Sexual Ethics</li> </ul>	2 hour written paper Answer 3 questions from a choice of 4 33.3% of your grade
Christian Theology (Developments in Christian Thought)	<ul style="list-style-type: none"> <li>- Augustine on Human Nature</li> <li>- Death and the Afterlife</li> <li>- Knowledge of God's Existence</li> <li>- The Person of Jesus</li> <li>- Christian Moral Principle</li> <li>- Christian Moral Action (Bonhoeffer)</li> </ul>	<ul style="list-style-type: none"> <li>- Religious Pluralism</li> <li>- Secularism</li> <li>- Gender</li> <li>- Liberation Theology</li> </ul>	2 hour written paper Answer 3 questions from a choice of 4 33.3% of your grade

# What is the exam like?

## ETHICS

**2**

Answer any **three** questions.

In all your responses, you should:

- demonstrate knowledge and understanding of religious thought and teaching, including:
  - religious thought and teaching
  - approaches to the study of religion and belief.
- analyse and evaluate aspects of, and approaches to, religion and/or belief (in an ethical context), including their significance, influence and study.

**1\*** Evaluate Aquinas' theological approach to conscience. **[40]**

**2\*** "'Good" is meaningful.' Discuss. **[40]**

**3\*** Assess the view that natural law is of no help with regard to the issue of euthanasia. **[40]**

**4\*** 'Kantian ethics provides the best approach to business ethics.' Discuss. **[40]**

**END OF QUESTION PAPER**

Law

Politics

Teaching:  
Primary to HE

Medicine

Nursing

# What can YOU do with YOUR A Level in RS?

Business/  
Managerial

Social  
Work

Further study such as:  
PPE   Sociology   History  
English   Philosophy   Theology  
Liberal Arts   RS   Psychology

Civil  
Service

The Russell Group of top universities has made it clear that RS A level provides 'suitable preparation for University generally', and both Oxford and Cambridge University include Religious Studies in the top level list of 'generally suitable Arts A levels'. Universities like students who can reason and think in a mature and balanced way, as does the world of work. Religious Studies builds these skills of analysis and debate, critical thinking and mature reflection.

# How does it help your future?

- Skills
- Ability to evaluate
- To reflect on opinions, your own and others
- To be articulate
- To read , understand and process complex issues
- Knowledge
- In depth wisdom
- Great debating skills



# Future destinations

- 15% of our students went to a Russell group universities to continue their studies in philosophy and ethics eg Warwick and Manchester
- Students furthered their studies with degrees in Philosophy and PPE ( philosophy, politics and economics )



2020

# EXAM RESULTS



A*-A	A*-B	A*-C
23%	69.2%	93.3%

ALPS	% of the country
2	Top 10%

# FAQ

## **Do you have to be religious to do P and E?**

No, the majority of our students are not. The course challenges you to reflect on and be able to defend your views.

## **Do you have to have completed the full course P and E GCSE?**

No, all you need is a 6 GCSE grade in a Humanities subject and a 6 in English.

## **What degrees can I do with P and E A level?**

Any! RS is highly regarded by universities and employers as it proves that you are able to think, discuss and evaluate. It is an excellent preparation for any humanities degree.

# What do our students say?

"I found the course genuinely interesting, insightful and useful. I particularly liked ethics, where we considered and criticised different moral theories; the topic of Meta Ethics where we debated whether morality and "goodness" really has any meaning at all, as well as the philosophical topic of the Mind, Soul and Body. One of the reasons I would definitely recommend taking RS at A-Level is because I found that the skills of analysis, evaluation, debating and essay writing that I developed in these lessons proved really useful in my other subjects as well. A-Level RS allowed me to confirm and question my own beliefs, and I really enjoyed it."

Y13 Student



# What do our students say?

**I am glad to have chosen RS at A-level; it's really fascinating! I like the way that the course is split up into separate (yet often closely linked) disciplines of philosophy, ethics and Christianity, as it allows you to appreciate the size and diversity of the subject as a whole. The lessons are engaging, and often raise interesting philosophical and ethical questions that I admit I have never contemplated in such depth before!**

**Year 12 Student**

# What do our students say?

"The course content for Philosophy, Ethics and Theology has always been extremely interesting and engaging. At first you may hear the topic titles and make a judgement that it might or might not be boring however every topic that we did over the 2 years was extremely beneficial and helpful alongside interesting. To help with this, both of my R.S. teachers ensured that every lesson was adapted to make it as engaging and understandable as possible. I will always value the skills that I have gained from studying RS at A-Level because they have proven to be very helpful along the way and they have helped to make me more confident with my writing"

Year 13

Student

# Leaving you to think...

- Will you be joining us in Sept 2021?
- If you have anymore questions
- Email me [g.harvey@roundwoodpark.co.uk](mailto:g.harvey@roundwoodpark.co.uk)