**CONSEQUENCES:** enable staff to teachand instilgood behaviour. The C1/C2/C3 progression underpins this idea: students are given opportunities to make good choices and reminded of the consequences for them if they continue with inappropriate behaviour, so they have the chance to stop.



***“Choose the right path”***

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|  | **EXAMPLES OF ACTIONS LEADING TO CONSEQUENCES** | **LIKELY CONSEQUENCES** |
| **C1** | * Disruption of a lesson [eg: talking, preventing others learning, arguing with students]
* Lack of effort in class
* Lateness
* Unacceptable conduct in class or around school
* Incorrect school uniform or lack of equipment
 | ***One behaviour point****Persistent incorrect school* *uniform may result in the* *student being sent home* |
|  | **Follow the school rules: be Responsible, Respectful and Safe & NO FURTHER CONSEQUENCES** |  |
| **C2** | * Repetition of any C1 offence or lack of response
* Continuing disruption/ lateness/ unacceptable conduct
* Continued lack of effort in class
 | ***Two behaviour points*** |
|  | **Follow the school rules: be Responsible, Respectful and Safe & NO FURTHER CONSEQUENCES** |  |
| **C3** | * Repetition of any C2 offence or lack of response
* Persistent disruption/ unacceptable conduct /lateness/refusal to follow instructions
* Lack of progress due to effort during one lesson
* Failure to bring equipment on three occasions [reset termly]
* Rudeness to students or staff
* Unacceptably late to one lesson [guide time 5 minutes]
* Mobile phone out or used without the direction of a member of staff. [C3 and confiscated until the end of day]
* Use of forbidden electronic items in school hours
* Going out of bounds
* Chewing gum
* Swearing
* Eating and drinking in a science laboratory
* ***Examples of behaviour where a C3 would be issued immediately***
 | ***One hour after school detention******May involve removal from lesson*** |
|  | **Follow the school rules: be Responsible, Respectful and Safe & NO FURTHER CONSEQUENCES** |  |
| **BIP****B1****B2** | Behaviour Improvement Programme closely monitors students who are getting too many consequences that causes disruption to teaching, their own learning and others’ progress. 4 or more consequences in a week or ***poor conduct which is more serious than a C3***6 or more consequences in a week | ***1.5 hour Friday detention******Loss of a week’s free time*** |
| **C3a** | * Truancy and lesson truancy
* Failure to attend C3 detention
* Failure to attend Study Area Leader Home Learning detention [H3a]
* Smoking/vaping [first offence] or with students smoking/ vaping
* Repeated disruptive behaviour or a serious one-off incident
* Poor behaviour in C4
 | ***Two hour Saturday morning detention*** |
| **C4** | Persistent C3 behaviour, receiving two C3s in one day, aggression or use of physical force, vandalism including graffiti, misuse or abusive use of social media, taking photographs / video without permission in school or on school activities. | ***Isolation in the Achievement Centre [extended day]*** |
| **C5** | Persistent C4 behaviour, persistent failure to follow school rules, offensive behaviour to members of staff, failure to attend C3a detention, possession of or under the influence of drugs or alcohol, posting offensive material on a website/social media/text message/email, physical assault, persistent smoking offences, sexual misconduct, obscene behaviour to peer or member of staff. | ***Exclusion from school for a fixed period of time*** |
| **C6** | Persistent and defiant misbehaviour, a major offence, [e.g. carrying inappropriate objects such as knife/violence towards a member of staff], supplying or intending to supply drugs or alcohol, taking offensive photographs/video footage and/or posting it on a website/social media/text or email. | ***Permanent exclusion from school*** |

*Note: Bullying behaviour and abuse – verbal, physical, sexist, homophobic or racist – theft and bringing the school into disrepute are always serious and may lead to C3-C6 depending on the severity of the incident.*

**THIS LIST IS NOT SUPPOSED TO BE EXHAUSTIVE. IT INDICATES THE SERIOUSNESS OF THE BEHAVIOUR AND THE MINIMUM YOU COULD EXPECT TO RECEIVE A SANCTION**