**RECOGNITION, REWARDS AND CONSEQUENCES**



In creating ***‘a culture of praise’*** recognition, rewards and consequences provide a consistent response to both positive and negative learning behaviour and conduct - guiding students to be ***Respectful, Responsible and Safe.***

**RECOGNITION**: is how we value students **in learning spaces and around school** for effort, perseverance, self-discipline, good work, courtesy, helping others, good questioning or other learning habits and behaviours that demonstrate a highly effective attitude to learning.

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| **KEY** | **RECOGNITION** |
| **Rec 1** | A more formal verbal “thank you” or “well done” given to those students who deserve this recognition near the end of lessons |
| **Rec 2** | Good News Notes are written for students in lessons, providing written recognition to keep and take home to show parents/carers |
| **Rec 3** | Teachers make phone calls home to parents/carers to share good news about their child’s classwork |
| **Rec 4** | ‘Fridge Door’ where good pieces of learning are posted on the classroom noticeboard |
| **Rec 5** | Teacher postcards awarded to students for their display of our learning habits, such as perseverance, questioning, valuing others etc, given in school |
| **Rec 6** | Teacher referrals to Subject Leads, Heads of Year, Head of Inclusion, SLT or the Headteacher – also recognised by a postcard sent home when merited |

**REWARDS:** are how we value students learning, whether this is in lessons, in home learning, an assessment task, a test or an exam, **through teacher marked work.**

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| **KEY** | **REWARDS** |
| **Rew 1** | **Merit:** awarded forabove expected effort or progress in relation to base band or target grade - 1 reward point is given towards the Hart Cup House Competition |
| **Rew 2** | **Distinction:** awarded forconsistently high levels of effort or progress over time [half termly] - 2 reward points are given towards the Hart Cup House Competition  Teacher postcard is mailed home so the news is shared with parents/carers |
| **Rew 3** | Certificates for Reward points are accrued as follows and presented in Form celebration mornings:   |  |  |  | | --- | --- | --- | | Bronze | 10 | points | | Silver | 25 | points | | Gold | 40 | points | | Platinum | 60 | points | | Diamond | 80+ | points | |
| **Rew 4** | Roll of Honour Board subject nomination |
| **Rew 5** | End of Year Extravaganza treat for students with the highest ‘net’ conduct points |
| **Rew 6** | Colour system for involvement in extra-curricular activity |
| **Rew 7** | Annual Achievement Evening Y7 -11 and Y13 Awards Evening |