Covid catch-up plan KS3 and KS4 – overview 2021-22

Objective: to 'directly tackle the impact of lost teaching time' (DfE 19th June 2020).

Additional budget allocated to RPS: £7000 underspend from academic year 2020-21 carried forward, plus subsidies provided by the 'School-led tutoring' programme – we will receive 75% funding for one to one and small group tutoring up to a maximum of approximately £7917 (based on £203 per student for 60% of PP cohort) – the school will need to fund the remaining 25%.

Time window: 2021-22 academic year – beginning in half-term 1

Key initiatives:

Initiative	Summary	Budget allocated
Study enrichment	Targeted group sessions delivered by teaching staff. Focus on skills/knowledge gaps and on exam specific materials.	No cost
	Existing model to be brought forward in the calendar, expected start in HT 3.	
	Y11 and Y13 students.	
	Combination of virtual and face to face learning environments.	
Academic tutoring	One to one sessions offered by inhouse Academic Tutoring team.	Approximately £10000
	This will be focused on core subjects only in KS3, and a wider range of subjects at KS4. Priority will be given to disadvantaged students, but they will not be the exclusive recipients of this support.	
Access to technology	Chromebook/other technology package to all Y7 and Y8 is in process. Ensure all can access this, including Pupil Premium and those in particular financial hardship.	No cost. Parental financial contributions have allowed for us to fully or partially fund students in need.
Study support materials	1 study/work book (or other similar resource) per subject at year 11 This will be used in a specific programme of study as advised by the head of each subject (i.e. grade targeted 12 week workbooks for maths students, based on mock	£4.22 per student per subject available. Additional funds will be available to contribute to the cost of this should it go over this allocation. TOTAL COST: £7000
Staff CPD	exam results). An ongoing programme of CPD for staff to ensure they are able to	Delivered in house therefore no immediate cost.

	deliver a high quality curriculum effectively, via blended learning. Strong middle leadership using time allocated in twilight INSET, to deliver subject specific CPD to teaching staff. This focuses on the delivery of a reshaped curriculum map, adapted in light of lost learning.	
Adjusted curriculum delivery	Individual subject areas have evaluated the impact of the Covid-19 pandemic on the delivery of their curriculum and made adjustments to rectify and gaps in learning. These include a modified curriculum map for affected year groups as well as specific teaching tools interleaved into curriculum delivery.	No cost.
TOTAL		£17000

Evaluation:

At the end of the academic year 2021-22, the above initiatives will be evaluated as to how well they supported students in overcoming the barriers they faced due to lost teaching time. A range of factors will be considered which will be used to produce recommendations on how to continue to support this moving forward.