

PRE - understanding worldviews through questioning, curiosity and evaluation

- To promote a lifelong love of learning through **ASPIRE**.
- To **question, explore and gain knowledge** of the **core beliefs and values** of world religions, key philosophical questions and ethical topics.
- To develop their **evaluative skills** and establish **informed opinions** on world views, gaining informed knowledge relevant to the **world they live in**.
- To **question, be curious and debate** issues and beliefs that surround them throughout their lives.
- To develop “**the self**” and **be respectful** to others who are different to them in beliefs, views and practice.
- To give them the tools to **be informed** about the world around them

By the end of KS 3 they will know the **historical context** and **core beliefs of the 6 major world religions** so they have the factual knowledge needed to confront inaccuracies and misconceptions in an ever media driven world, and have knowledge needed **to live in a multi religious society**. Ultimate philosophical questions and ethics dilemma gives students a chance to **questions and form opinions** on moral and social matters that often impact our world. They will leave having the confidence and religious literacy to debate and articulate those view with others and embodying the character of a Roundwood Park leaver.

Herts Agreed Syllabus states

The programmes of study set out eight key areas which aim to enable pupils to develop knowledge and understanding of sources of wisdom and their impact whilst exploring personal and critical responses. Developing religious and theological literacy through religions and worldviews - permeates all areas of the programmes of study.

The following eight key areas of RE may be taught in any order:

All eight areas of the programmes of study must be visited across each key stage.

1. Belief and practices
2. Sources of wisdom
3. Symbols and actions
4. Prayer, worship and reflection
5. Identity and belonging
6. Ultimate questions
7. Human responsibility and values
8. Justice and fairness

Key

Literacy: Reading opportunities, Key words and Sources of
Wisdom and authority

Super Curriculum

Year / term	Unit of work	Core Knowledge Year 7	Intent and Skills of Year 7 PRE
YEAR 7 AUTUMN TERM 1	Religion = Judaism	<p>Who is Abraham and why is he significant? How are Judaism, Islam and Christianity connected? Who is Moses and why is he significant? What are the 10 plagues and why are the important today? What is Passover and why is it important to Jews? What are the 10 commandments and are they relevant today? HL – world religions chart KO/ and key words and Who was the better leader and why Assessment - on line quiz and Why are Abraham and Moses good leaders? Super Curriculum – watch Prince of Egypt or go to the west end, visit a place of worship, Visit a key religious event (such as Chinese New Year).</p>	<p><i>Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in. To have the opportunity to study beliefs and philosophies that challenge them and develop their curiosity about the ultimate questions in life.</i></p> <p>6-world religion – key beliefs, founders</p>
YEAR 7 AUTUMN TERM 2	Religion = Christianity	<p>What is belief and do all people have beliefs? What is the Nicine creed? What are the metaphorical and literal interpretations of the creation story? What is the Bible? Who is Jesus – messiah, man, miracle maker? what does the evidence say? HL mini assessment – denomination tree Assessment – on line quiz Super Curriculum – visit a place of worship, look at st albans cathedral and their events page, read the lion the witch and the wardrobe, Visit a key religious event (such as Chinese New Year).</p>	<p><i>Core beliefs in Christianity and Hinduism – concepts and misconceptions</i></p> <p>Key philosophical and religious language – omnipotence, omniscience, omnibenevolent, omnipresent, theist, atheist, covenant, metaphorical, literal, sacrifice, messiah, denomination, determinism, trimurti, deity, blasphemy ,Gospel, Testament,</p>
YEAR 7 SPRING TERM 1	Ethics = Prejudice and Discrimination	<p>What is prejudice and discrimination and why does it happen? Who was Martin Luther King and what impact did he have with challenging racism What is the declaration of human Rights and what impact does it have on society? What does Christianity teach and how can we this in our own lives HL mini assessment – human rights / UDHR Assessment – on line quiz Super Curriculum - read Wonder, watch Hidden figures or Salma,</p>	<p><i>Key philosophical and ethical concepts – free will and determinism, prejudice and discrimination</i></p> <p>Yr 7 will be able to use:-</p>
YEAR 7 SPRING TERM 2	Philosophy = Ultimate questions	<p>What is philosophy - Plato's cave What are ultimate/philosophical questions?? What makes us human? What makes us different to robots? What is uncertainty? HL mini assessment – watching Assessment – on line quiz Super Curriculum – use the links to Ted and YouTube of philosophy</p>	<p>point explain structure as the basis of creating an argument for and against with a conclusion, beginning to evaluate information on its value and importance and setting out work clearly</p>
YEAR 7 SUMMER TERM 1	Religion = Hinduism	<p>What are Hindu' core beliefs? What is a deity? What is the trimurti and why is it important to Hindus'? Who are rama and sita and how is the story relevant today? How do Hindu's worship using the puja tray? Hw mini assessment – create a shrine</p>	<p>planning, monitoring and improving own learning and work, being independent learnings, listening to others and asking questions</p>

		Assessment – on line quiz and EXAM <i>Super Curriculum</i> - What is in the news about religion. Keep up to date on the bbc app, Visit a key religious event (such as Chinese New Year).	
YEAR 7 SUMMER TERM 2	Philosophy = Religion & Art	What is the role of art in religion? The Last supper - does art depict the true story? Can religious art be blasphemous? How is art used in Islam? Can graphitti and religion work? How are stained glass windows used in churches? HL mini assessment: Sisene chapel and religious art <i>Super Curriculum</i> -visit an art gallery or church and take pictures of the religious art, find out some facts about their meaning and history	

Year / term	Unit of work	Core Knowledge Year 8	Intent and Skills of Year 8 PRE
YEAR 8 AUTUMN TERM 1	Religion - Buddhism	<p>Who was Buddha? What is Karma and how does it effect the life of a Buddhist What is reincarnation and how does it effect the life of a Buddhist What are the 4 noble truths, why are they important to Buddhist lives and what are their impact What is the eight fold path, why are they important to Buddhist lives and what are their impact How do Buddhist meditate and why? HL mini assessment – reincarnation and Karma Assessment – on line quiz Super Curriculum - get out and about in nature, walk, explore and adventure, try the art of meditation and find a new way to relax https://www.youtube.com/watch?v=98ficcEu-ns, Visit a key religious event (such as Chinese New Year).</p>	<p>Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in. To have the opportunity to study beliefs and philosophies that challenge them and develop their curiosity about the ultimate questions in life.</p> <p>6-world religion – key beliefs, founders</p> <p>Core beliefs in Buddhism and Islam – concepts and misconceptions</p>
YEAR 8 AUTUMN TERM 2	Philosophy and Ethics – The problem of Evil – problems and solutions	<p>How do we evaluate? What is moral and natural evil? Are lives based on free will? Are our lives predetermined What are the theodicies? What are the strengths and weaknesses of each argument? Are there any solutions to the problem of evil? HL mini assessment- Holocaust memorials and the importance of memorials for society Assessment – on line quiz Super Curriculum - read The Complete Philosophy files by Stephen Law, chapters you are interested in in Sophie’s World by Jostein Gaarder, Online research – What happen in Ann Franks life, how did she live and what were the issues they faced? https://www.annefrank.org/en/</p>	<p>Key philosophical and religious language – Akashi, reincarnation, karma, theodicies, fasting, teleological, cosmological, moral, salvations, atonement</p> <p>Key philosophical and ethical concepts –the problem of evil and arguments for the existence of God</p>
YEAR 8 SPRING TERM 1	Religion – Islam the foundations	<p>What are the 5 pillars of Islam and how are they lived out today for Muslims How do the 5 pillars impact Muslims lives today? What is in a mosque? HL mini assessment – create a time line on the history of Islam / life of Muhammed Assessment – on line quiz Super Curriculum - Watch Ted Ed lectures and summaries your learning https://ed.ted.com/featured/uZfxcJ8Z, Visit a key religious event (such as Chinese New Year).</p>	<p>Yr 8 will be able to use-</p> <p>point explain evidence and creating an argument for and against with a conclusion that is justified and developed towards the conclusion, evaluating information on its value and importance and setting out work clearly</p>
YEAR 8 SPRING TERM 2	Philosophy – The arguments for and against Gods existence	<p>What is the concept of God? Why do people believe and not believe in God? Which is the strongest argument? What is the cosmological argument for the existence of God? How credible is it? What is the teleological argument for the existence of God? How credible is it? How can religion and science be compatible? HL mini assessment – an infographic on why are we here Assessment – on line quiz</p>	<p>planning, monitoring and improving own learning and work, being independent learnings and</p>

		<p><i>Super Curriculum</i> - - read The Complete Philosophy files by Stephen Law, chapters you are interested in in Sophie's World by Jostein Gaarder, What is in the news about religion and ethics. Keep up to date on the bbc app</p>	<p>using text to find the answers, listening to others and asking challenging questions</p>
<p>YEAR 8 SUMMER TERM 1</p>	<p>Ethics – The A – Z of religion</p>	<p>A is for atheism B is for Burka K is for Kosher M is for meditation I is for idols HL – watching Assessment – EXAM <i>Super Curriculum</i> -find inspiring Ted ed that are linked to religion, write a review of what it teaches, What is in the news about religion and ethics. Keep up to date on the bbc app</p>	
<p>YEAR 8 SUMMER TERM 2</p>	<p>Religion – The lion the Witch and the Wardrobe – religious symbolism</p>	<p>How do we see the world and who is in charge of the world today? What is Salvation and Atonement and how is this shown in the LWW (step) What is the religious symbolism in the story? Who are the main characters and who do they represent in the Christian story? How is the story a parallel to the Christian holy week story? What happens after death? HL mini assessment – symbolism of the LWW and christianity Assessment – quiz <i>Super Curriculum</i> – read the Lion the Witch and the wardrobe, Life of Pi by Yann Martel</p>	

Year / term	Unit of work	Core Knowledge Year 9	Intent and Skills of Year 9 PRE
YEAR 9 AUTUMN TERM 1	Ethics and Religion – Extremism to Humanism	What is extremism? What is extremism in the uk? How can do we prevent radical ? What is humanism? HL mini assessment – Letter to the PRIME Minister about PREVENT Assessment – on line quiz <i>Super Curriculum</i> Read the Book Thief	<i>Students will know how to question and understand the importance of others views and beliefs in the context of the world they live in. To have the opportunity to study beliefs and philosophies that challenge them and develop their curiosity about the ultimate questions in life.</i>
YEAR 9 AUTUMN TERM 2	Ethics and Religion – Social Justice	What is fair and justice in child labour? What is child labour and modern slavery How can we help? What are the Christian response to injustice? What are the charities that help? HL mini assessment – War child research and because, but so response Assessment – on line quiz <i>Super Curriculum</i> - Read I am Malala and think about the fairness and justice she has received in her life	6-world religion – key beliefs, founders Core beliefs in Humanism and Sikhism – concepts and misconceptions Key philosophical and religious language – extremism, radicalised, injustice, humanitarian, jihad, pacifism, euthanasia, palliative, dignity, sanctity, sacred, guru, Quality of life, Hospice
YEAR 9 SPRING TERM 1	Ethics and Religion – The ethics of War and Peace	What are the causes and consequences of war? What is the just war criteria and can there ever be a just war? What is jihad? What is the greater and lesser jihad? What is pacifism and modern examples? Is it possible to be a pacifist in the 21c HL Mini assessment - Is war ever right? Assessment – on line quiz <i>Super Curriculum</i> - Read Anne Franks diary How does war impacts a child's life? Why are Anne's diaries an important part of history? look at amnesty international and the global campaigns they run, could you take a stand? Research what is happening in war torn countries today, are they are just wars? Where are their wars today?	Key philosophical and ethical concepts – justice, war, charity and euthanasia,
YEAR 9 SPRING TERM 2	Ethics and Religion – Euthanasia	Is there evidence for an afterlife? What is Euthanasia and is the Quality of life important? Should we have the right to die? What is the Sanctity of Life and how does this impact decisions about life and death? HL – hospice movement Assessment – in class evaluation question <i>Super Curriculum</i> - Use Ted ed to research ethical dilemmas https://ed.ted.com/search?utf8=%E2%9C%93&q=ethical+dilema	Yr 9 will be able to use - the because but so structure in arguments and making sure all answers are justified and developed, evaluating information on its value and importance and setting out work clearly
YEAR 9 SUMMER TERM 1	Religion – Alternative religions	What is religions? What is scientology? What is Rastafarianism? What is paganism? HL assessment – Is jedi a religion? Assessment – EXAM	planning, monitoring and improving own learning and work, being independent learnings, finding answers through research and reading, listening to others and giving relevant responses

		<i>Super Curriculum</i> - Read The Philosophy Files by Stephen Law Get your self thinking about the BIG questions of life	
YEAR 9 SUMMER TERM 2	Religion – Sikhi	Who are the 10 guru's? What is the guru granth sahib? What are the 5 k's? What are the core beliefs? What impact has the study of religion had on you? Learning journey HL - Langer Assessment - Quiz <i>Super Curriculum</i> - Visit a key religious event (such as Chinese New Year).	