

# Year 7 Art Super-Curriculum



Read 	Do 	Find 
Read about an artist you admire.	Take a sketchbook out with you at the weekend and draw something interesting that you see.	Look at Van Gogh's painting of 'Starry Night'. Describe the brush marks in this painting. Find other paintings by Van Gogh that use a similar technique
Read: The Illustrated Story of Art by DK.	Take a series of photographs of a chosen theme.	Find out about children's or family events, activities, workshops, talks, etc at major galleries and take part. Create a presentation of your experience. eg: V&A museum, Tate Gallery, National Gallery, Natural History Museum, Tring Museum, British Museum or any other art gallery or museum
Read: Tell Me a Picture by Quentin Blake.	Create a video of your 'walk amongst trees' or other atmospheric place. Add sound and descriptive commentary.	Find out about any of the following artists who use lots of colour and pattern in their work. Create a written and practical response to their work. Beatriz Milhazes, Sarah Morris, Sonia Delaunay.
Read about an artist on the Tate Kids website.	From your knowledge of colour theory, explain the colour wheel in a creative way for example by decorating a cake or using skittles/smarties to explain/show the arrangement of colours.	Find out about 1-point perspective and create a piece of art work using it.
Go to the library and familiarise yourself with the range of artbooks they have. Ask the librarian to show you the different sections. Select a book to read and have a conversation about your choice of art book.	Produce a piece of work which illustrates a favourite story or poem. Use your own imagination rather than copying someone else's drawings or paintings.	Find out new ways of using a particular art medium and practise using it. This could be using coloured pencils, digital drawing, photographic editing, sewing, model-making, spray can art.