



Year 7 Music Super Curriculum

Read 	Do 	Find 
<p>Read the Gustav Holst's 'The Planets': a guide on the classic fm website and this:</p> <p>https://www.theguardian.com/music/2018/sep/29/brian-cox-on-holsts-planets-then-and-now</p>	<p>Compose a piece to represent an animal.</p>	<p>Find the score of Danse Macrabe by Saint-saens and follow the music whilst listening to it.</p>
<p>Read the 'History of the Blues: The Roots, the Music, the People'</p>	<p>Perform a Blues piece in front of your friends or family.</p>	<p>Find out about the Blues singer Bessie Smith. Design your own knowledge organiser on her.</p>
<p>Read the Music Technology from Scratch-A beginner's guide to recording, mixing, and mastering music.</p>	<p>Listen to Jamie Cullen podcast on 'The Blest of the Blues'</p>	<p>Find a jingle that you like and write a small essay explaining how the jingle relates to the visual image?</p>
<p>Read the 'From Potential to Performance' article and find out some tips that will improve your musicianship skills.</p>	<p>Go and see musicians play live in your local area.</p>	<p>Research as much information as you can about your own musical instrument and present this in a "Facebook Profile" as if your own musical instrument is an actual 'person'.</p>
<p>Read 'A History of Film Music' – M Cooke</p>	<p>Learn how to play or sing one of your favourite songs.</p>	<p>Find a piece of music that represents the BLM movement. Write a review of this piece.</p>