

Roundwood Park School



PRE Yr 10 ETHICS

Knowledge Outline for KS4 PRE

- To **question, explore and gain knowledge** of the **core beliefs and values** of world religions, key philosophical questions and ethical topics.
- To develop their **evaluative skills** and establish informed opinions on these topics and gain informed knowledge relevant to the world they live in.
- The chance to **question, be curious and debate** issues and beliefs that surround them throughout their lives.
- To develop “**the self**” and to **be respectful** to others who are different to them in beliefs, views and practice
- To give them the tools to **be informed** about the world around them

By the end of Yr 10 they will have a **greater understanding of ethical issues and the role religions** have in theses. They will have the factual knowledge needed to confront inaccuracies and misconceptions in an ever media driven world, and have knowledge needed to live in a multi religious society. Ultimate philosophical questions and ethics dilemma gives students a chance to **questions and form opinions** on moral and social matters that often impact our world.

Year / term	Unit of work	Core Knowledge Year 10	Intent and Skills of Year10 PRE
YEAR 10 AUTUMN TERM 1	Crime and Punishment	Why do people commit crime? How does the nature vs nurture debate effect punishment and moral choice? How does the genetics behind criminal behaviour effect moral choices? What is the religious response – free will, devil, determinism Assessment – written debate	<i>understand the importance of others views and beliefs in the context of the world they live in. To have the opportunity to study beliefs and ethics that challenge them and develop their curiosity about the ultimate questions in life.</i> <i>Core beliefs in Christianity, humanism and atheism</i> Key ethical and religious language – moral, ethical, determined, free will, utilitarianism, sanctity, sacred, reconciliation,
YEAR 10 AUTUMN TERM 2	Crime and Punishment	What are the aims of punishment? Forgiveness – should we always forgive? What are the types of punishment? What are the ethical and religious arguments for and against the death penalty? What is utilitarianism? What is situation ethics? Assessment - written debate	Key philosophical and ethical concepts – morality, free will, determinism, sanctity of life, human rights
YEAR 10 SPRING TERM 1	Life and Death	When does life begin and end, religious and non-religious views? Why does life matter? What is abortion, what are the ethical and religious arguments, what is pro choice and pro life? Assessment - written debate	
YEAR 10 SPRING TERM 2	Life and Death	What are animals rights? What are the ethical and religious issues? What are the different ways animals rights are abused? What are the ethical and religious issues with organ donations? What are the ethical and religious issues with genetic engineering? Assessment - written debate	Yr 10 will be able to use - the because but so structure in arguments and making sure all answers are justified and developed, evaluating information on its value and importance and setting out work clearly
YEAR 10 SUMMER TERM 1	Relationships	What is love and the types of love today? Benefits of a strong, positive and equal relationship. What are the moral, ethical and religious discussions on sex, relationships and consent? What are the different types of contraception? What is marriage? Legal status and rights. Why is marriage an important relationship choice and why it must be freely entered into. Forced marriage. Is marriage outdated? What are the fertility issues today and what is the menopause? What are the different types of families today? Assessment - written debate	planning, monitoring and improving own learning and work, being independent learnings, finding answers through research and reading, listening to others and giving relevant responses
YEAR 10 SUMMER TERM 2	Religious themes through media and films	is life real - the Truman show Free will and determinism - minority report Genetic engineering - gattaca Poverty in the uk = i daniel blake Assessment	