RISK ASSESSMENT FOR: School activities during COVID 19 outbreak – January 2022





| Establishment: Roundwood Park School | Date: 07/01/2022 |
|---|-------------------------|
| Risk assessment number/ref: RPS 009 | Date: 07/01/2022 |

| What are the hazards? | Who might be harmed and how? | What are you already doing? | What further action is necessary? | Action by who? | Action by when? | Done |
|--|---|--|---|----------------|-----------------|------|
| Individual risk factors meaning staff / students more vulnerable to COVID-19 | Staff, students / wider contacts Spread of | Students Those CEV students unable to attend school because they are under specialist care and following specific clinical advice (e.g. a letter from their consultant/GP stating they should refrain from attending school) will be provided with remote education. | | | | Info |
| Clinically extremely vulnerable (CEV) students and staff | COVID 19 | Existing individual health care plans in place for students to be reviewed. Clear message sent to parents that students should not be sent into school if unwell for both Covid-19 and any other illnesses/symptoms. | | SEN | 13/09/21 | Info |
| Shielding for CEV individuals paused on 1 st April 2021. | | Staff Individuals classed as clinically extremely vulnerable to have <u>a risk assessment</u> undertaken on their role. School to discuss arrangements / concerns with individuals and provide assurance of controls in place (i.e. hand washing, enhanced cleaning, ventilation, managing confirmed / suspected cases, LFD testing) and through the risk assessment process determine if any additional measures are required. This should consider if these staff are able to work from home or in areas / roles where limiting close contact is easier. See https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19 | From 1st April CEV staff were able to return to the workplace. Individual risk assessments for CEV staff to be reviewed if they cannot work from home. In the event of an individual following specific clinical | | | Info |

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| | | Protect vulnerable workers - Working safely during the coronavirus (COVID-19) pandemic (hse.gov.uk) Nationally every adult has been offered a first vaccine and the opportunity for two doses by mid-September. Info Asymptomatic testing (LFD testing) Testing remains voluntary but strongly encouraged. Over the summer staff and secondary age students continue to test regularly (x2 weekly) if attending school. | advice (e.g. a letter from their consultant/GP stating they should refrain from attending the workplace) it is strongly recommended that Schools contact their HR Advisor. COVID-19 booster vaccines to the most vulnerable, starting from September 2021 Encourage vaccine take up (both doses) | | | |
| School occupants coming into contact with those with Coronavirus symptoms | Staff, students / wider contacts Spread of COVID 19 | School community clear on symptoms of coronavirus: a high temperature, a new continuous cough or a loss of, or change, in their normal sense of taste or smell. Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection followed. These expectations have been communicated to all. Arrangements in place to ensure symptomatic staff / students do not return until isolation period has passed or negative test result confirmed. No symptomatic individuals to present on site. In the event of a suspected case whilst working on site Ensure SLT / Head are notified. Individual goes home immediately (if awaiting collection by their parent, isolate child in a room behind a closed door, or an area away from others (2M), open a window for ventilation) and self-isolate. | Letter sent by Headteacher for start of term The Foyer area of the hall is the designated isolation point | АНе | | Info |

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|---|---|--|---|----------------|-----------------|------|
| School occupants coming into contact with those with Coronavirus symptoms | Staff, students / wider contacts Spread of COVID 19 | School staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask, type IIR) if close contact is necessary. If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask (type IIR), disposable apron and gloves. Clear message to parents that if a student is unwell at school they are to be sent | | AHe | | Info |
| Symptoms | COVID 19 | home or collected immediately. Anyone who has had contact with those with symptoms to wash hands thoroughly. All areas occupied and equipment used by the affected person are to be thoroughly cleaned and disinfected (see PHE cleaning advice https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings) Students, staff and other adults should follow public health advice on When to self-isolate and what to do - Coronavirus (COVID-19) - NHS (www.nbs.uk) | Within letter home to parents | | | Info |
| | | Testing Staff / students who develop symptoms should be PCR tested. Testing is most sensitive within 3 days of symptoms developing. Guidelines on who can get tested and how to arrange for a test can be found in the COVID-19: getting tested guidance. Tests can be booked online through the NHS website https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/ Direct link is https://self-referral.test-for-coronavirus.service.gov.uk/antigen/name or call 119 if they have no internet access. | Staff and students who are tested for Covid-19 to inform the school of result and date of test. A positive PCR test will still require self-isolation regardless of vaccination status or age. | | | |
| | | Schools were initially provided with 10 PCR home testing kits which can be provided in the exceptional circumstance that you believe an individual may have barriers to accessing testing elsewhere. See | Additional PCR kits able to be ordered via https://request-testing.test-for-coronavirus.service.gov.uk/ | | | |

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| | https://www.gov.uk/government/publications/coronavirus-covid-19-home-tekits-for-schools-and-fe-providers. Kits are not be given directly to children, to adults over the age of 18 or a child's parent or carer. Positive case in school setting Those affected self-isolate and do not return to school until the end of self-isolation period. See case reporting protocol / flowchart for schools https://thegrid.org.uk/covid-19/key-documents-for-schools COVID.EYSEducation@hertfordshire.gov.uk Since 19th July 2021 NHS T&T have undertaken contact tracing Asymptomatic testing (LFD testing) Testing remains voluntary but strongly encouraged. Staff and secondary school students should continue to test twice weekly a home, with lateral flow device (LFD) test kits, 3-4 days apart. Secondary School testing Retain an asymptomatic test centre on site School staff should keep on testing twice a week even if fully vaccinated. See separate Lateral flow testing risk assessment | only children aged 5 to 18 years and 6 months and those adults who have been fully vaccinated, identified as a close contact of a positive case of COVID-19 by NHS Test & Trace can continue to attend school but should take a daily lateral flow test for 7 days. Should they develop COVID symptoms, or the LFD come back positive then a | | | Info |

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| General Transmission of COVID-19 Ineffective hygiene protocols | Staff, students / wider contacts Spread of COVID 19 | Hand Hygiene All classroom teachers and support staff with supervisory duties. Welfare facilities are provided which contain suitable levels of soap and paper towels. All persons to wash hands with soap and water regularly and thoroughly, for at least 20 seconds. Hand washing technique to be adopted as directed by NHS guidance posters in place to reinforce this. Alcohol hand sanitiser used in addition where required. Review existing levels / location of hand sanitiser stations. Provided at reception / entrance/exit points; student entrance /reception. Additional hand sanitiser in circulation spaces / classrooms where required. Build use into routines staff and student routines e.g. on arrival, when returning from breaks, when changing rooms, before / after eating. Site staff to regularly clean the hand washing facilities and check consumables. Provide suitable and sufficient rubbish bins for hand towels with regular removal and disposal. Ensure adequate supplies of soap, hand sanitiser and paper towels and these should be securely stored. Catch it, kill it, bin it message reinforced. Staff / students to use tissues when coughing or sneezing and then place the used tissue in the bin before washing hands. (lidded bins in classrooms / other locations for disposal of tissues and other waste) | Roundwood will continue with the good practice of using hand gel before they enter the canteen, Gel will also be used in the classrooms. Classrooms will also be provided with paper towels and anti-bacterial spray so the practice of cleaning down after each session can be maintained. | All Staff | | |
| General Transmission of COVID-19 Ineffective cleaning High Contact points | Staff, students / wider contacts Spread of COVID 19 | All persons are reminded to not touch their eyes, nose or mouth if their hands are not clean. Documented cleaning schedule in place, regular cleaning implemented. Ensure that frequent contact points, e.g. door handles, taps, flush handles, toilet door handles, table / desktops, bannisters, telephones, keyboards etc. are cleaned and disinfected regularly. Cleaning materials (e.g. disinfectant spray / wipes) available to staff. Manufacturer's instructions for dilution, application, PPE and contact times for all detergents and disinfectants to be followed. | Regular cleaning will continue and touch points will be prioritised. | Site team | | |

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|--------------------------------|---|--|---|----------------|-----------------|------|
| | | Only cleaning products supplied by the school / contract cleaners are to be used. School to obtain the risk assessment from contract cleaning staff for assurance on social distancing measures and their schedule / methods for cleaning the school site. | | | | Info |
| | | In the event of a suspected case / confirmed positive case on site For disinfection (e.g. following a suspected case) use a combined detergent disinfectant solution at a dilution of 1000 parts per million (ppm) available chlorine (av.cl.) or a neutral purpose detergent followed by disinfection (1000 ppm av.cl.). See PHE advice COVID-19: cleaning of non-healthcare settings guidance if an alternative non-chlorine-based disinfectant is used ensure that it is effective against enveloped viruses i.e. a product to BS EN14476. | | | | Info |
| | | When cleaning a contaminated area: Cleaning staff to: • Wear disposable gloves and apron | | | | Info |
| | | Wear a fluid resistant surgical mask (Type IIR) if splashing likely Hands should be washed with soap and water for 20 seconds after all PPE has been removed. | | | | |
| | | PPE to be double-bagged, then stored securely for 72 hours then thrown away in the regular rubbish after cleaning is finished. | | | | |
| Poorly ventilated spaces | Staff, students / wider contacts Spread of COVID 19 | Any cloths and mop heads used must be disposed of as single use items. Occupied rooms to be kept as well ventilated as possible (by opening external windows / doors) or via mechanical ventilation systems. Where mechanical ventilation is present that removes and circulates air to multiple rooms, increase ventilation rate and recirculation should be turned off adjust these to full fresh air where possible. There is no need to adjust systems that serve only individual rooms or portable units as these operate on 100% recirculation. See HSE guidance and CIBSE COVID-19 ventilation guidance (v4 Oct 20) | Identify any poorly ventilated areas and take steps to improve. A CO ₂ monitor can help identify if the space is poorly ventilated Use high level windows where available to minimize drafts. | Site Team | 10/09/21 | |
| | | In cooler weather open windows just enough to provide constant background ventilation, open windows more fully between classes, during breaks etc. to purge the air in the space. Use heating / additional layers of clothing to maintain comfortable temperatures. Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.) | Where lower level windows are being opened out onto play areas then ensure these don't create a risk of students running into the edge of an open window. | | | Info |

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| General Transmission of COVID-19 | Staff, students / wider contacts Spread of COVID 19 | The school will continue with hand gel in classrooms and canteen, blue roll and antibacterial spray in classrooms, ventilation in classrooms, one-way systems around the school and staff can continue to wear face masks if this is their preference. SLT will continue to monitor local and national Covid levels and will introduce contingency plans in line with Herts CC and Union/National advice. | School outbreak management plan to include possibility that it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups | | | Info |
| | | Meetings Hybrid approach to meetings / parents' evenings etc with use of virtual platforms where appropriate. Roundwood will resume with face to face meetings on return but will monitor the local situation at the time. | | | | |
| | | Face coverings Face coverings should be worn by students, staff and visitors when moving around the premises, outside of classrooms, such as in corridors and communal areas. (Revised DfE guidance 29/11/21). | | | | Info |
| | | From 4 January face covering also to be worn by students in classrooms. Students should also wear a face covering when travelling on public transport and dedicated transport to and from school. | | | | |
| | | Those wearing face coverings should clean hands before and after touching – including to remove or put them on – and store them in individual, sealable plastic bags between use. See guidance on face coverings in Education | | | | |
| | | https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own | | | | |
| General Transmission of COVID-19 wider use of school by 3 rd parties / | Staff, students / wider contacts | Hiring and lettings risk assessments on use required from provider No set restrictions on indoor / outdoor capacity limits beyond what the school chooses to impose. | Hirings / lettings to be reviewed in line with national advice and relaxation of restrictions. | | | Info |
| beyond school day | Spread of COVID 19 | Supplementary conditions of hire in place for COVID see https://thegrid.org.uk/health-and-safety-offsite-visits-premises/health-and-safety/premises-and-site-related | restrictions. | | | |

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| | | Room layouts and areas able to be accessed agreed with hirer. Time of hire avoids any unnecessary mixing with members of the school community. Welfare facilities and adequate supplies of soap/water, paper towels, hand sanitiser etc. are provided. Consider how well ventilated the hired space is and if this can be improved, for example by opening windows / doors where appropriate. Provide additional signage, if required, for hired spaces to remind users on hand washing etc. All areas used, particularly touch surfaces are cleaned before / after use / before occupation by school. Record should be kept of all visitors / lead booker (maintained for 21 days) to aid track and trace. Or NHS QR code poster and check in function could be used for members of the public when premises are let to external providers. (this is not a legal requirement) Schools are not expected to create NHS QR code posters for their normal day to day operations. In the event of a subsequent positive case returned by a hirer / member of a 3 rd party group ensure there is a process in place to notify the school. Breakfast and afterschool clubs — risk assessments on delivery required from providers See protective measures for holiday and after school clubs, and other out of school settings Performances Audiences indoor / outdoor have been permitted since May 17 th (see also performing Arts guidance). For all indoor spaces, maximise natural ventilation (through opening windows and doors or using air conditioning systems wherever possible-see ventilation and music). | | | | Info |
| Access to & egress from site | Staff, students / wider contacts | Visitors Ensure all visitors / building users are aware of school's expectations. They must follow social distancing, hand washing / use of sanitiser on entry and adhere to any restrictions on accessing parts of the building stipulated by the school. | | | | Info |

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| | Spread of COVID 19 | Volunteers, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk. | | | | Info |
| | | Where visits can happen outside of school hours, they should. No longer a requirement to collect contact details but this will support NHS Test and Trace. Check in by providing an NHS QR code poster , or alternate method for recording and securely storing names and contact details. | Reception screen maintained | | | Info |
| | | Signage in reception regarding good hygiene. Use of Perspex screens for open receptions. | on main section | | | Info |
| Curriculum activities | | PE / school sport No restrictions on how many people can take part in sport indoors / outdoors. No set restrictions on activities – continue to follow relevant National Governing Bodies guidance. | Copied to Head of PE | | | Info |
| | | Since 29 th March outdoor fixtures against other schools have been permissible (in line with restrictions on grassroots sport). | | | | |
| | | Since 12 th April indoor competition between different schools has been permissible. | | | | |
| | | See guidance on grassroot sports for public and sport providers, safe provision and facilities, and guidance from Sport England | | | | |
| | | See advice and FAQ's from Association for Physical Education, AfPE have also published a model risk assessment for PE. https://www.afpe.org.uk/physical-education/coronavirus-guidance-support/ | | | | |
| | Science / DT For secondary science and DT see also CLEAPPS advice (GL343 & GL 344) for suggested considerations in undertaking practical work. CLEAPSS Home page | Copied to Head of Science | | | Info | |
| | | Music Singing and wind / brass instruments No limits on the number of people who can sing indoors or outdoors. However, there is Increased risk of aerosol transmission with volume and larger numbers of individuals within a confined space. | Copied to Head of Music | | | Info |
| | | Where using indoor spaces ensure good ventilation through the use of mechanical systems and/or opening windows and doors. Use larger rooms with high ceilings (school Hall) for larger groups. Encouraging the use of outside space where practical | | | | |

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| | | Additional guidance and supplementary risk assessment on music lessons in school has been produced by Herts Music service. https://www.hertsmusicservice.org.uk/schools-area/covid-guidance-for-schools-herts-music-service.aspx | | | | |
| | | Offsite visits Offsite visits (day visits) able to be run since 12 th April in line with the Government's roadmap. Domestic residential visits able to take place since 17 th May International visits able to commence from start of Autumn term. Off site visits risk assessment to be undertaken. | Travel list (and broader international travel policy) is subject to change, contingency plans required | | | Info |
| lunchtimes (| Staff, students / wider contacts | Reinforce handwashing prior to eating food. Hand sanitiser should be available at the entrance of any room where people eat and should be used by all persons when entering and leaving the area. | Hand Gel station will be used on all entrances to the canteen and at serving points. | | | Info |
| | Spread of COVID 19 | Canteen use Food operators continue to follow Food Standard Agency's (FSA) guidance on good hygiene practices in food preparation and their Hazard Analysis and Critical Control Point (HACCP) processes. | | | | |
| | | Payments should be taken by contactless methods wherever possible. (Risks from fingerprint contact payment considered low if handwashing / sanitizing is enforced). | | | | |
| Minibus use | Staff, students / wider contacts | Vehicle contact points (handles, keys, display and controls etc.) to be cleaned regularly (sanitiser / disinfectant wipes to be available on the vehicle). Use hand sanitizer on entering / leaving vehicle. Switch ventilation systems on and set to draw fresh air in, not recirculate air | | | | Info |
| | Spread of COVID 19 | to improve ventilation. Windows to be open for ventilation (open partially if cold) | | | | |
| Contractors | COVID 19 Contractors, Staff, students / wider contacts, Spread of | Windows to be open for ventilation (open partially if cold). School and any on site contractors (catering, cleaning, FM provider etc.) to cooperate and share risk assessments. All contractors will read and comply with signs in reception regarding good hygiene. Staff and contractors are to maintain respectful distance between themselves and others (1M+ where practical). | | | | Info |
| | COVID 19 | All contractors are to wash their hands or use alcohol-based hand sanitiser upon entering the site. Agree approach to scheduled / ongoing building works. | | | | |

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| | | Where works can be conducted outside of the school day they should be. School to seek confirmation of the contractors' method statement / risk | | | | |
| Provision of first aid | Staff, students / wider contacts | Where reasonable physical contact should be kept to a minimum e.g. students apply cold pack, wipe, plaster where able to do so. Wash hands before / after treatment. | Message to be reinforced to Medical team | JWa | 07/09/21 | |
| | Spread of COVID 19 | Those administering first aid should wear PPE appropriate to the circumstances. Where the injury was significant and thus required close care for an extended period then it would be reasonable to provide PPE. All PPE should be worn properly, and removed with care. Wash hands immediately and thoroughly before and after removing PPE. See also 'provision of personal care' and 'Suspected case whilst working on site'. | | | | |
| | | First aiders to be aware of advice on CPR from The Resuscitation Council Resuscitation Council UK Statement on COVID-19 in relation to CPR and resuscitation in first aid and community settings Resuscitation Council UK | | | | Info |
| Provision of personal care | Staff, students / wider contacts Spread of COVID 19 | Additional PPE in place if required e.g. for intimate care, to be risk assessed and to be based on nature of task and level of contact (e.g. disposable apron, gloves, fluid resistant surgical mask (type IIR) and if there is a risk of splashing to the eyes e.g. coughing, spitting, vomiting then eye protection (e.g. face shield / visor) should be worn.) Face visors or shields should not be worn as an alternative to face coverings. Ensure any reusable PPE such as face visors are cleaned after use. | | | | Info |
| | | Where a child falls ill with Coronavirus symptoms whilst on site (new continuous cough, high temperature cough or a loss of, or change, in your normal sense of taste or smell.) then school staff supervising the child while they await collection should wear PPE (a fluid resistant surgical mask) if close contact is required. | | | | Info |
| | | If direct care (such as for a very young child or a child with complex needs) is required then staff giving care to wear a fluid resistant surgical mask, disposable apron and gloves. All PPE should be worn properly, and removed with care. Wash hands | | | | Info |
| Premises safety | Staff, students | immediately and thoroughly before and after removing PPE. Ensure all 'normal' tasks / compliance checks are being carried out/planned such as fire alarm testing, legionella controls, servicing of equipment, PAT testing etc. Ensure all key services are operational | | Site team | 06/09/21 | |

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| | Wider safeguarding / safety risks | Legionella Any new 'seldomly' used water outlets to be flushed weekly. Post any lockdown / in the event of closure of any part of the building i.e. where weekly flushing of outlets has not taken place then chlorination / flushing of whole system should take place. Ensure key fire doors are not being compromised / wedged open (those protected stairwells, cross corridor, on single directional routes etc.) | | Site Team | 06/09/21 | |
| Lack of awareness of PHE / school controls | Staff, students / wider contacts Spread of COVID 19 | All staff consulted on plans and risk assessment. Parents/ carers and students informed of measures in place to protect them Posters will be displayed in the reception, welfare areas and in suitable places around site. Clear briefing for all personnel on site, warning them of the risks posed by the virus as well as the control measures outlined in this assessment and from government guidance. | Shared with staff, Governors and Union reps | Headteacher | 10/09/21 | Info |
| | | Volunteers, peripatetic, temporary / supply staff, sports coaches and other providers are briefed on school's arrangements for managing and minimising risk. | | | | Info |
| Staffing levels | Staff, students | Dynamic decisions on staffing levels made dependent on numbers / needs of students present in school. | Local operational decisions on partial closure / closure to be made in event of insufficient available staff to supervise students. With a move to remote learning in such circumstances for those students affected. | Headteacher | Monitored Daily | Info |
| | Spread of COVID 19 Wider | Reviewed to ensure adequate number of staff in attendance to maintain an appropriate ratio with students and ensure key competencies (first aid etc maintained) | | | | |
| | safeguarding / safety risks | Options such as supply staff, splitting classes, SLT cover, partial closure may be required in event of staff shortages. | 3.220 4.100.04. | | | |

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Relevant links

Guidance for educational settings

https://www.gov.uk/government/collections/guidance-for-schools-coronavirus-covid-19

Actions for schools COVID operational guidance

https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/quidance-for-full-opening-schools

Contingency Framework https://www.gov.uk/government/publications/coronavirus-covid-19-contingency-framework-for-education-and-childcare-settings

Protective measures for holiday and after-school clubs

https://www.gov.uk/government/publications/protective-measures-for-holiday-or-after-school-clubs-and-other-out-of-school-settings-for-children-during-the-coronavirus-covid-19-outbreak#consider-group

Face coverings in Education https://www.gov.uk/government/publications/face-coverings-in-education

Cleaning after a positive / symptomatic case on site

Cleaning of non-healthcare settings https://www.gov.uk/government/publications/covid-19-decontamination-in-non-healthcare-settings

Guidance on infection prevention and control for COVID-19

 $\underline{\text{https://www.gov.uk/government/publications/wuhan-novel-coronavirus-infection-prevention-and-control}\\$

First aid guidance https://www.gov.uk/government/publications/novel-coronavirus-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-in-close-contact-with-symptomatic-people-with-potential-2019-ncov-interim-guidance-for-first-responders-and-others-

https://www.sja.org.uk/get-advice/first-aid-advice/covid-19-advice-for-first-aiders/

CPR on adults https://www.sja.org.uk/get-advice/first-aid-advice/unresponsive-casualty/how-to-do-cpr-on-an-adult/

Therapeutic use of Hydrotherapy pools ATACP https://atacp.csp.org.uk/documents/atacp-recommendations-safe-aquatic-physiotherapy-practice-relation-covid-19-pandemic-0

Stay at home guidance

https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance

Test and trace https://www.gov.uk/guidance/maintaining-records-of-staff-customers-and-visitors-to-support-nhs-test-and-trace

Face coverings <a href="https://www.gov.uk/government/publications/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-make-your-own/face-coverings-when-to-wear-one-and-how-to-wear

Return to Recreational team sport framework

https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-phased-return-of-sport-and-recreation/return-to-recreational-team-sport-framework

Guidance on shielding and protecting people who are extremely vulnerable from COVID-19 <a href="https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/government/publications/guidance-on-shielding-and-protecting-extremely-uk/guidance-on-shielding-and-protecting-extremely-uk/guidance-on-shielding-and-protecting-extremely-uk/guidance-on-shielding

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 $\underline{vulnerable\text{-}persons\text{-}from\text{-}covid\text{-}19/guidance\text{-}on\text{-}shielding\text{-}and\text{-}protecting\text{-}extremely\text{-}vulnerable\text{-}persons\text{-}from\text{-}covid\text{-}19\#Clinically}}$

Pregnant employees <u>Coronavirus (COVID-19)</u>: <u>advice for pregnant employees - GOV.UK (www.gov.uk)</u>