

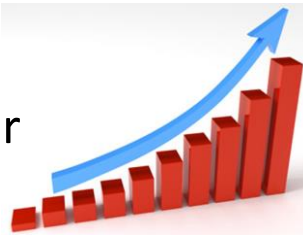
# Key Stage 4 Options

## BTEC Tech Award in Health and Social Care



# Why choose BTEC

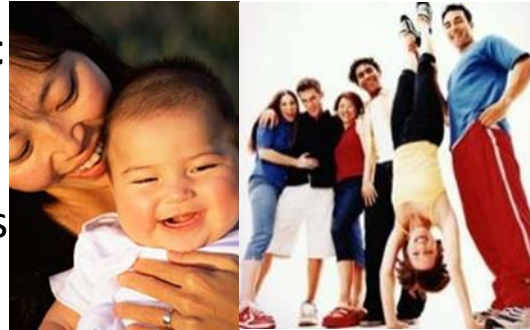
- ✓ Learners will **achieve a nationally recognised** level 1/level 2 health and social care qualification
- ✓ BTEC Tech Award in Health and Social Care can help you take your first steps towards a **career caring for people and communities**.
- ✓ You'll learn the essential skills needed to **support the development** of people with a wide range of needs, from babies and toddlers to adults and the elderly.
- ✓ You'll learn the knowledge and skills to prepare you for **further education** in the care sector and many transferable skills for any workplace.
- ✓ **Support progression** into a more specialised level 3 vocational or academic course or into an apprenticeship.
- ✓ You will develop essential skills and attributes **prized by employers**, further education colleges and higher education institutions.



# Course Overview

## Component 1: Human Lifespan Development

Learners will learn all about development through different life stages and investigate how, in real situations, human development is affected by different factors and that people deal differently with life events.



## Component 3: Health and Wellbeing

Learners will study the factors that affect health and wellbeing, learning about physiological and lifestyle indicators, and how to design a health and wellbeing improvement plan.

Total Qualification Time: 150 hours

Guided Learning Hours: 120 hours.

# Assessment

Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care				
Component number	Component title	GLH	Level	How assessed
1	Human Lifespan Development	36	1/2	Internal – externally moderated
2	Health and Social Care Services and Values	36	1/2	Internal – externally moderated
3	Health and Wellbeing	48	1/2	External Synoptic

## Internal Assessment

A written assignment tasks, set by the exam board.

**Component 1**; studying a known individual and discussing their growth and development across life stages and the factors that affect it.

**Component 2**; looking at provision of health care and the barriers that may affect access and maintenance of health.

## External Synoptic Assessment

An exam where students read a range of case studies and answers questions based on their knowledge from all three components.

# What do our students say about GCSE .....

- I love learning about babies and development.
- I enjoy debating ideas and discussing societies views on relationships.
- I enjoyed learning about the effects of alcohol, drugs, addictions
- It is directly related to what I want to be which is a nurse.
- Its opened my eyes a lot more to all aspects of health and social care.
- I like the fact the course is made up of modules and units that I can re take and I can see my progress clearly over time rather than one exam at the end.



Health & Social Care Sector





# Fieldtrips etc .....?



## We enrich the course with....

**Visits** from a variety of different health care professionals discussing their job roles and real life case studies.

**Practical experience at settings** commonly running activities with nursery children and visiting care homes.

## Our students go onto be a....

Social worker Support workers

Nurse

Psychologist Midwife Nursery Nurse

Paramedic

Teacher Physiotherapist

# SUBJECT

**For more information please speak to current year 11 or year 10 students and come and find Mrs Glennie, Mrs Turberville or Mr Binks in Science.**

**You can also email me at....  
[e.glennie@roundwoodpark.co.uk](mailto:e.glennie@roundwoodpark.co.uk)**

