

Roundwood Park School Curriculum Map SEND Literacy - Functional Skills (YR9)

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

Year Group 9	Autumn Term			Spring Term			Summer Term		
Unit of Work: Functional Skills	Reading	Speaking, Listening & Communication	Writing	Reading	Speaking, Listening & Communication	Writing	Reading	Careers	Exam Preparation
Key Knowledge	What are the skills standards required for the Reading Exam? Leaflets: Main points and ideas Presentation Detail Responses How does a dictionary work and why is it useful?	How to prepare effectively to contribute to a group debate on teenage employment.	To use Standard English confidently in a range of formal and informal texts: Leaflets and formal letter writing.	To identify, analyse and obtain the relevant information from formal and informal texts.	Identify relevant information for presentations. Communicate information clearly and coherently. Respond effectively to detailed questions.	To use Standard English confidently in a range of formal and informal texts: Formal emails, reports and reviews.	To identify and comment on similarities and differences between texts. To formulate a response.	To explore post 16 opportunities. To prepare for a job interview To use Unifrog to explore different career paths.	To prepare and feel ready for the Functional Skills exams.
Concepts	Understanding non-fiction texts	Speaking and listening skills	To write formal documents	Purpose, audience, meaning and summarising	Speaking and listening skills	To understand how to deliver short speeches.	Similarity and Difference, Preparation	Career paths. Skills for the future	To explore post-16 opportunities
Key Vocabulary	Identify, Presented, Detail, Suitable, Utilise	Connectives e.g. However, Furthermore	Accuracy, audience, purpose, content, logical sequence, format, content, coherence.	Purpose, Audience, Summarise, Convey,	Comment, Analyse, Relevant	Accuracy, audience, purpose, content, logical sequence, format, content, coherence.	Headings, Subheadings, Similarities, Difference	Apprenticeship, Vocation, BTEC, NVQ	Curriculum vitae, A-levels, vocational qualification, BTEC, apprenticeships.
ASPIRE Habits	Resilient learners	Responsible learners	Resilient learners	Reflective learners	Responsible Learners	Reflective learners	Reflective and resourceful learners	Responsible learners	Reflective and resourceful learners
Reading Opportunities	In all lessons Text: Shadow by Michael Morpurgo		Independent reading	In all lessons Text: Shadow by Michael Morpurgo		Independent reading	In all lessons Text: Shadow by Michael Morpurgo		Independent reading