

Roundwood Park School Curriculum Map – FRENCH (YR7)

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

| Year Group 7 | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|-----------------------------------|--|--|---|--------------------|--|--|
| Unit of Work | La Rentrée | En classe | Mon temps libre | | Ma vie de famille | En ville |
| Key Knowledge or Enquiry Question | <ul style="list-style-type: none">Numbers, intros, ages and birthdaysBrothers and sistersDescribing the classroomLikes & dislikesDescribing yourselfTalking about what you do | <ul style="list-style-type: none">Opinions about school subjectsSchool uniformTypical School DayTelling the timeCultural awareness about schools in Francophone countries. | <ul style="list-style-type: none">Sports you do & playThe verbs jouer (to play) & faire (to do)Comprehension skillsSports in francophone countriesOpinions about different sportsHow to form questions | | <ul style="list-style-type: none">Talking about petsUsing larger numbersDescribing family members - hair/eyes/personalitiesVerbs être and avoirDescribing where you live (location/building/rooms)Breakfast food items & verbs boire & manger | <ul style="list-style-type: none">Places in townSaying ‘to the’ & ‘at the’ (au/à la etc)Using the verb aller (to go)How to form the near futureTalking about a future trip to Paris(Ordering a snack/drink in a café) <p>Film: Une vie de chat</p> |
| Concepts | Articles Negatives Nouns & gender Verbs Phonics Connectives | Personal Pronouns Verb endings Adjectives & agreements Giving and justifying Er verbs Ordinal Numbers AVOCADO | Using the present tense AVOCADO Qualifiers Adverbs of frequency Questions | | AVOCADO Present tense verbs Partitive articles Referring to others | Prepositions Near Future Tense AVOCADO |
| Key Vocabulary | For all key vocabulary, please see vocabulary lists in students’ knowledge organisers. There is a different knowledge organiser for every topic. | | | | | |
| ASPIRE Habits | RESPONSIBLE LEARNERS | RESOURCEFUL LEARNERS | RESILIENT LEARNERS | RESILIENT LEARNERS | RESPONSIBLE LEARNERS | REFLECTIVE LEARNERS |
| Reading Opportunities | Read this poem | Read one of these recipes in French | Read a weather forecast in French | | Read one of these legends | Read a book of your choice in French. Choose one that you have already read in English |