

Roundwood Park School Curriculum Map – Careers Key Stage 4

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

| Year Group | Year 10 | | Year 11 |
|--|---|--|---|
| Unit of Work | PSHCE -Living in the Wider World Careers Investigator | Form time Sessions | PSHCE – Living in the Wider World Navigating your next steps |
| Key knowledge Or Enquiry Question | <p>Understand different jobs and business sectors with a view to developing your understanding of the world of work.</p> <p>Understanding who you are and the type of career that might suit you best</p> <p>Learn the importance of asking the right questions to gain an insight into a career.</p> | <p>Health and Safety in the workplace</p> <p>Personal branding</p> <p>Rights and responsibilities in the workplace</p> | <p>EXPLORE EMPLOYABILITY SKILLS, PREPARE FOR AN INTERVIEW AND CARRY OUT A PRACTICE INTERVIEW.</p> <p>To understand the importance of a positive online presence</p> <p>Understand post-16 options including sixth form, college and apprenticeships</p> |
| | <p>National Careers Week</p> <p>Assemblies, external speakers, careers-related workshops and events open to all students. Opportunities during all lessons to explore future study and career options related to specific subjects</p> | | |
| Concepts | <p>By the end of Key Stage 4, students will understand the different post-16 options available to them. They will understand the different routes and pathways into higher education and/or careers. They will be able to evaluate their own personal strengths and areas for development and to use this to inform goal setting as well as how their strengths, interests, skills and qualities are changing and how these relate to future employability. They will be able to further develop study and employability skills (including time management, self-organisation and presentation, project planning, team-working, networking and managing online presence). They will develop an understanding of the changing patterns of employment (local, national, European and global). They will have the opportunity to research, secure and take full advantage of any work experience that may be available. Develop an awareness about rights and responsibilities at work (including their roles as workers, and the roles and responsibilities of employers and unions) and about confidentiality in the workplace, when it should be kept and when it might need to be broken. Students will also be given the opportunity to develop their career identity, including how to maximise their chances when applying for education or employment opportunities.</p> | | |
| Key Vocabulary | <p><i>Self-awareness, strengths, weaknesses, rights, responsibilities, personal branding</i></p> | | <p><i>Employability, online presence, career identity, interview, curriculum vitae</i></p> |
| ASPIRE habits | <p>ASPIRE habits and the qualities of our 'Roundwood Park Leaver' link seamlessly with key employability skills local and national employers are looking for. These transferable skills are interweaved through the Roundwood Park Lesson to prepare students for future study and employment. Resourceful, reflective, resilient and responsible learning habits all feature throughout the curriculum.</p> | | |
| Reading opportunities | <p><i>Read a 'Careers Uncovered' book by Owen Davies on a sector of your choice</i></p> <p><i>Read a 'So you want to Work in....' book by Margaret McAlpine</i></p> <p><i>Brilliant Workplace Skills for Students and Graduates – Bill Kirton</i></p> | | |

