

Roundwood Park School Curriculum Map – Careers Key Stage 5

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

Year Group	Year 12		Year 13	
Unit of Work	Future Options	Tutorial Sessions	Tutorial Sessions	UCAS and other opportunities
Key knowledge Or Enquiry Question	Personalities, strengths, weaknesses and job matchesUniversity of Hertfordshire T 'What Uni, what course?Labour market information (local, national and global)Yofessional Reputation -prom positive online presenceCV Writing Mock Interviews Assessment Centre andCareers Guidance Appointm		University of Hertfordshire Talk 'What uni, what course?' Workplace Relationships Financial Literacy – understanding	UCAS application sessions Personal Statement writing CV and Application support
	Apprenticeships Future Options Day – University vs apprenticeships, Course and Pathways research, interview practice, Careers Fair	1-1 guidance appointments with qualified careers adviser	salary and deductions Employment Rights and Responsibilities Bullying and Harassment in the workplace and trade unions	1-1 guidance appointments are available if required
	National Careers Week Assemblies, external speakers, careers-related workshops and events open to all students. Opportunities during all lessons to explore future study and career options related to specific subjects			
Concepts	By the end of Key Stage 5, students will understand the different post-18 options available to them. They will further understand the different routes and pathways into higher education and/or careers to enable them to make informed choices about their next steps. They will be able to evaluate their own personal strengths and areas for development and to use this to inform goal setting as well as how their strengths, interests, skills and qualities are changing and how these relate to future employability. They will be able to further develop study and employability skills (including time management, self-organisation and presentation, project planning, team-working, networking and managing online presence). They will develop an understanding of the changing patterns of employment (local, national, European and global). They will have the opportunity to research, secure and take full advantage of any work experience that may be available. Develop an awareness about rights and responsibilities at work (including their roles as workers, and the roles and responsibilities of employers and unions) and about confidentiality in the workplace, when it should be kept and when it might need to be broken. Students will also be given the opportunity to develop their career identity, including how to maximise their chances when applying for education or employment opportunities.			
Key Vocabulary	Self-awareness, strengths, weaknes	ses, rights, responsibilities, personal ading	Employability, online presence, career identity, interview, curriculum vitae	
ASPIRE habits	ASPIRE habits and the qualities of our 'Roundwood Park Leaver' link seamlessly with key employability skills local and national employers are looking for. These transferable skills are interweaved through the Roundwood Park Lesson to prepare students for future study and employment. Resourceful, reflective, resilient and responsible learning habits all feature throughout the curriculum,			
Reading opportunities	Work Placements – A Survival Guide for Students – Christine Fanthome Interview Skills – Helen Cooper Brilliant Employability Skills – Frances Trought			