



## Welcome to Physical Education

## Your course

You will be studying Physical Education (OCR's H555 course). Details of the specification and course assessment can be found here.

We encourage you to become familiar with the course specification as soon as you start your course in September.

## Summer bridging work

Read through carefully to make sure you understand what you are required to hand in. You will need to hand in a paper copy of this work during your first lesson in September.

PHYSIOLOGICAL FACTORS: Mr Hunter will work with you in the induction lesson.

**TASK 1:** PHYSIOLOGICAL extended response (Suggested time: 1.5 hour to plan, write and review) — FOR MR HUNTER

Using practical examples, explain how the types of bone in the skeleton allow a range of roles to be fulfilled by the skeletal system (10 marks)

HINTS: Consider the roles that the skeletal system plays. Consider good examples from sport and exercise for each of these. Marry them together with the classifications/types of bone in the body. Link the information and provide a paragraph for each role. Link your paragraphs together with connectives. Provide a brief introduction and conclusion. A copy of the slides used can be found here

PSYCHOLOGICAL FACTORS: Due to time restrictions, Mr Wilson didn't have contact time in the induction, but has set the following induction work.

**TASK 2:** PSYCHOLOGICAL extended response (Suggested time: 1.5 hours to plan, write and review). Please click here for a Loom that goes through the information required and the task in more detail.

Using the classification of movement skills continuums to assist you. Describe the skills found within a named sporting activity. Provide specific examples and evaluative comments to support your judgements (10 marks)

SOCIO-CULTURAL ISSUES: Due to time restrictions, Ms Quarrell didn't have contact time in the induction, but has set the following induction work.

**TASK 3:** SOCIO-CULTURAL independent research task and short answer questions (Suggested time: 1.5 hours). Please click here for further information and tasks.