



Welcome to **ESPAÑOL**



MISS L HARRIS

Your course

You will be studying AQA A-Level Spanish (Course code is 7692). Details of the specification and course assessment can be found here:

<https://www.aqa.org.uk/subjects/languages/as-and-a-level/spanish-7691>

We encourage you to become familiar with the course specification as soon as you start your course in September.

Summer bridging work

Read through carefully to make sure you understand what you are required to hand in. **You will need to hand in this work during your first lesson in September.**

TASK 1: Wider reading and understanding of current affairs

- The articles and activities below are from an amazing platform called 'El Boletín'. On there, you can find a range of articles with relevant vocab and comprehension activities to help you broaden your understanding of current affairs and cultural issues.
- Read the 4 'El Boletín' reading texts below and complete the corresponding activities :

https://drive.google.com/file/d/1wdOAITDJ19V4ijg_KMEXYn8NVnzYSsob/view?usp=sharing
<https://drive.google.com/file/d/1mpQDFjLB3TFEjh-UtnRGyaDSiz0H6Q0/view?usp=sharing>
https://drive.google.com/file/d/17t5D_Uj5aYwq8vQTOvVNAI-0xqzXrr2S/view?usp=sharing
<https://drive.google.com/file/d/1MFygmFfAd-rkqSt3dng5vWyd1OArQ5Hj/view?usp=sharing>

- Please have this ready to hand in on paper in September.

TASK 2: Spanish Landmarks and typical produce

- We would like you to do some research for this part of your bridging work to gain a better understanding of Spanish geography and culture.
- Print or draw a map of Spain on the biggest piece of paper or card you can find (preferably bigger than A4). Write the key cities in Spain on the map and any extra geographical points that you feel are relevant. Print out or draw the images below and plot/stick them on the map where you think they belong. Add additional written information to explain your choices if you like/feel it is necessary

Be creative with this! Add colours, extra details, glitter, whatever you want to make it stand out and represent the vibrancy of Spain!

- Please have this ready to hand in on paper in September.



TASK 3: Grammar Revision & Practice

Use this grid and the activities to revise all key tenses covered during GCSE.

<p>Present tense = I do</p> <table border="1"> <thead> <tr> <th></th> <th>-AR</th> <th>-ER</th> <th>-IR</th> </tr> </thead> <tbody> <tr> <td></td> <td>Hablar</td> <td>Comer</td> <td>Vivir</td> </tr> <tr> <td>(yo)</td> <td>Hablo</td> <td>Como</td> <td>Vivo</td> </tr> <tr> <td>(tú)</td> <td>Hablas</td> <td>Comes</td> <td>Vives</td> </tr> <tr> <td>(él/ella)</td> <td>Habla</td> <td>Come</td> <td>Vive</td> </tr> <tr> <td>(nosotros)</td> <td>Hablamos</td> <td>Comemos</td> <td>Vivimos</td> </tr> <tr> <td>(vosotros)</td> <td>Habláis</td> <td>Coméis</td> <td>Vivís</td> </tr> <tr> <td>(ellos/ellas)</td> <td>Hablan</td> <td>Comen</td> <td>Viven</td> </tr> </tbody> </table> <table border="1"> <tbody> <tr> <td>Ser</td> <td>Soy</td> <td>Poder</td> <td>Puedo</td> </tr> <tr> <td>Estar</td> <td>Estoy</td> <td>Poner</td> <td>Pongo</td> </tr> <tr> <td>Dar</td> <td>Doy</td> <td>Saber</td> <td>Sé</td> </tr> <tr> <td>Ir</td> <td>Voy</td> <td>Traer</td> <td>Traigo</td> </tr> <tr> <td>Hacer</td> <td>Hago</td> <td>Querer</td> <td>Quiero</td> </tr> <tr> <td>Tener</td> <td>Tengo</td> <td>Ver</td> <td>Veo</td> </tr> <tr> <td>Salir</td> <td>Saigo</td> <td>Conocer</td> <td>Conozco</td> </tr> <tr> <td>Jugar</td> <td>Juego</td> <td>Traducir</td> <td>Traduzco</td> </tr> </tbody> </table> <p>Haber = hay (there is /are)</p>		-AR	-ER	-IR		Hablar	Comer	Vivir	(yo)	Hablo	Como	Vivo	(tú)	Hablas	Comes	Vives	(él/ella)	Habla	Come	Vive	(nosotros)	Hablamos	Comemos	Vivimos	(vosotros)	Habláis	Coméis	Vivís	(ellos/ellas)	Hablan	Comen	Viven	Ser	Soy	Poder	Puedo	Estar	Estoy	Poner	Pongo	Dar	Doy	Saber	Sé	Ir	Voy	Traer	Traigo	Hacer	Hago	Querer	Quiero	Tener	Tengo	Ver	Veo	Salir	Saigo	Conocer	Conozco	Jugar	Juego	Traducir	Traduzco	<p>Immediate future = I am going to do</p> <table border="1"> <thead> <tr> <th></th> <th>ir</th> <th>infinitive</th> </tr> </thead> <tbody> <tr> <td>(yo)</td> <td>voy</td> <td rowspan="6">comer beber ir jugar llevar tener</td> </tr> <tr> <td>(tú)</td> <td>vas</td> </tr> <tr> <td>(él/ ella)</td> <td>va</td> </tr> <tr> <td>(nosotros)</td> <td>vamos</td> </tr> <tr> <td>(vosotros)</td> <td>vais</td> </tr> <tr> <td>(ellos)/(ellas)</td> <td>van</td> </tr> </tbody> </table> <p>Pure future = I will do</p> <table border="1"> <tbody> <tr> <td>Tener</td> <td>tendré</td> </tr> <tr> <td>Hacer</td> <td>haré</td> </tr> <tr> <td>Poner</td> <td>pondré</td> </tr> <tr> <td>Poder</td> <td>podré</td> </tr> <tr> <td>Querer</td> <td>querré</td> </tr> <tr> <td>Decir</td> <td>diré</td> </tr> <tr> <td>Salir</td> <td>saldré</td> </tr> <tr> <td>Saber</td> <td>sabré</td> </tr> <tr> <td>Venir</td> <td>vendré</td> </tr> <tr> <td>Haber</td> <td>habrá</td> </tr> </tbody> </table> <p>INFINITIVE + ENDINGS</p> <table border="1"> <tbody> <tr> <td>Trabajar</td> <td>I will work</td> </tr> <tr> <td>Trabajarás</td> <td>You will work</td> </tr> <tr> <td>Trabajará</td> <td>He will work</td> </tr> <tr> <td>Trabajaremos</td> <td>We will work</td> </tr> <tr> <td>Trabajaréis</td> <td>You (pl.) will work</td> </tr> <tr> <td>Trabajarán</td> <td>They will work</td> </tr> </tbody> </table>		ir	infinitive	(yo)	voy	comer beber ir jugar llevar tener	(tú)	vas	(él/ ella)	va	(nosotros)	vamos	(vosotros)	vais	(ellos)/(ellas)	van	Tener	tendré	Hacer	haré	Poner	pondré	Poder	podré	Querer	querré	Decir	diré	Salir	saldré	Saber	sabré	Venir	vendré	Haber	habrá	Trabajar	I will work	Trabajarás	You will work	Trabajará	He will work	Trabajaremos	We will work	Trabajaréis	You (pl.) will work	Trabajarán	They will work	<p>Conditional tense = I would do</p> <p>INFINITIVES + ENDINGS</p> <table border="1"> <tbody> <tr> <td>Trabajar</td> <td>I would work</td> </tr> <tr> <td>Trabajarías</td> <td>You would work</td> </tr> <tr> <td>Trabajaría</td> <td>He would work</td> </tr> <tr> <td>Trabajaríamos</td> <td>We would work</td> </tr> <tr> <td>Trabajaríais</td> <td>You (pl.) would work</td> </tr> <tr> <td>Trabajarían</td> <td>They would work</td> </tr> </tbody> </table> <p>Irregulars:</p> <table border="1"> <tbody> <tr> <td>Hacer</td> <td>haría</td> <td>Poder</td> <td>podría</td> </tr> <tr> <td>Salir</td> <td>saldría</td> <td>Decir</td> <td>diría</td> </tr> <tr> <td>Tener</td> <td>tendría</td> <td>Venir</td> <td>vendría</td> </tr> <tr> <td>Querer</td> <td>querría</td> <td>Saber</td> <td>sabría</td> </tr> <tr> <td>Poner</td> <td>pondría</td> <td>Haber</td> <td>habría</td> </tr> </tbody> </table>	Trabajar	I would work	Trabajarías	You would work	Trabajaría	He would work	Trabajaríamos	We would work	Trabajaríais	You (pl.) would work	Trabajarían	They would work	Hacer	haría	Poder	podría	Salir	saldría	Decir	diría	Tener	tendría	Venir	vendría	Querer	querría	Saber	sabría	Poner	pondría	Haber	habría
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<https://wordwall.net/play/27715/978/573>

<https://wordwall.net/play/28071/186/603>

<https://wordwall.net/play/7696/995/268>

<https://wordwall.net/play/11880/720/354>

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<https://wordwall.net/play/10572/399/823>

<https://quizlet.com/gb/600497214/spanish-gcse-tenses-flash-cards/>

<https://quizlet.com/gb/349045164/spanish-tenses-gcse-flash-cards/>

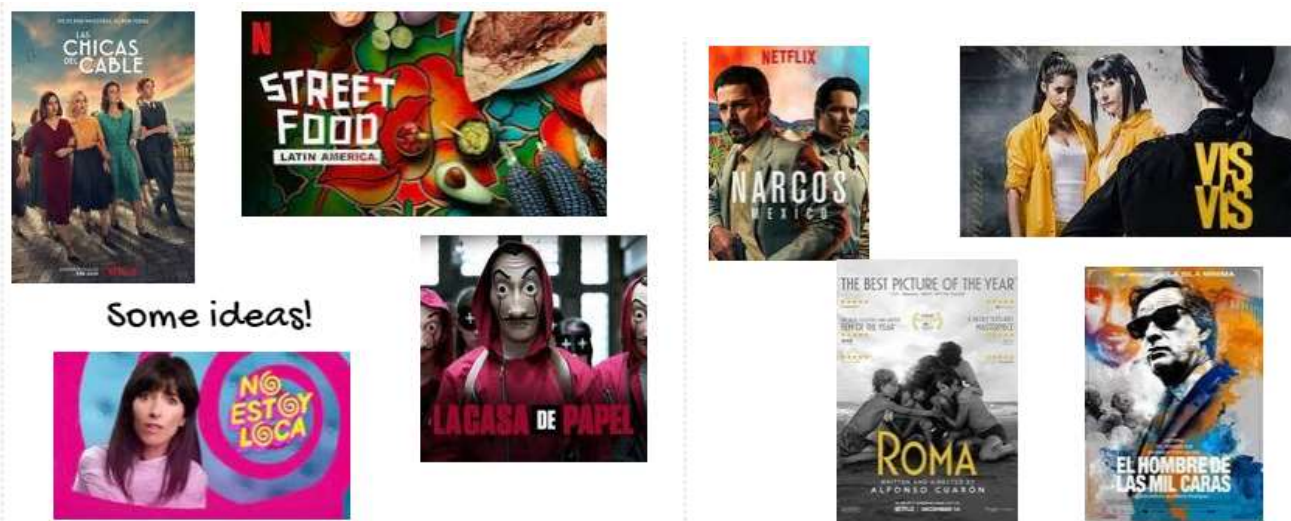
Optional tasks for you to complete if you wish!

As well as this, you are encouraged to be independently researching and improving your language during the summer. You may wish to use resources and websites you are familiar with from GCSE.

I would also recommend watching a film or series on Netflix (or a similar site) as this is a great, yet relaxing way to immerse yourself in the language and culture.

Once you have watched a few episodes, or the film, write a review of it, including why you like it, who the characters are and who you'd recommend it to and why.

Here are some recommendations:



Some ideas!

USEFUL WEBSITE LINKS:

<http://www.spanishrevision.co.uk/>

Great reading & listening activities in the A Level section

<https://www.languagesresources.co.uk/>

lovely site for grammar exercises and reading

<https://www.languagesonline.org.uk>

excellent for A Level articles & grammar

<https://oye.languageskills.co.uk/index.html>

different activities for different levels

https://www.bbc.com/mundo/ultimas_noticias

lots of shorts texts on daily news

https://www.todo-claro.com/e_index.php

grammar and vocab exercises at various levels

<https://www.newsinslowspanish.com/>

listen to the news but slow it down to make it more accessible

<https://www.rtve.es/>

search for '4 minutos' and then listen and try and pick out the main stories

<https://www.audiria.com/>

listening practice with transcripts

<https://www.rtve.es/play/guia-tve/>

videos and audios on up to date topics

<https://www.abc.es/>

Spanish news site

<https://www.elmundoenrosa.com/>

gossip column in Spanish

<https://www.20minutos.es/>

accessible reading and video clips

<https://aulainter-cultural.org/>

useful for A2 topics

Good Luck with all the bridging work, we are so looking forward to seeing you all in September.

Have fun with it, any questions, please let us know.

l.harris@roundwoodpark.co.uk

Have a fab summer!

BYE!

