

Progression of skills	YEAR 7	YEAR 8	YEAR 9
Reading			
Reading and comprehension of texts	Students develop reading fluency and are exposed to a wide range of extracts and different genres	Students read a text that has complex themes and consider context and its impact on reception.	Students read classic texts fluently and learn to put colloquial and archaic vocabulary in context.
Interpretation and analysis	Students select evidence and use this to explore the writer's intentions.	Students independently select evidence that presents different viewpoints of characters.	Students learn to develop and extend an academic argument exploring the author's intentions supported by evaluating quotation choice.
Acquisition and application of subject terminology	Establishing student confidence with subject terms from primary, consolidating knowledge and learning more sophisticated terms.	Students practise using multiple terms accurately in analytical writing.	Students learn and apply tier 3 vocabulary with increasing confidence.
Writing			
Planning and development of ideas	Students learn different planning methods and the importance of preparation for increasingly complex ideas.	Students learn, practise and plan using different structural forms.	Students develop and plan to incorporate irony and sarcasm in their writing and how this can convey viewpoints and perspectives in their writing.
Acquisition and accuracy of vocabulary/linguistic devices	Students experiment with using new words and linguistic devices in all types of writing.	Students use increasingly complex terms/vocabulary in both fiction and nonfiction writing.	Students use increasingly complex terms/vocabulary in both fiction and nonfiction writing.
Matching tone and style to audience and purpose	Students develop extended academic writing (essays) and how to express their ideas clearly.	Students have more specific audience needs to meet in their communication. Developing an argument for essays.	Students consider context and a range of more complex factors when communicating their views and ideas respectfully.
Proof reading and review of work	Students learn to review their work with increasing pace.	Students learn to review their work with increasing pace, start to make improvements before marking.	Students learn to review their work with increasing pace, students edit and adapt writing as a result.
Oracy			
Planning and developing a presentation (individual and group)	Students become confident in performing their own work and engaging with others.	Students prepare and present extended pieces/engage in conversations with others.	Students prepare pieces that share their personal opinions and engage with spontaneous questions from the audience.
Matching tone and style to audience and purpose	Students adapt their content and delivery according to the purpose.	Students adapt their delivery and content using a range of rhetorical features to influence an audience.	Students adapt their delivery and content using a range of complex rhetorical devices and structural features.
Listening and asking questions respectfully	Students explore what active listening means and can offer constructive feedback.	Students actively listen and engage with the speaker respectfully offering advice and detailed feedback.	Students actively listen to questions from the audience and can confidently respond and adapt to questions and feedback.