

Roundwood Park School Curriculum Map – History (Year 8)

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

Year 8	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Everyday lives: What were the experiences of people living in Tudor England?	Conflict and Cooperation: How far did Henry VIII spark 150 years of religious conflict?	Power and democracy: ‘To what extent did Black Americans gain equal rights by the 20th century?’	Power and democracy: ‘How far did Britain achieve democracy and equality between 1800 and 1928?’	Power and democracy: ‘How far did Britain achieve democracy and equality between 1800 and 1928?’	Conflict and Cooperation: What were the experiences of soldiers fighting in WWI?
Key Knowledge Or Enquiry Question	<p>To what extent was Tudor England dangerous?</p> <p>To what extent were Tudor peasants lives hard and cruel?</p> <p>To what extent were Tudor towns better than villages?</p> <p>To what extent were Tudor women still treated as second class citizens?</p> <p>What were the experiences of BAME figures in Tudor times?</p> <p>Conflict and Cooperation: How far did Henry VIII spark 150 years of religious conflict?</p> <p>Why did Martin Luther split from the Catholic church?</p> <p>Why did Henry split from the Catholic Church?</p> <p>How far did Edward, Mary and Elizabeth I cause religious conflict?</p> <p>How serious a threat was Mary, Queen of Scots?</p> <p>How serious a threat was the Spanish Armada?</p>	<p>How far was religion to blame for the Gunpowder plot?</p> <p>How far was religion the main cause of the English civil war?</p> <p>How far did Charles II cause religious conflict?</p> <p>How far was the Glorious revolution caused by religion?</p> <p>Power and Democracy:</p> <p>‘Was the British Empire a force for good?’</p> <p>Why did Britain expand its empire?</p> <p>What was India like during the Mughal Empire?</p> <p>How did the British take over India?</p> <p>What should we call the 1857 conflict?</p> <p>In what ways did British rule positively impact India?</p> <p>In what ways did British rule negatively impact India?</p>	<p>What was Africa like before enslavement?</p> <p>What were the experiences of enslaved Africans during the middle passage?</p> <p>What were the different experiences of enslaved people on plantations?</p> <p>How far did Black American lives change between 1860 and 1890?</p> <p>What were the most significant events of the civil rights movement?</p> <p>Who was the most significant Black Civil rights leader?</p> <p>What were the most significant events of the modern civil rights movement?</p>	<p>How far did Britain change 1750-1900?</p> <p>How dangerous were living conditions in industrial times?</p> <p>How dangerous were working conditions in industrial times?</p> <p>Why did the working class start protesting?</p> <p>How close was Britain to a revolution?</p> <p>Why did some women want the vote?</p> <p>How significant were the matchgirls to women’s rights?</p> <p>How did women campaign for the vote?</p> <p>To what extent were the Suffragettes terrorists?</p>	<p>‘Women got the vote because of WWI’ how far do you agree?</p> <p>How far did Britain achieve democracy and equality between 1800 and 1928?</p>	<p>What were the MAIN long term causes of WWI?</p> <p>What were the MAIN short term causes of WWI?</p> <p>Why did men enlist to fight in WWI?</p> <p>Was Field Marshal Haig an incompetent general?</p> <p>Who were the forgotten armies of WWI?</p> <p>How were wounded WW1 soldiers treated?</p> <p>How far did total war impact Britain?</p> <p>How fair was the treaty of Versailles?</p>

Concepts	Diversity of experience & source analysis	Knowledge recall & analysis of interpretation	Diversity of experience & change and continuity	Diversity of experience , change and continuity & knowledge recall	Similarity and difference	Cause and consequence, significance
Key Vocabulary	Key historical vocabulary: power, democracy, Catholic, Protestant, parliament, empire, colony, enslavement, resistance, abolish, civil rights, enfranchise, equality, reform, suffrage,					
ASPIRE Habits	Reflective learners	Reflective learners & Resourceful learners	Resourceful learners	Responsible learners	Resilient learners	Responsible learners
Reading Opportunities	<i>Time Traveller's Guide to Tudor England</i> , Ian Mortimer	<i>Black Tudors</i> , Mirander Kaufman	<i>The Lions of Little Rock Book by Kristin Levine</i>	The Making of Mollie by Anna Carey	<i>Black and British</i> , David Olusoga (Children's version)	<i>Stories of WWI</i> , Tony Bradman

