

# Roundwood Park School



## KS4 French (Edexcel 1FR0)

The aims and objectives of GCSE French are to enable students:

- to communicate in authentic situations with native speakers while travelling in a French-speaking country
- to deepen their understanding of how language works grammatically and develop their vocabulary so that they can create their own spontaneous written or spoken sentences
- to develop comprehension of a variety of authentic, extended written and spoken (at near normal speed) texts in French
- to understand and discuss a number of topics relevant to the student's everyday life (building on knowledge from KS3)
- to develop a passion for the customs and culture of French-speaking countries around the world
- to develop confidence, perseverance, and resilience skills by learning from mistakes that occur as a normal part of language-learning
- to prepare students for further study of French at A-level, where applicable

### Assessment objectives:

**AO1** Listening and understanding in French

**AO2** Speaking in French (1 roleplay, 1 picture-based discussion, 1 conversation on 2 topics)

**AO3** Reading and understanding in French (including 1 translation into English)

**AO4** Writing in French (FOUNDATION: 3 written questions + 5 short translations into French HIGHER: 2 written questions + 1 translation into French)

### Edexcel's five themes for teaching are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

Year / term	Unit of work: topic vocab	Grammar
Year 10 Autumn Term 1	<b>Theme 1 : Qui suis-je?</b>  -family members -physical descriptions -characteristics -relationship vocabulary -opinions -arranging to go out -describing a night out -talk about when younger -talk about role models	-present tense -perfect tense -imperfect tense -near future tense  -reflexive verbs -emphatic pronouns -possessive adjectives -relative pronoun <i>qui</i> -adjectival agreement
Super Curricular	-Read some simple French poems: <a href="https://www.frenchtoday.com/french-poetry-reading/">https://www.frenchtoday.com/french-poetry-reading/</a> -Find out about the life and times of your favourite French figure – from history or in the news today	

Assessment in year 10
<ul style="list-style-type: none"> <li>• baseline tests in September</li> <li>• half-termly assessments of exam skills in topics studied so far</li> <li>• year 10 mocks in March/April in all exam skills</li> </ul>

Year / term	Unit of work: topic vocab	Grammar
Year 10 Autumn Term 1	<b>Theme 1: Les loisirs</b>  -say what instruments you play -say how you listen to music -describe a concert -give opinions about French music -give opinions about sport -say what you do online -talk about books and reading -talk about what you have watched on TV -talk about films you have watched	- <i>jouer à / faire de</i> - <i>y / en</i> - <i>depuis</i> + present tense -comparative -superlative -relative pronoun <i>que</i> -direct object prouns
Super Curricular	-Read a comic book or graphic novel in French (lots in the library) -Listen to French music and share with your French class. -Watch your favourite sport with French commentary	

Year / term	Unit of work: topic vocab	Grammar
Year 10 Spring Term 1	<b>Theme 3: Le collège</b> -opinions about school subjects -describing a school day -French school system compared to ours -school rules -school clubs and rewards -school trips	-Imperative -simple future tense
Super Curricular	-Watch a French film/show (see school library / Amazon / Netflix) -Watch some French YouTubers or TikTokers	

Year / term	Unit of work: topic vocab	Grammar
Year 10 Spring Term	<b>Theme 2: Ma region</b> -describing the location of a region -talk about transport -types of house, room, furniture -places in town -directions -opinions about a region -understand tourist information -asking for tourist information -weather now and in the future -charity work in your area	-prepositions -‘in’ country/town/compass point - <i>il y a</i> in different tenses -negatives - <i>quels/quelles etc</i> - <i>on peut</i> + infinitive
Super Curricular	-Find out which countries make up <i>la Francophonie</i> . Make a fact file about each one -Invent a song/rap/mnemonic for a grammar point that younger students could use	

Year / term	Unit of work: topic vocab	Grammar
<b>Year 10 Summer term</b> <b>– Year 11 autumn term</b>	<b>Theme 2: Les vacances</b> -countries -types of holiday -ideal holidays -booking hotels -reviewing hotels -ordering in a restaurant -talking about travelling -prices -buying souvenirs -describing disasters -asking for help -lost property office -common ailments -conversation at a pharmacy	-conditional tense -reflexive verbs in the perfect tense -vous -en...ant -il faut -avant de -si clauses -demonstrative adjectives -demonstrative pronouns -perfect conditional -modals in the perfect tense -pluperfect tense
<b>Super Curricular</b>	- Find the lyrics of a French song you like and translate them into English -Follow your favourite French sportsperson/musician/artist/actor/politician on Twitter or Insta	

Year / term	Unit of work: topic vocab	Grammar
<b>Year 11 Autumn term</b>	<b>Theme 4: Le travail</b> -languages and careers (done early in topic to aid A-level choices next term) -talking about a part-time job -talking about pocket money -talking about chores -types of job -sectors of industry -which areas of work appeal (or not) to you and why -future plans -applying for jobs -understanding case studies of jobs	-adverbs -conditional tense -subjunctive - <i>après avoir fait</i> -d.o.p.s in perfect tense - <i>dont</i> -verbs followed by <i>de</i> and <i>à</i> -future <i>si</i> clauses
<b>Super Curricular</b>	-try <i>1jour1actu</i> for news that has been simplified for French kids -Find out about the Les Vies Noires Comptent movement.	

Assessment in year 11
<ul style="list-style-type: none"> <li>• baseline tests in September</li> <li>• half-termly assessments in exam skills in topics studied so far</li> <li>• mock exams in all skills in November/December</li> <li>• extra speaking mock in March/April</li> <li>• ACTUAL GCSE Speaking exam in April/May</li> <li>• ACTUAL GCSE Listening, Reading and Writing exams in May/June</li> </ul>

Year / term	Unit of work: topic vocab	Grammar
<b>Year 11 Autumn term</b>	<b>Theme 5: Le monde</b> -opinions about human rights -world issues -environmental problems -what we can do for the environment -fair trade -charity work -international music/sporting events	-modal verbs in the conditional tense -passive -indirect object pronouns
<b>Super Curricular</b>	-Use <i>lyricstraining.com</i> to learn the words to your favourite French song against the clock	

Year / term	Unit of work: topic vocab	Grammar
Year 11 Spring term	<b>Theme 1: Ma vie</b>  -food and drink -healthy living -shopping for food -clothes -shopping for clothes -daily routine -food for celebrations -understanding statistics -describing festivals -dates	<i>-de</i> <i>-il faut</i> <i>-d.o.ps</i> <i>-en</i> <i>-venir de</i> <i>-il y a = ago</i>
Super Curricular	-make a traditional dish using a French recipe. Why not try food from Guadeloupe, Canada or Senegal? -Find out about a francophone festival. How could we celebrate them in school? Let the MFL department know your ideas.	