



Progression of skills	YEAR 7	YEAR 8	YEAR 9
<b>Phonics</b>	Demonstrate an awareness of key symbol-sound correspondence. Use phonics knowledge to decode the pronunciation of simple familiar and unfamiliar vocabulary.	Demonstrate an awareness of a range of symbol-sound correspondence. Use phonics knowledge to decode the pronunciation of familiar and unfamiliar vocabulary.	Demonstrate an confident knowledge of symbol-sound correspondence. Use phonics knowledge to decode the pronunciation of familiar and unfamiliar language.
<b>Listening</b>	Demonstrate understanding of a range of short passages which include opinions with basic reasons, details and reference to either the present and the past, or the present and the future, spoken clearly.	Demonstrate understanding of short and longer passages which include opinions with reasons, a range of basic grammatical structures and reference to the present, the past and the future, spoken clearly.	Deduce meaning and demonstrate understanding of overall message and key points in a range of passages which include a range of at least three different tenses, justified opinions and some less familiar, as well as familiar, vocabulary and grammatical structures spoken clearly.
<b>Dictation</b>	Transcribe short sentences containing familiar language using symbol-sound correspondence knowledge.	Transcribe sentences containing familiar and some unfamiliar language using symbol-sound correspondence knowledge.	Transcribe sentences containing familiar and some unfamiliar language using symbol-sound correspondence and grammar knowledge.
<b>Speaking</b>	Take part in short conversations on a range of topics, describing, informing, expressing opinions and giving reasons. Demonstrate spontaneity by asking some unsolicited questions. Refer to the past or future, as well as the present, using a range of familiar vocabulary and common grammatical structures. Use increasingly accurate pronunciation and intonation.	Take part in longer conversations, expressing and justifying opinions, giving detail and referring to the present, the past and the future. Use a range of common vocabulary and grammatical structures. Demonstrate spontaneity by asking unsolicited questions, and expand answers. Use increasingly accurate pronunciation and intonation.	Begin to initiate and develop conversations and narrate events. Use a wide range of common vocabulary and grammatical structures, referring to the past, present and future. Demonstrate spontaneity by asking unsolicited questions, responding to unexpected questions and expanding answers where appropriate. Use increasingly accurate pronunciation and intonation.
<b>Reading comprehension</b>	Demonstrate understanding of a range of short and longer texts which include opinions and refer to the past or future as well as the present. Use processes to work out meaning in short authentic texts (e.g. adapted adverts, poems and songs).	Demonstrate understanding of a range of short and longer texts which include opinions and refer to the present, the past and the future. Read short authentic texts (e.g. adapted adverts, information leaflets, poems and songs).	Demonstrate understanding of overall message and key points of a range of texts, including extracts from literary texts, which include a range of at least three different tenses, opinions and some less familiar vocabulary and more complex grammatical structures. Use processes to work out meaning in a variety of short and longer authentic texts (e.g. emails and short magazine extracts, and adapted or abridged short stories).
<b>Reading aloud</b>	Use symbol-sound correspondence to read aloud individual words and short sentences containing simple familiar and simple unfamiliar vocabulary.	Use symbol-sound correspondence to read aloud short sentences containing familiar and unfamiliar vocabulary.	(From September 2023) Use symbol-sound correspondence to read aloud short texts containing familiar and unfamiliar vocabulary.
<b>Writing</b>	Write short texts giving and seeking information and opinions, referring to the past or future as well as the present. Mostly accurate and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses).	Write short texts in a range of contexts, giving and seeking information and opinions and referring to the present, the past and the future. Use style and register appropriately in familiar settings. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses).	Write longer texts for different purposes and in different settings, giving descriptions, narrations and personal opinions with some justification, referring to the past, present and future. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and some errors with more complex structures.
<b>Translation</b>	Use knowledge of grammar to translate short sentences into the target language. Mostly accurate and meaning is clear but some minor errors (e.g. spellings, genders, agreements) and some errors (e.g. with verbs and tenses).  Translate longer sentences into English, showing awareness of familiar grammar), especially tenses.	Use knowledge of grammar to translate longer sentences containing linked ideas into the target language. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and an occasional major error (e.g. with verbs and tenses).  Translate short passages containing a variety of tenses, vocabulary and grammatical structures) into English..	Use knowledge of grammar to translate longer sentences containing linked ideas and a variety of vocabulary and grammatical structures into the target language. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and some errors with more complex structures.  Translate short passages, containing occasional more complex grammatical structures and less common vocabulary, into English with increasing accuracy.