

# Roundwood Park School

## KS4 German (Edexcel 1GN0)



The aims and objectives of GCSE German are to enable students to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts.
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language-learning skills both for immediate use and to prepare them for further language study and use in school, higher education or employment
- develop language strategies, including repair strategies

The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

**Assessment objectives:**

**AO1** Listening – understand and respond to different types of spoken language (25%)

**AO2** Speaking – communicate and interact affectively in speech (25%)

**AO3** Reading - understand and respond to different types of written language (25%)

**AO4** Writing – communicate in writing (25%)

Year / term	Theme	Unit of work	Assessment
<b>Year 10 Autumn Term</b>	<b>Teacher 1</b> Theme 3 – School	Auf in die Schule <ul style="list-style-type: none"><li>Talking about what you are and are not looking forward to at school this school year</li><li>Describing the school day</li><li>Learning about different types of German schools</li><li>Talking about exchanges and school trips</li><li>Talking about successes and achievements at school</li></ul> <b>ASPIRE:</b> Organise (Half term 1) Practise (Half term 2)	Listening assessment Reading assessment Translation Writing assessment
	<b>Teacher 2</b> Theme 1 – Identity and culture	Zeit für Freizeit <ul style="list-style-type: none"><li>Discussing leisure activities</li><li>Discussing reading habits</li><li>Discussing music</li><li>Discussing sport in Switzerland</li><li>Learning about celebrations and festivals</li></ul> <b>ASPIRE:</b> Persevere	Listening assessment Reading assessment Translation Writing assessment Speaking assessment
<b>Super Curricular</b>		Articles and links on the GC	

Year / term	Theme	Unit of work	Assessment
Year 10 Spring Term	<b><u>Teacher 1</u></b> Theme 1 – Identity and culture	Menschliche Beziehungen <ul style="list-style-type: none"> <li>Describing photos</li> <li>Talking about what makes a good friend</li> <li>Describing relationships</li> <li>Discussing weekend activities</li> <li>Discussing role models</li> <li>Comparing your life as a child to your life now</li> </ul> <b>ASPIRE:</b> take risks	Writing assessment Speaking assessment
	<b><u>Teacher 2</u></b> Theme 1 – Identity and culture	Willkommen bei mir <ul style="list-style-type: none"> <li>Describing your house and home</li> <li>Describing food and drink items</li> <li>Meeting and greeting an exchange partner</li> <li>Describing your home</li> </ul> <b>ASPIRE:</b> Review	Year 10 exams (all skills)
Super Curricular		Articles and links on the GC	

Year / term	Theme	Unit of work	Assessment
Year 10 Summer Term	<b><u>Teacher 1</u></b> Theme 1 – Identity and culture	<ul style="list-style-type: none"> <li>Willkommen bei mir... continued</li> <li>Talking about what you do on a typical day</li> <li>Discussing traditional German meals</li> <li>Discussing how and when you use social media and technology</li> <li>Discussing advantages and disadvantages of social media and technology</li> </ul>	Listening assessment Reading assessment
	<b><u>Teacher 2</u></b> Theme 2 – Local area, holiday and travel	Ich liebe Wien! <ul style="list-style-type: none"> <li>Discussing ways to travel and buy train tickets</li> <li>Describing accommodation and associated problems</li> <li>Asking for and understanding directions to sights in Vienna</li> <li>Ordering in a restaurant</li> <li>Shopping for souvenirs</li> <li>Describing problems</li> </ul>	Speaking assessment Writing assessment

Super Curricular		Articles and links on the GC	
------------------	--	------------------------------	--

Year / term	Theme	Unit of work	Assessment
Year 11 Autumn Term	<b>Teacher 1</b> Theme 2 – Local area, holiday and travel  <b>Teacher 2</b> starts Theme 4 (topic of WORK)	Ich liebe Wien! ... continued <ul style="list-style-type: none"> <li>Describing forms of transport</li> <li>Making a hotel booking</li> </ul> ASPIRE: Question  Im Urlaub und zu Hause <ul style="list-style-type: none"> <li>Talking about popular holiday destinations</li> <li>Talking about weather</li> <li>Discussing different types of holidays</li> <li>Discussing holiday plans</li> <li>Discussing holiday experiences</li> <li>Discussing holiday plans</li> <li></li> </ul> ASPIRE: Think creatively	Y11 mock exams – all skills
Super Curricular		Articles and links on the GC	

Year / term	Theme	Unit of work	Assessment
Year 11 Spring Term	<b>Teacher 2</b> Theme 4 -Future aspirations, study and work  <b>Teacher 1</b> Theme 5 – International and global dimension	Rund um die Arbeit <ul style="list-style-type: none"> <li>Talking about your dream job</li> <li>Using languages beyond the classroom</li> <li>Bringing the world together</li> <li>Environmental issues</li> <li>Bringing the word together</li> </ul> ASPIRE: Persevere  Eine wunderbare Welt <ul style="list-style-type: none"> <li>Discussing festivals and events in German speaking countries</li> <li>Discussing environmental problems</li> <li>Discussing how to tackle environmental problems</li> </ul> ASPIRE: Making links	Actual speaking exam (teacher-conducted speaking exam)  Final GCSE German exams (listening skills, reading skills, translation skills, writing skills)

Super Curricular		Articles and links on the GC	