

Progression of skills	YEAR 9
Listening	Deduce meaning of some less familiar, as well as familiar, vocabulary and grammatical structures spoken clearly. Demonstrate understanding of overall message and key points in a range of short and longer passages which include opinions with reasons, a range of grammatical structures and reference to the past, present and future tense.
Speaking	Take part in short and some longer conversations on a range of topics, expressing and justifying opinions, giving detail and referring to the present, the past and the future. Use a range of common vocabulary and grammatical structures. Demonstrate spontaneity by responding to unexpected questions and expanding answers where appropriate. Use increasingly accurate pronunciation and intonation.
Reading	Demonstrate understanding of a range of short and longer texts which include opinions and refer to the present, the past and the future. Use processes to work out meaning in a variety of short authentic texts (e.g. adapted adverts, information leaflets, poems and songs). Translate short passages containing a variety of tenses, vocabulary and grammatical structures into English.
Writing and Translation	Write short texts in a range of contexts, giving and seeking information and opinions with some justification and referring to the present, the past and the future. Translate longer sentences containing linked ideas and a variety of vocabulary into the target language. Mostly accurate and meaning is clear, but with some minor errors (e.g. spellings, genders, agreements) and some occasional errors with more complex structures.