

Roundwood Park School Curriculum Map – Maths (YR10)

A curriculum that stimulates curiosity, values diversity and offers challenge. We help every student to love learning for life, to follow their passions and to reach their full potential.

Year 10	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Standard Form Indices and Surds Rearranging Formula	Enlargement and Similarity Pythagoras and Trigonometry Quadratics	Y=mx+c Simultaneous Equations Inequalities	Percentages Fractions Area and Volume	Sequences Constructions and Loci Angles	Transformations Rounding Ratio
	Standard form	Enlargement including	Review of year 9 straight	Percentage	Quadratic sequences first	Multiple transformations
Key Knowledge	Calculations, Applications	negative and fractional,	lines, Identify parallel and	increase/decrease	and second difference,	and invariance, Rounding
or	Negative and fractional	Similarity, Square and	perpendicular lines and	including multipliers,	nth term, Fibonacci	errors and error intervals,
Enquiry	indices, Change of base,	cube conversions, 3D	find their equation, find	reverse percentages,	Sequences, geometric	Truncating vs rounding,
Question	Simplify surds,	Pythagoras, Unit circle,	equation from two points,	simple and compound	sequences, Understand	Approximations to
	calculations with surds,	Trigonometric ratios,	Interpret the gradient of a	interest problems,	the meaning of locus,	calculations, Percentage
	rationalise the	lengths of side and angles,	straight line as a rate of	percentage change,	solve loci problems	error, Simplifying ratios,
	denominator, Rearrange	exact values, bearings	change, Find approximate	Arithmetic including	including perpendicular	ratio problems.
	nonlinear formula, change	problems, Factorise,	solutions to simultaneous	mixed numbers, Algebraic	bisector and angle	
	where unknown appears	expanding, Difference of	equations using graphs,	fractions, converting	bisector, constructing	
	twice	two squares, Factorise	Solve by elimination,	recurring to fraction, Area	triangles, Review Angles	
		quadratics where a>1,	solve where one is a	of 2D shapes, parts of a	work from year 9, circle	
		Completing the square,	quadratic, Solve linear	circle, surface area and	theorems	
		roots and turning points,	and quadratic	volume of 3D shapes, arc		
		plotting, quadratic	inequalities, graph	length and area of sector		
		formula	inequalities			
Concepts	Students will be developing critical thinking skills as we nurture a classroom culture in which mathematical discussions is part of the daily routine.					
	Students will be developing problem solving skills through the more challenging questions in each lesson and are encouraged to work systematically, reason logically and to					
	look for patterns. Students will be encouraged to spend time reflecting upon teacher feedback following home learning, practice papers or mocks.					
Key Vocabulary	Standard form, Significant	Product, Variable, Term,	Inequality, Mixed	Multiplier, Percentage,	Term to Term, Position to	Transformation, Invariance,
	figure, Power, Indices,	Coefficient, Factorise,	number, Inequality, Solve,	Percentage change,	Term, nth term, Linear,	Ratio, Truncate, Round,
	Indices, Formula, Change	Similar, Congruent, Scale	Solution set, Integer	Interest Improper	Quadratic, Fibonacci,	Maximum, Minimum,
	of subject,	factor, Conversion, Sine,	Sketch Plot, Gradient, Y-	fraction, Terminating,	Geometric, Angles,	Decimal place, Significant
		Cosine, Tangent,	intercept, Coefficients,	Recurring, Circle, Pi,	Alternate, Corresponding,	figures, parts and wholes
		Opposite, Adjacent,	Roots, Equation,	Radius Diameter, Chord,	Co-interior, Interior,	
		Hypotenuse, Ratio, Roots,	Simultaneous, Variable,	Circumference, Tangent,	Exterior, Construct, Loci,	
		Formula	Manipulate, Eliminate	Sector, Arc, Segment	Arc, Circle theorems	
ASPIRE Habits	Making links	Persevere	Communicate	Practice	Think creatively	React
Reading	Chaos		The Wonder Book of Geometry		Do Dice Play God?	
Opportunities	James Gleik		David Acheson		lan Stewart	