Roundwood Park School

KS4 Spanish (Edexcel 1SP0)



The aims and objectives of GCSE Spanish are to enable students to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts.
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language-learning skills both for immediate use and to prepare them for further language study and use in school, higher education or employment
- develop language strategies, including repair strategies

The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

Assessment objectives:

AO1 Listening – understand and respond to different types of spoken language (25%)

AO2 Speaking – communicate and interact affectively in speech (25%)

AO3 Reading - understand and respond to different types of written language (25%)

AO4 Writing – communicate in writing (25%)

Year / term	Theme	Unit of work	Assessment
Year / term Year 10 Autumn Term	Theme 3 – School Theme 1 – Identity and Culture	Mi Vida en el Insti How are your studies going? My new school It's forbidden! Off to Zaragoza! My clubs and achievement ASPIRE Resilient Learners - take risks & focus Mi Gente Mi favourite apps What are you doing? Reading is a pleasure Self portraits Relationships ASPIRE Responsible Learners - collaborate & respect all	Listening assessment Translation Writing assessment (all skills are assessed in classroom situations throughout the module) Reading assessment Writing assessment Speaking assessment
Super Curricular		Read: Read a simplified children's version of the Spanish novel Don Quijote and read as much as you can of it. Write a review of it. https://mysticva.entest.org/DON%20QUIXOTE.pdf Do: Imagine that you were going to go on a month-long road trip around Spain. Sketch a map of Spain and plot your route. Research the areas and write about the monuments and things to see. Find: Find an artist or musician from Spain or South America, and do a cover version of a piece of music of theirs or a famous work of art.	

Year / term	Theme	Unit of work	Assessment
Year 10 Spring Term	Theme 1 – Identity and culture (continued) Theme 2 – Local area, Holiday and Travel	Intereses e Influencias What do you usually do? Sports fanatic! What's trending? Music live! Role models ASPIRE - Reflective Learners - plan & organise Desconéctate! What do you do in the summer? How do you prefer to spend your summer? Let's go to Barcelona! How was it? I would like to book My awful holiday ASPIRE Resourceful Learners - making links	Writing assessment Reading assessment Listening assessment (all skills are assessed in classroom situations throughout the module) Year 10 exams (all skills)
Super Curricular		Read: Look through some of the excellent language magazines that we subscribe to at school. They are in ML6 or in the library, and also available via the website www.maryglasgowplus.com Do: Learn a regional dance from Spain or South America. There are many to choose from! Find: Look up the differences between the Spanish dialects and learn some new words from them.	

Year / term	Theme	Unit of work	Assessment
Year / term Year 10 Summer Term	Theme Theme 2 – Local area, Holiday and travel	Ciudades What's your town like? What shall we do tomorrow? Going shopping Pros and Cons of life in the city A trip to Arequipo	Listening assessment Reading assessment (all skills are assessed in classroom situations throughout the module)
		Several events happening in the second half of the summer term such as Sports Days, Enrichment week etc. For this reason new topics will be limited. Time allowed for revision of Themes covered this year as well as cultural project/element.	
	Theme 1 - Transactional Language & Festivals	ASPIRE Reflective Learners - review & react Resourceful Learners - thinking creatively & questioning	
Super Curricular		Read: https://www.jamieoliver.com/recipes/category/world/spanish/ read through some of these delicious recipes and see if you can decide which to make! Do: Turn your phone and smart devices to Spanish so that your controls and instructions are in Spanish. Find: Challenge yourself to learn 5 new Spanish words every day for a month. If you write them down and we test you - we'll be super impressed!	

Year / term	Theme	Unit of work	Assessment
Year 11 Autumn Term	Theme 2 – Identity and Culture Theme 4 -Future aspirations, study and work	Customs and Traditions Flavours of the world Let's party! A special day Let's eat! Music festivals ASPIRE Resilient Learners - persevere & practice World of Work: What do you do to earn money? My work experiences Why learn languages? Applying for a job A gap year My future ASPIRE Reflective Learners - plan & Review	Y11 mock exams – all skills (all skills are assessed in classroom situations throughout the module) Listening assessment Translation Writing assessment
Super Curricular		Read: Find a copy of the Fountains of Silence from our school library. It has rave reviews from our Year 9 Spanish students! Do: Watch your favourite film but turn the subtitles on to Spanish. Or better still, watch an authentic Spanish film or TV series on Netflix. (Lots of ideas in ML7) Find: Find out about the Spanish royal family and create your own Family Tree to reflect all of the changes that have happened recently. If you research well, you might find out some interesting stories!	

Year / term	Theme	Unit of work	Assessment
Year 11 Spring Term	Theme 5 – International and	Environmental issues – towards a better world • Think globally!	(all skills are assessed in classroom situations throughout the module)
	global dimension	 Act locally! Live life to the full Sport brings us together Sign up to help! 	Reading assessment Writing assessment Speaking assessment
		ASPIRE Half Term 1: Responsible Learners - collaborate & communicate Half Term 2: Resourceful Learners - make links & think logically	
Super Curricular		Read: Read a few travel pages on the best places to travel to in Spain and South America. Research where you could stay and what trips you might do while you were there. Look in to the local culture and cuisine! It's fascinating! Do: Use our school recommended websites to do some grammar practice for Spanish. There are lots of new pages coming on linguascope and bbc.bitesize. Find: Find someone who speaks Spanish and create an interview with them. Find out about their free time and what they like doing and why, and about	
		their family. What subject did they like best in school? Was it Spanish?	

Year / term	Theme	Unit of work	Assessment
Year 11			Actual speaking exam (teacher-conducted
Summer		Revision for actual GCSE exams	speaking exam)
Term		Specific skills focus	
			Final GCSE Spanish exams (listening skills, reading
		<u>ASPIRE</u>	skills, translation skills, writing skills)
		Reflective Learners - organise & review	