

Roundwood Park School



KS4 Spanish (Edexcel 1SP0)

The aims and objectives of GCSE Spanish are to enable students to:

- develop their ability to communicate confidently and coherently with native speakers in speech and writing, conveying what they want to say with increasing accuracy
- express and develop thoughts and ideas spontaneously and fluently
- listen to and understand clearly articulated, standard speech at near normal speed
- deepen their knowledge about how language works and enrich their vocabulary in order for them to increase their independent use and understanding of extended language in a wide range of contexts.
- acquire new knowledge, skills and ways of thinking through the ability to understand and respond to a rich range of authentic spoken and written material, adapted and abridged, as appropriate, including literary texts
- develop awareness and understanding of the culture and identity of the countries and communities where the language is spoken
- be encouraged to make appropriate links to other areas of the curriculum to enable bilingual and deeper learning, where the language may become a medium for constructing and applying knowledge
- develop language-learning skills both for immediate use and to prepare them for further language study and use in school, higher education or employment
- develop language strategies, including repair strategies

The five themes are:

- Identity and culture
- Local area, holiday and travel
- School
- Future aspirations, study and work
- International and global dimension

Assessment objectives:

AO1 Listening – understand and respond to different types of spoken language (25%)

A02 Speaking – communicate and interact affectively in speech (25%)

A03 Reading - understand and respond to different types of written language (25%)

AO4 Writing – communicate in writing (25%)

Year / term	Theme	Unit of work	Assessment
Year 10 Autumn Term	<p>Theme 3 – School</p> <p>Theme 1 – Identity and Culture</p>	<p>Mi Vida en el Insti</p> <ul style="list-style-type: none"> ● How are your studies going? ● My new school ● It's forbidden! ● Off to Zaragoza! ● My clubs and achievement <p><u>ASPIRE</u> Resilient Learners - take risks & focus</p> <p>Mi Gente</p> <ul style="list-style-type: none"> ● Mi favourite apps ● What are you doing? ● Reading is a pleasure ● Self portraits ● Relationships <p><u>ASPIRE</u> Responsible Learners - collaborate & respect all</p>	<p>Listening assessment Translation Writing assessment</p> <p>(all skills are assessed in classroom situations throughout the module)</p> <p>Reading assessment Writing assessment Speaking assessment</p>
Super Curricular		<p>Read: Read a simplified children's version of the Spanish novel Don Quijote and read as much as you can of it. Write a review of it. https://mysticva.entest.org/DON%20QUIXOTE.pdf</p> <p>Do: Imagine that you were going to go on a month-long road trip around Spain. Sketch a map of Spain and plot your route. Research the areas and write about the monuments and things to see.</p> <p>Find: Find an artist or musician from Spain or South America, and do a cover version of a piece of music of theirs or a famous work of art.</p>	

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Year / term	Theme	Unit of work	Assessment
Year 11 Spring Term	Theme 5 – International and global dimension	<p>Environmental issues – towards a better world</p> <ul style="list-style-type: none"> • Think globally! • Act locally! • Live life to the full • Sport brings us together • Sign up to help! <p><u>ASPIRE</u></p> <p>Half Term 1: Responsible Learners - collaborate & communicate</p> <p>Half Term 2: Resourceful Learners - make links & think logically</p>	<p>(all skills are assessed in classroom situations throughout the module)</p> <p>Reading assessment Writing assessment Speaking assessment</p>
Super Curricular		<p>Read: Read a few travel pages on the best places to travel to in Spain and South America. Research where you could stay and what trips you might do while you were there. Look in to the local culture and cuisine! It's fascinating!</p> <p>Do: Use our school recommended websites to do some grammar practice for Spanish. There are lots of new pages coming on linguascope and bbc.bitesize.</p> <p>Find: Find someone who speaks Spanish and create an interview with them. Find out about their free time and what they like doing and why, and about their family. What subject did they like best in school? Was it Spanish?</p>	

Year / term	Theme	Unit of work	Assessment
Year 11 Summer Term		<p>Revision for actual GCSE exams</p> <p>Specific skills focus</p> <p><u>ASPIRE</u></p> <p>Reflective Learners - organise & review</p>	<p>Actual speaking exam (teacher-conducted speaking exam)</p> <p>Final GCSE Spanish exams (listening skills, reading skills, translation skills, writing skills)</p>