

Roundwood Park School Curriculum Map – COMPUTER SCIENCE (Y7)

A curriculum that stimulates curiosity, values diversity and offers challenge. We help every student to love learning for life, to follow their passions and to reach their full potential.

Year 7	Autumn Term 1	Autumn Term 1-2	Spring Term	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Basic Skills	Data	Computational Thinking (Python Turtle)	Computers in Society	Computers in Society	iDEA
Key Knowledge Or Enquiry Question	 Logging on, changing passwords Using RM Unify Using Google Classroom 	 Units of storage Binary and converting between denary and binary numbers Hexadecimal and converting between denary, binary and hexadecimal Simple binary maths 	 Basic commands For loops to create shapes Nested loops Changing colour, pen thickness 	 What is inside a computer? Input / output devices Processor and Memory Secondary storage 	 Operating Systems Utility Software Application Software 	 Safe online Money management Social Media Ethics E-Safety Fake News Problem Solving
Concepts	Practical use of computer systems in school	Understanding how data is understood and represented by a computer	Ability to program the computer to draw shapes and patterns	Understanding the different components of a computer system	Understanding the different components of a computer system	Students complete badges to earn the bronze Inspiring Digital Enterprise Award
Key Vocabulary	Programming commands; CiS – Monitor, Keyboard, Mouse, Projector, Speakers, Printer, Scanner, Digital camera, ROM, RAM, Processor, Cache, Optical storage, Magnetic storage, Solid State Storage, Operating systems, Software; Data – bit, byte, kilobyte, megabyte, gigabyte, terabyte, binary, denary, hexadecimal					
ASPIRE Habits	Reflective	Resourceful	Resilient	Resilient	Resourceful	Responsible
Reading Opportunities			Kubica – Computational Fairy tales	Clark Scott – But How Do It Know?	Clark Scott – But How Do It Know?	