

Roundwood Park School Curriculum Map – Spanish(Y9)

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

| Year 9 | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 1 | Summer Term 2 |
|--|---|--|--|---|--|--|
| Unit of Work | Me presento About me | Mi tiempo libre Free time | Mi insti School | Mi pueblo Town | Las vacaciones Holidays | Cultural Project |
| Key Knowledge Or Enquiry Question | <ul style="list-style-type: none"> Key Spanish pronunciation Numbers 1-31 Ages & birthdays Describing personality Giving information about family members Physical description Learning about pets | <ul style="list-style-type: none"> Expressing opinions Talking about what you do in your free time using the present tense Weather & Frequency phrases Numbers 31-100 Be able to tell the time and make connections with free time activities | <ul style="list-style-type: none"> Opinions of subjects Describing your school School facilities Teachers Break time activities School uniform | <ul style="list-style-type: none"> House description Ideal house Describing what there is in your town Weekend activities Transactional dialogue in a café | <ul style="list-style-type: none"> Holiday preferences Preterite tense Describing a past trip Booking accommodation Dealing with problems | <ul style="list-style-type: none"> Use existing knowledge and grammar to complete a cultural project about a Hispanic country |
| Concepts | Present tense of 1st person singular and 3rd person singular Possessive adjectives Adjective agreement Pronunciation AVOCADO | Modals Infinitives Intonation Present tense - full paradigm AVOCADO | Justifications Definite & Indefinite articles Future tense AVOCADO | Ser vs estar Conditional tense (set expressions) AVOCADO | regular & irregular present tense verbs Preterite tense Using 2 past tenses together Sequencers Higher numbers AVOCADO | Research skills Cognates AVOCADO |
| Key Vocabulary | For all key vocabulary, please see vocabulary lists in students' Y9 Spanish Vocabulary Booklet. | | | | | |
| ASPIRE habits | Resilient Learners | Resourceful Learners | Reflective Learners | Responsible Learners | Resourceful Learners | Reflective Learners |
| Reading Opportunities | Read about the sport "PELOTA". Do you think you'd like to play it? https://theculturetrip.com/europe/spain/articles/a-brief-introduction-to-pelota-bilbaos-sport-youve-never-heard-of/ | Read one of these short Spanish Stories online, there is an audio version too to practice your listening skills! https://snappyspanish.com/beginner-spanish-stories/ | Read about the differences between Spanish in Spain and South America https://www.speakeasybcn.com/en/blog/the-differences-between-spanish-in-spain-and-latin-america | Read any of the free 'A1' texts here https://lingua.com/spanish/reading/#exercises , A1 means beginner level | Read a fact file or biography of a famous Spanish actor or singer and write a summary about what you have found out | Research about an area of South American culture that interests you and create a poster or fact file about it |

Knowledge Outline for KS3 Spanish

Learning a language allows students to **grow an appreciation of other cultures** whilst developing **key skills for effective communication**. It encourages them to **build confidence and achieve their full potential** in their speaking skills, write with expression, improve listening skills and solve problems when deciphering a text. It also helps to foster a growth mindset in students who will be ready to engage in **future language learning and strive for excellence**.

By the end of KS3 they will know **key vocabulary** from a variety of appropriate topic areas and **grammar**. They will know how to manipulate key grammatical structures to create some original communication. They will also know their **phonics in the foreign language** to help build self-efficacy in speaking skills. Students will be able to give **opinions** with convincing justifications as well as discuss **past, present and future events** linked to a variety of topics.