

WHAT ARE YOUR STRENGTHS AND WEAKNESSES? WHAT ABOUT YOUR CHILD?



Revision

Supporting young people with SEND Laura Hussey

Post 16 Transition Coordinator and Secondary SEND Lead

I can't get started

I don't know how to revise



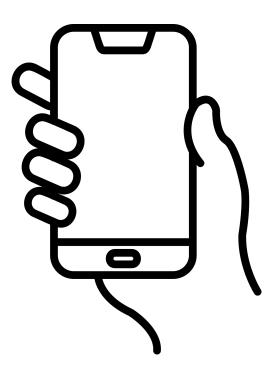
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I want to do well

I want to pass my Maths and English

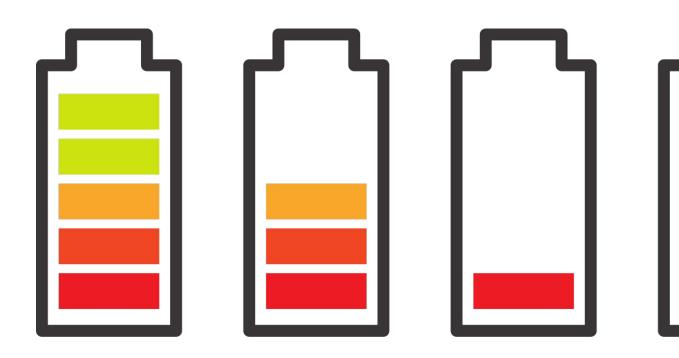
















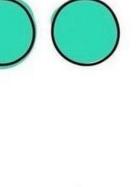


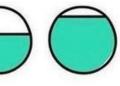
SHOWING UP DAILY

What we think it means:

What it actually means:





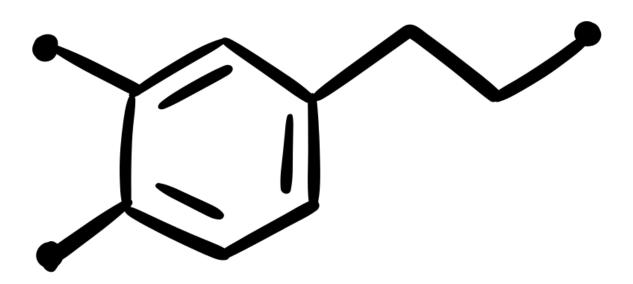












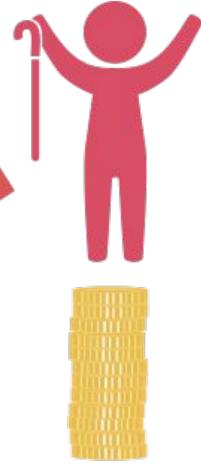
Executive functions are a set of skills that help us regulate our emotions and behaviours as well as planning and making decisions.

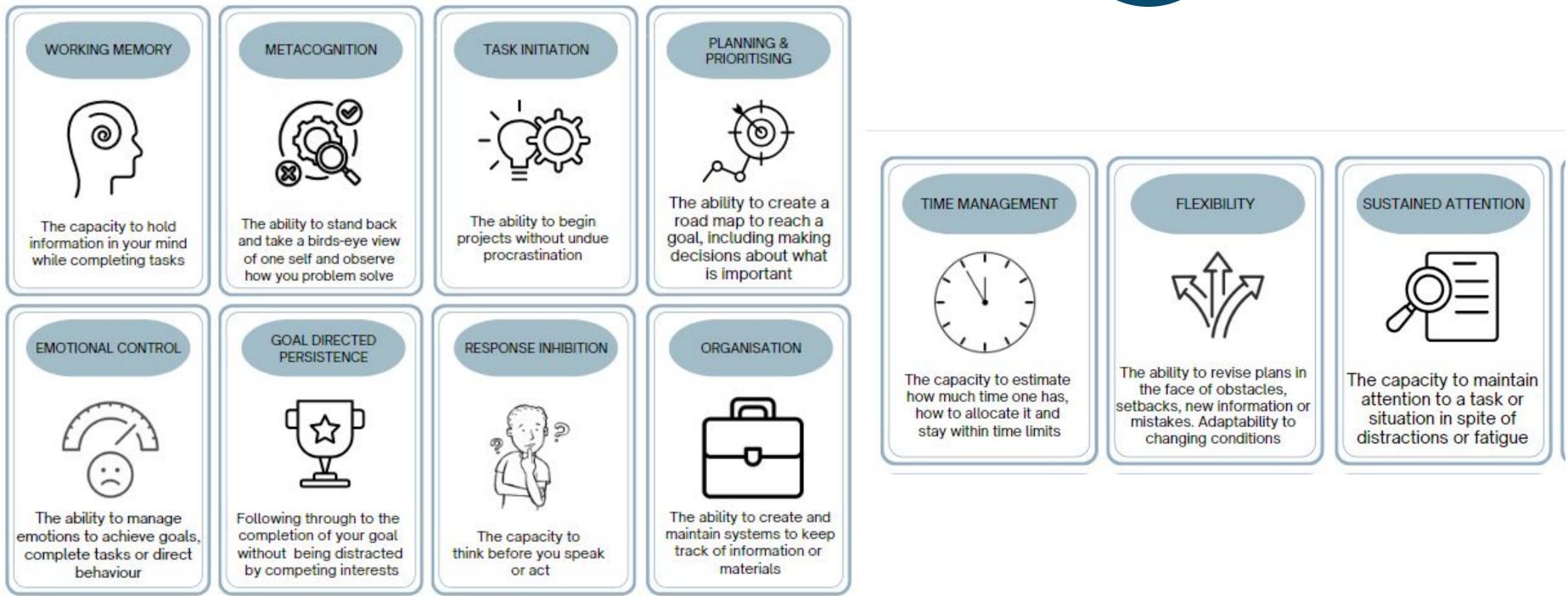
Executive functions are housed within the prefrontal cortex in the neocortex of the brain. This area of the brain is responsible for thinking, understanding and learning



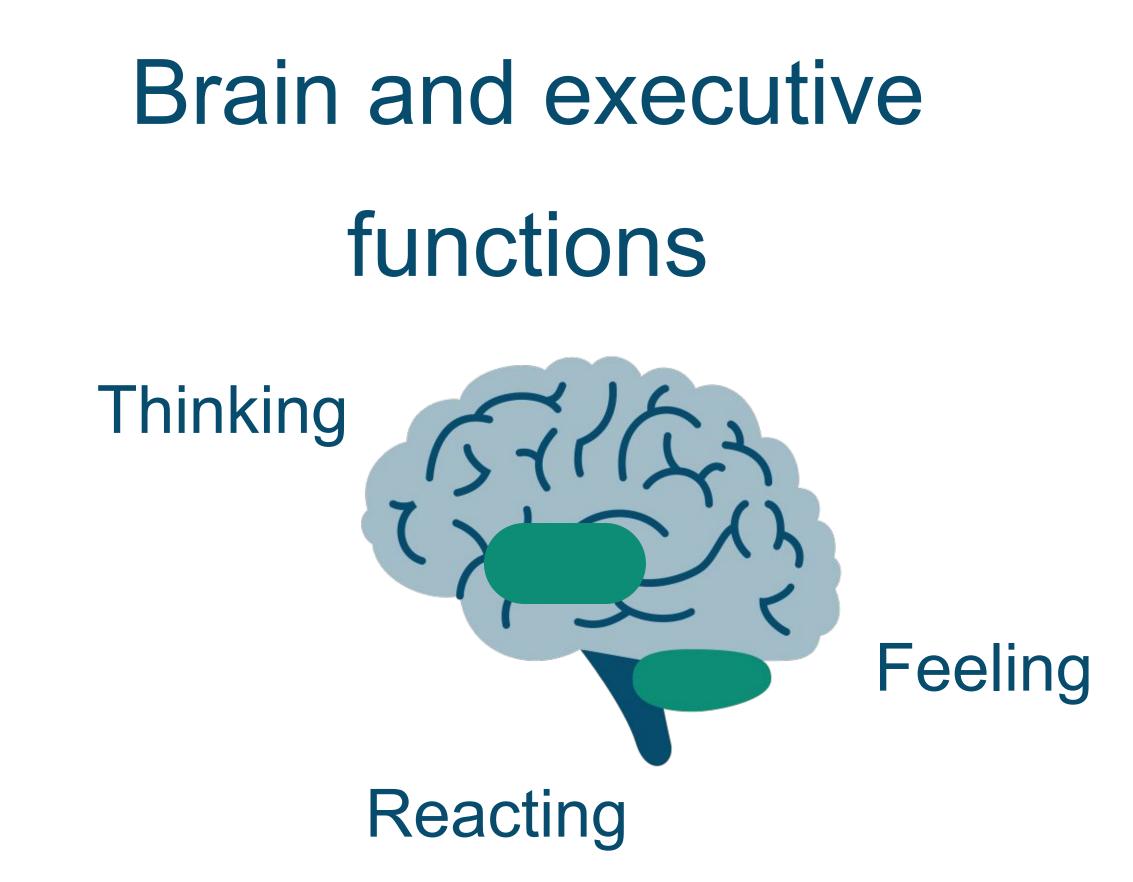




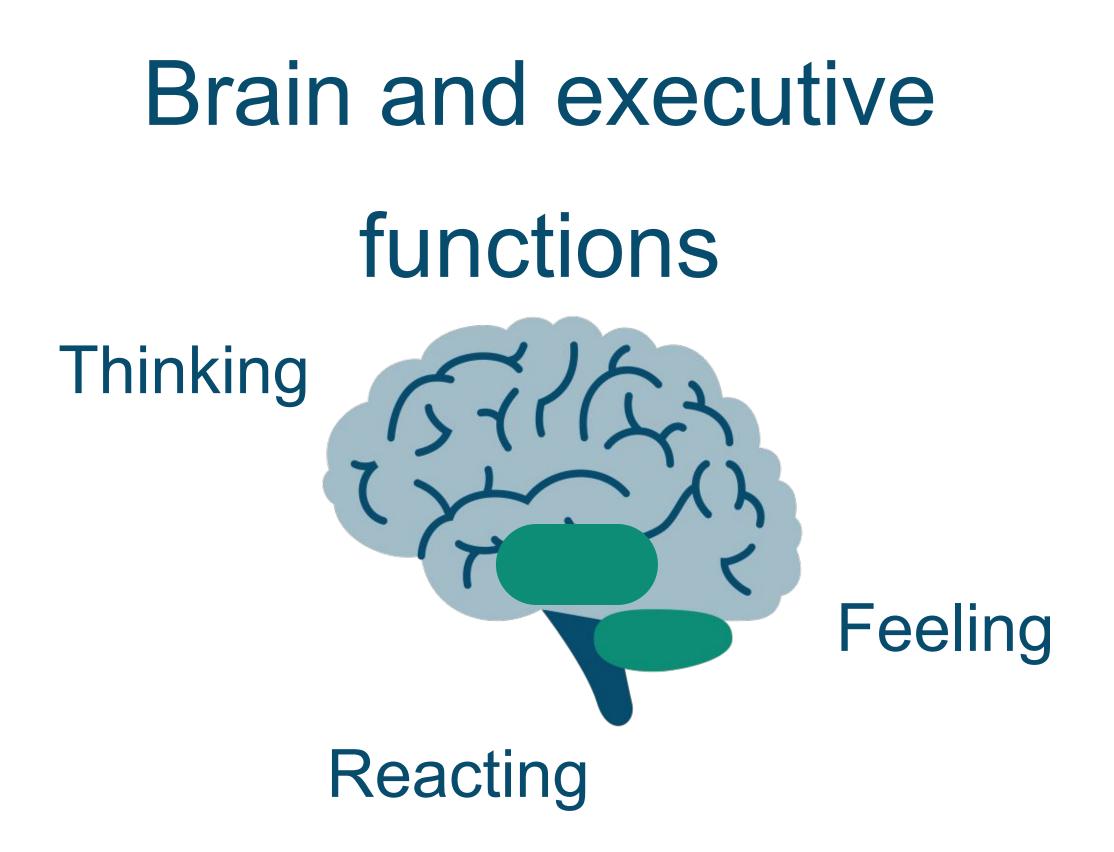






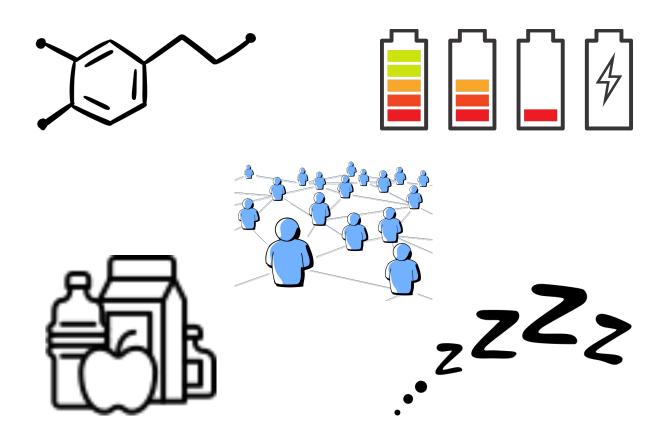








If we try to only engage the thinking part of the brain and ignore the other parts of the brain then we can experience difficulties



Neuroplasticity

The brain's ability to adapt and grow. New connections are made, old ones are strengthened. Ones we no longer need are 'pruned'

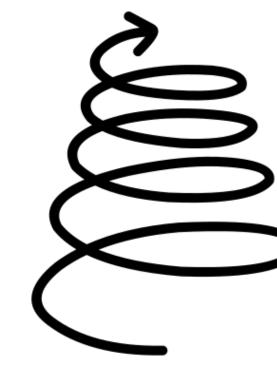




The Rule of 60

To establish a strong connection between different neurons in the brain we need to do things at least 60 times!

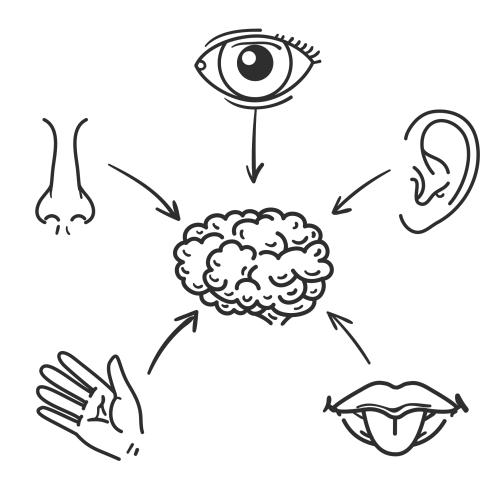






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Revision is about finding different ways to **practise** and **repeat**



NEUROPLASTICITY We can change our brains!



COMPLETE THE QUESTIONS ABOUT YOUR

CHILD



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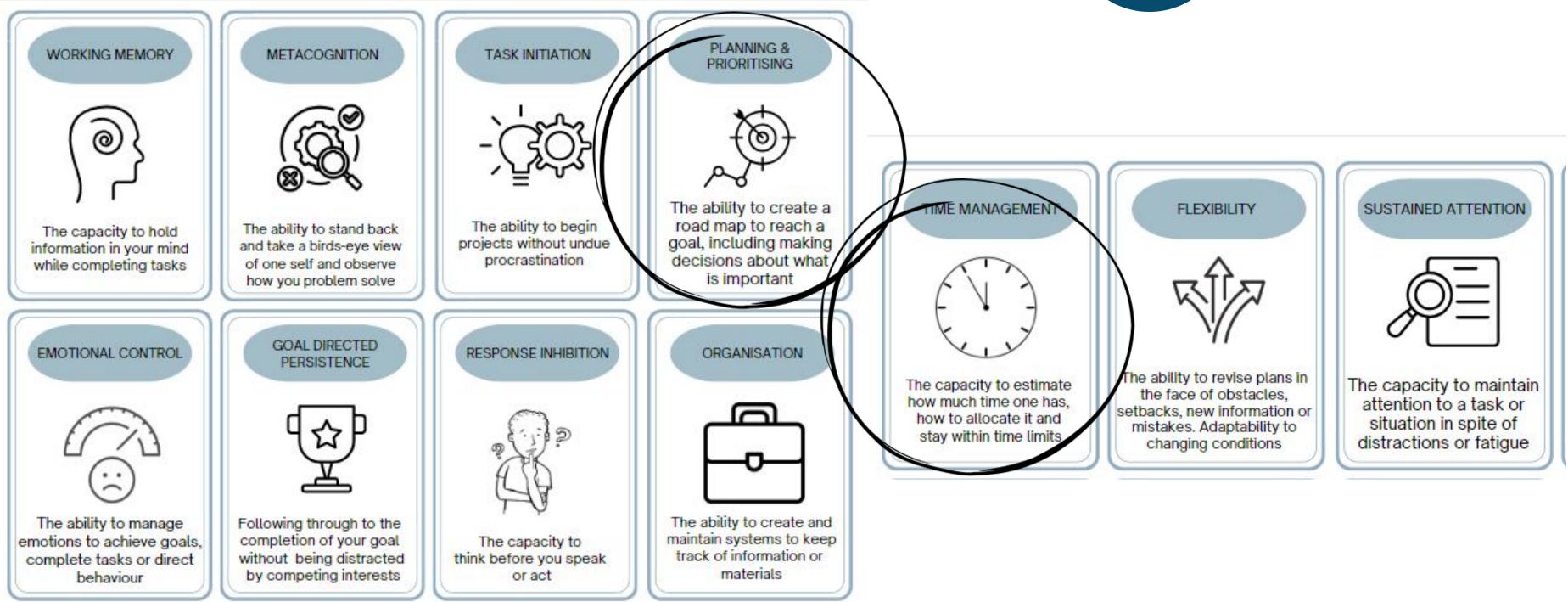
COMPLETE THE QUESTIONS FOR YOURSELF



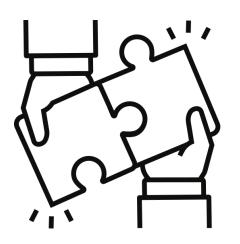


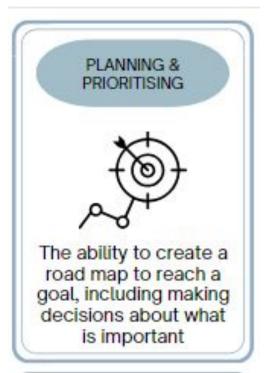
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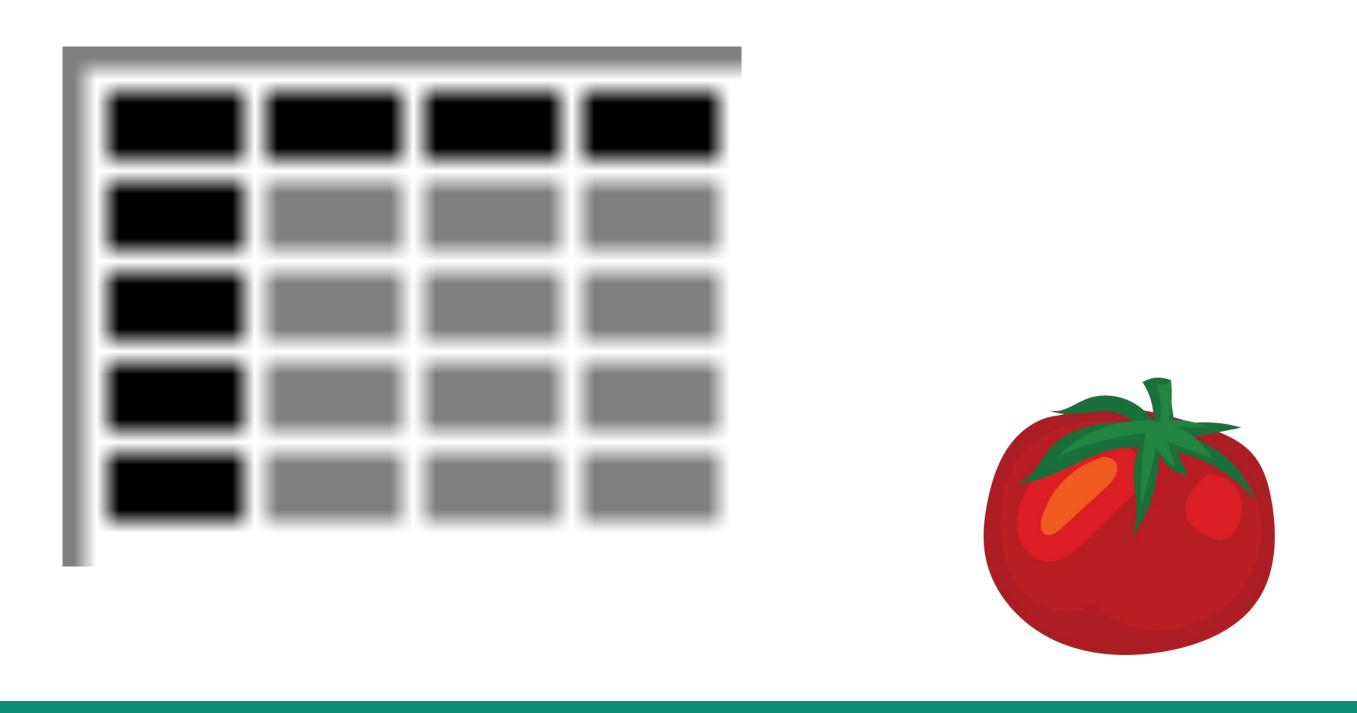
Link to Slido













WOOP WISH OUTCOME OBSTACLES PLAN



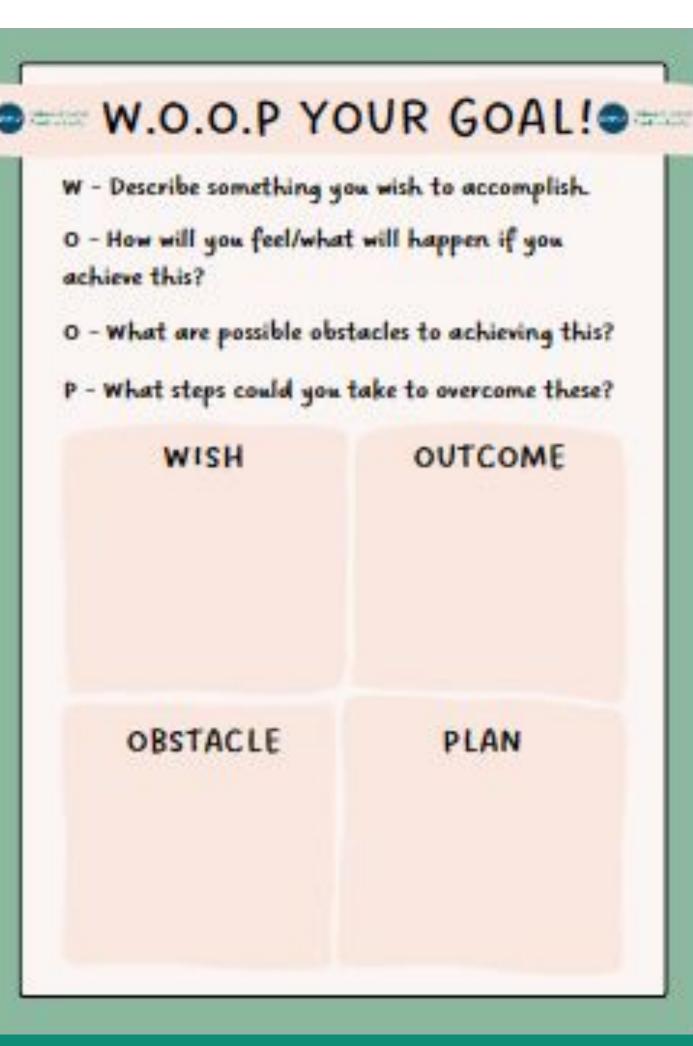
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Thinking



WOOP

"I want to know how to revise" "I want to do well in my Year 10 exams"





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"I'll do well in my GCSEs, I'll be able to stay in 6th form"

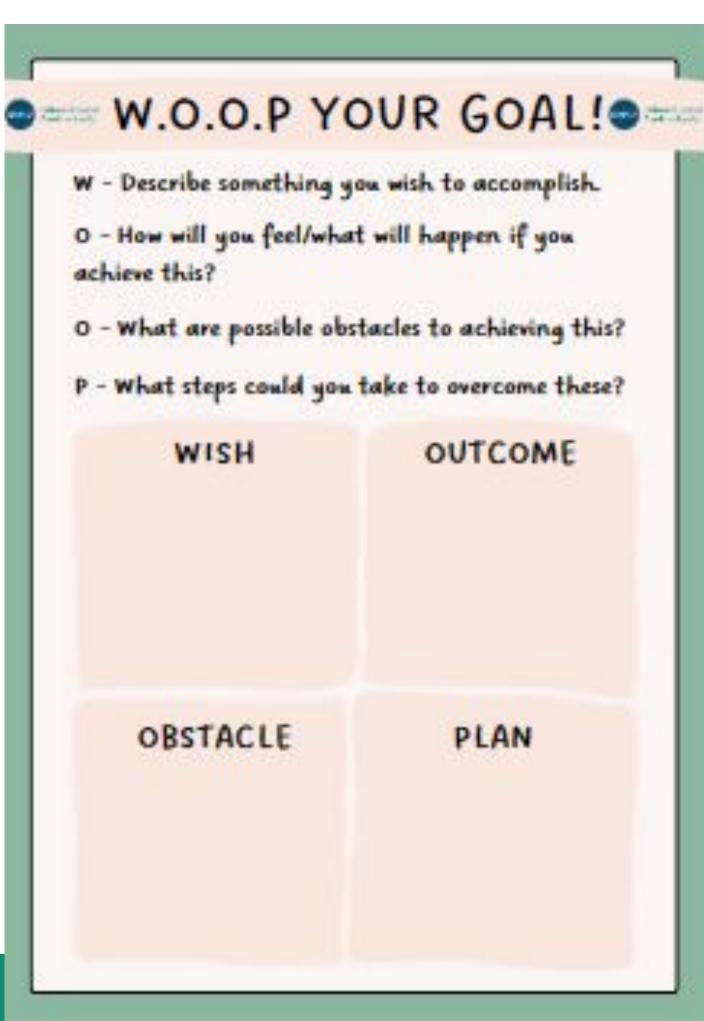
"Good"

WOO

"I want to know how to revise"

"I want to do well in my Year 10 exams"

"Distractions, motivation" "People, my cats, still getting homework, it's too bright in my room"





Delivering Special Provision Locally

"I'll do well in my GCSEs, I'll be able to stay in 6th form"

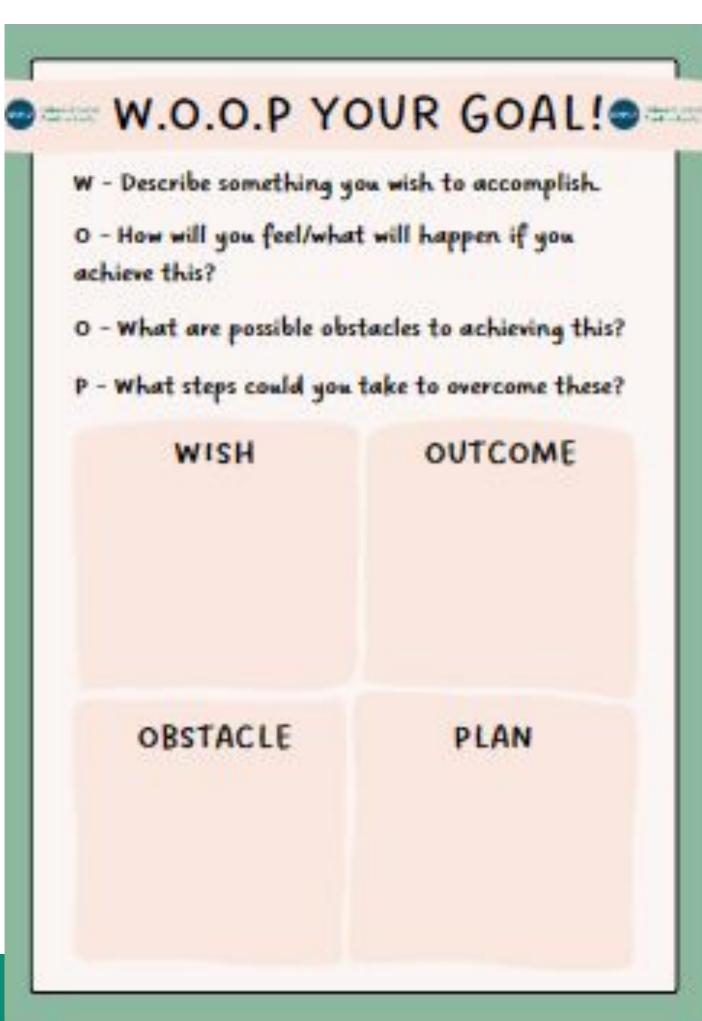
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Delivering Special Provision Locally

"I'll do well in my GCSEs, I'll be able to stay in 6th form"

"Good"

The plan is unique for everyone







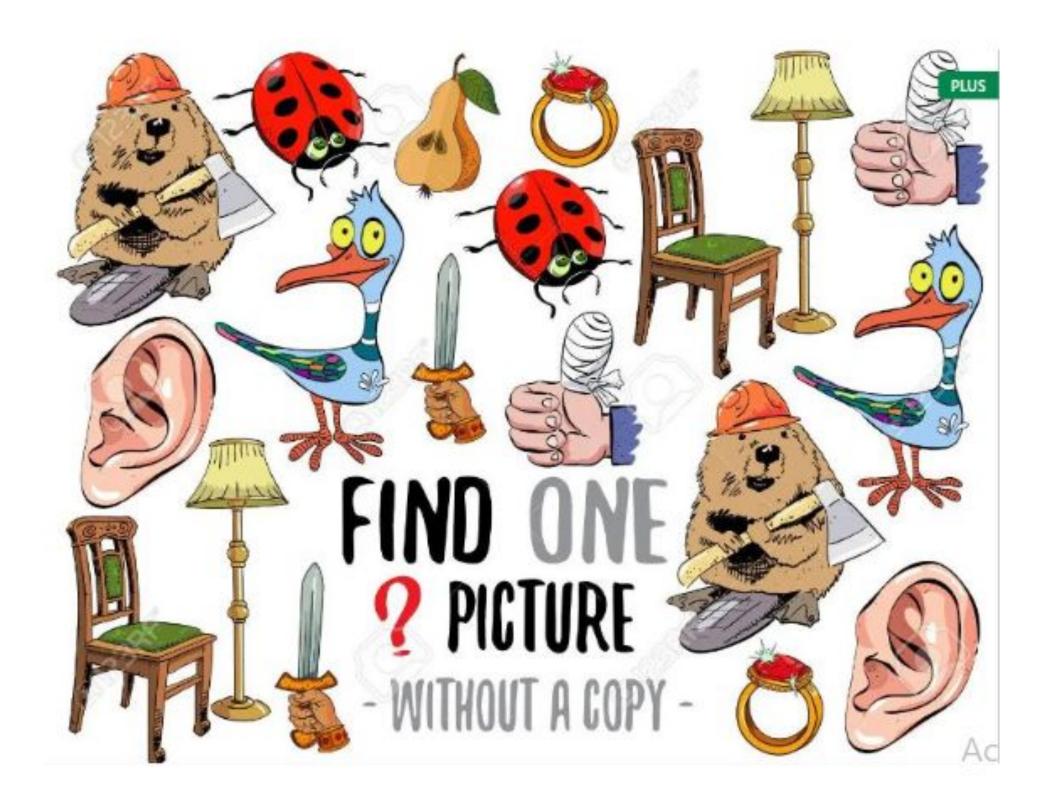




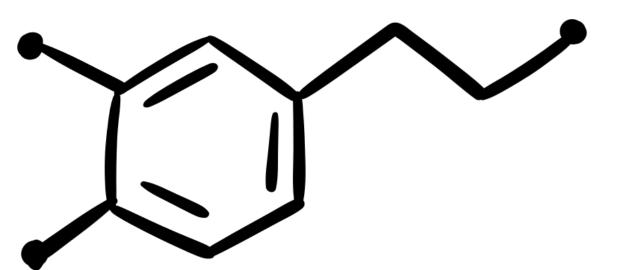












Immersive Reader - available in Microsoft programmes.

Microsoft Lens app - can use to take photo of printed material and then open in a microsoft tool. Can then use all the elements of immersive reader.

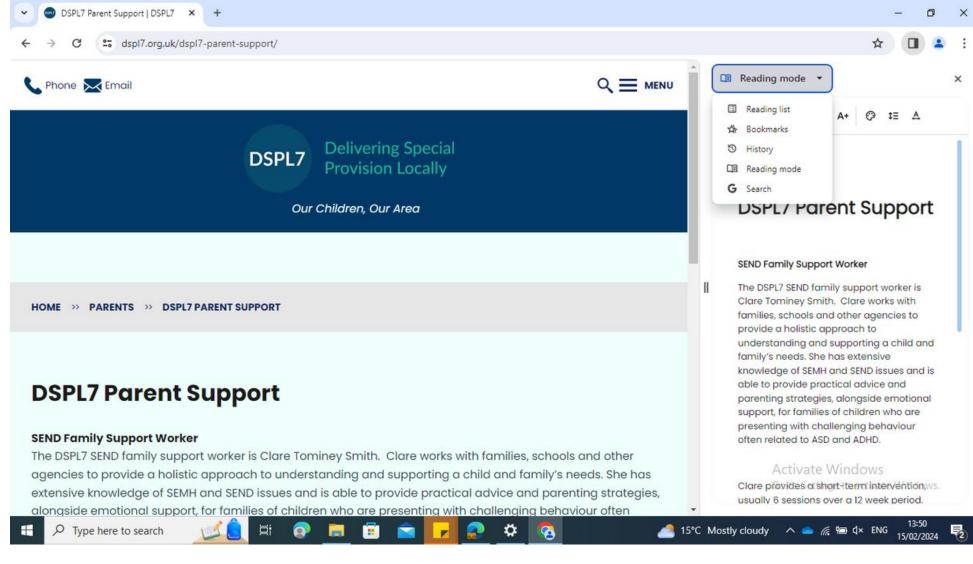
Seeing AI app - designed for blind people. Can use it to 'read' printed material. Will describe objects and diagrams.





New feature in Google chrome. Click on side bar and choose reading

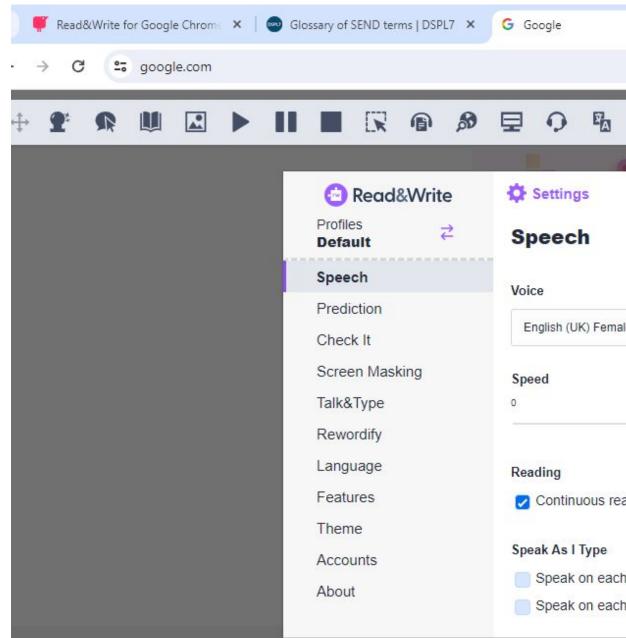
mode





Read and write toolbar

Can also use to add a filter so that screen is easier to read





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Voice typing in Google docs

Dictation in MS Word Dictation is live. Transcribe is for when you can upload audio.

Works best with a headset as otherwise it picks up background noise.



Generative AI

Simplify text

Summarise text

Create custom images to illustrate key points

Caution - usual online rules apply. Al can make mistakes

and don't share personal information.



👴 goblin.tools	Magic ToDo	Formalizer	Judge	Estimator	Compiler	Chef
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Magic ToDo

Breaking things down so you don't

Add new item...

Absorption of sunlight by chlorophyll
 Conversion of sunlight into chemical energy
 Splitting of water molecules into hydrogen and oxygen
 Release of oxygen as a byproduct
 Combining of hydrogen and carbon dioxide to form glucose
 Storage of glucose as energy source in plants



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Link to Slido













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Executive Function Skills in the Classroom

QUILFORD PRACTICAL INTERVENTION IN THE SCHOOLS SERI

Overcoming Barriers, Building Strategies

Laurie Faith, Carol-Anne Bush, and Peg Dawson Fereword by Adele Diamend





With thanks to Faith et al. and Connections in Mind