

## Roundwood Park School Curriculum Map – SUBJECT (YEAR 8)

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

| Year group 8                               | Autumn Term 1   | Autumn Term 2  | Spring Term 1  | Spring Term 2   | Summer Term 1  | Summer Term 2   |
|--|---|--|--|---|--|---|
| Unit of Work                               | Our Changing Population   | Migration  | Environmental concerns   | Endangered Species  | Money makes the world<br>go round  | Food security   |
| Key knowledge<br>Or<br>Enquiry<br>Question | <ul> <li>Population</li> <li>Population distribution</li> <li>Population Issues</li> <li>Managing population</li> <li>China's Population</li> <li>Policies</li> </ul> | <ul> <li>Migration Issues</li> <li>Mexico – USA</li> <li>Research task –<br/>refugees</li> </ul>   | <ul> <li>Environmental Issues</li> <li>Climate change – causes</li> <li>Climate change -<br/>impacts</li> <li>Solutions to climate<br/>change</li> <li>Energy – fossil fuels and<br/>alternatives</li> </ul> | <ul> <li>Endangered species</li> <li>Endangered species<br/>assessment (chosen<br/>specie)</li> <li>Coral reefs</li> </ul>  | <ul> <li>Economic activities</li> <li>Primary activities</li> <li>Quarrying assessment</li> <li>Secondary activities</li> <li>Globalisation – impacts</li> <li>TNCs - Apple</li> </ul>   | <ul> <li>Food Security</li> <li>Food solutions</li> <li>Food miles</li> <li>Food Assessment</li> </ul>  |
| Concepts                                   | <ul> <li>space</li> <li>scale</li> <li>interdependence</li> <li>sustainable<br/>development</li> <li>cultural awareness</li> <li>cultural diversity</li> </ul>        | <ul> <li>place</li> <li>interdependence</li> <li>physical and human<br/>processes</li> <li>cultural awareness</li> <li>cultural diversity</li> </ul> | <ul> <li>place</li> <li>space</li> <li>scale</li> <li>interdependence</li> <li>physical and human<br/>processes</li> <li>environmental impact</li> <li>sustainable<br/>development</li> </ul>                | <ul> <li>place</li> <li>interdependence</li> <li>physical and human<br/>processes</li> <li>environmental impact</li> <li>sustainable<br/>development</li> <li>cultural awareness</li> </ul> | <ul> <li>place</li> <li>space</li> <li>scale</li> <li>interdependence</li> <li>physical and human<br/>processes</li> <li>environmental impact</li> <li>sustainable<br/>development</li> </ul>  | <ul> <li>place</li> <li>space</li> <li>scale</li> <li>interdependence</li> <li>environmental impact</li> <li>sustainable<br/>development</li> <li>cultural awareness</li> </ul> |
| Key Vocabulary                             | Population density<br>Population distribution<br>Over- Population pyramid<br>Elderly dependents<br>Young dependents Economically<br>Ageing population                 | Push factor<br>Pull factor<br>Refugees<br>Migration<br>Emigration Immigration  | Ecosystem Habitat<br>Environment<br>Biodiversity<br>Conservation<br>Climate change<br>Natural greenhouse effect<br>Enhanced greenhouse effect<br>Greenhouse gases  | Extinct<br>Endangered<br>Coral bleaching<br>Deforestation<br>Desertification<br>Ocean acidification<br>Non-renewable<br>Renewable<br>Sustainable  | Globalisation<br>Primary<br>Secondary<br>Tertiary<br>Quaternary<br>Sectoral shift<br>Industrial<br>Pre-industrial<br>Post-industrial<br>Industrialisation<br>Deindustrialisation<br>Manufacturing<br>Outsourcing<br>Transnational companies (TNCs)<br>Positive multiplier effect | Machinery Derelict Land<br>Mechanisation<br>Food security<br>Food solutions Aeroponics  |
| ASPIRE habits                              | Questioning   | Listening  | Respect for all  | Plan, review, react   | Making links   | Review and React  |
| Reading<br>opportunities                   |   | The Incredible Human<br>Journey – Dr Alice Roberts   | A Life on our Planet –<br>David Attenborough   | Darwin's Dragons –<br>Lindsey Galvin  |  | Dirt to Soil – Gabe Brown   |