

Roundwood Park School Curriculum Map – FRENCH (Y9)

A curriculum that stimulates curiosity, values diversity and offers challenge.

We help every student to love learning for life, to follow their passions and to reach their full potential.

Year 9	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Mon monde à moi	Bien dans sa peau	Les Choristes	Projet d'avenir	Ma vie en ligne et en musique	Le monde francophone
Key knowledge Or Enquiry Question	<ul style="list-style-type: none"> Talking about likes and dislikes Giving information about extra-curricular activities Describing your friends Using reflexive verbs Discussing birthday celebrations Discussing clothes 	<ul style="list-style-type: none"> Names of body parts Going to the Doctors Say what you have to do Sports & activities Saying what you will do to keep healthy (using the simple future tense) Giving justified opinions 	<ul style="list-style-type: none"> Film types Personality and physical descriptions Opinions & justifications Understanding and writing a film review Applying language in different contexts 	<ul style="list-style-type: none"> Talking about pocket money - how you earn it and how you spend it. Jobs and career aspirations Future plans (other than work) Speculating about what life will be like in the future Why language learning/awareness is important. 	<ul style="list-style-type: none"> Talking about social media usage Giving opinions about music 	<ul style="list-style-type: none"> Learn about the location & history of the French speaking island of La Réunion Learn about language and life on francophone countries Develop comprehension skills Develop research skills
Concepts	<ul style="list-style-type: none"> Present tense Perfect tense Near future tense 	<ul style="list-style-type: none"> Idiomatic expressions with avoir Use depuis to say how long somethings been happening Verbs Jouer & faire Using negatives 	<ul style="list-style-type: none"> Adjectival agreements AVOCADO 	<ul style="list-style-type: none"> Simple future tense <ul style="list-style-type: none"> AVOCADO Verb Etre 	<ul style="list-style-type: none"> Present tense Perfect tense Direct object pronoun Imperfect tense 	<ul style="list-style-type: none"> Review of all grammar from KS3
Key Vocabulary	For all key vocabulary, please see vocabulary lists in students' knowledge organisers. There is a different knowledge organiser for every topic.					
ASPIRE habits	RESOURCEFUL LEARNERS	REFLECTIVE LEARNERS	REFLECTIVE LEARNERS	RESILIENT LEARNERS	RESPONSIBLE LEARNERS:	RESPONSIBLE LEARNERS
Reading opportunities	Search for the French artist Sara'h on youtube. Read the lyrics for her French version of popular English language songs. Notice how they are not direct translations	Read a film review in French from this website	Read this article can you think of any more reasons for studying French?	Read a French Haiku from this website	Read a French book of your choice. Choose one which you have already read in English.	Read a Mary Glasgow magazine (there are copies in the school library)