



Year 11

Parents' Information Evening

2025



Timeline for this evening:

Introduction and pastoral matters - Mrs Sykes & Miss Moxham

Revision advice – Mrs Martin

Core subject support sessions :

- **English – Mrs Jackson**
- **Science – Mr Connor**
- **Maths – Mrs Davies**



Aims:

- To learn about general and core subject exam skills and techniques
- Signpost to revision guides and other resources
- Provide information & support about the mock exams



How important are your mock exams?

Post 16 providers will use your Mock Grades to decide whether you are likely to succeed on the courses you would like to study after your GCSEs.



Providers can only make you an offer if your predictions, following your Mocks meet the specific course Entry Criteria for the courses you have chosen



- Roundwood Park offers vocational courses – these require minimum predictions of Grade 4 in English and Maths.
- Most of Roundwood Park's A level courses have minimum entry criteria of Grade 6 in your chosen subject (Grade 7 for Maths).
- **PLEASE look at the entry criteria to see the specifics on the school website. Some expect a minimum of a Grade 6 in English and/or Maths too. The 2026 prospectus and entry goes live at the end of Nov/Dec. It is normal for adjustments to be made each year.**

<https://roundwoodpark.co.uk/sixth-form-subjects/>

General Entry Criteria to Sixth Form

- Students will need an average of **grade 4** predictions to join RPS Sixth Form
- Your **Average Point Score (APS)** determines which route you can choose:
- APS = 4+ (BTEC and Vocational Courses)
- APS = 4.5+ (Mixture of BTECs and A levels)
- APS = 5+ (A level route)

9-1 Grade	Points
9	9.0
8	8.0
7	7.0
6	6.0
5	5.0
4	4.0
3	3.0
2	2.0
1	1.0

**REVISING FOR MOCKS =
greater choice and
security Post 16**

Add the point scores for each GCSE together and then divide by the number of GCSEs taken = Average Point Score

Timeline for entry to RPS Sixth Form

- **November:** Yr 11 information assembly
- End of **November:** Prospectus goes live
- **Monday 12th Jan:** Sixth Form Information Evening
- **w/c 12th Jan:** Applications open
- **Feb 6th:** Applications close
- **Feb - March:** Guidance meetings take place for all Yr11
- **April:** Offers are issued to students who meet entry criteria based on predictions
- **20th August:** GCSE Results Day and Enrolment Day for those students who have fulfilled entry criteria





August 2026:
Collect GCSE
results

Nov 2025:
Year 11 mocks

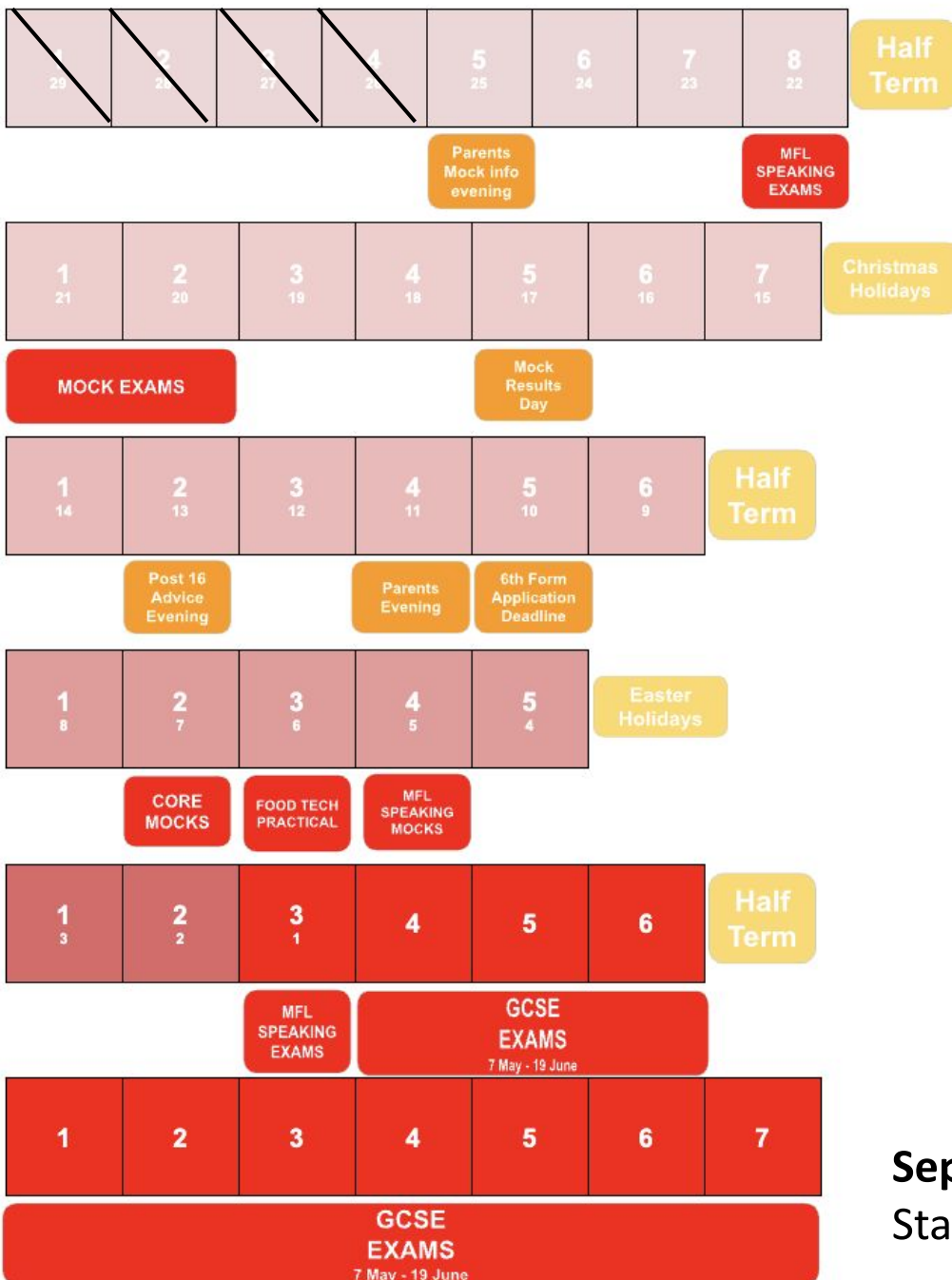
April 2025:
Year 10 exams

May 2026: Finish
Year 11 & GCSEs
start

Sept 2024:
Start Year 10

Sept 2025:
Start Year 11

START



Year 11 mock exams

Wednesday 5th November to

Friday 14th November

(Art/Textiles students - Mon/Tues 3rd & 4th Nov)

All students return to school on

Monday 17th November 2025

Students will have study leave from 5th-14th, however we **strongly** recommend students stay in school to revise in the supervised revision rooms.

Mock exam timetables

- Individual student timetables will be sent out w/c 13th October.
- Please direct any queries or concerns about the timetable to Mrs Panton, Exams Officer or the KS4 office

	AM1	AM2	PM
Mon 3rd Nov	Art Textiles	Art Textiles	Art Textiles
Tues 4th Nov	Art Textiles	Art Textiles	Art Textiles
Wed 5th Nov	English Language 08:45 – 10:30	Business 11:30 – 13:15	BTEC IT 13:30 – 15:00 Music 13:30 – 14:30
Thurs 6th Nov	Maths P1 (Non-calculator) 08:45 – 10:15	History (Weimar Republic & Nazi Germany) 11:30 – 12:50	Geography (Physical) 14:00 – 15:00
Fri 7th Nov	Physics 08:45 – 10:30 Combined Science (Physics) 08:45 – 10:00	Design & Technology 11:30 – 13:30	French Listening 14:15 – 15:00
Mon 10th Nov	Biology 08:45 – 10:30 Combined Science (Biology) 08:45 – 10:00	Economics 11:30 – 13:15 RE 11:30 – 13:15	MFL Reading 14:00 – 15:00
Tues 11th Nov	English Literature 08:45 – 10:30	Food & Nutrition (written) 11:30 – 13:15	Geography (Human) 14:00 – 15:00
Weds 12th Nov	Maths P2 (calculator) 08:45 – 10:15	Computer Science 11:30 – 13:30 PE Paper 1 11:30 – 12:30	Spanish Listening 14:15 – 15:00 German Listening 14:15 – 15:00
Thurs 13th Nov	Chemistry 08:45 – 10:30 Combined Science (Chemistry) 08:45 – 10:00	MFL Writing 11:30 – 12:50	Algebra 13:30 – 15:30
Fri 14th Nov	Maths P3 08:45 – 10:15	PE Paper 2 11:30 – 12:15 Drama 11:30 – 13:15	History (Cold War) 14:00 – 14:55

Key Dates



- **5th December:** Mock results day
- **December:** Progress A reports with predicted grades
- **29th January:** Parents evening (in person)
- **2nd-6th March:** Core mock exams (no study leave)
- **March:** Practical subjects' GCSEs start
- **Early May:** Leavers day
- **7th May:** First GCSE exam
- **19th June:** Last GCSE exam
- **24th June:** Contingency day
- **29th June:** Sixth form induction day
- **1st July:** Prom
- **20th August:** Results day

School support available



Interview

staff support

student support

missed work

coursework

grades.

only.

Period	Monday	Tuesday	Wednesday	Thursday	Friday
AM Reg 0830 - 0855					
1 0855 - 0955					Maths
2 0955 - 1055					English
Break 1055 - 1120					
3 1120 - 1220					
4 1220 - 1320					
Lunch 1320 - 1420	Drama coursework SL1 Design and technology T5 Economics ST8	Maths SL1 German/French SL2/3/4 Business BS1 Art AR1	Biology SL1 Economics confidence IT3 Computer Science IT2 French SL3	Music SL5 Spanish SL3 Combined Science SL1 Chemistry SL8	English 999 SL1 Physics SL6 German SL4
5 1420 - 1520					
After School 1525 - 1625	Drama rehearsals Maths foundation		History Hum4	Religious Education	

od,

or

School support available



Mindfulness programme - Lucy

Mortimer (Mindful Life Coach) runs a 9 week course to support students with wellbeing and anxiety.

**1-to-1 careers
appointment** - every student has a 45 minute appointment with a SFYP advisor to guide on post-16 steps.

School support available



Revision timetables -

students will be supported in form times next week to produce revision timetables on their chromebooks for the upcoming weeks and study leave.

Sixth form tutoring -

year 12/13 offer 1-to-1 tuition in particular subjects once a week after school. Students will be identified based on their current working grades.

School support available



Staff support - students who are feeling overwhelmed or stressed can speak to their form tutors, or anyone in the KS4 pastoral office.

We do not want you to burnout before May - it is a marathon not a sprint!



Essential items for exams

Clear pencil case

Black pens

Pencils

Rubber

Pencil sharpener

Ruler



Dependent on exam:

Calculator (no cover or lid)

Protractor & compass

Optional items:

Highlighter - to highlight text on question papers but **not to be used on answer sheet**

You must not have any of the following

Correcting pens, fluid or tape

Erasable pens

Scissors, glue sticks or sticky notes

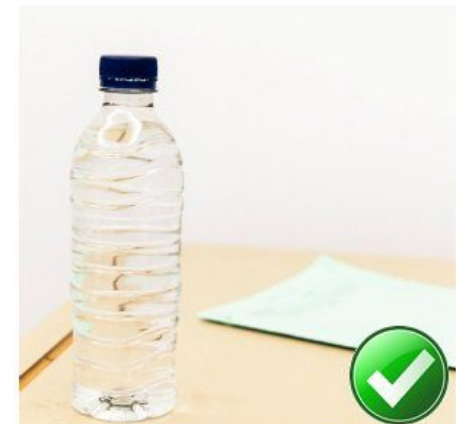
Do not bring tissues - put your hand up if you need one

Mobile phones & smart watches

Earphones/Airpods

Labels on water bottles

Things in your pockets



It's all in the preparation: planning and practice



Reflective Learners...

- ✓ **Plan**
- ✓ **Organise**
- ✓ **Review**
- ✓ **React**



Resilient Learners...

- ✓ **Persevere**
- ✓ **Take risks**
- ✓ **Practise**
- ✓ **Focus**

**Year 11 isn't a
full year.**

**From the start
of September
until the first
exam is only 36
weeks.**



**And when we
count the
holidays, there
are just 28
weeks of
teaching time.**

**Four weeks
have gone
already.**

What does the
mock exam
timetable look
like?

Which
components am
I being
examined on?

What area do I
need to focus
my attention on
the most?

*If you fail to
plan, you are
planning to fail.*

Benjamin Franklin



**Reflective
Learners...**

- ✓ Plan
- ✓ Organise
- ✓ Review
- ✓ React

When will
revision
happen?

Am I
distributing my
time evenly?

When do I get
rest?

*A plan is a 'what': a
schedule is 'when'. It
takes both a plan and
a schedule to get
things done.*

Peter Turla



**Reflective
Learners...**

- ✓ Plan
- ✓ Organise
- ✓ Review
- ✓ React



“I’ve still got it all under control. I’m going to start my revision **PROPERLY** in the half term. I’ve still got time.”

REVISION TIMETABLE

MON	TUE	WED	THU	FRI	SAT	SUN
9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	9AM - 11AM REVISE SUBJECT 1	10AM - 12PM REVISE SUBJECT 1	REST!
BREAK!						
11:15AM - 1:15PM REVISE	11:15AM - 1:15PM	11:15AM - 1:15PM	11:15AM - 1:15PM	11:15AM - 1:15PM REVISE SUBJECT 2	12:45AM - 2:45PM REVISE SUBJECT 2	REST!
				2PM - 4PM REVISE SUBJECT 3	3PM - 5PM REVISE SUBJECT 3	REST!
				4:15PM - 6:15PM REVISE	GO HAVE FUN	REST!

Handwritten Revision Timetable

TIME	MON	TUES	WED	THURS	FRI	SAT	SUN
8:30-9:00	school	school	school	school	school	maths*	maths*
9:00-9:30	media	chemistry	media	maths	english	maths*	maths*
9:30-10:00	english	chemistry	media	maths	english	media	media
10:00-10:30	=	=	maths	=	=	=	=
10:30-11:00	english	english	=	=	chemistry	=	biology
11:00-11:30	maths	english	=	chemistry	=	*	media
11:30-12:00	=	=	english	chemistry	=	*	english
12:00-12:30	=	=	physics	chemistry	chemistry	english	english
12:30-1:00	maths	biology	=	biology	physics	=	=
1:00-1:30	maths	maths	maths	=	=	=	=
1:30-2:00	=	=	=	=	phys*	=	=
2:00-2:30	biology	maths	biology	biology	phys*	=	=
2:30-3:00	media	physics	biology	media	=	=	=



Reflective Learners...

- ✓ Plan
- ✓ Organise
- ✓ Review
- ✓ React

	B	C	D	E	F	G	H	I	J	K
1	Saturday 18 March	E	Sunday 19 March	E						
2										
3	Up - wash - Breakfast									
4	Maths - Pythagorus - read notes & Revision sheet & practice Qs									
5	English - Macbeth Characterisation - Learn quotes - Self test									
6	30 minute break - Chemistry - C2 - Atom Bonding - Create revision definitions and question cards. [30mins]									
7	History - The rise of Wiemar Germany - past exam question practice - 6-10 markers [bullets].		<i>Subject - topic - and then how you will do the revision [what you will produce]</i>							
8	30 mins more History - have lunch									
9	Play football/see friends									
10	Go to town									
11	Gaming/chat to friends									
12	Geography - review coastal management - revision sheets & exam Qs									
13	Dinner									
14	PE - Past paper Qs on short & long term effects of exercise - create an A3 exam question revision page. Then do shorter past paper exam questions									
15	Watch Netflix									
16	watch Netflix									
17										

E Evaluation Key

requires you to think hard. Don't put this late at night or where you can only fit in half an hour

still requires you to think hard but might be recapping something or doing some shorter answer practise questions

doesn't require a lot of thinking or time (quizzing)

Mission = Medal

- Step 1. Add your energy pattern
- Step 2. Add the subject & precise topic - Be strategic [target weaknesses]
- Step 3. How you will do the revision [what you will
- Step 4. DO IT - STICK TO IT!
- Step 5. Evaluate - how did it go?
- Step 6. Plan forward - so what next?

	Monday 13th March	E	Tuesday 14th March	E	Wednesday 15th March	E	Thursday 16th March	E	Friday 17th March	E
7.30 - 8.30										
P1										
P2										
Break										
P3										
P4										
Lunch										
P5										
3.30 - 4.30	Home and a snack when I get in									
4.30-5.30	Home Learning									
5.30 - 6.30	Chemistry C1 atomic structure -									
6.30 - 7.30	Dinner									
7.30 - 8.30	History - Cold war - Key moments,									
8.30 - 9.30	English - Lady Macbeth quotes -									
9.30 - 10.30	Watch Netflix/sleep									
10.30 - 11.30	Relax/sleep									



Reflective Learners...

- ✓ Plan
- ✓ Organise
- ✓ Review
- ✓ React

**How do I
revise?**



**How do I know
if I am
succeeding?**

**What is
effective
revision?**

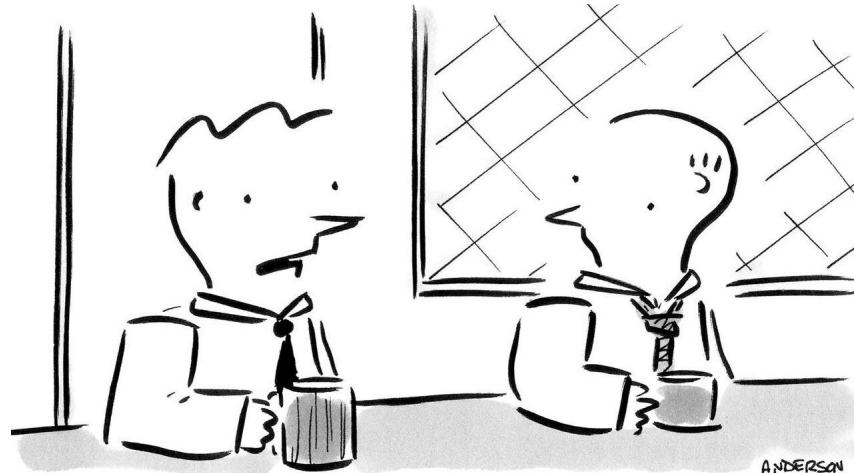


How many objects were there?

How many can you remember?

What number was on the top of the dice?

What length was the ruler?



"I've got a photographic memory, but everything's out of focus."



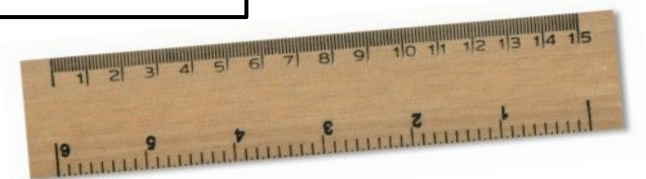
Tech items



Gold things



Study essentials



How many objects were there?

How many can you remember?

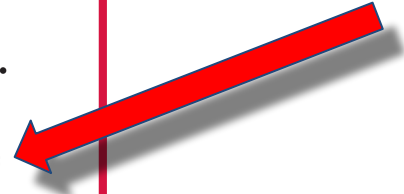
What number was on the top of the dice?

What length was the ruler?



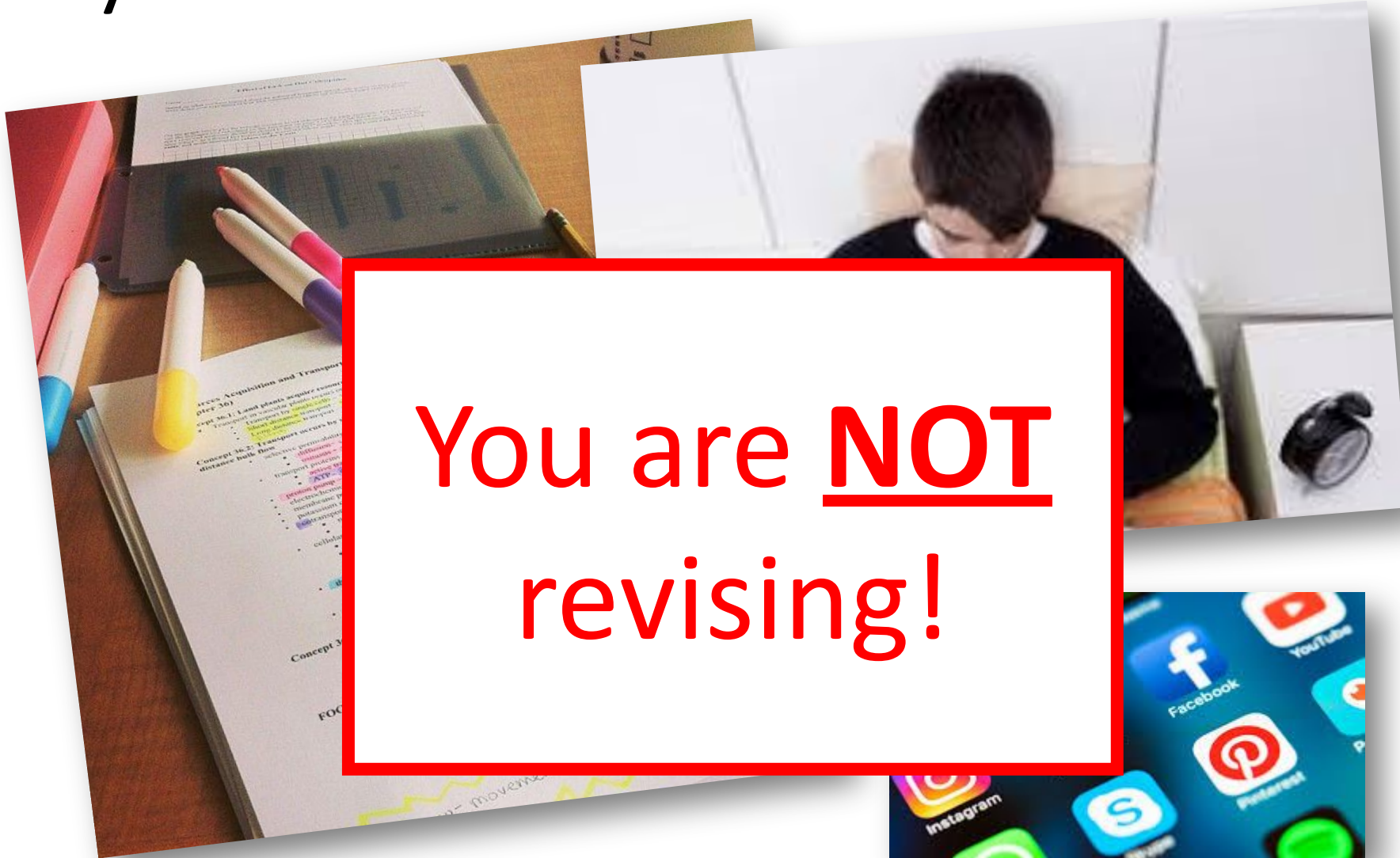
**Reflective
Learners...**

- ✓ Plan
- ✓ Organise
- ✓ Review
- ✓ React



The power of
organisation

If you are...

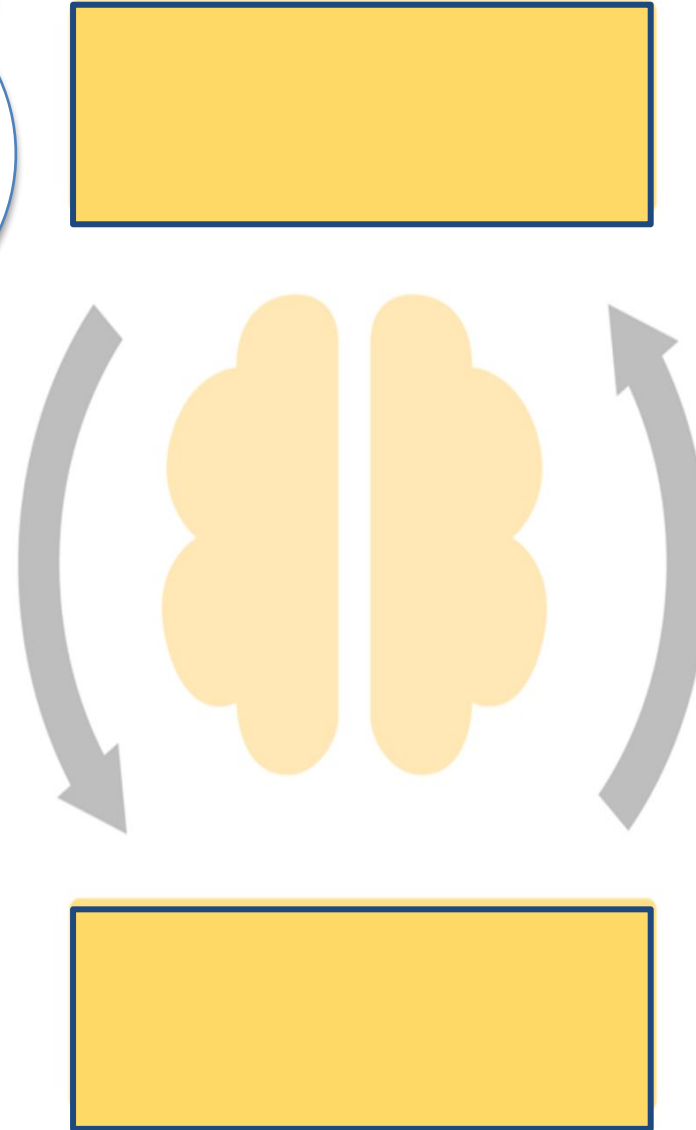


You are NOT
revising!



“I’m confused as to what I need to do. I work really hard, but then I don’t do well in my exams”

Poor metacognition =
note reading (classic
example)



Reflective Learners...

- ✓ Plan
- ✓ Organise
- ✓ Review
- ✓ React

What does revision research say?

	Revision Strategy	
The best – most effective		
Medium effective	Self-explanation	Explaining how new information is related to known information, or explaining steps taken during problem solving.
	Interleaved practice	Implementing a schedule of practice that mixes different kinds of problems, or a schedule of study that mixes different kinds of material, within a single study session.
	Summarisation Writing	summaries (of various lengths) of to-be-learned texts.
	Highlighting	Marking potentially important portions of to-be-learned materials while reading.
Least effective	Keyword mnemonic	Using keywords and mental imagery to associate verbal materials
	Imagery use for text learning	Attempting to form mental images of text materials while reading or listening.
	Rereading	Restudying text material again after an initial reading

Popular

REALLY popular

My revision checklist:

Before I start my revision:

Check	tick
Remove distractions – phones, music, Table clear/ quiet?	
Do I have my resources ready?	
A timer/clock/pens/etc	

My revision ‘step by step’

Set a timer (especially for exam practice)
Retrieval on blank paper or exam question without looking at notes (timer)
Use notes/ mark scheme to check correct answers
Write down notes missed info (different colour) – Identify GAPS
Actively ‘Do something’ – test, speak, quiz yourself, talk it out, draw it
Same or similar question (timer) PRACTISE
Check answers – identify gaps again
Repeat the process



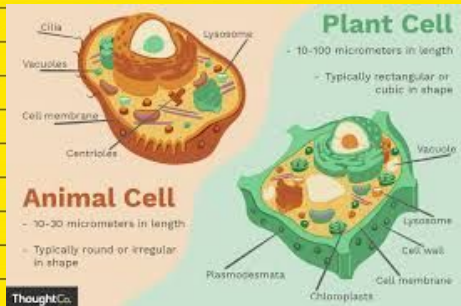
Resilient Learners...

- ✓ Persevere
- ✓ Take risks
- ✓ Practise
- ✓ Focus

Highly effective revision tool

Flashcards

Plant and animal cells



Resilient Learners...

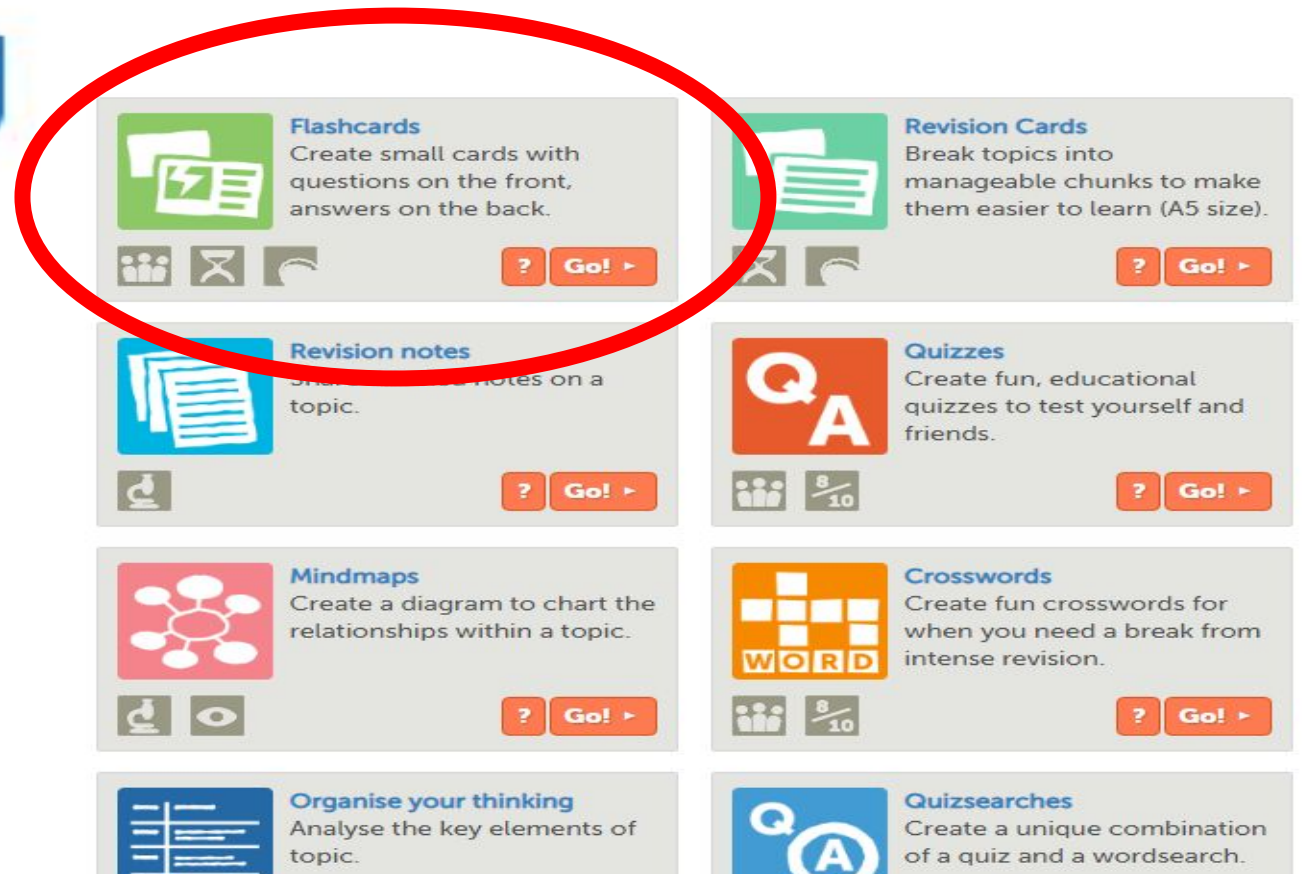
- ✓ Persevere
- ✓ Take risks
- ✓ Practise
- ✓ Focus



Do you want to make them online?

- <https://getrevising.co.uk/make>

GetRevising
part of The Student Room



*Don't practise
until you get it
right. Practise
until you never get
it wrong.*

Benjamin Franklin



**Resilient
Learners...**

- ✓ Persevere
- ✓ Take risks
- ✓ Practise
- ✓ Focus

It's all in the preparation: planning and practice



Reflective Learners...

- ✓ **Plan**
- ✓ **Organise**
- ✓ **Review**
- ✓ **React**



Resilient Learners...

- ✓ **Persevere**
- ✓ **Take risks**
- ✓ **Practise**
- ✓ **Focus**

Thank you

If you have any further queries, please email

Head of Year: l.moxham@roundwoodpark.co.uk

Exams Officer: exams@roundwoodpark.co.uk



Where next...

HOUSE	SESSION 1 (7:30pm)	SESSION 2 (7:45pm)	SESSION 3 (8pm)
Cadbury, Frank and GT	English (Mrs Jackson) Main hall	Science (Mr Connor) Canteen	Maths (Mrs Davies) Sixth form common room
Mandela and Owens	Science (Mr Connor) Canteen	Maths (Mrs Davies) Sixth form common room	English (Mrs Jackson) Main hall
Scott and Wilberforce	Maths (Mrs Davies) Sixth form common room	English (Mrs Jackson) Main hall	Science (Mr Connor) Canteen

