



Economics Starter Question



***What is the
USA's
national
Debt?***

a) \$17tn

b) \$29tn

c) \$38tn

d) \$44tn



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Sixth Form Options

A Level Economics

Mr. Wilkinson

Why choose

“Economics sheds light on how and why resources are distributed the way they are, how money works and why things cost what they do.”

“Studying economics in the sixth form stretches your mind and forces you to think laterally about a range of interesting and topical problems.”

“Studying economics in the sixth form will not only ensure you stay up-to-date with current affairs; you will also develop the facilities to critically analyse a range of issues in finance, business and politics.”

A level Economic students

Is Economics for me?

Yes, if you enjoy:

debating economic issues such as inequality, immigration and how we should pay for healthcare

using and interpreting data to analyse economic problems

discussing alternative courses of action

keeping up to date with national and international trends



Course Overview

Theme 1: Introduction to markets and market failure

This theme focuses on microeconomic concepts. Students will develop an understanding of:

- nature of economics
- how markets work
- market failure
- government intervention.

Theme 2: The UK economy – performance and policies

This theme focuses on macroeconomic concepts. Students will develop an understanding of:

- measures of economic performance
- aggregate demand
- aggregate supply
- national income
- economic growth
- macroeconomic objectives and policy.

Theme 3: Business behaviour and the labour market

This theme develops the microeconomic concepts introduced in Theme 1 and focuses on business economics. Students will develop an understanding of:

- business growth
- business objectives
- revenues, costs and profits
- market structures
- labour market
- government intervention.

Theme 4: A global perspective

This theme develops the macroeconomic concepts introduced in Theme 2 and applies these concepts in a global context. Students will develop an understanding of:

- international economics
- poverty and inequality
- emerging and developing economies
- the financial sector
- role of the state in the macroeconomy.

Assessment



For A level you will study all four themes and will sit three exams at the end of your course:

Paper 1 has data response and essay questions, and focuses on how markets work and the behaviour of consumers and businesses

Paper 2 has data response and essay questions, and focuses on how the economy works and how governments try to manage the economy

Paper 3 the data response and essay questions ask you to see how it all fits together

What are the alumni studying? Where?

A Level – examples of student progression to Economics courses 2025

| University / Company | Course |
|---------------------------------------|--|
| University of Manchester | Business Accounting with Industrial/Professional |
| University of Exeter | Accounting and Business |
| Loughborough University | Politics, Philosophy and Economics |
| Lancaster University | Accounting and Management (Industry) |
| Nottingham Trent University | Business Management and Accounting and Finance |
| University of Warwick | Economics |
| University of Reading | Economics with Placement Year |
| University of Reading | Economics |
| University of Lancaster | Business Economics |
| University of Warwick | Economics |
| University of Exeter | Economics |
| City St George's University of London | Economics |
| Apprenticeship | Mercedes Chartered Management Degree |
| Apprenticeship | Cooper Parry Accountants |

Student Feedback

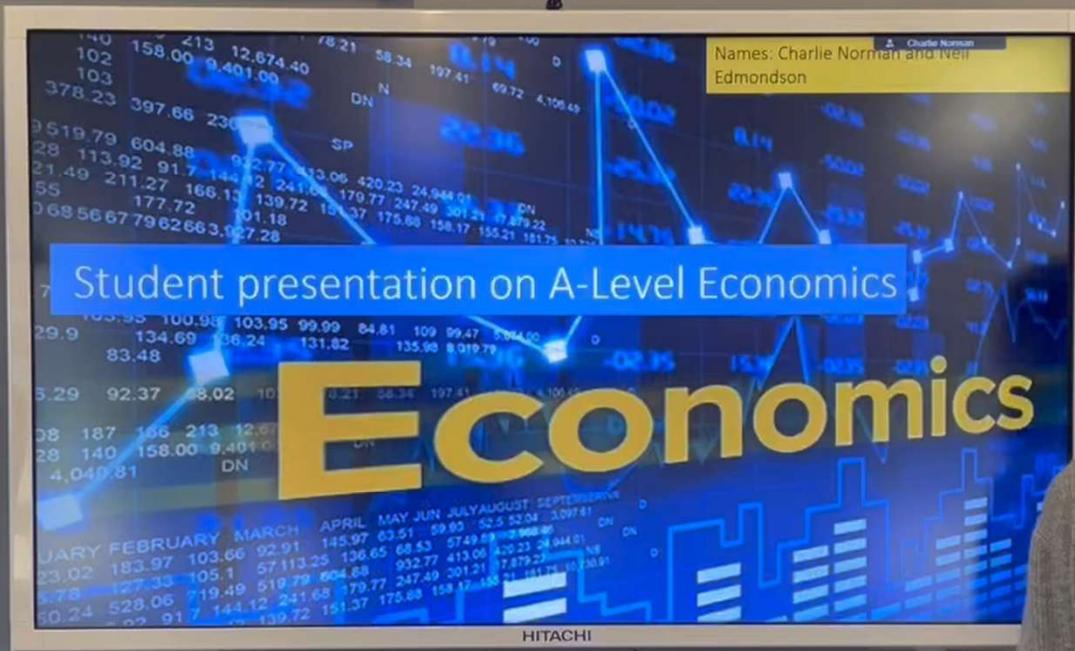
Central African Republic

| | | |
|--------|--------|-----------|
| 140 | 213 | 12,674.40 |
| 102 | 158.00 | 9,401.00 |
| 103 | | |
| 378.23 | 397.66 | 236 |



United Kingdom

| | | | | | | | | | |
|-------|--------|--------|-----------|--------|--------|---------|--------|-----------|----------|
| 23.02 | 183.97 | 103.66 | 92.91 | 145.97 | 63.51 | 59.85 | 52.5 | 52.04 | 3,097.81 |
| 5.78 | 127.33 | 105.1 | 57,113.25 | 106.65 | 68.53 | 5749.09 | 998.90 | | |
| 60.24 | 528.06 | 719.49 | 519.79 | 604.89 | 952.77 | 413.06 | 120.23 | 28,944.01 | |



QUESTIONING

When I question, I...

SEARCH, ASK, INVESTIGATE, EXAMINE, DISPUTE, CHECK, INQUIRE, CHALLENGE

to ask...



Fieldtrips etc

- **Revision workshops**
- **We go to a PolEcon trip where we listen to speakers like Kate Raworth & Ed Balls**
- **Every 2 years we go to New York's financial District and get to visit Bloomberg & Golden Tree (Investment Bank)**



Economics

**For more information please speak to year 12
or 13 students you know who do it or email:**

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