

ROUNDWOOD PARK SCHOOL BEHAVIOUR CURRICULUM

HALF TERM 1

HALF TERM 2

AUTUMN TERM



RULES, ROUTINES AND READINESS



Taking personal responsibility for how we start our day and our lessons.

RESPONSIBLE LEARNERS

PROFESSIONAL VOICE AND RESTORATIVE DIALOGUE



Honest communication and thinking logically about doing the right thing, even with conflicts.

**RESILIENT AND
RESPONSIBLE LEARNERS**

SPRING TERM



INCLUSIVITY



Social Intelligence and Prosocial Behaviour

Developing deep empathy, supporting peers, and collaborative teamwork.

RESPONSIBLE LEARNERS

RESPECT



Ownership of Our Environment and Community

Valuing our physical spaces, school resources, and the learning rights of others.

RESPONSIBLE LEARNERS

SUMMER TERM



EXCELLENCE



Professional Etiquette and Contextual Manners

Demonstrating pride and polish in our daily interactions, online and offline.

**REFLECTIVE AND
RESPONSIBLE LEARNERS**

RESILIENCE



Internal Discipline and the Roundwood Park Leaver

Owning our choices, bouncing back from setbacks, and preparing for the future.

**RESILIENT AND
RESPONSIBLE LEARNERS**



ROUNDWOOD
PARK