

Roundwood Park School Curriculum Map – History - Year 9

A curriculum that stimulates curiosity, values diversity and offers challenge

We help every student to love learning for life, to follow their passions and to reach their full potential

Year 9	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Unit of Work	Power and Democracy: What was the main reason Hitler rose to power?	Everyday lives: What was life like in Nazi Germany?	Conflict and Cooperation: How were Jewish people persecuted by the Nazis?	Conflict and Cooperation: How far did the treaty of Versailles cause WWII?	Everyday lives: How far has Britain achieved equality?	Everyday lives: How far has Britain achieved equality?
Key knowledge Or Enquiry Question	What was Germany like in 1918-32? Who was Hitler? Who were the Nazi party? Why did the Wall Street Crash make the Nazis more popular? Why did Hitler become Chancellor in Jan 1933? Assessment: "The Wall street crash was the main reason Hitler came to power" How far do you agree?	How did Hitler control Germany? How far were the youth brainwashed by the Nazis? What were the experiences of women in Nazi Germany? Assessment: How useful is the source for learning about the life of women under the Nazis?	How and why were Jewish people persecuted in Nazi Germany? What was life like for Jewish people in Ghettos? Case study: One day in Auschwitz by Kitty Hart Moxon How did Jewish people resist? Conflict and Cooperation: How far did the treaty of Versailles cause WWII? How far was the Dunkirk evacuation a success? Assessment: How far do you agree with this interpretation of Dunkirk	How did the Allies win WW2? What was the impact of the Blitz on the Homefront? How far was America justified in using Atomic bombs on Japan to end WW2? What impact did WW2 have on the British empire? How did Britain's colonies break free after WW2? Why was 1947 a significant year in India? Assessment: Subject knowledge	What was life like for the Windrush migrants in the 1940s? What was life like for Black British in the 1950s? What was life like for Black British in the 1960s? How far have Black British gained equality? Assessment: End of year exam	How far have women achieved equality? How far have the LGBTQ+ community achieved equality? How far have disabled people achieved equality? Assessment: Diversity project
Concepts	Significance	Diversity of experience	Similarity and difference	Cause and consequence, analysis of interpretations	Cause and consequence, analysis of interpretations	Change and continuity, diversity of experience
Oracy	<i>Speed Dating "What was life like in Weimar Germany 1918-29?". 30-Second Chat on the Wall Street Crash. Table Talk to plan their causation essay. Hot Seating. Become the Expert & string connections on "How did Jewish people resist?". Dunkirk debate. TV Script Presentation & table Top Review. Atomic bomb decision making Activity. Equality presentations</i>					
ASPIRE habits	Reflective learners	Responsible learners		Resourceful learners	Resilient learners	Resilient learners
Reading opportunities	<i>Games of Deception,</i> Andrew Maraniss	<i>When Hitler Stole Pink Rabbit,</i> Judith Kerr	<i>The Diary of a Young Girl,</i> Anne Frank	<i>Dunkirk: The History Behind the Major Motion Picture,</i> Joshua Levine	<i>The Cold War: A World History,</i> Odd Arne Westad	<i>Feminists don't wear pink, and other lies,</i> Scarlett Curtis